

VISION AND PROGRESS

Crestwood Infoline...

CRESTWOOD HIGH SCHOOL

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Week 8, Term 1

20th March, 2020

From The Principal ...

When I eagerly returned to Crestwood High School at the beginning of the term, I never thought we would be travelling down this road of uncertainty amid the impact of COVID-19. I also never thought that of all things toilet paper would be the crazed currency of value! Sadly, we have seen some extremely poor behavior from adults in the media which just does not represent us as a nation and certainly does not represent the Crestwood High School community. On behalf of the school I would like to sincerely thank all our parents and students who are working in supermarkets, pharmacies, various retail stores and medical/health care professions. You continue to provide a valuable service for the community under these very difficult circumstances.

During this difficult time it is normal to experience feelings of anxiety and concern. The staff have been exceptional in managing enquiries and student wellbeing while continuing to educate and care for our children. Their support for our children and each other is unwavering. I cannot speak highly enough of the staff and I thank all the parents who have acknowledged this.

A number of parents are expressing different views on school attendance and this is a respected, individual decision.

At this time I can assure you that:

- The school is following all precautions and health guidelines as advised by the NSW Department of Education and NSW Health.
- The school is currently open and operational until further notice.
- Lessons are continuing and following NESA curriculum requirements.

Teachers will not be able to fulfil their whole school responsibilities, prepare and deliver regular lessons and deliver online alternatives to learning for students whose parents have elected to keep their child at home. Therefore teachers will not be conducting Distance Education style delivery while the school is still operating as normal. Provision of continuity of learning for home study will be given to students who remain at home due to a high risk health condition, sick or in self-isolation.

The school will continue to send updates to parents/carers as efficiently as possible via email, Facebook, Sentral Parent Portal, school website and school app. This is essential to remain connected, informed and mutually supportive throughout this experience.

Our school has a strong culture of digital learning which is well supported by parents. The BYOD program and processes should facilitate online learning, should this be the direction we are instructed to take. Through our current programs students have access to online platforms such as Education Perfect, Edrolo and TV4Education which would effectively support online learning in all year groups. Teachers are currently working with their classes to strengthen their understanding.

At this point in time, the school continues with face to face lessons as normal and the staff are working hard to be ready to continue to educate our children online, should this eventuate.

Unfortunately COVID-19 has prevented our ANZAC ceremony to go ahead this year however, as a school however we believe it is important to 'still remember them'! We will think creatively on how our staff and students will commemorate the ANZACs and all who have served our country, reflect on their courage, tenacity and camaraderie. Hopefully this will enable us to put what we are experiencing now into perspective and inspire us to be even stronger as a community.



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From the Deputy Principal

The wellbeing and education of all our students is our primary consideration.

We are governed by the Department of Education and at this stage, while school is operational, there is not a blanket expectation for teachers to put all their lessons online. Should this situation change, we will be informed by the Department as to best practice for students to access the learning and keep you informed accordingly. Currently, students are being instructed to regularly check their class online platforms for work, and work will be uploaded there as and when the teacher needs to for the class.

Understandably at this time, our students, perhaps more so in Year 11 and 12 may be feeling concerned about the possible disruption to their studies caused by COVID-19. Please be assured that every measure is being taken to ensure continuity of student learning, especially for our HSC students.

Teachers will be sending work via already established electronic platforms (Edmodo, Google Classroom or OneNote). Throughout this week and coming weeks they will ensure that students can access these platforms.

With regards to assessment, we will continue to follow established procedures.

- If a student is absent on the day of an assessment, they should inform their class teacher as soon as possible and submit a green assessment appeal form to explain their absence, within two days of their return to school.
- Any student absent from in-class tasks will need to complete the task upon their return as per usual assessment procedure and submit a green assessment appeal form as above.
- Any student absent the day a submitted task is due should arrange to submit the task where possible, for example electronically, and submit a green assessment appeal form as above.

We will continue to keep you informed as we receive updated advice from the NSW DET and NESA. Should you have any concerns please do not hesitate to contact the school.

Vaccination Forms - Years 7 and 10

The vaccination forms are now overdue. Please return them to
Mrs Fornari asap.

G & T Vertical Class: What is my Philosophy?

The first G&T vertical class for the year kicked off on the 12th March with an introduction to philosophy and a first look into *Sophie's World* by Jostein Gaarder, the focus text for our exploration into philosophy and the 21st century. This year, our course will focus on a brief history of Western philosophy in the first half of the year, followed by a special interest project in the second half of the year where students will have the opportunity to apply their philosophical understanding to a contemporary problem.



After some 'get to know you' games, we explored the idea of philosophy using Gaarder's metaphor of a rabbit being pulled out of a top hat. Many of us are willing to be buried comfortably in the rabbit's fur, not thinking too deeply about life; by contrast the questions of philosophy prompt us to climb further up the rabbit's fur to peer out and ponder deeply at the amazing universe we see around us, and ask questions about what it is and how it came to be.

To give us grounding for our philosophical explorations we looked at how people explained the world before philosophy: through mythology. We read a Nordic myth and then in groups, students created their own explanatory myth in fifteen minutes. Here is an extract from one by Ben Fullerton, Rowan Myers and Poppy Williams:

In the beginning the world blew into existence. It literally blew into existence. The gods sneezed. The god of earth and the god of water were having a pillow fight. One of the pillows fell apart. They both sneezed. And BANG! Universe. The god of creativity hiccupped and humans could now think. They thought questions such as "Why are we here? What is the meaning of this? Why do I smell? Where am I? What are the other things here? And why do they smell?"

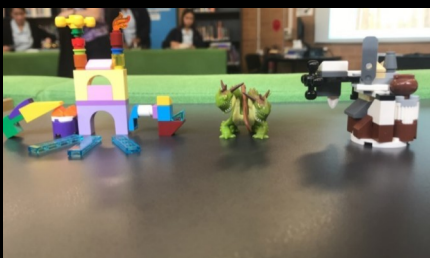
They soon realised that the goddess of temperature gets the flu every 6 months. Her illness lasts for 3 months, and BANG! Seasons. Jeff, the god of emotions was angry at Bob the god of intelligence. Bob was belittling Jeff, and Jeff tried to throw things at Bob. These things flew down to earth and became meteors. The gods then realised they could use meteors to communicate with people and started using it as a postal service. And thus, godly meteorical postal services opened their first branch.

The mortals were not so good at interpreting these messages, and of course couldn't message back. They interpreted the first message as the answer to their most important question. They were, in fact, stinky. The gods were actually trying to give the mortals the recipe for grilled cheese sandwiches.

Finally, students were given some brain teasers for the next session:

- How can a baker make fifty identical cookies?
- What makes Lego such an ingenious toy?

Our next lesson will focus on the early Greek philosophers and we will discuss how the answers to these questions are important to the foundations of philosophical thinking.



HSIE Happenings

Field Work Excursions

Unfortunately due to the current situation all fieldwork activities, such as the Legal Studies courts visit and Year 9 Geography beach visit, will not take place at the present.

Year 10 Commerce—Market Day

On Monday Week 7, Crestwood High School's annual Commerce Market Day run by year 10 Commerce students was held. This was a great learning experience for us all as we had to plan our stalls, develop profit and loss statements as well as learn the most effective ways of promoting our business. There were a number of different types of stall on the day ranging from hot food like a sausage sizzle, to a dessert bar and even a basketball competition.

Market Day is an incredibly important day for Commerce students as it enables us to implement the skills and techniques learnt in the classroom into a practical environment. Before Market Day began, each business had to do extensive research regarding the cost of their product to make, their estimated profit and determining what price is appropriate to sell their product at. Once the technicalities were decided on, each group had to promote their product to both students and teachers around the school. Eccentric posters were put up along hallways, windows and doors as way of attracting customers. Some groups even went as far as to create social media pages promoting their business.

Market Day itself could be described by most groups as an organised chaos. Each business was given one period to set up their stall, choosing an area in the COLA that they believed would attract the most customers. Streamers, balloons, posters and even music were used to grab customers' attention. During lunch time, each business experienced a number of challenges that they were forced to overcome quickly including having a lack of change, overcrowding and even power failure. With 5 minute left, any stores with left over stock were forced to slash their prices to try and sell as much as they could. The final bell rang and it was all over, well sort of. Any products that weren't sold were either eaten, given away for free or thrown out. Businesses were faced with the task of cleaning up any mess they had created during the day (and at least for my group, that was quite a lot unfortunately).

After Market Day, each business had to reflect on the day, creating a presentation to the class on their profits/ losses, overall experience and what they would do differently next time. Businesses were found to be incredibly successful on the day with many making a sizeable profit. My group was lucky enough to make a profit of almost \$350 which we split between the four of us. Despite the huge amount of work each group had to put in (my group baked for 9 hours straight), it was overall an incredibly positive and rewarding experience. I think all groups would say they have a better appreciation for the amount of work required to run a small business, and hopefully if any of us choose to follow that path, we will have a head start!

Sarah Davidson, Year 10

HSIE Happenings



HSIE Happenings

Year 11 Modern History

The Year 11 Modern History class have begun their next topic of study: The Decline and Fall of the Romanov Dynasty.

In class, they have discussed the Russian Empire's royal family, relationships with other foreign powers as well as the social, political and economic aspects of the society.

This week, the class formed a human social structure pyramid, using population percentage statistics from the time. It was made evident just how large the peasant population was in relation to the rest of society yet this was the social class with the least amount of overall wealth. The students were able to connect how such poor living conditions amongst the majority of the population would eventually lead to a revolution.

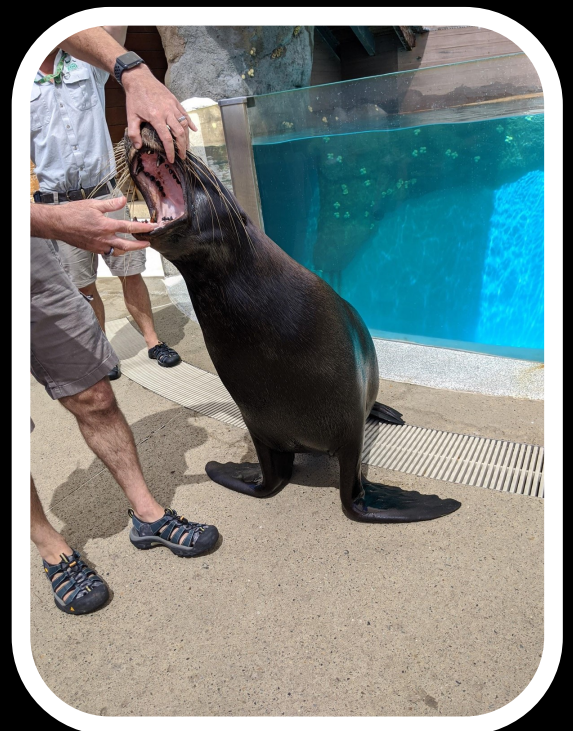


Year 12 Business Studies

A gentle reminder that Year 12 Business Studies students have been given a note to pay for a HSC Finance Booklet. Payment is due in **Week 9**; this booklet is an essential item for their upcoming Finance topic.

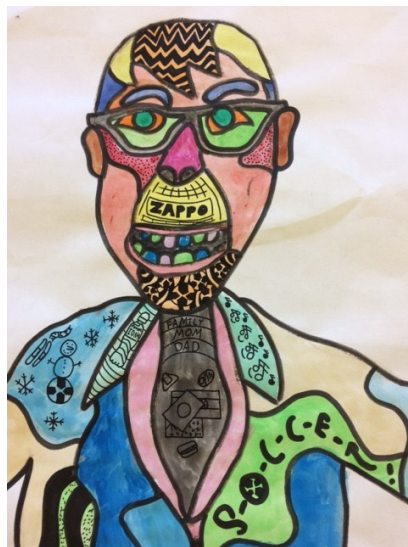
INVESTIGATING SCIENCE AT TARONGA ZOO

On Friday the 13th of March, students from our brand new Investigating Science course travelled to North Sydney for a day at Taronga Zoo. The students learned all about how the zoo staff use scientific observation in order to decide the best way to care for their animals, as well as collect data that could be useful to biologists around the world. Students were able to hear from a range of experts throughout the day, with the private educational seal show being one of the highlights of the trip. The students also got the chance to closely study a zoo animal of their choice. It was a very fun day and the students represented Crestwood High School respectfully and enthusiastically.



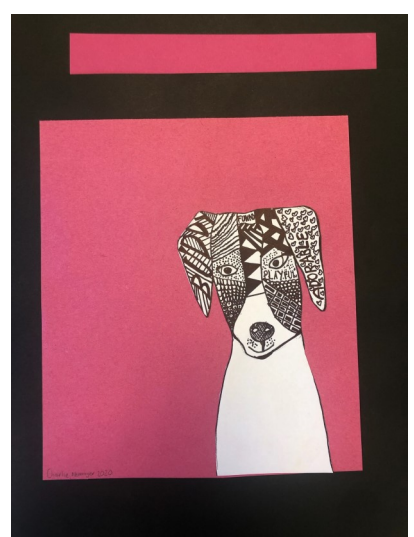
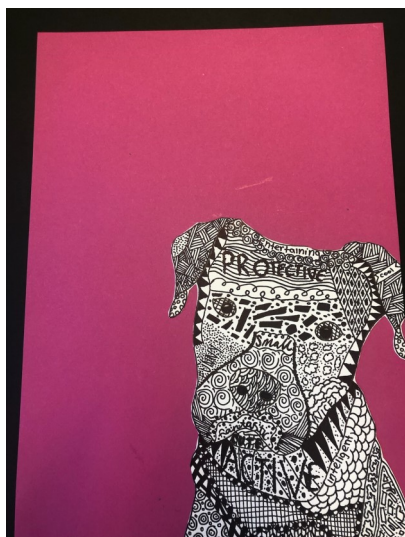
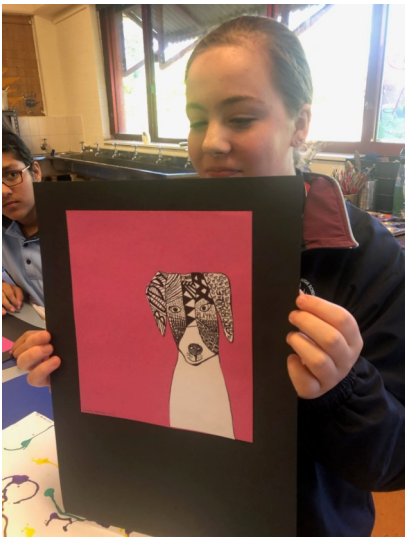
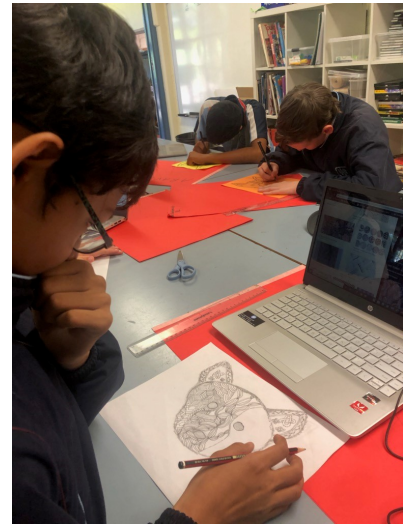
Year 7 Visual Arts

Year 7 have been looking at the subject of Portraiture with a focus on themselves. They have been enjoying the investigation of both realistic and expressive approaches, exploring elements such as line, shape, tone, pattern and text to represent themselves using a variety of drawing media and material techniques. The results have been very engaging and highly successful as can be seen from the selection of examples included below. Congratulations to all of Year 7 for a truly awesome start to Visual Arts for 2020! Keep up the great work.



Year 8 Visual Arts

Year 8 have been working on portraits of dogs using a variety of media and styles to connect with their feelings towards dogs. Some fabulous work from the talented artists of Year 8. Keep it up!



SRC NEWS

Dear Friends, Colleagues and Members of the Crestwood High School Community,

After much discussion and consultation with the Cancer Council and government bodies, and in light of the current worldwide situation, The Hills Relay for Life has been cancelled for 2020 but plans are being made for a 2021 event. This was a difficult decision to make however as groups of no more than 100 people can meet and as we are not sure what other decisions will be made, this makes sense.



As many of you know it is a major community focus for our school and raises considerable funds for research into a variety of cancers and support programs. Last year our school raised close to \$40,000 so this and the cancellation of other like events will impact heavily on the Cancer Council. I am hoping that as a community we might still be able to show our support by organising something at school when the time is right and would like to thank everyone for the support they have demonstrated in the past for this event.

Students from the SRC, like many other students are very aware of the complex situation that we are currently dealing with. They are mindful that this is impacting on people in a variety of ways that we have never had to deal with before. As a group they are aiming to find ways to build resilience and support every member of the school community as we work through the changing and challenging circumstances we are currently facing.

As we enter into difficult times please remember :

“What wisdom can you find that is greater than kindness?”



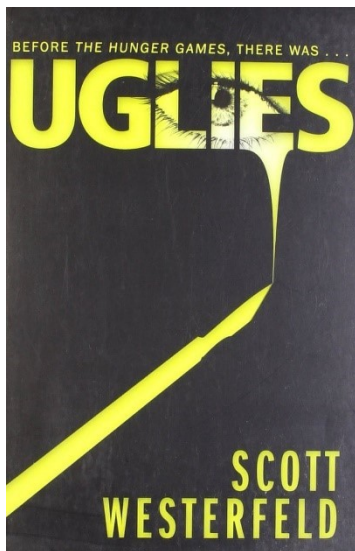
The Turning Page - English and Drama News



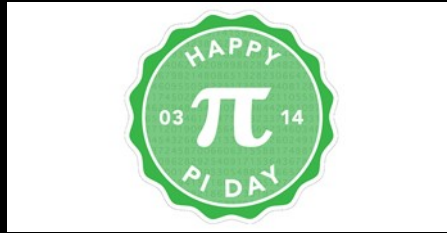
Visualising a Dystopian World

In Term One, year 8 have been studying Dystopian Worlds in English. As part of the novel study *Uglies* by Scott Westerfeld, Ms Laslett challenged her classes to visualise the setting of 'Uglyville'. Visualisation is an important reading strategy that fosters a deeper understanding and connection to what students read. This Super Six strategy has helped Ms Laslett's English class comprehend the complex setting of the dystopian text they are studying.

Here is some of the work produced by students in Ms Laslett's classes:



Mathematical Musings

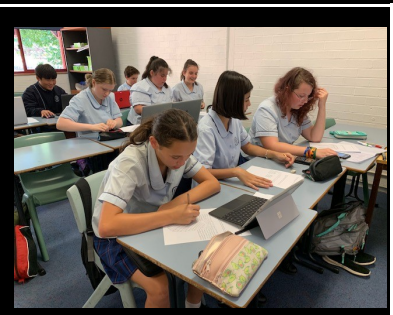
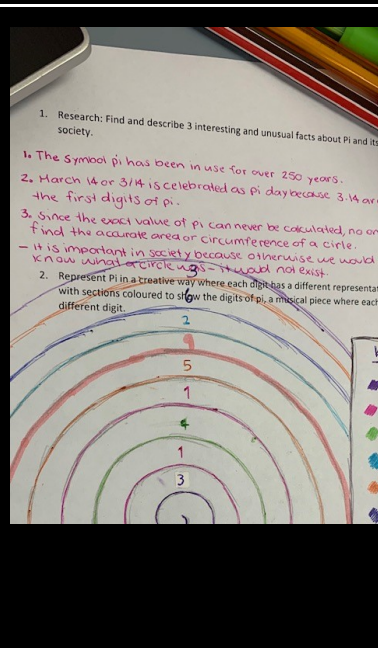


Pi and Pi day

Pi is the ratio of the circumference to the diameter of any circle. The Greek letter π is used to represent this ratio which is a constant, approximately 3.14159

Pi day, founded in 1988 at the Exploratorium, is celebrated live and online on 14th March all around the world. The numbers in the date (3/14) match the first three digits of the mathematical constant π .

Year 8 students were given some research questions in terms of Pi, including investigating the history of Pi, and finding some interesting facts about Pi and its relevance to the society. They also presented Pi in some creative ways to enhance their understanding that Pi is an irrational number representing a real number with a non-repeating pattern.



SPORT NEWS

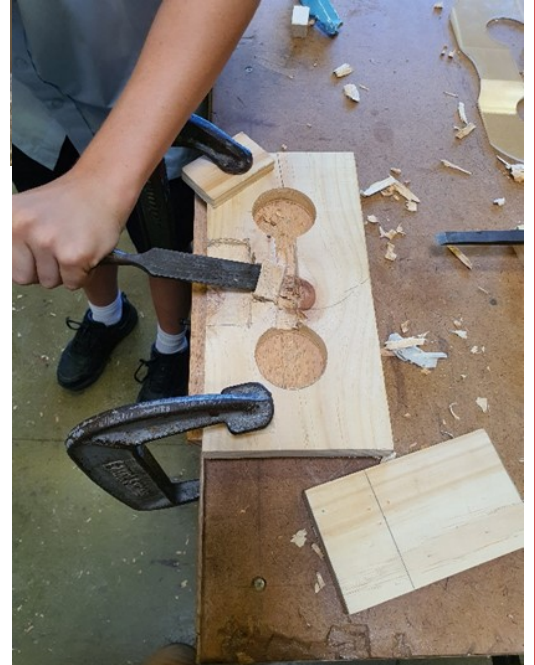
Macquarie Zone Swimming Carnival 2020

Congratulations to Crestwood swimmers on placing third overall at the Macquarie Zone Swimming Carnival this year!



TAS TIMES

This term has been an eye-opening experience for Year 7, particularly when it comes to the subjects they are exposed to. For many, the Technology Mandatory (materials context) course is both a daunting and exciting experience. Students reach year 7 with a wide variety of skill levels and exposure to activities such as woodworking, because of this our projects expose them to as many elements of woodworking as safety guidelines will allow. Year 7 students have completed written safety tests, watched demonstrations and performed safety demonstrations with a wide variety of tools, including the drill press and to their excitement, chisels. They are now using those skills and new knowledge of timber as a material to complete an Acoustics box which is meant to project the sound of their personal devices. Below are some images of students performing multiple tasks with different tools and most importantly having an enjoyable experience.



CAREERS NEWS

Tour the world's Most Famous Museums without leaving your house ... Museums and galleries can hold some incredibly interesting things—but a lot of them are all the way on the other side of the world. Google has teamed up with some of the world's most famous museums to create virtual tours, meaning you can explore their collections without even having to leave the house. Check it out here: <https://artsandculture.google.com/partner>

Get an offer to uni before you even sit your exams ... The Early Entry Guide has all the information you need to secure an offer before you even sit your exams. You don't have to be academically gifted, lots of these programs give conditional offers on the basis of a Principal's Recommendation, on your current marks, or on your participation in community and sporting activities. Many of the early Entry programs are open now, so you can start applying straight away. Get your copy of the Early Entry Guide [here](#).

UNSW Degrees and Scholarships Info Evening ... 16 June 6pm to 8pm and 18 June 6pm to 8pm. At UNSW Sydney, we know that choosing what to study at university can be a complex decision. That's why we're holding a series of Degree and Scholarships Information Evenings. This is a chance for you and your parents to come along and learn about the exciting degrees, career options and scholarships available to you. Our knowledgeable staff, industry graduates and current students will provide insight into the experience of studying with us as well as high school subject selection, the admissions process and applying for scholarships and the Co-op Program. <https://www.events.unsw.edu.au/event/unsw-degrees-and-scholarships-info-evenings>

The Best Jobs for School Leavers and TAFE NSW can help ... TAFE NSW has a list of awesome jobs for school leavers to get their hands dirty and earn good coin. From Barista skills making that perfect cup of coffee to serving the country in the Defence Force, we've got courses for your students ready to leave school: <https://www.tafensw.edu.au/career-advice/start-my-career/blog/-/blogs/the-best-jobs-for-school-leavers>

Steps to Becoming an Australian Apprentice ... Apprenticeships are a great way to earn money while learning a trade! Getting started in an apprenticeship can seem a little daunting, but it can be broken down into four easy-to-understand steps. Research; Preparation; Job Hunting and Sign-up. If you would like to learn more about each step, plus heaps more useful information, visit <https://www.aapathways.com.au/job-hunting/steps>

AFTRS Open Day ... 8 August. Open Day is your annual access-all-areas pass to Australia's premier screen and broadcast school. Last year we opened our doors to a record crowd who came to meet future tutors and collaborators, tour of our state-of-the-art facilities, watch current students at work, get the lowdown on our 2021 courses and applications and find out why we're The Hollywood Reporter's Australian film school of choice. This year's Open Day is on Saturday 8 August, so lock it into your diary and register your interest today to receive further information closer to the day. If you can't attend, no need to worry—we'll be live streaming the sessions. <https://www.aftrs.edu.au/news-and-events/events/open-day/>

How to Survive Year 12 ... The thought of embarking on your final year of school can trigger a range of emotions—excitement, nervousness, stress, nostalgia, anxiety, sadness or just impatience to get out into the world. Whether you're excited to have taken the next step or are just hanging out for the end, we provide some tips to help you get through Year 12. <https://www.gooduniversitiesguide.com.au/education-blogs/tertiary-study/year-12-survival-tips>

University of Notre Dame Early Offer Program for 2021 ... Applications for Semester 1 2021 close 31 July 2020. Secure your uni place before your exams! We know Year 12 can be stressful that's why we provide you with the opportunity to secure a place at Notre Dame—prior to your exams—through our Early Offer Program. You can stress less by receiving an Early Offer for the education of a lifetime before your exams. This exclusive program is open to Year 12 students who have demonstrated academic excellence and/or are making a significant contribution to their school or community. It's also a great way for schools to acknowledge their students. <https://www.notredame.edu.au/study/early-offer/early-offer-fremantle>

Talented Football Program

This week at training



CANTEEN NEWS

Canteen and COVID-19

We just wanted to assure all the CHS community that we are taking the current situation very seriously in the Canteen. Our hygiene standards have always been extremely high as recognised by the Hills Shire Council Inspectors when carrying out their Food Premises Inspections each year. The volunteers and canteen staff will continue to ensure the health and safety of our community is maintained with extra measures including the wiping down of all serving areas before and after food service with Hospital grade disinfectant. We hope that all our students, parents and staff remain safe and healthy during this trying time.

Price Rises.

Unfortunately, we have had to increase the price of a few of our menu items due to rising costs from our suppliers. Please remember that all profit made by our P&C run Canteen are given back to the school in one way or another. A copy of the price list is included in this newsletter and displayed at the canteen.

Stock

Please be aware that there may be stock shortages over the coming weeks and that we will endeavour to provide our full range of menu items for as long as we are able. Ordering lunch will give you a much better chance of getting your preference.

Lunch special

Our next lunch special is scheduled for Tuesday April 7th. We will be selling Nachos for \$4.00. Yummy corn chips with Mexican spiced beef, guacamole, salsa and cheese! Look out for more advertising outside the Canteen. Please note that this will be on an order only basis.

Volunteers

The Canteen Staff would like to thank the following volunteers for giving up their precious time when we call them randomly to help us out on days other than their rostered ones: Michelle Le Breton for all your help making sandwiches for the Swimming Carnival, Julie Ebsworth and Alison Waye for your many extra days and a special thanks to Ying Lin, who although being a brand new volunteer this year has already answered our SOS calls a number of times.



CRESTWOOD HIGH SCHOOL CANTEEN PRICE LIST

PLEASE NOTE

TO AVOID INJURY OR ILLNESS, NO BOILING WATER WILL BE DISPENSED TO ANY STUDENT AND NO FOOD BOUGHT FROM HOME WILL BE REHEATED.

**SAUCE SACHETS ON REQUEST –Tomato, BBQ & Sweet Chilli Sauce 30 cents
MARGARINE, ONION, SAUCES, MAYONNAISE, SALT & PEPPER - On Request
SPOON or FORK – 10 cents**

<i>FILLINGS</i>		<i>Sandwiches/Rolls</i>	<i>Wraps</i>
Buttered Or Unbuttered bread	V	1.00	
Chicken		3.00	3.50
Chicken and Salad		4.50	5.00
Egg	V	3.00	3.50
Egg and Salad	V	4.50	5.00
Ham		3.00	3.50
Ham and Salad		4.50	5.00
Salmon		4.00	4.50
Salmon and Salad		5.50	6.00
Tuna		3.00	3.50
Tuna and Salad		4.50	5.00
Salad	V	3.00	3.50
Vegemite	V	1.50	
Tasty Cheese	V	2.00	2.50
Tasty Cheese and Salad	V	3.50	4.00
EXTRAS			
Lettuce		.50	
Tomato		.50	
Cucumber		.50	
Beetroot		.50	
Carrot		.50	
Grated Tasty Cheese		.50	
FRUIT			
Seasonal when available	V		
SALAD (with fork)			
Salad	V	3.00	
Add Egg or Cheese or Tuna		4.00	
Add Chicken or Ham or Salmon		5.00	
Fruit Salad (when available)	V	2.50	
SUSHI (Terms 1 & 4 only)			
Chicken Teriyaki, Beef Teriyaki, Tuna, Vegetable Sushi Rolls		3.50	
Rice Paper Rolls	V OPTION	4.00	
ICE BLOCKS AND ICE CREAM			
Frozen Yoghurt - (with spoon) - Mango/Strawberry		2.50	
Fruit Cup –Apple, A/B, Pineapple		.60	
Fruit Tube - Assorted Flavours		.50	
Twister Frozen Yoghurt-with spoon		2.50	
Watermelon&mango/chocolate&vanilla			
Paddlepop -Chocolate/Rainbow/Banana		2.00	
Paddlepop - Icy Twist		1.00	
Paddlepop - Shaky Shake		2.50	
TISSUES			
		1.00	

V =vegetarian option

<i>HOT FOOD – Recess, Lunch and Orders</i>	
Chicken Crackles	2.50
Chicken and Corn Roll	2.00
Hot Cheese Roll	2.00
Cheese and Bacon Roll	3.50
Garlic Rolls	1.50
Hot Dog	3.00
Hot Dog and Cheese	3.50
Hot Noodles (with fork)	V OPTION 3.00
Pie –All	4.00
Pizza Wrap (Terms 2 and 3)	V 4.00
Rounda	3.50
Sausage Roll	3.50
Spinach and Cheese Roll	V 3.00
Toasted Cheese Sandwich (before school only)	V 1.50
Banana Bread (before school only)	V 1.00
ORDERS ONLY	
Hamburger or Cheeseburger	4.50
Chicken Burger	4.00
Chicken Tender Sub	3.50
Chicken Sweet Chilli Tender	3.50
Beef Lasagne (with fork)	4.50
Macaroni Cheese (with fork)	V 4.50
Spaghetti Bolognese twirls (with fork)	4.50
DRINKS	
Glee-250ml	2.00
Fruit Juice – O/Mango, Orange 500ml	4.00
Fruit Juice 450ml-orange/apple/A/Blackcurrant	3.00
Fruit Drink Poppers - 250 ml	1.50
Fuse Iced Tea - 400ml	4.50
Milk Plain - 300 ml	1.00
- 600 ml	2.00
Milk Flavoured -Small	2.00
- Large	4.00
Coke Brand Diet Soft Drink Can - 375ml	2.50
Kirk Brand Diet Soft Drink Can - 375ml	2.00
Coke Brand No Sugar Soft Drink Bottle - 390	3.50
Powerade Zero - 600 ml	4.50
Up & Go - 250 ml	2.00
Water - 600 ml	2.20
SNACK FOODS (when available)	
<i>As advertised at Canteen</i>	
BOOKS & STATIONERY	
Sharp Scientific Calculator	25.00
Casio Calculator	30.00
128 pg Maths A4 Grid Binder Book	2.50
Exercise & Music Books, Pens, Rulers, Erasers, Art Packs, Accessories Kits, Yr 7 & Yr 8 Book Packs, Stereo Earphones, Glue Sticks etc	
<i>As advertised at Canteen</i>	

PLAYERS NEEDED

Be a BEAR in
2020
Looking for
U13 Boys/Girls
and U12 Girls.
Contact the
club for
details.



#THEBEARS
REGISTRATIONS NOW OPEN!

Everyone looks good
in Tangerine



secretary@whsc.com.au
registrar@whsc.com.au

There are now increased penalties and demerit points associated with all offences in School Zones.



NO PARKING

You have no more than 2 minutes for drop-offs or pick-ups and must stay within 3 metres of your vehicle.

Penalty from
\$191 and 2
demerit points



NO STOPPING

Under no circumstances are you permitted to stop on a length of road to which a No Stopping Sign applies.

Penalty from
\$344 and 2
demerit points



BUS ZONE

You must not stop your vehicle in the indicated zone unless you are driving a public bus.

Penalty from
\$344 and 2
demerit points

Double parking	\$344 & 2 demerit points
Stop on path or nature strip	\$344 & 2 demerit points
Stop on / near marked pedestrian/children's crossing	\$457 & 2 demerit points
Approach children's crossing too quickly to stop safely	\$572 & 4 demerit points
Illegal U turns	\$457 & 4 demerit points
Stop across driveway	\$344 & 2 demerit points
Drive using a hand held mobile phone	\$457 & 5 demerit points
Parallel park close to (within 3 metres) double centre line	\$344 & 2 demerit points

FINES CURRENT AS OF JULY 2019
For a complete list of school zones offences visit www.rms.nsw.gov.au

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THE HILLS
Sydney's Garden Shire