

From The Principal ...

Year 12 - Best Wishes

As we approach the end of term 3 we have formally said goodbye to our year 12 students. After 13 years of schooling it is certainly a time filled with mixed feelings of excitement and apprehension for both students and parents. Over the last six years our year 12 students have made significant contribution to the growth and success of numerous programs at Crestwood High School including peer tutoring, peer support, Multicultural Day, sports program, performing arts, public speaking, debating, charitable projects and fundraising, student leadership and the Barista and Joost programs.



Our year 12 students have earned the support and respect of the staff through genuine commitment to their school work, the positive relationships they have maintained in all year groups and of course their individual and exuberant personalities. They have certainly influenced the Crestwood High School culture to become the outstanding school it is today. Undoubtedly the Class of 2020 will be remembered for their resiliency, maturity and capacity to 'just get on with it'. They have been truly remarkable under extraordinary circumstances this year.

On behalf of our Year 12 students I would like to acknowledge the hard work and dedication of their teachers who have been committed to their students throughout the year no matter the difficulties and stresses that presented. They have been agile and creative in their educational practice ensuring quality delivery of curriculum to produce the best student learning outcomes. I would also like to acknowledge the irreplaceable care and support of family for our Year 12 students. Parenting is challenging enough, let alone supporting a child through an HSC year which is going through COVID. This certainly has highlighted the wonderful families and positive relationships that shapes our school community.

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- Farewell Yr 12

The graduation ceremony held last night was not only to farewell our Year 12 students but to formally acknowledge and celebrate their achievements. On behalf of the Crestwood High School community I would like to thank our Year 12 students for the contributions they have made over the years and wish them the very best for their future.

Happy and safe holiday break

I would like to take this opportunity to wish all staff and students a safe and restful holiday break and I extend our thanks to our school community for your ongoing support during this very challenging year. Your encouragement and expressions of appreciation certainly has a positive impact on staff morale and wellbeing. Thank you.

Therese Hourigan





From The Deputy Principal ...

The end of school has arrived for Year 12, they are reminded that a focus on their studies is most important. The numerous events and celebrations that have occurred over the past week have been superb and Year 12 students have celebrated with their peers and teachers appropriately. They were surprised with a special event 'The Amazing Race' which has been one of the many highlight of their last week of school.

The live stream Graduation Ceremony was an amazing event and will be able to be viewed on Youtube when editing is complete. The link will be sent to all Year 12s very soon. Students looked resplendent in their Crestwood High School graduation caps and gowns and they filled their phones with photos of themselves with their friends and teachers. The sash went home as a memento of the event.

After Graduation students attended the social Year 12 Picnic on the last day of term on the school farm. Now it is 'heads down' study time. Staff have offered study sessions and feedback opportunities during the holidays and in the first week of term during their normal class periods to ensure students are well prepared for their HSC examinations.



Students line up to Clap-out

Year 12 2020

Year 12 –v– Staff Volleyball tournament



From The Deputy Principal ...



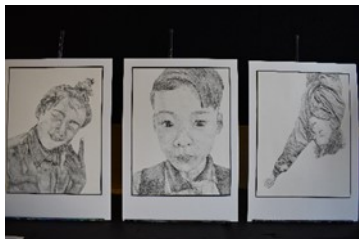
Year 12 enjoying their Picnic



For the rest of the Crestwood High School community I would like to extend, from all the staff of Crestwood, best wishes for a safe and relaxing term break. Students should take time to refocus and get ready for a busy Term 4. Before too long yearly exams will be upon us and it is never too early to start preparing.

VISUAL ARTS

Congratulations to the Year 12 Visual Arts students on their amazing Bodies of Works for 2020!



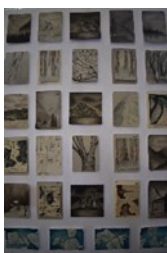
Amanda Lie—Orlando
Drawing



Alex Egginton—The Pod's Ballet
Painting



Maria Kouthouris—Metedora, Where
Heaven Meets Earth



Caitlin Devine—Lapland
Collection of Work



Annabella Kerr
Chandelier



Andrew Phelps—Ceci n'est pas une porno
Collection of Work



Bronte Longworth—From The Ashes
Collection of Work



Chloe Lavender
Chemical Romance



Jessica Parker—"In order to be an
immaculate member of the flock ...one must
above all else be a sheep"
Sculpture



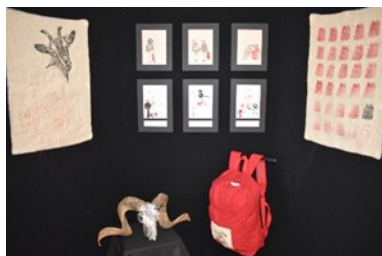
Michael Morgan—Ocean Infiltration
Painting



Matthew Hamilton
Breaking the Binary



Olivia Mason
'Anhydrous' (without water)



Phoebe McTear—Displaced
Collection of Work



Taylor Trayhurn—After the Fire
Collection of Work



Wendy Woodward—Beyond The
Immediate Flesh
Painting



Some Year 8 English classes have been studying Shakespeare in his historical context as part of their study of Shakespeare's comedy plays. According to Harold Bloom, foremost Shakespeare scholar, Shakespeare created human nature as we know it today. "Before Shakespeare there were characterisations or stereotypes—the miller, the wife, the priest. After Shakespeare, there were characters, men and women capable of change, with highly individual personalities."

Classes focussing on the play "The Twelfth Night" have watched Shakespeare satirise Orsino who is in love with love but not Olivia, a woman he hardly knows but adores. Shakespeare is satirising courtly love, a highly conventional code of behaviour prescribed for men and women of the Middle Ages. Orsino cuts a ridiculous figure.

By contrast Viola, Shakespeare's heroine in the play, speaks simply and directly about her love in language which is not affected, but sincere. Shakespeare's point in Twelfth Night was to show the complexities of human character, quite a progressive step in an era of stereotypes.

This focus parallels with the content students are learning in Year 8 Drama, Commedia Dell'Arte with its stock characters classed into categories.

Some of the classrooms have been decorated with wall art depicting ideas current in the Middle Ages, the Renaissance, the Enlightenment and the present time.





Year 10 have been studying Shakespeare's classic Macbeth. As part of their study 10R and 10E were challenged to a virtual escape room. Students had to solve the clues and collect evidence in order to turn The Macbeths in for the murder of the King. In order to complete the activity students had to solve a range of puzzles based on the play. In the end the Macbeths were charged with the murder of King Duncan.



Figure 1 Students organising the plot in chronological order



Figure 2 Students working out where to head to next



Figure 3 Students discussing the clue at the Cola

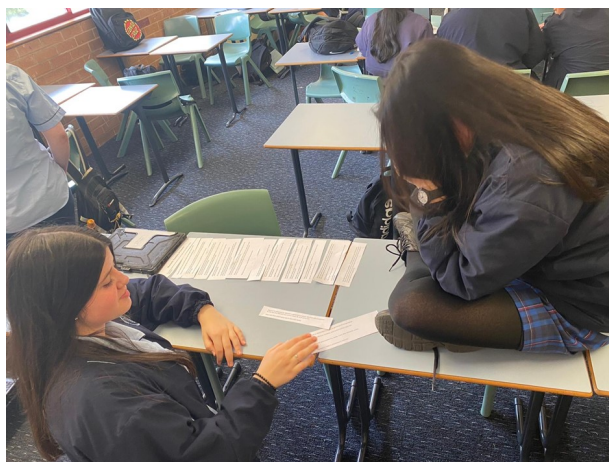


Figure 4 Students needed to figure out the lock code to access the next clue



STOP THE PRESSES!!

Two Crestwood Students Published!

Earlier this week Crestwood High School received the news that two of their students had been recognised in the Dorothea Mackellar Poetry competition.

Shanice Yek's poem, "Covid Senses" was commended by the judges, who called it a "timely warning from a clever point of view."

In the upper Secondary section, Andrew Phelps was recognised for his poem, "The Formation of a Poem." Andrew's poem was shortlisted by the judges for the top prize.



Only five poems from all the entries received from Australia were shortlisted for this section, making this a remarkable achievement for Andrew. The judges said about Andrew's poem that, "With a few well-placed and carefully chosen words, Andrew captures the very essence of what it is to write a poem."

Both students will have the honour of being published in the Dorothea Mackellar anthology of poetry for 2020. We are very proud of these young poets!

SCIENCING AT CRESTWOOD

Crestwood students have been very busy with their science this term, with junior topics on chemistry, atoms and radioactivity, plate tectonics and volcanos, fields and forces, and many more. Year 7's work on static electricity with the Van der Graff generator is always fun, and often particularly hair-raising.



Sc iencing At C restwood

Year 8 have recently submitted their Independent Research Projects, and we say congratulation to these students for their enthusiastic work, and thankyou to all the parents and carers whose kitchens and garages have been full of melting ice-cubes and bouncing balls and stopwatches. Next, it's the turn of Year 10 students, who will also be investigating what makes the world around them work. Students are reminded that no matter how important their science is, the kitchen is a shared space, and safety of both themselves and those around them is their first priority.

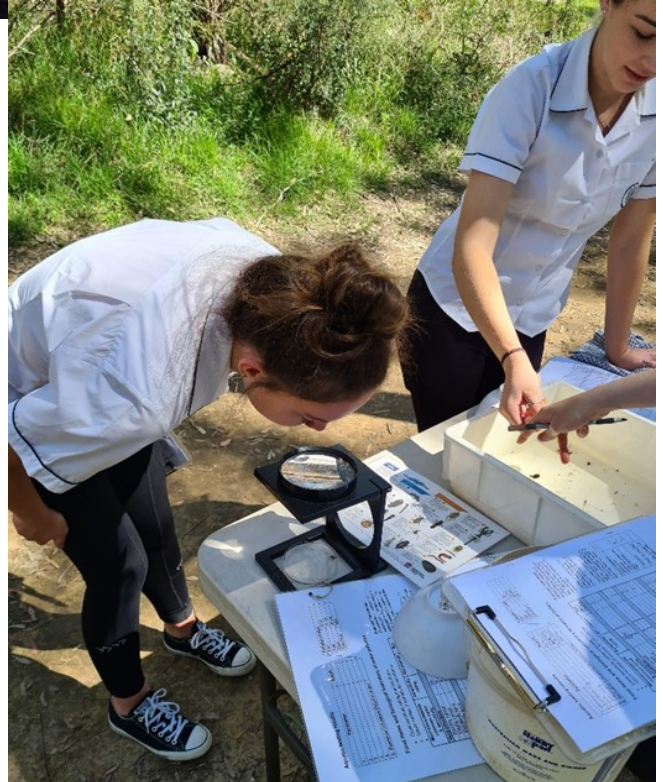


Science AT Crestwood

Despite the current circumstances, the Senior scientists have still been gaining valuable real-world experience. The Year 12 Biologists recently visited the Museum of Human Disease, albeit virtually (<https://www.diseasemuseum.med.unsw.edu.au/>), examining detailed digital renderings of the various specimens for their links to issues of human health and inheritance that form a significant part of their HSC course.

Year 11 Biologists drove to Longneck Lagoon Environmental Education Centre near Windsor for their mandatory Field Study, gathering biological data in the Scheyville National Park. In an effort to study the suitability of the area for microbats they analysed the aquatic and terrestrial environment, studying insect damage, measuring soil pH and water quality, capturing aquatic invertebrates (without falling into the creek!), and saw evidence of the history and legacy of human impacts. As always, our students conducted themselves Safely and Respectfully, and Learned valuable research and practical scientific skills.





HSIE Happenings

This month in History...

15 Sept – 1 Oct, 2000 – The 2000 Sydney Olympics Games are held. Australia goes on to finish fourth on the medal tally.

25 Sept, 1970 - The Partridge Family 1st airs in the US.

25 Sept, 2000 - Cathy Freeman wins Olympic gold in the Women's 400m final, Sydney Olympic Games.

26 Sept, 1949 – The old 'Hollywoodland' sign is torn down, reconstruction of the replacement begins with just the word 'Hollywood'.

26 Sept, 1964 – Gilligan's Island debuts in the US.

26 Sept, 1983 - Australia II wins America's Cup yacht race - 1st non-US winner.

30 Sept, 1955 – American actor and cultural icon, James Dean, is killed in a car crash aged 24.

30 Sept, 1960 - The first animated sitcom, The Flintstones, premieres on ABC in the US.

3 Oct, 1952 - 1st British nuclear test during Operation Hurricane at Monte Bello Island, Australia.

5 Oct, 2014 – Rabbitohs beat Bulldogs, 30-6, breaking their 43-year drought and win the NRL (Aus.) Premiership.

6 Oct, 1903- High Court of Australia sits for the 1st time.

11 Oct, 1852 - The University of Sydney, Australia's oldest university, is inaugurated.



HSIE Happenings

12 Oct, 2002 – Bali bombings. 3 bombs are detonated, killing 202 people (88 Australians). The attacks represent the single largest loss of Australian life due to an act of terror.

13 Oct, 1964 - Australian swimmer Dawn Fraser wins her 3rd consecutive Olympic 100m freestyle gold medal at the Tokyo Games.



14 Oct, 1947 – Charles E. Yeager is the 1st man to exceed the speed of sound, ushering in the era of supersonic flight.

14 Oct, 1962 – the Cuban Missile Crisis starts.

16 Oct, 2018 – Britain's Prince Harry and Meghan, Duchess of Sussex, begin their 1st royal tour visiting Aus. and NZ.

17 Oct, 1933 - Albert Einstein arrives in the US as a refugee from Nazi Germany.

18 Oct 1867 - US takes possession of Alaska from Russia.

18 Oct 1968 - The U.S. Olympic Committee suspend 2 black athletes for giving a "black power" salute during a victory ceremony at the Mexico City games.

(2nd place Australian Peter Norman wore a badge of the Olympic Project for Human Rights in support of his fellow victorious athletes for which his career would greatly suffer and end for).



20 Oct 1973 - The Sydney Opera House is opened by Queen Elizabeth II.

21 Oct 1879 - Thomas Edison invents a workable incandescent electric lamp.

22 Oct - 'Festival of the Sun' occurs at Abu Simbel, Egypt.



HSIE Happenings



Twenty years ago, Catherine Freeman, a proud Indigenous Australian athlete, lit the Olympic Cauldron marking the Opening Ceremony of Sydney 2000, a Games that celebrated not only sports achievement but also unity, forgiveness, resilience and innovation.

Visit the Olympics website for details, video clips & photos at: <https://www.olympic.org/sydney-2000>

Two decades later, as the COVID-19 pandemic disrupts our lives, Sydney's Olympic legacy and its post-Games venues are keeping that spirit alive by offering a safe space for comfort and hope.

On 15 Sept., the cauldron was relit in celebration. To further commemorate this momentous anniversary, Sydney Olympic Park have created a downloadable book capturing its past, including highlights of The Games, to the thriving suburb of today.



Link for the downloadable book: <https://www.sydneyolympicpark.com.au/News/Anniversary-Book>



These school holidays, why not visit Sydney Olympic Park?

Enjoy a picnic at Centennial Park, visit the Olympic Cauldron, walk among the mangroves or hire a bike and ride through the beautiful and peaceful surrounds.

SRC NEWS

As part of Crestwood High school's student leadership program, our 2021 incoming captains took part in a day aimed to build skills and share ideas for the development of our school programs into the future.

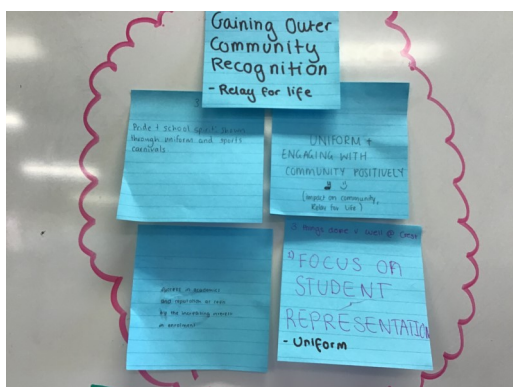
Ms Hourigan spent the first session talking with the group about strategic planning for the next four years explaining future directions based on the perceived needs of the community. The group shared ideas about what they believe the school does well and areas that might need some further support as a way to build an even better place for learning.

The students enjoyed the opportunity to understand how school decisions are made and learning what the focus for the school will be in the coming years. They were able to share their own ideas about what they believe will meet the needs of the student body while making stronger connections to Ms Hourigan.

Past school captain 2004 Scott Hudson then addressed the group about how the skills he had learnt in his role at the school had helped him in his life. He talked about integrity, honesty, resilience, goal setting and opportunity. His message hit home to the group as he expressed his gratitude for strong role models established while here at Crestwood High school. At the age of 33, Scott holds the position of commercial manager.

In the last session of the day students were mentored by a group of our outgoing captains where they were able to discuss the skills required to work collaboratively to ensure success with some time spent on self-reflection and on personal strengths and weaknesses and ways these can be developed to support the group goals.

The day forms part of a series of sessions aimed to unify the group and build strength in leadership across all aspects of the school community.



Sport News



A huge congratulations to Sophie Williams (Year 11) who has received the NSW Touch Youth Leader of the Year award for 2019-2020. Sophie was nominated alongside 2 other NSW players and was presented with her award during a livestream presentation.

Sophie has made an outstanding contribution to her touch football club—The Hills Hornets. She is heavily involved in many aspects of the club including; coaching and developing younger teams, refereeing games, helping in the canteen, and much more.

“I feel extremely lucky to have received this award and I am proud to be a part of the Hills Hornets Club. They have supported me over the years in my development and I am happy to give back to them”.

Well done Sophie.

Talented Football Program



Talented Football Program



Meet Crestwood's ARCO (Anti-Racism Contact Officer)

As part of the department's commitment to anti-racism each school has an Anti-Racism Contact Officer (ARCO).

The role of the ARCO is to:

1. Receive the suggestion, complaint or allegation regarding racism
2. Assist the complainant to write the complaint, if required
3. Advise the complainant of their rights and the process to be followed in lodging a complaint
4. Refer the complaint to a member of the school executive who will be responsible for resolving the complaint.

Our current ARCO is Mrs Tarsha Mournehis.

Mrs Mournehis is here to assist any teachers, parents and students who are experiencing problems with racism within the school community. Her role is to educate and inform about the negativity of racism and its overall impact on the community.



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The poster features a background image of a softball team in green and white uniforms huddled together. A silhouette of a player swinging a bat is in the top right. The text is overlaid in white and green. A circular logo for 'ACTIVE KIDS' is in the bottom right corner.

CAREERS NEWS

Macquarie Market Month—We're bringing Macquarie University to you!

When: 4-7pm every Tuesday and Thursday of September

Where: Online through Zoom

Students can book a 20-minute online chat session via the below link. <https://www.eventbrite.com.au/e/macquarie-market-month-registration-116180648447>



NSW Police—Recruitment Information & PCT Practice Session. 7 October 9.00am-12.00pm.

If you are interested in a career with the NSW Police Force, the Recruitment Branch would like to invite you to an Information session including a physical practice session. The aim of the session is to "Try before you buy". Following the information session you will be invited to stay and take part in a practice Physical Capacity Testing (PCT) session. Find out more: <https://www.eventbrite.com.au/e/nsw-police-recruitment-information-pct-practice-session-parkes-nsw-tickets-119554920987>

Endeavour College—Virtual Open Day. 21 October 2020, 8.00am—6.00pm. Online.

Attending a Virtual Open Day is a great way to find out more about the educational institution you are thinking of attending and to ask all the study and enrolment questions you need to. Whether you're at home, in an office, or even overseas, you can join our Virtual Open Day from wherever you are on your smartphone or computer. Find out more: <https://www.endeavour.edu.au/events/virtual-open-day/>

TAFE NSW 2021 Course Guide

Every year we help people just like you, to gain real world skills and experience. And with over 25,000 employer connections, affordable courses, flexible study options, and direct pathways to further study and university—we're here to help you be whatever you want to be. [Download your career guide here.](#)

AIE—Online Experience Day

28 November, 2020, 12.00pm—3.00pm . Online

If you have ever wanted to study 3D animation, game design or VFX for film online with AIE then our Online Experience Day is an ideal opportunity to find out more!

Course overview sessions will be running on the range of online courses in 3D animation, game art, game programming and game design offered by AIE. You will get to participate in workshops, guest speaker talks and much more. Have a question? Don't worry, pop by and one of our friendly staff from AIE online will be more than happy to assist. With classes starting all the time, starting your career as a game developer or 3D animator has never been easier. Find out more: https://aie.edu.au/aie_event/online-experience-day/

Register now for Study @ ACU!

Check-out the regular sessions being held online to have all your questions about studying at ACU answered. Get helpful advice on how to apply, find out more about non-traditional pathways to uni, explore your postgraduate study options and hear from students about what life is really like at ACU.



<https://www.acu.edu.au/about-acu/events/study-at-acu>

Western Sydney University Open Day on Replay

The live virtual Open Day took place on 15-16 August. Explore now and view on replay. Watch course focused presentations and chats and experience highlights across the campuses in the event stream on demand. There is information on HSC True Reward Early Offer Program, entry pathways, student services, scholarships and more. For more information: <https://www.westernsydney.edu.au/openday.html>

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at your local club this summer.

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JUNIOR CRICKET 1

AGES UNDER 10-11 | 2 HOURS

- Short, action-packed games played in under two hours.
- Smaller team sizes offer everyone more opportunities to bat, bowl and field.
- Play on a shorter pitch for more consistent ball delivery and skill development.
- A fun, welcoming and inclusive environment.

SIGN UP NOW TO ALL-GIRLS LEAGUES

PLAYERS	7
PITCH	16M
OVERS	20



JUNIOR CRICKET 2

AGES UNDER 12-13 | 2-3 HOURS

- Short, action-packed games played in under three hours.
- Improve your technical cricket skills with a longer pitch and wider boundaries.
- Develop your teamwork in a friendly competition.
- Smaller team sizes offer everyone more opportunities to bat, bowl and field.
- A fun, welcoming and inclusive environment.

SIGN UP NOW TO ALL-GIRLS LEAGUES

PLAYERS	9
PITCH	18M
OVERS	20/30



JUNIOR CRICKET 3

AGES UNDER 14-18 | 2.5-4 HOURS

- Short, action-packed games played in under four hours.
- Refine your technical skills with a full length pitch and wider boundaries.
- Develop your teamwork in a friendly competition.
- A fun, welcoming and inclusive environment.

SIGN UP NOW TO ALL-GIRLS LEAGUES

PLAYERS	11
PITCH	20.1M
OVERS	20/40

LOCAL HILLS DISTRICT CLUBS:

Baulkham Hills CC
Contact: Chris Springall
0425 809 691

Castle Hill RSL CC
Contact: Michael Hungerford
0408 287 929

Glenorie District CC
Contact: Glenn Stanley
0402 400 619

Hills Barbarians CC
Contact: Steve Wickman
0421 336 761

Kellyville Supersonics
Contact: Ash Krishna
0426 290 908

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