

From The Principal ...

During this year, the value of parent and community support has been immeasurable to the staff and the school particularly through the challenges presented by COVID. Strong community support is an essential ingredient for an excellent school including the financial support through school contributions. Many thanks to all parents who have finalized elective fees and made a financial contribution. Next week invoices for elective fees and school contributions will be sent. In clarifying these two payment categories I would like to explain the following:

Elective fees:

These are subject specific fees supporting programs that are implemented above and beyond the minimum requirements of the curriculum. An example of this is the practical components of Food Technology, TAS courses such as Woodwork and Visual Arts. Our programs aim to give our students a rich and engaging learning experience and this will involve the purchase of consumable items that each student will use. These subjects are not mandatory and students are able to elect to study non fee attracting subjects.

School Contributions:

These are voluntary payments that go toward funding school enhancements both environmentally and in the classroom. Current focus areas for this funding are:

- Continued maintenance of airconditioned classrooms (this is not funded by the Department of Education)
- Payment of very high electricity bills due to extensive air conditioning
- Continued upgrading and maintenance of technology
- Continued enhancement of school facilities that are not funded by the Department of Education such as ongoing development of landscaped grounds and pleasant outdoor areas, covered handball courts, modernize the hall

...continued over page



Inside this issue

- Tas Times
- HSIE Happenings
- Science comp
- SRC Mitchell Youth Leadership forum
- BYOD sale
- Yr 12 information session
- Farewell Ms Olmos

From The Principal ...

- Refurbish all class rooms with new furniture and modern equipment

Without the support of the school community we would not be able to fund these projects and programs that aim to offer the high standard of school environment and educational delivery you would like for your child.

It would be greatly appreciated by our students and school community if you are able to make these payments. Some families may be experiencing financial difficulties particularly with the impact of COVID, please contact me if you need assistance through our Students Assistance Scheme.



Exam and Assessment Period

Formal exams and assessments will soon be conducted across all subjects for years 7—10. During year assemblies this week all students have been encouraged to prepare thoroughly for the upcoming exams and be sure to seek assistance from teachers if needed. Year 11 are now well into their HSC courses most of which will have the first formal assessment task issued this term. HSC exams have commenced and it is pleasing to hear very positive feedback regarding our students being calm, positive and focused.

Therese Hourigan.

From The Deputy Principal ...

Last term, I wrote an article indicating the use of e-cigarettes was on the increase among teenagers in Australia. We have continued to implement numerous welfare and discipline strategies at the school to address this issue and support students but I think it is timely to reproduce parts of the article to further inform parents about what these devices look like and their impact on health.

Electronic cigarettes are battery-operated devices that often look like a USB stick that heat a liquid to produce a flavoured vapour that is inhaled. The devices deliver the aerosol directly to the lungs. The appeal of these flavoured e-cigarettes to adolescents has led to their rapid uptake around the world.

The Australian National Health and Medical Research Council (NHMRC) is concerned that e-cigarette users were three times more likely than non-e-cigarette users to subsequently become tobacco smokers. While the damaging impact of smoking tobacco is well known, the short and long-term health effects of e-cigarettes are still being researched.

New South Wales Health also have information on their web site in relation to e-cigarettes:

- Under the *NSW Public Health (Tobacco) Act 2008*, it is illegal to sell e-cigarettes or e-cigarette accessories to a person under 18 years of age.
- The sale and use of e-liquid nicotine, including in e-cigarettes, is against the law.
- E-cigarettes are not harm-free and may expose users and bystanders to chemicals that are harmful to health. The Therapeutic Goods Administration has not approved e-cigarettes as an aid to help smokers to quit.
- The Australian Chief Medical Officer and all state and territory Chief Health Officers have issued a statement outlining the emerging link between e-cigarette use and severe lung disease.
- The sale and use of e-liquid nicotine, including in e-cigarettes are against the *NSW Poisons and Therapeutic Goods Regulation 2008*. This means e-cigarettes containing nicotine cannot be sold in Australia

We continue to have conversations with students here at school about making positive choices in life and the impacts of choices on health and wellbeing, but it would be beneficial for parents to also have such conversations with your child about e-cigarettes. Some students do feel confronted in a peer group and need to be supported in making the right decision not to indulge in this behaviour. An example of some of these devices has been included.



From The Deputy Principal ...

Competition Achievements

A number of Year 10 students have been very successful in their ICAS (International Competition and Assessment for Schools) results for English and Australian Science Olympiads exams.

Pictured here, Zac Bechara and Poppy Williams show off their certificates.



Zac achieved a Credit in the ICAS English exam and a High Distinction in the Australian Science Olympiads exam while Poppy Williams achieved a High Distinction for English and the Principal's Award for English which is only given to one student in the competition.

We are extremely proud of all our student participants and their achievements this year.

FAREWELL AND THANK YOU MS OLMOS

Our very best wishes go to Ms Karla Olmos, our Teacher Librarian, who is going on maternity leave from today. Ms Olmos has been instrumental in making our school library a central learning hub and an inviting place to be. Her expertise on all things reading, research and referencing will be sorely missed, as will her words of wisdom as Year 11 Year Advisor.

We welcome Mr Jason Bernal to the position for the rest of the year. Mr Bernal comes to us with expertise in English language teaching and a Masters of Creative Writing. We wish him all the best as he gets to know the Crestwood HS community.



Our Book-Week ready Teacher Librarians



Presentation to Ms Olmos by Year 11

INTRODUCTION TO THE HSC – SESSIONS FOR INCOMING YEAR 12

Last week we held an introduction to the HSC session for our incoming Year 12 (Class of 2021). Mrs Hourigan explained how HSC school-based assessments, the HSC examination and ATAR calculations work together, using her signature Spongebob presentation. Mrs Ragnarsson detailed NESA* assessment procedures, organisational strategies and malpractice issues, while Mrs Fornari spoke about support structures such as Disability Provisions and the Educational Access Scheme. Mrs Fisher wrapped up with a look at post-school options.

Slides from the presentation have been emailed to all students and parents of the class of 2021. Students have also received the HSC Stage 6 Assessment Handbook and NESA HSC Rules and Procedures document.

This introductory session is just the beginning of the journey for our incoming Year 12, and no doubt the start of many conversations. We look forward to supporting our students through their HSC year.



*NESA: NSW Education Standards Authority

Competitions in Science – The Real Reason Scientists Talk to Other People!

This year, the Science faculty has run 2 extremely successful and popular competitions – The Big Science Competition in Term 2 and the Science Olympiads in Term 3.



These competitions are a chance for our students to show just how knowledgeable they are, and they certainly did! The Big Science competition is open to our Junior years (7-10), with exams tailored for each year level. In Year 7, we had 6

participants, with 2 of them achieving outstanding results. Andrew Anastasiadis scored a perfect 30/30, a result that put him in the top 1% of competitors and receiving a High Distinction! In Year 8, we also had 6 participants, 3 of whom achieved a Credit for their efforts. Year 9 only had 2 participants, both of whom achieved a Credit. Finally, we had 3 Year 10 students participate, all achieving a Credit or higher.

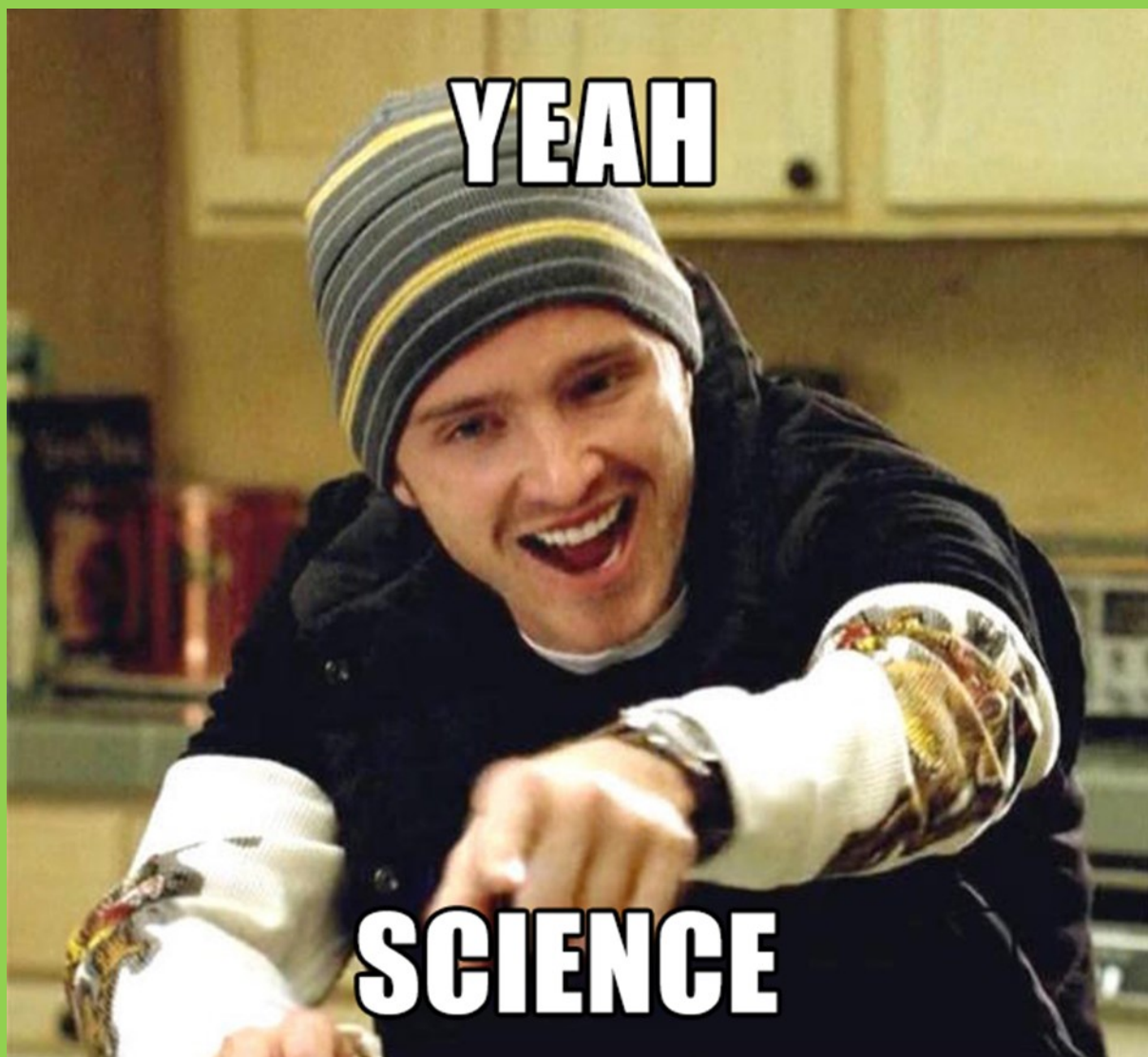


The Science Olympiads are held usually to find students in Year 11 who excel in any of the 4 major sciences (Biology, Chemistry, Physics and Earth & Environmental) and offer them a chance to compete in the International Science Olympiad,

a competition that is held overseas every year and brings together the best and brightest students from around the globe to compete in a battle of the minds. This year, Year 10 students were also offered the chance to participate in the Junior Olympiad, which

contains questions from all science fields at a Year 11 level. We had 2 students in Year 10 who demonstrated an outstanding level of understanding of Science: Zac Bechara, who achieved a High Distinction and Poppy Williams, who achieved a Distinction. Our Year 11 students performed extremely well, with 3 of our students achieving a Distinction or High Distinction for their efforts. Jonah Sewell, one of our extremely passionate senior scientists, achieved a Distinction or higher in Biology, Chemistry and Physics – an outstanding achievement!

We look forward to encouraging more emerging scientists to participate in these, and other, competitions in the future!



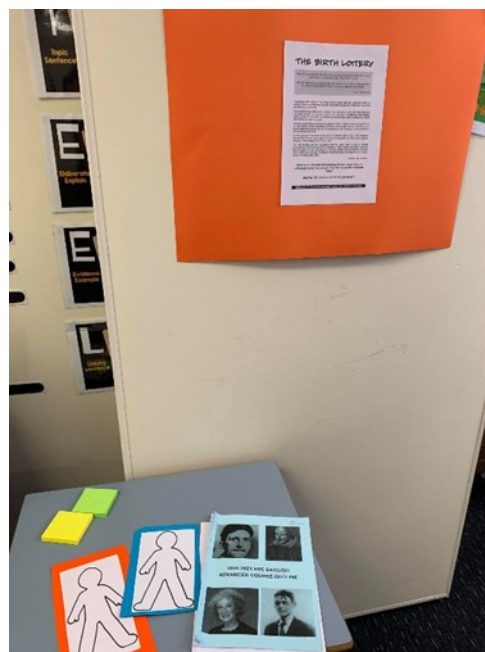
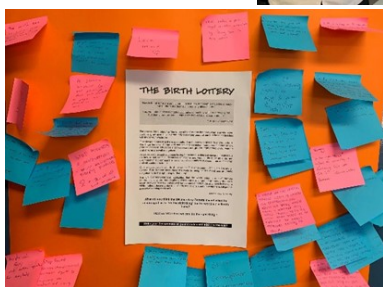
All the World's a Page:

English/Drama news

Welcoming Year 11 into Year 12 English Advanced

To mark the beginning of the HSC course, Mrs Atkins and Ms Ebrahimi's Advanced English classes engaged in a series of interactive activities that immersed them in the Common Module: Texts and Human Experiences.

Many of the activities will be used for future writing tasks to show their understanding of human experiences.



Students playing Human Bingo



Students recorded their response to a series of quotes and images



SRC NEWS

Mitchell Youth Leadership Program Report

The Mitchell Youth Leadership Program held on the 16th of October was a successful day despite the obvious change in presentation and setting. It was a day of many activities and lessons which was successful in shaping us to not only become better leaders individually but as a team.

Virtual Keynote Presentation

The day began with a virtual keynote presentation given by the Head of Leadership, Development and Culture (ANZ) for Domino's Pizza Enterprises, Matt Kershaw, who grew up in the Hills District and was able to effectively relate with us and inspire us for the future through his aptitude of public speaking and storytelling. Kershaw's presentation was quite anecdotal in the terms of his method of enlightening us with the 'truths of leadership' highly dependent upon his personal experiences which kept us engaged and interested. He told us stories from his schooling years and struggles with overcoming his introverted personality and from the time he underwent surgery to remove a fatally 17.5cm tumour from his chest. Kershaw divided the essence of effective leadership into 5 key sections:

1. Leadership is an action
2. Leaders put the future in their own hands
3. Be what you want your world to become
4. Have a bold vision then make big things small
5. Titles and accolades are temporary, but our legacy will endure

Which allowed us to have a good understanding of how to become the best leaders which we can be and what we need to be aware of during this journey. At the end of the presentation, as a group we were given the opportunity to reflect upon what we had just assimilated by recognising key ideas, things we found interesting and questions that we had. This enabled us to condense what we had learnt and have a clear understanding of what the "truth of leadership" is. One of the core things we found interesting/most meaningful included:

- Take ownership of your circumstances
- Success is not a moment, it's a continual journey
- In order to achieve the big things, we need to focus on the small things (taking things step by step)

Team Building Exercises

As part of their program, one of the core aims of this workshop was to facilitate an environment where the students could get to know each other more and essentially develop a stronger team. This was achieved through three main team building exercises:



SRC NEWS

1. Where do you stand?

"Where do you stand?" was an interactive activity which made us contemplate upon our personal values and get to know the values which our fellow peers stood by. The exercise consisted of a series of statements which varied in seriousness with the first statement being 'Cats are better than dogs' whilst others followed as 'Bullying is an issue at this school'. On the floor, the facilitators had divided areas into; strongly disagree, disagree, neutral, agree and strongly agree and essentially this exercise asked us to showcase your stance on a particular statement.

Throughout the exercise there were some cases in which the group was in complete disagreement with each other or equally divided on two opinions. There was surprisingly never a time where everyone was unequivocally agreeing on one opinion. However, despite the differences in opinions we had no trouble in respecting each other's opinions and beliefs and further learnt that discussion is key to cooperation. The exercise provided an excellent opportunity to debate and understand each others perspectives in a very safe space which should be highly credited to the facilitators who allowed us to converse with each other whilst maintaining positivity during those "controversial" statements.

2. Communication Building Blocks

Communication Building Blocks was by far one of the most fun and best activities which we all felt was a good team bonding session. This particular exercise was a competitive game which required two separate teams that consisted of two builders, two communicators and two engineers. The aim of this game was for these communicators to instruct the builders to build an unseen Lego arrangement based off the descriptions provided by the engineers. Despite the concept of the game sounding relatively easy, it proved to be a great challenge and we agreed we all struggled. This was primarily due to the fact we were under a time limit of 20 minutes, in close proximity with the other group hence it was quite loud, and each role had their individual difficulties. For instance, for the builders, their biggest challenge was listening to the instructions whilst for the engineers it was providing instructions concisely. However, for the communicators they had to essentially deal with both these challenges. Nonetheless, both teams did surprisingly quite well with the organisers commenting saying that the resemblance between the original and final product was the closest they had ever seen. Furthermore, they even said our strategies were also something they had never seen before and were quite astounded by our level of teamwork. Overall, it truly was such a fun game and at the end we learnt that as a leader when issuing instructions, it must be clear, concise, and as short (but as detailed) as possible.



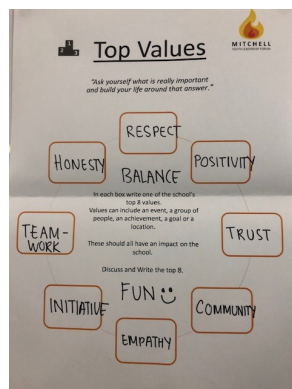
3. Values

One of the last team activities was a reflection of what we truly value. As a group we were asked to select our top eight values (which we ended up exceeding to ten). This was a short exercise but just as crucial as the rest as it enabled us to reflect on what we had learnt and discuss as a group what we want to embody and achieve towards. Our top ten values which we have agreed to uphold during our leadership term are (in no particular order):

- Respect
- Positivity

SRC NEWS

- Trust
- Community
- Empathy
- Initiative
- Teamwork
- Honesty
- Balance
- Fun



After this discussion, we had a cool down session crafting individual posters of each value which is now showcased in our homeroom to demonstrate to the younger SRC members what we stand for as well as a source of inspiration.

Principal's Workshop

The Principal's Workshop was undoubtedly the most helpful and most needed part of the entire program. This workshop was a session where Mrs Hourigan came to talk to us and provide her insight on "leadership" and was key in determining what we were going to achieve toward this year. As a team we presented various ideas and goals which we wanted to obtain by the end of our leadership year to Mrs Hourigan and Mrs Jones. However as we recited our ideas to our teachers, it became clearer and clearer how disorganised we were. Whilst we had big aspirations and the necessary drive to achieve them, we lacked planning and a sense of direction required to execute these ideas.



We were taught about the SMART method of organising and establishing our goals and were incredibly effective in condensing our ideas into four main ones. With the help of the teachers who informed us on restrictions we needed to consider, teachers we needed to talk to and provided us with some realism to ensure our goals were realistic and achievable. The four main goals of our leadership year are:

1. Bike shelters
2. Instagram page
3. AIM lessons
4. Organisation of carnivals and increasing enthusiasm for these school carnivals.

However, we believe it could have been made even more successful if the Mitchell Youth Leadership leaders had helped us culminate our ideas before presenting to Mrs Hourigan, perhaps even given us suggestions. This would ensure ideas being presented to Mrs Hourigan were logical, thought out and efficient. Nonetheless, this workshop was highly effective as in accordance we have created a google document with extensive planning (following the SMART guidelines) of each of the four goals.



SRC NEWS

Facilitators

The significant success of the virtual version of the Mitchell Youth Leadership Program could not have been achieved without the talented facilitators. These facilitators were extremely kind, patient and fun, acting as a pure example of what this workshop was helping us to become, a good leader. Their abilities in organising and presenting the workshop is to be commended for it was them who helped us develop such a cohesive leadership team by the end of the day and inspired us to create change.

So, on behalf of the 2020-2021 leadership team, we would like to say a huge thank you to Lauren, Ronan and Sarah (our facilitators) and to the Mitchell Youth Leadership forum for such a brilliant virtual version of their program and for the great opportunity to build our leadership skills.



Canvas: Learning Management System (LMS)

Crestwood High School is currently trialling a new Learning Management System (LMS) called Canvas. The system is designed to replace the multiple Learning Management Systems used across the school such as Edmodo and Google Classroom. It also integrates with Sentral, Education Perfect and Turn-it-in. This system will provide a more consistent approach to online learning across the faculties. It will also reduce the amount of log in passwords and codes required to join classes to access classwork, assignments and assessments. The communication tools of the LMS also includes parents and caregivers associated with the students and regularly emails details about class activities.

The current trial is being used by a number of faculties in a variety of subjects and in most year groups, however, not all students will be involved at this stage. It is our plan to professionally develop the staff over the course of the term to ensure the system is used effectively. You may receive emails regarding Canvas. It is not junk mail or spam. You may receive notification on classwork or assignment due dates. If you have any enquiries, please contact Mr Smith via email: matthew.david.smith@det.nsw.edu.au

HSIE Happenings

This fortnight in History...

23 Oct 1989 – Hungary declares itself a republic, moving from a communist to democratic regime.

24 Oct 1901 – 63-year-old school teacher, Annie Edson Taylor, becomes the 1st person to take the plunge over Niagara Falls in a barrel.

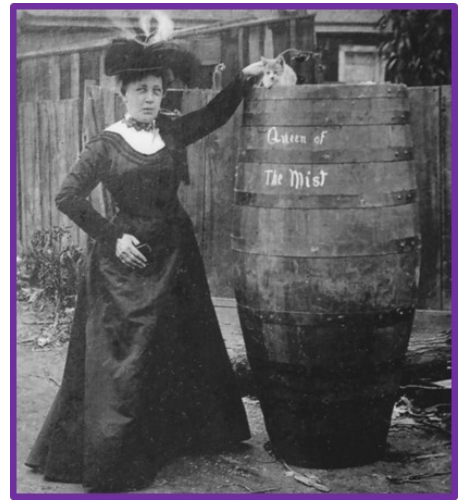
24 Oct 1931 – Chicago gangster “Scarface” Al Capone is sentenced to 11 years in jail for Federal income tax evasion.

24 Oct 1945 – The United Nations is founded.

25 Oct 1854 – During the Crimean War, the Charge of the Light Brigade occurs; later immortalised in the poem by Alfred Lord Tennyson.

26 Oct 1955 – Ngo Dinh Diem proclaims South Vietnam a republic; declares himself president.

27 Oct 1904 – The New York City subway begins operating, the 1st underground and underwater rail system in the world.



HSIE Happenings

29 Oct 1929 – Black Thursday on Wall Street leads to financial collapse and the start of the Great Depression.

31 Oct 1517 – Martin Luther posts the 95 Theses on the door of the Wittenberg Palace church, marking the start of the Protestant Reformation in Germany ('The Reformation').

3 Nov 1839 – The 1st Opium War between China & Britain begins.

3 Nov 1957 – The Soviet Union sends the 1st animal, a dog named Laika, into space aboard the Sputnik II. Laika dies in orbit.

4 Nov 1922 – Howard Carter finds the entrance to Tutankhamun's tomb in the Valley of the Kings, Egypt.
NOTE: This is the first (and only) undisturbed royal tomb discovered in the Valley of the Kings to date.



HSIE Happenings

Year 8 History

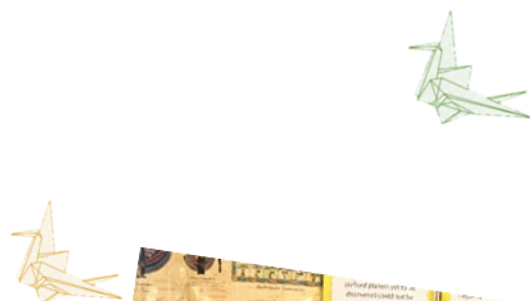
Year 8 recently completed learning about Feudal Japan.

They learnt about shoguns & samurai, the influences of China on Japanese society, castles & forestry and the Meiji restoration.

To finish the topic off, Year 8 had a go at making origami helmets and cranes.

If you'd like to have a go, click on the link for the paper crane video Year 8 followed:

<https://www.youtube.com/watch?v=KfnyopxdJXQ>



HSIE Happenings

Year 11 HSIE students

A notice for ALL students of:

- Ancient History
- Business Studies
- Economics
- Legal Studies
- Modern History...

Year 11 students are reminded to return their Preliminary course textbooks.

You will not receive your new Year 12 textbooks until you have returned your Year 11 textbooks to the library.

Please bring your student ID card with you to make the borrowing process seamless.

Kind regards,
HSIE faculty



Mathematical Musings

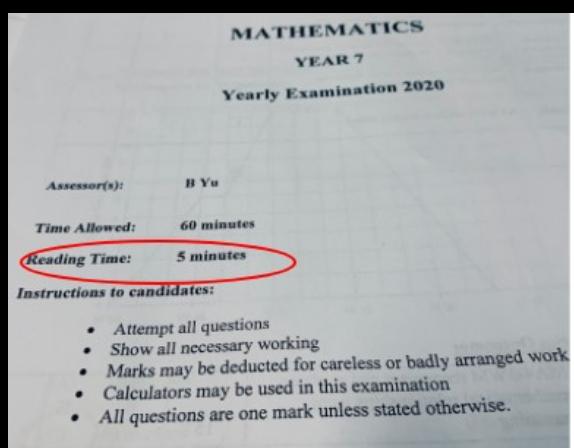
HSC Mathematics Examinations start next week. A few study tips for our Year 12 students who are taking the exam:

- Construct a timetable for the subjects and set clear study goals in each study period on your timetable.
- Use past HSC exam papers to prepare.
- Practise under exam conditions.
- Take notes on problems and topics you are not confident about, and get help from your teachers or friends.
- Eat well, drink well and sleep well.
- Don't overload yourself with too much work.

Good luck and best wishes to our Year 12 students.

Reading Time in Maths Exams

Five minutes reading time is included in Stage 4 & 5 maths exams. This is a good amount of time to wrap your head around the paper. What can you do to maximise the effectiveness of using the 5-minute reading time?



Mathematical Musings

Here are some tips.

- ⇒ Read the paper from start to finish to get an overview of the paper.
- ⇒ You may create a mental checklist:
 - These are easy questions and I know how to do them.
 - Those ones are a bit hard. I might have to check my study guide and spend some time to figure them out.
 - There are a few questions that I have forgotten or have no idea how to answer. I would have to check my study guide and see if I could find a clue.
- ⇒ By doing the above you might have already created a strategy for how you are going to split up your time in the exam.

In short, using every minute effectively during reading time would give you a head start. Have a try in your Yearly Exams and Good Luck.

School Travel for 2021

Applications for student travel in 2021 opened from Monday 12 October 2020.

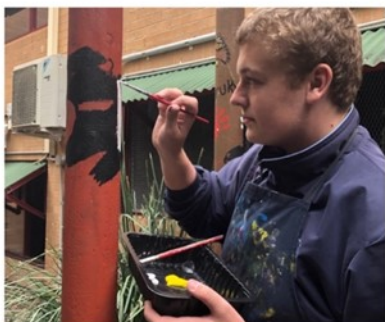
Students who require a School Opal card or travel pass for 2021 can now apply online. A new application should be submitted if a student is applying for a new travel pass for the **first time** or requesting an **additional pass as a result of a new shared parental responsibility situation** (e.g. joint custody).

Students who have changed school/campus, changed address, repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should re-apply or update their details.

If you have not changed your details in any way and your card is still valid, there is no need to do anything, your current card continues into the following year.

Totem Poles

On the last day of term three, some of the Aboriginal students within the school got together with Mrs Woolnough and Miss Costa to design and paint new Totem Poles to acknowledge the Aboriginal students within the school. It was a fantastic day spent learning about our family history and our different tribes. The new poles are in the Indigenous Garden beside the HSIE block.



Position Vacant

Canteen Assistant/Relief Canteen Assistant—School Terms Only

The Crestwood High School Canteen Committee is currently seeking to employ a Casual Canteen Assistant/Relief Canteen Assistant in our busy canteen, responsible for assisting in the daily operation of the Canteen and reporting to the Canteen Manager or Daily Co-ordinator on duty.

The hours of work:

- * 10am—2.15pm (approximately) Thursdays & Fridays
- * 9.45am—2.15pm (approximately) 3rd Wednesday of the month
- * Between the hours of 10am—2.15pm (approximately) Mondays, Tuesdays & Wednesdays when required, including School Development Days and other large catering events.
- * Occasional out of school hours work may also be required with 1 week notice given

Duties include:

- * Greeting, training and assisting canteen volunteers in food preparation, serving and restocking in accordance with the Canteen's Daily Routine and Covid-19 Safety Plan
- * Checking, storage and stock rotation of deliveries
- * Temperature monitoring and cleaning duties

What you will need:

- * Food Hygiene Certificate or willingness to undertake same
- * Well developed organisational and interpersonal skills
- * Ability to work under pressure in a time sensitive environment
- * Knowledge of WH&S and EEO Principles
- * Hold or willing to obtain a Working with Children Check

Pervious experience as a Canteen Assistant or Volunteer and knowledge of NSW Healthy School Canteen Strategy would be beneficial. If you are interested in applying for this position please email your resume to the Canteen Committee at chscanteen@gmail.com. Please contact Mandy Burns, Canteen Manager on 0409 904 725 or Brenda Broad, Canteen Convenor on 0437 991 202 if you require any further information. Applications close 5pm Friday 6th November, 2020.

TAS TIMES

In Industrial Technology Timber year 9 have completed their Keepsake boxes. It has been a trying year with many interruptions, however every student now has a project they can walk away and be proud of.



These students have been introduced to a variety of new tools and experiences, many of them using power tools for the first time. In the production of the box students got to use plunge routers to make corner halving joints and a bobbin sander to shape decorative components. Importantly they have all learnt how to solve problems and work as a group to complete their work, any defects had to be resolved with the use of hand tools.



Their next project is a coffee table with angled and curved legs and this project is a strong steppingstone for skills in timber shaping, which will become more important for many of their design modifications.



Uniform Shop

- * Thank you to everyone who has used Qkr! to purchase uniforms. We have quite a few unclaimed purchases waiting in the canteen to be collected. Please remind your child to come up and see the lovely Canteen ladies and retrieve your purchase. Thank you.

- * A reminder to current Year 10 students that they will need to wear white shirts or blouses when they start Senior school. If you could purchase these before the Uniform shop becomes busy with incoming Year 7 2021 that would be fabulous. We look forward to seeing you or filling out your Qkr! order soon.

- * The Uniform shop will remain open during the HSC. Every Thursday from 7:30am to 11:00am. We would appreciate it if you could be very quiet when on the school grounds. Thank you.

- * We are still looking for volunteers to help out with Year 7 2021 Uniform fittings. If anyone will have a day or two to spare during the last week of the school holidays, we would appreciate your assistance. Please call 0411-240-306 for more information.



CRESTWOOD HIGH SCHOOL BYOD ONLINE STORE

**ALL BYOD DEVICES COME WITH 3 YEAR ONSITE
WARRANTY & DIRECT FROM SUPPLIER!!**



Entry Level Devices



\$999

TOUCH SCREEN

HP ProBook x360 11 G6 EE 11.6"

+ 3 years warranty

8GB RAM / 128GB Storage / Pen

Intel® Core™ i3 Processor

Add ADP for only \$225 = **\$1224**



\$1049

HP ProBook 430 G7 13.3"

+ 3 years warranty

8GB RAM / 128GB Storage

Intel® Core™ i3 Processor

Add ADP for only \$210 = **\$1266**



\$1164

TOUCH SCREEN

HP ProBook x360 435 G7 13.3"

+ 3 years warranty

8GB RAM / 256GB Storage / Pen

AMD Ryzen™ 3 Processor

Add ADP for only \$133 = **\$1297**

Mid Level Devices



\$1162

HP ProBook 430 G7 13.3"

+ 3 years warranty

8GB RAM / 256GB Storage

Intel® Core™ i5 Processor

Add ADP for only \$180 = **\$1343**



\$1263

TOUCH SCREEN

HP ProBook x360 435 G7 13.3"

+ 3 years warranty

8GB RAM / 256GB Storage / Pen

AMD Ryzen™ 5 Processor

Add ADP for only \$181 = **\$1444**

High Level Devices



\$1681

HP ProBook 430 G7 13.3"

+ 3 years warranty

16GB RAM / 512GB Storage

Intel® Core™ i7 Processor

Add ADP for only \$180 = **\$1861**



\$1944

TOUCH SCREEN

HP ProBook x360 435 G7 13.3"

+ 3 years warranty

8GB RAM / 256GB Storage / Pen

AMD Ryzen™ 7 Processor

Add ADP for only \$181 = **\$2125**



\$2437

TOUCH SCREEN

EliteBook 830 G7 13.3" Intel i7

+ 3 Years Warranty

8GB RAM / 256GB Storage / Pen

Intel® Core™ i7 Processor

Add ADP for only \$176 = **\$2613**



www.hpshopping.com.au/chsbyod

From Term 4 use access code:

CrestwoodHS

EXTRA 5% discount use code at checkout: chs5%

Crestwood High School Bring Your Own Device (BYOD)

Crestwood High School has worked with HP to identify the most optimal learning devices for students. The program offers you the choice of devices ranging in size, specification and price. All the devices have been tested and approved to work within the School IT environment - classrooms and beyond.

VISIT YOUR STORE: www.hpshopping.com.au/chsbyod

EXTRA 5% DISCOUNT AT CHECKOUT USE CODE chs5%

FAQ's

WHICH DEVICE IS THE RIGHT ONE FOR MY DAUGHTER?

All devices on the portal will meet the school's minimum requirements, so just select something that suits your budget with the right screen size and processing power. Remember this is your device to keep and use at home as well.

HOW DO I PURCHASE?

The easiest way is to purchase online at www.hpshopping.com.au/chsbyod You can also buy via the HP Call Centre **1300 725 017**, Monday to Friday 9am to 8pm

WHAT DOES THE PRICE INCLUDE?

Pricing includes GST, delivery to your door and 3 years of extended onsite warranty.

WHAT IS 'ACCIDENTAL DAMAGE PROTECTION'?

This is an incredible value optional accidental damage insurance which covers the device for things like spills, damage etc at school or at home. The claims are zero-dollar excess and we HIGHLY RECOMMEND this option. Just be sure to select the device with 'Accidental Damage Protection' in the description when purchasing.

HOW DO APPLY FOR 24 MONTHS INTEREST FREE FINANCE?

Just click on the 'Interest Free' link on the portal home page and you will be re-directed to our finance partner Latitude who supply Gem and Go-Visa cards. If you have one already you can use that. You will need to contact us via phone once you have approval to finalize your purchase.

HOW DO I REDEEM MY EXTRA 5% DISCOUNT?

Be sure to enter your schools exclusive discount code in the 'E-VOUCHER' field at checkout. The code for your school is **chs5%**

Any other questions? Contact me directly I'm here to help.



Phone Sales: 1300 725 017 (Mon - Fri 9am-8pm AEST)
or Contact: Fidoh Natividad
Email: fidoh.natividad@hp.com
Mobile: 0403 944 111



CAREERS NEWS

Stay Calm and succeed with these last minute study tips—

1. Stop procrastinating

Whether you've already started revising or not, got a study schedule or not, we are all guilty of putting things off. Set a timer and just do an hour's work if that's all you can manage. The point is the sooner you start preparing, the more ground you can cover and the less anxious you might feel as the exam approaches.

2. Take it one topic at a time

There's a time and place for multi-tasking and this probably isn't it. Choose a topic, give it all of your focus.

3. Breaks are important

Little breaks during your study time are important, so have a walk around, get a drink or snack, then go back to it.

4. Change your environment

You don't always have to study in the same place, if you're getting sick of your usual space find somewhere else that works for you.

5. Try new study strategies

You might find a change is as good as a break.

6. Speak to your teachers

Your teachers not only know the subjects and curriculum inside and out, they've also helped loads of other students before you.

UTS | Campus Tour

10 November 2020, 3:30 pm - 6:00 pm

26 November 2020, 3:30 pm - 6:00 pm

3 December 2020, 3:30 pm - 6:00 pm

University of Technology Sydney, Ultimo

UTS is located in the heart of Sydney's creative and digital precinct and alongside Sydney's central business district.

Check out our upcoming campus tours and book your spot.

Find out more: <https://www.uts.edu.au/future-students/undergraduate/our-courses/find-right-course/events-and-info-sessions>

Study a Degree with TAFE NSW

Did you know that you can study an undergraduate level qualification through TAFE NSW? They offer a variety of Bachelor Degrees, including in art, business, IT, education and more. The best part is you don't need an ATAR to apply—you just need to have finished Year 12. Find out more about studying a degree with TAFE NSW here <https://www.tafensw.edu.au/degrees>

Become an Entry Level Recruit with the AFP

The AFP is interested in attracting individuals who are up for the challenge—both physically and mentally for our entry level recruit—Police Officer and Protective Service Officer roles. If you want to give back to the community, align with our core values of integrity, commitment, accountability, fairness, trust and respect then you are strongly encouraged to apply. Applications are now open for the Entry Level recruit process, and close on Friday 18 December. Find out more and apply here: <https://www.afp.gov.au/careers/entry-level-recruit-policing-and-protective-service-officer-recruitment>

Looking for a Summer Job?

Thinking about earning a bit of extra cash over the summer holidays, but don't know where to look for a job? Student Services Australia has put together a database of all the Christmas casual jobs in Australia in one place! Click on the link, enter your suburb and search all the available Christmas casual jobs in your area. There are also tips on how to write your resume. You can check it out here: <https://summerjobs.com.au/>

What is Uni Like Now? Deciding on Gap Year and Uni in a Pandemic.

It is impossible to deny that the world has changed in the past few months. Constantly moving goal posts make it difficult to make the right gap year and uni decision for you.

Reinventing the Gap Year has produced a video to help you get your head around recent changes to uni life. From online learning, to socialising while isolated. In this episode we hear from real uni students about how they have dealt with drastic change.

Take a look at the video here: <https://www.youtube.com/watch?v=Sehi5bJPKro&feature=youtu.be>

Join the Bite Back Mental Fitness Challenge

Bite Back is a mental health and wellbeing challenge created by the Black Dog Institute for young people aged 13-16.

It consists of six weekly challenges to help you improve your mental fitness, increase your happiness, reduce stress, improve your friendships and your focus. There is a combination of quizzes, interactive activities, videos and more.

For each challenge you complete you receive a token, which can be used to go into the draw to win prizes.

Find out more and sign up here: <https://www.biteback.org.au/MentalFitnessChallenge>