

# Crestwood Infoline...

**CRESTWOOD HIGH SCHOOL**

Week 8, Term 4

VISION AND PROGRESS

Telephone: (02) 9639 7422

4th December, 2020

Facsimile: (02) 9686 3462

## From The Principal ...

### Situational Analysis and School Improvement

In the last Infoline I invited parents and carers to complete an online survey to give the school valuable input into the planning process for the school's Strategic Improvement Plan 2021-2024. So far, the school has received 121 responses and we are hoping to still receive more from our school families. Many thanks to those who have responded both with your positive feedback and the constructive criticism. This gives the school some guidance on what is working well and what needs to improve. If you would like to complete the survey please click on the following link <https://forms.gle/ceHXAtUQkWs2CaoJA>. Your opinion matters in identifying what is working well and what we can improve.



The process of planning for school improvement commences with a situational analysis to authentically and accurately identify where the school is at. The situational analysis is a key component of the School Excellence cycle and is used to inform the school's improvement journey in learning, teaching and leading. Conducting a situational analysis allows us to develop a rich and highly contextualised understanding of our current situation.

As part of this situational analysis, the school collects qualitative and quantitative data, collates evidence, collaborates widely, and engages with research. Along with the parent/carer survey, there are many sources of evidence and input that we are utilising to understand our current position including comprehensive academic data (such as HSC results, NAPLAN results and school-based assessment program), student survey results from Tell Them From Me, teacher survey results from Tell Them From Me, Student Leadership Team workshop and Sentral data regarding wellbeing, student involvement and attendance. Ultimately the situational analysis and self-assessment process aims to answer the following pertinent questions:

- Where are we now?
- Where do we want to be?
- How do we get there?

In Term 1, the school's Strategic Improvement Plan 2021-2024 will be consolidated and published on the school's website. This working document details the steps Crestwood High School will take to improve learning outcomes and the achievement and growth of all students. It will incorporate the voice of all involved to design the projects, programs and strategies to shape our school's future. I thank all who have contributed to this process – a long and complex one. The vast majority of responses have reaffirmed excellent work, identified current issues and most importantly offered constructive suggestions for improvement.

### No slowing down in term 4....

This term has certainly been busy with end of year assessments and numerous other key events. Recently our incoming year 7 cohort (2021) enjoyed a wonderful day with peer support leaders and teachers, Model United Nations held congress with guest participants from Kellyville High School and year 6 into year 7 program continues to support our new students in the significant transition into high school. Earlier in the term the Mitchell Leadership Forum was held here at Crestwood High School, the stunning Year 12 Formal was held at The Deckhouse, peer support training continued for our student mentors and the HSC exams went to schedule without a hiccup. All of these events involved extensive organisation and the application of COVID safe strategies. This would not have occurred without the dedication of our teaching, SAS and additional staff. Team work and mutual support for colleagues is one of the most valuable qualities of our staff underpinning the success of these events. I would like to take this opportunity to acknowledge the hard work and commitment of the staff who have ensured that these events continued and determined to make sure that our students are well catered for. Thank you.

### *Inside this issue*

- **HSIE Highlights**
- **Science News**
- **English News**
- **Model UN**
- **Reading Circle**
- **SRC News**
- **TAS Times**
- **Canteen News**
- **Uniform shop**

# From The Deputy Principal ...

As we head toward the end another fantastic year at Crestwood High School we reflect on 2020 and how it has been one of the most challenging years in the history of the school, yet our students proved once again that they are highly capable, resilient and resourceful young people, ready to take on any challenges that confront them. There were many 'speed humps' on the way and many students missed out on the regular features of their school life. Year 9 and 11 camps were cancelled, assemblies were changed to 'Zoomblies', graduation was live streamed and sporting competitions cancelled. Year 12 were lucky to be able to celebrate their formal which occurred just after the lifting of many restrictions. Given the incredibly tough time, we can all be very proud of our students' achievements and the way they have managed themselves this year.

The end of year Presentation event will be livestreamed following the success of the Graduation event. The link to the live stream will be made available as soon as it is set up.

## Reports

Reports will be issued soon to all students. Take the opportunity to read the report and discuss with your child the improvement strategies that teachers have suggested. This is a good time to consider setting goals for next year, especially considering the specific achievement requirements for selection into elective classes in Year 9 and Year 11.

## Timetables for 2021

Timetables will be available online well before the beginning of Term 1 2021. Year 9 and 10 Students have been made aware of their 200hr and 100hr electives for next year already. Changes to these electives may not be possible, however students should consult with the office as soon as possible in Term 1 2021 for any possible change to a timetable or subject selection. Some of the elective subjects have a fee associated with it because of extra costs in running the course. This fee must be paid within the first 2 weeks of term to remain in the course.

## Students seeking to leave school

Any student planning to leave at the end of the school year must ensure they are following the mandatory Department of Education guidelines.

Students must be:-

- enrolled at school until age 17; or
- working 25 + hours a week and have a signed letter from employer stating such; or
- be in approved study at TAFE or other institute as part of an apprenticeship / traineeship and supplemented with part time work to equal 25 hours or more

If your child is intending to leave please make sure you make us aware of this as it can affect other students' access to subject places in popular subjects as well as staffing of these areas. Further details and support to help in transiting can be obtained by making an appointment with the Careers teacher, Mrs Fisher.

## Extended holidays

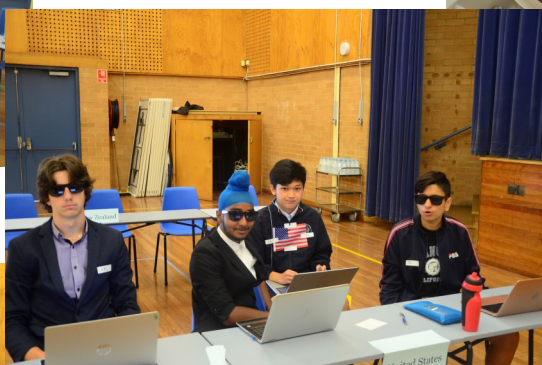
If you intend to extend your summer holidays past the date of return to school (29<sup>th</sup> Jan 2021) please inform the school by email as soon as possible.

# MODEL UN

## Model United Nations 2020

Just in... 9ENC and 10ENC, along with invited teams from Kellyville High School, participated in another spirited Model UN this year. They engaged in enthusiastic debate on a wide range of topics, ranging from abolishing the funding of the World Health Organisation to the regulating of social media algorithms, culminating in an unplanned resolution proposed by the UK on diagnostic testing for all aspiring world leaders.

The Model UN is still continuing at the time of printing, so watch this space in next week's Infoline as to the results...



## Year 7 Orientation day—Tuesday 2nd December

An eager group of Year 6 students attended Crestwood High School on Tuesday for their Orientation Day. They learnt about high school expectations, routines and how to read a timetable. They also met the Year 9 students who will become their Peer Support Leaders in the coming year and enjoyed some 'getting to know' you style activities. After a BBQ lunch, the students finished up by participating in a treasure hunt around the school. Their behaviour and enthusiasm was a credit to them. We look forward to having this cohort join us next year.



# Science News

## David Mckay is going to the Australian Science Olympiad Summer School!

Year 11 student, David Mckay, has been offered a place in the 2021 Australian Summer Schools Olympiad.



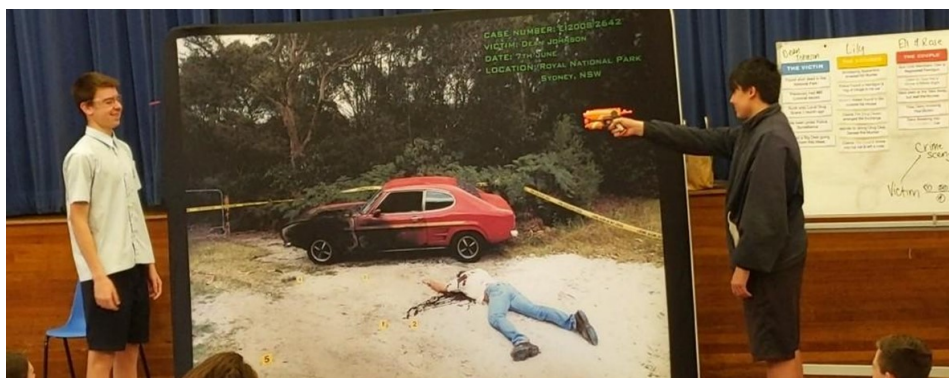
Earlier in the year, David participated in the Science Olympiad Examination, along with other high performing Year 11 Science students. Out of 11000 entries Australia wide, David placed in the **top 30** students for the biology exam!

This opportunity will see David participating in an intensive biology course over the summer holidays, where he will learn about classic and contemporary biological fields from university level educators including cell biology, genetics, ecology, immunology, embryonic development and evolution.

**This is a great opportunity for David, an up and coming scientist with an incredibly bright future.**

## Forensics Incursion

On Friday the 27th of November, 80 Year 10 Science students participated in the "Case of Conspiracy" forensic science workshop, presented by Education Interactive. The students had to work through a series of evidences to determine the perpetrator of a murder case. The students had a great time trying to make sense of all the clues given to them, and they enthusiastically embraced question time with our forensic science trained presenter.



## READING CIRCLE

The Reading Circle began at the beginning of 2020 before being interrupted by Covid-19. It re-commenced again half way through the year. It consists of a group of students who are passionate about reading and really enjoy sharing with others. The group meets fortnightly at lunchtime in the library. Every student reads a book of their own choice and then shares their insights and evaluations with the group. A variety of genres and subjects have been read and this has provided them with a window into other places, times and minds which not only contributes to their knowledge but helps to develop their emotional intelligence and empathy. The year culminated with the writing of reviews and the students have made some recommendations for a range of reading.

Jean M. Twenge in The Atlantic (September 2017) said:

“ There is compelling evidence that the devices we’ve placed in young people’s hands are having profound effects on their lives—and making them seriously unhappy. You might expect that teens spend so much time in these new spaces because it makes them happy, but most data suggests it does not.”

The Reading Circle has provided the students the opportunity to put down their devices and to engage in reading and conversation in a group situation.

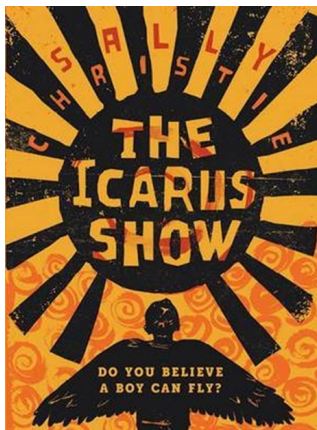
There always seems to be too little time every time we meet, to share everything about the books that have been read, and it is very apparent that reading books is very stimulating for these students and it makes them VERY happy.

The following students will be receiving certificates to acknowledge their involvement and commitment to the Reading Circle in 2020.

Omair Ahmed, Priya Bhindi, Isabella Campbell, Devaang Parasher, Maheer Patel, Jaya Prakash, Paige Harrison, Madeleine Cosgrove, Lily Cranwell, Laura Sammut, Victoria Zhang.

Ms Olmos, Mr Bernal an Mrs Faulkner.

Here are the reviews:



**The Icarus Show** by Sally Christie was narrated through the viewpoint of a somewhat mediocre boy, and through his eyes, the fascination of his new discovery. Alex Meadow is trying to navigate safely around the unpleasant world of high school, when he meets his ‘Sherlock Holmes’ like Dr Watson.

Alex is a passive boy. His motto is ‘don’t react’, but that’s alright, because he doesn’t want to become the boy next door, David Marsh, who became the outcast of his year. He lives with his parents, a younger brother and a cat who was the role model for this observant boy. This is an everyday boy, not much courage, not much hope, not much talent, but in the end, it’s enough.

This is a beautiful book, not just in terms of context, but the words and writing itself. The author has done a brilliant job of guiding us into the curious world of Alex. This is Alex’s voice, an adolescent in the world of adolescents.

I would give this book 3 or 4 stars and recommend it to teenagers, younger ones and older ones. The context of this book might resonate with teenagers more because Alex is literally another adolescent dealing with growing up. I like this book because of its interesting narrations and fascinating characters, particularly the character of Bogsy and Maisie. I just love those kind of characters who are sad, somewhat talented, living in a world that’s all their own. That kind of person has a particular charm that’s all their own.

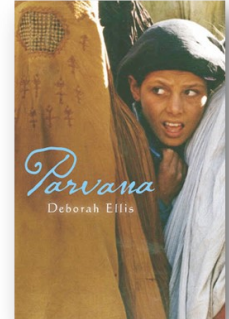
And in the end, I know that there’s a different kind of cleverness and that everything is up to the question ‘Do you believe a boy can fly?’.

By Victoria Zhang.

## Parvana By Deborah Ellis

Book Review By Bella Campbell

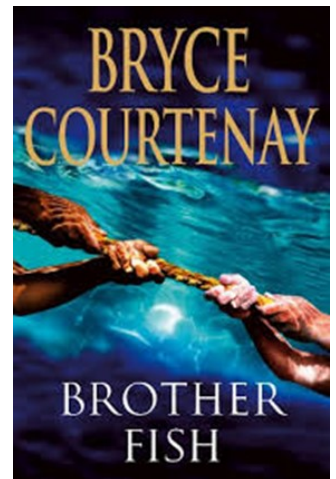
"Parvana" is a novel written about the Taliban in Afghanistan in the late 90s. Parvana, the main character, is only 11 years old when her dad is taken to jail by the new government who have taken over her city. The new government, named the Taliban, have made laws about girls not allowed outside without a male with them. Since the only male in Parvana's house, (besides her father), is an infant, no one can go outside. Fortunately, an old friend of Parvana's mother, Mrs Weera, comes up with a great idea. They were going to turn her (Parvana) into a boy. Will Mrs Weera's plan work? Will Parvana see her father again? This novel shows the reality of what it was like for children in Afghanistan and what it was like to constantly be surrounded by war, bombs and violence.



I recommend this book for audiences who like reading about real life things like war, immigration and history in general but also don't mind it being a bit fictional. I also recommend this book to people between the ages of 12 – 14 as it contains some mature themes. I would rate this book a 4/5 as it was very descriptive and was overall a great book.

## Brother Fish, Author: Bryce Courtenay

The book begins with the main character, Jack/Jacko (the narrator), talking about his early life. He is Australian and grew up on an island on the coast of Tasmania. His entire family were fishermen and he was the only one who 'had a chance to finish school'. He was tutored by the librarian on the island, Nicole Lenior-Jourdan. However, he decided to join the army but by the time he could be involved in a war, it had already ended. Later, he decided to fight in the Korean war where he was captured by Chinese soldiers. While in captivity, he met an African American soldier who had similar injuries. His name was James but known as Jimmy. Jack and Jimmy became friends and learnt about each other's childhoods. We find out that Jimmy grew up in an orphanage and was used as a slave but once he was old enough he joined the American army. The two of them stay together while they are in captivity and after 2 years they are free to go so they go to Australia where everyone meets Jimmy. Nicole Lenior-Jordan teaches him correct English because he speaks in broken English.

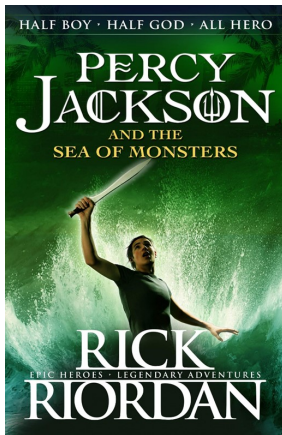


The second half of the book is about how Jimmy gets to stay in Australia. The White Australia Policy did not allow him to stay unless he could run a successful business. So Jimmy and Jacko decide to start a fishing business. Nicole Lenior-Jordan suggests that they export fish but they know nothing of the export/import business, however Lenore does, and she also has enough money to buy the expensive fishing equipment. They decide to partner up with Nicole who tells them all about her life. One time when they were out fishing they get caught in the centre of a hurricane and they are the only fishermen to survive.

Will Jimmy be able to stay in Australia? Will Nicole face her disturbing past?

RECOMMENDATION: I would recommend this book for 12-16 year olds who are interested in history (Australian and global), drama and more mature themes. Sometimes there are graphic scenes, coarse language and mature references but because it has a wide range of themes there is something for everyone in BROTHER FISH.

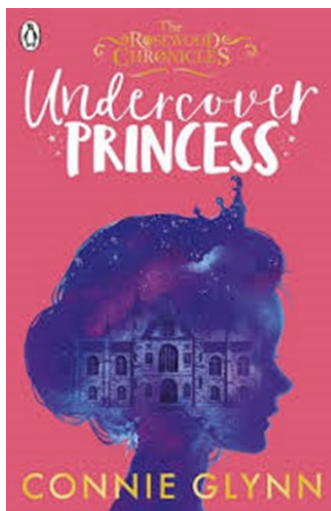
By Lily Cranwell



**Percy Jackson and the Sea of Monsters**, Author: Rick Riordan

I loved this book for its engaging characters and fantastic mythical creatures. It is based on Greek gods and heroes with a twist for modern reading. Percy Jackson, son of Poseidon, has been living at Camp Half-blood but, all of a sudden, the barriers that keep the monsters out are fading. Percy Jackson and his friends have to find the golden fleece to save the camp but to get there they have to go through the Bermuda Triangle and confront horrible beasts before they can get their hands on the prize. Throughout the book, Percy and his friend find new qualities about themselves as well as their weaknesses. Percy Jackson and the Sea of Monsters is an engaging book for young teenagers, and I encourage everyone to read this story or even the whole series. It is mostly for the ages 10 - 14 because of the vocabulary and size of the book.

By Madeleine Cosgrove



Connie Glynn's novel, **UNDERCOVER PRINCESS**, from the Rosewood Chronicles series, is a journey through the minds of two teenage girls. When fairy-tale obsessed Lottie Pumpkin meets the real-life princess of Maradova, Ellie Wolf, she discovers that being a princess is not as easy and fun as it looks. After a series of lies and coincidences Lottie finds herself impersonating the princess so that Ellie may have a normal teenage life. After deceit, betrayal and intrigue, the girl's secret is at risk, threatening to expose them to more danger than they know.

Throughout the course of the novel, Ellie and Lottie's relationship grows and they begin to learn how to look out for themselves and each other. You can see their mindset change as they are determined to be independent and learnt to care for each other despite their differences.

I recommend this book for those over 10 as they will be able to understand the themes in the book better. The way Glynn portrays the characters is amazing and she captures the personality and differences between the two girls very well. **UNDERCOVER PRINCESS** is an amazing novel about the adventure of two very different girls and I would definitely recommend it for others looking for an intriguing story.

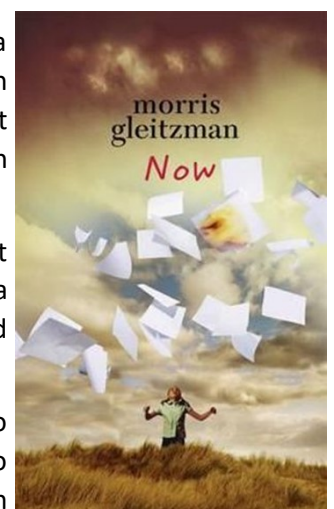
By Priya Bhindi

**Now** is a sequel to the series **ONCE**, where a young boy and girl named Felix and Zelda try to escape the Nazis and their harsh rulings. The Nazis exterminate the Jewish population by murdering them or sending them to death camps. Unfortunately, not knowing that Zelda was Polish, the Nazis hung 6-year-old Zelda in front of everyone in town. This grief was still haunting Felix every day for 70 years.

This book is about how Felix and his granddaughter, who is named after Zelda, get through a horrific bushfire. Did Zelda start the bushfire? Will they survive? **NOW** is a great book which is suitable for kids above the age of 10 as they will be able to understand and handle some of the events which occur in this book.

Felix and Zelda had grown from being clueless to being brave and understanding how to act in difficult situations. To get a better overview of this book, it is recommended to read from the beginning of the series. This book is a great book where you can learn about true events which happened during WW2.

By Jaya Prakash







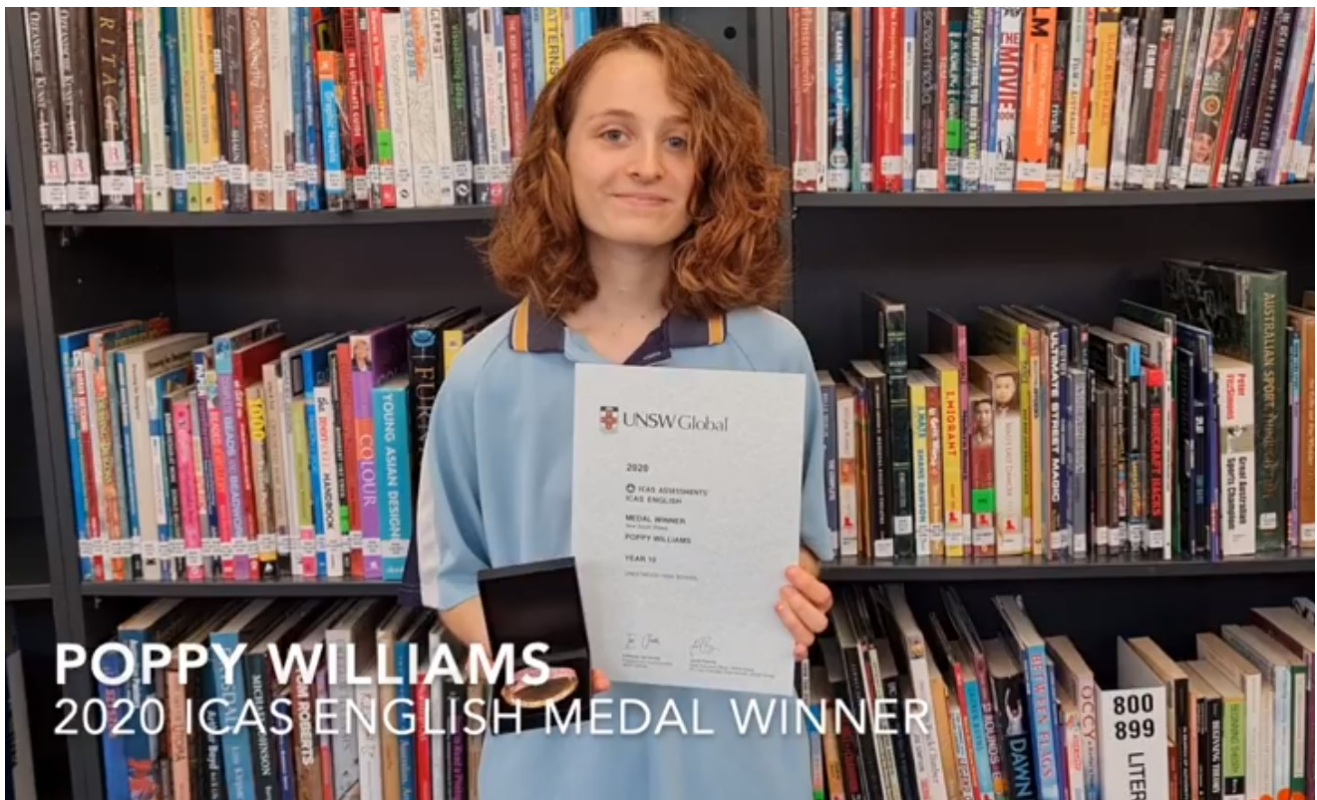
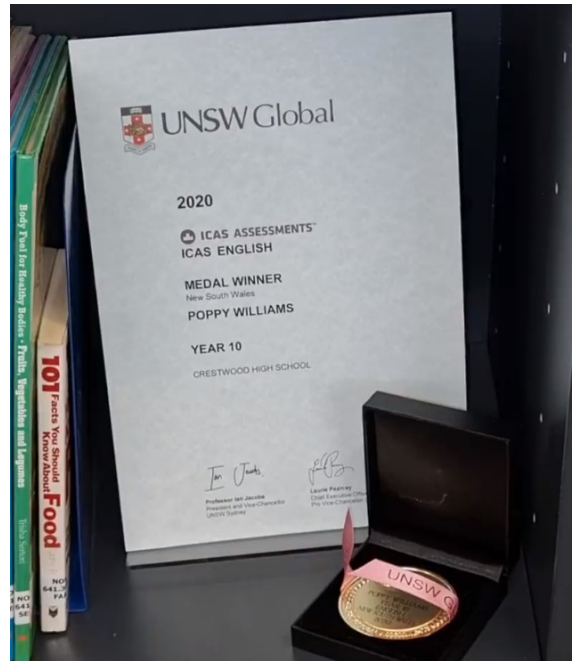
## ICAS English Medal Award Winner

We are incredibly proud of Poppy Williams (Year 10) who placed first in the statewide ICAS English competition in 2020. She received the English medal this week for topping all of NSW and the ACT in the ICAS Competition in Year 10.

Due to Covid restrictions, no medal ceremony will be held this year, so ICAS asked Poppy to create a video to recognise her outstanding achievement.

A video about her and her achievements will be available on the ICAS website and may be viewed on the Crestwood HS facebook page. She has some excellent advice for students who are sitting ICAS in the future and we encourage everyone sitting exams to view her video.

Congratulations to Poppy Williams on her ICAS medal!





When Mrs Parker's and Mrs Ragnarsson's Year 11 classes were asked to head out of the English block with nothing but a chair and a pen, they might well have wondered why. It turned out that a game of "Never have I ever" in fact led to a thoughtful consideration of essential commonalities in humanity as part of their study of the HSC English Common Module: Texts and Human Experiences.

The classes then broke up into groups to consider different facets of human experience – physical, emotional, intellectual, psychological and spiritual. They viewed a TED talk by artist Candy Chang, exploring the rehabilitation of public spaces for artistic expression. And finally they considered Chang's provocative question: what does it mean to be human?

These are some of their thoughts:

*To be human is to make mistakes and live with them.*

*To be human is to mess up and regain strength.*

*To be human is not to be perfect, but to be flawed and different; to share and create.*

*To be human is to: love, share, celebrate, comfort and be kind. We all make mistakes.*

*To be human is to find yourself; find happiness; enjoy life and surround yourself with good people.*

And finally, this rather tongue-in-cheek response:

*To be human is to unnecessarily speculate.*



# HSIE Happenings

## This fortnight in History...

7 Dec, 43BC – Cicero (Marcus Tullius) is murdered. He was a writer, statesman and was considered ancient Rome's greatest orator.

7 Dec 1941 – Japan attacks Pearl Harbour.

8 Dec 1980 – John Lennon is shot.

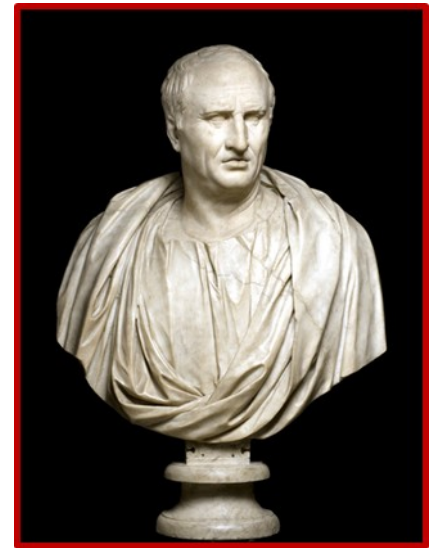
8 Dec 1991 – The USSR ceases to exist.

9 Dec 1941 – During WWII, China issues a formal declaration of war against Japan, Germany and Italy.

9 Dec 1992 – Buckingham Palace announced the separation of Prince Charles and Lady Diana.

10 Dec 1901 - The first Nobel Prizes are awarded in Stockholm, Sweden, in the fields of physics, chemistry, medicine, literature, and peace.

11 Dec 1936 – King Edward VIII abdicates, becoming the 1<sup>st</sup> English monarch to voluntarily abdicate. He chose to marry the twice divorced American Wallis Simpson, a scandal for Buckingham Palace. *(Edward's brother George VI becomes king, followed by the current monarch and daughter of George VI, Queen Elizabeth II).*

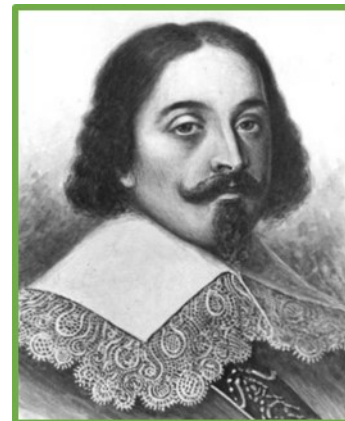


# HSIE Happenings

11 Dec 1946 – UNICEF is founded to help provide relief and support to children living in countries devastated by war.

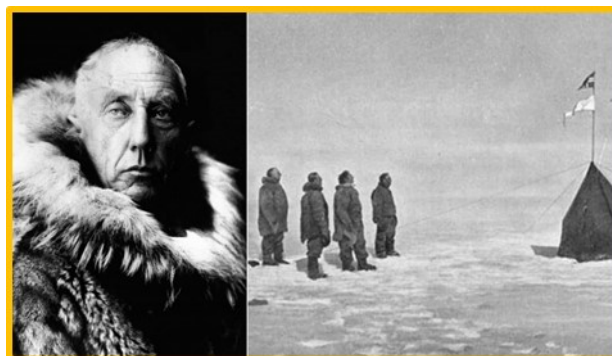


13 Dec 1642 – New Zealand is “discovered” by Dutch navigator Abel Tasman of the Dutch East India Company.



13 Dec 1937 – Rape of Nanking begins. One of the worst atrocities of WWII, Japanese soldiers randomly attacked, raped and indiscriminately killed an estimated 200,000 Chinese civilians over a period of 6 weeks.

14 Dec 1911 – Norwegian explorer Roald Amundsen became the first person to reach the South Pole.



14 Dec 1962 – The Mariner II space probe sent back information from the planet Venus, the first information ever received from another planet.

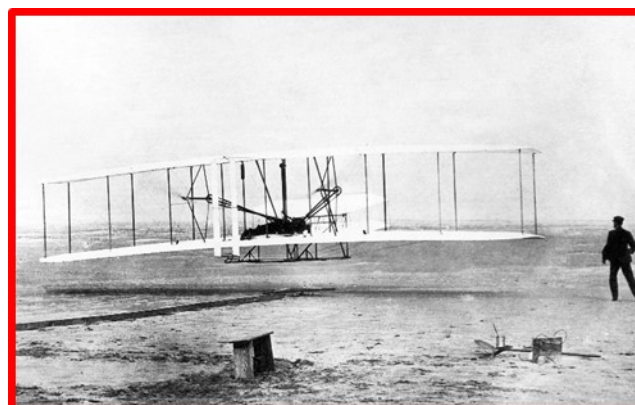
15 Dec 1962 – The European Union announces their new currency, the Euro.

16 Dec 1773 - Boston Tea Party. A political protest by American colonists who were frustrated & angry at Britain for imposing heavy taxes on imported tea.



Protesters dumped 342 chests of tea, into the harbour.

17 Dec 1903 – The Wright brothers achieved the 1<sup>st</sup> powered, controlled airplane flight, lasting 59 seconds.



# HSIE Happenings

## Year 12 Business Studies...

### **Payment Reminder for Year 11 Business Studies Students (2021 HSC)**

All Year 12 2021 Business Studies students are all strongly encouraged to buy the 2021 Qantas Case Study Book.

It is a mandatory requirement of the Business Studies course for students to have strong case study knowledge to integrate into an extended response question in the HSC examination, along with assessment tasks.

This will provide students with an interesting and detailed booklet which will enable them to maximise their potential and achieve their goals in Business Studies. With a new edition released each year, the information is up to date with all new developments, including the impact of Covid.

This book is extremely comprehensive and follows the same four topic approach in line with the syllabus dot points, making it a very useful resource for students to study from.

**The cost of the book is \$30** (normally \$37).

Payments can be made online or at the school office. **The payment due date is Friday**

**11th Dec. Unfortunately, no late**

**payments can be accepted after this**

**date.** Students have all received the note from their class teacher a couple of weeks ago. If students have lost their note, they are encouraged to speak to their class teacher for another one.



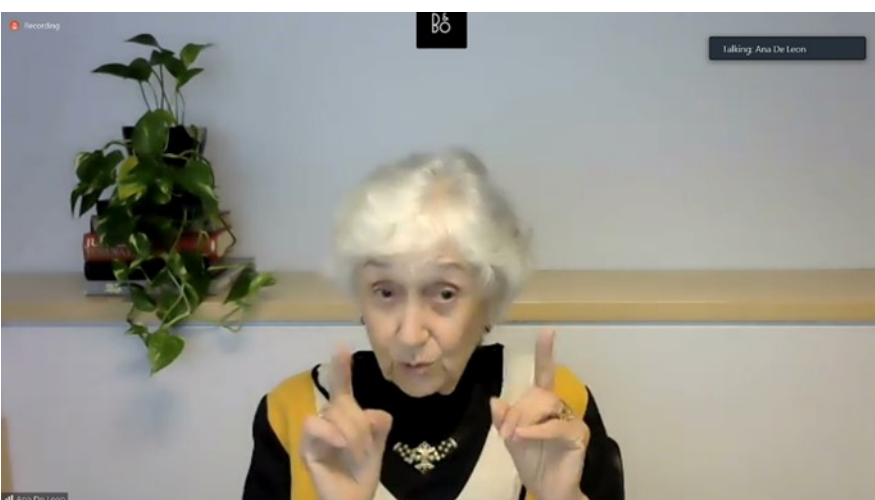
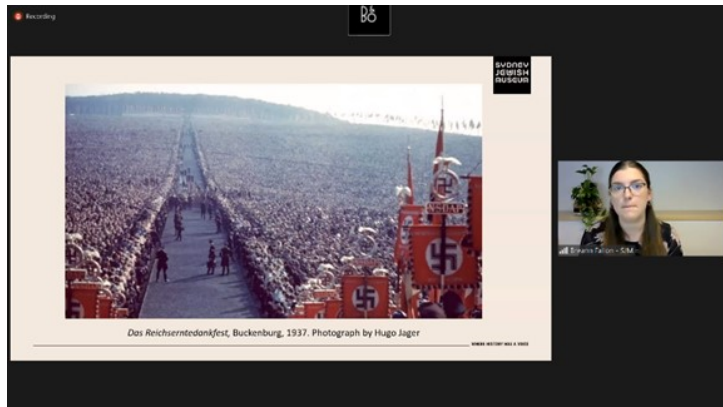
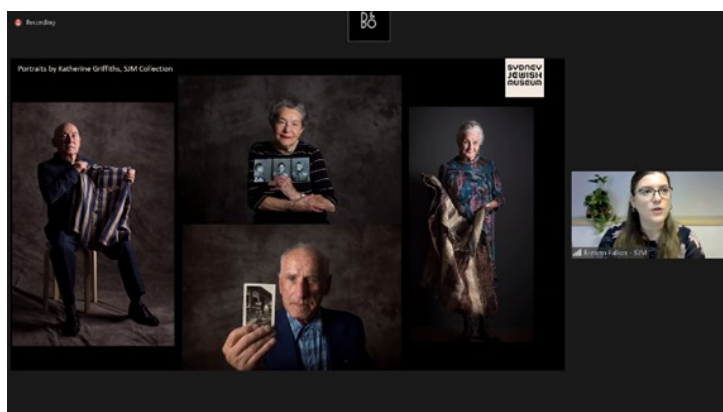
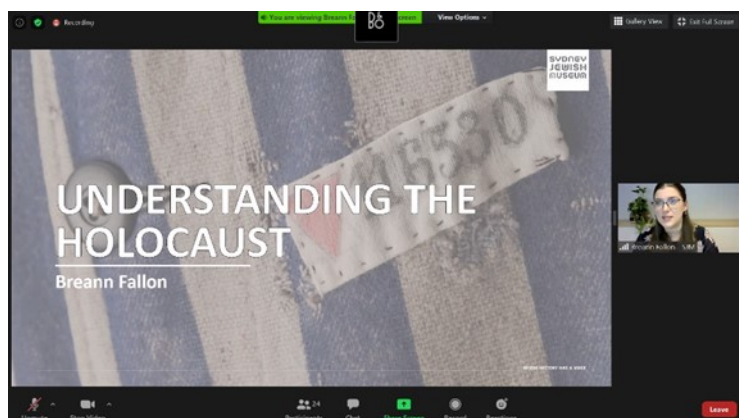
# HSIE Happenings

## Year 10 Elective History...

Year 10 Elective History are currently studying Holocaust.

Students participated in an incursion run by the Sydney Jewish Museum on Friday 27<sup>th</sup> November.

The incursion involved an informative session on The Holocaust and the use of propaganda to influence the masses as well as having the opportunity and time with a Holocaust survivor to hear the story of a Holocaust survivor, Ana, and ask her questions.



Click on the link below to read a summary of Ana's story along with other survivors:

<https://sydneyjewishmuseum.com.au/news/survivor-portraits-ana-de-leon/>

# HSIE Happenings

**Gaby's story**

Nazis capture my father

Bombing of Belgrade

1941

1942

1943

1944

1945

My mother and I flee Belgrade, are captured and sent to Italy where we spend the next 4 years

After armistice, we leave the village and travel to Rome

War ends and we return to Belgrade

My father is taken into forced labour

Jewish ghetto is established in Subotica

My mother, grandparents and I are sent to Bergen Belsen concentration camp

Americans liberate my train from Bergen Belsen

**Ana's story**

Ana De Leon

*One of the things I found most interesting about the incursion was how detailed the memory of the survivor was as well as despite all the hardships she went through she still shared her story with us.*

*Elijah Hadley*

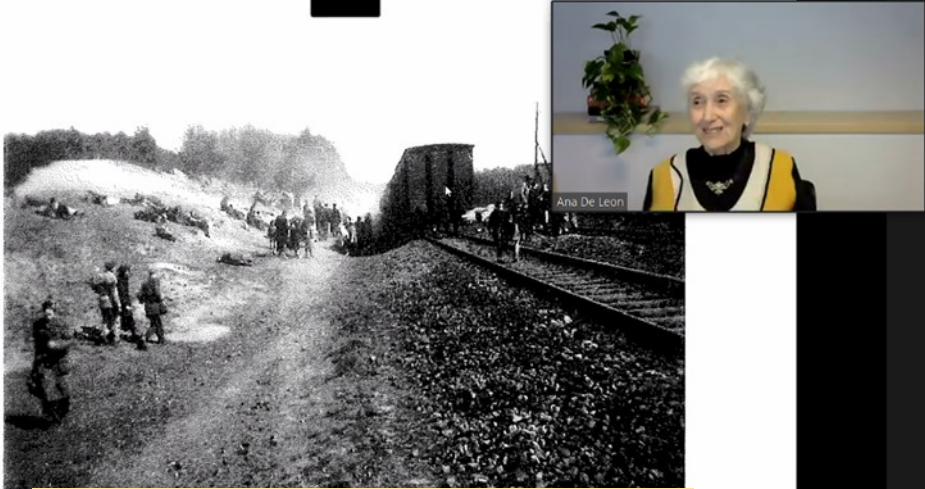
Ana De Leon

Ana De Leon

# HSIE Happenings

Recording

Bö



Ana De Leon

A photo of US soldiers liberating the cattle train Ana was on; the train was moving Jews to another concentration camp.

*This incursion gave our class a better understanding of the Holocaust. It was interesting to listen to the Holocaust survivors talk about their experiences.*

*Denusha Suthagar*



Grid of video call windows showing participants:

- Ana De Leon
- PaulaT
- Bella Monaco
- William Park
- delana
- Yenuli
- Youjin Lee
- Bailey
- maria he
- denusha suthagar
- C Bhindi
- Lara Chapman
- Jessica Phillips
- Sam Bain
- nara
- elijah hadley
- 61415
- Sophita W
- Ferguson HULL
- Poppy
- Deniz
- Sydney Jewish Museum
- smartboard



# HSIE Happenings

## Year 7 Geography...

This term in Geography, Year 7 classes are studying a unit of work called 'Place & Liveability'. Students have visited different areas of Crestwood High School to assess the liveability of each area based on the specific factors they have been learning about in class.



*For the lesson, we walked around the school assessing the liveability of the area by the access to services, environmental quality and connectivity. Once we were finished, we came back to the classroom and talked about what we learnt and sharing our ideas. (Maddie C, 7R)*

*We walked around the school to assess the liveability at our school. We then came back to put our learnings into a TEEL paragraph. (Harnoor D, 7R)*



*We walked around the school trying to find the most liveable area of the school. We went to 5 different places and wrote a TEEL paragraph about which area we thought was the most liveable. (Viyodshi S, 7R)*



# HSIE Happenings



Today we walked around the school and went to some locations to learn about their liveability. We checked out the oval and learnt it had a high environmental quality because of all the grass. We went behind the B-block and it had a good services rating but not a good environmental or connectivity. We went to the COLA and saw another class playing sport, the COLA had a low environmental quality but a high connectivity rating. We went to the canteen and saw how many services were around the canteen. Then at last we went to the rose garden and saw it had a very high environmental quality. (Jayden S, 7R)

We have been learning about liveability and whether places are liveable or not. Today in Geography we went around the school and wrote down the positives and negatives about 5 different places. These places were the COLA, canteen, behind B-Block, oval and the rose garden. We tested the liveability against three criteria; these were access to services, environmental quality and connectivity. (Jessica W, 7R)



# SRC NEWS

## Student Leader and SRC induction 2020-21

Due to imposed restrictions the induction of the Student Leadership team and SRC took place via a zoom connection to an audience situated in classrooms around the school. Although this was not an ideal situation it is important that students are recognised for their achievement and that other students are able to see the representatives that have been elected. The students have been eagerly anticipating the event since the election process took place in term 3. They have already been attending regular meetings to discuss ideas for the coming term of office and they will also take part in a leadership conference on Monday 14<sup>th</sup> December.

The SRC and Senior leaders have come to play a very important role in the school community at Crestwood High School. By promoting the views of the student body, being involved in school decision making, supporting community events and promoting a very positive image of the school to the wider school community, their aim is help to make our school a better place.

Each year all students have the opportunity to nominate themselves to be part of this group and then you, their peers, have the opportunity to vote for the candidates they believe will best represent and serve the school community.

While the group works across a wide range of activities and deal with a variety of issues which have the school's interests at heart, they work passionately both inside and outside of school hours to represent student points of view, promote ideas and to assist with school events and activities.

I would like us to acknowledge the work that the SRC and school leaders were involved with in 2020 under very difficult circumstances and thank them on behalf of the school community. It has been a difficult year which has brought about many changes including the necessity to telecast our induction ceremony.

I would also like to acknowledge all candidates who nominated for leadership rolls this year and thank them for taking the opportunity to be involved in the process.



# SRC NEWS

Students inducted included the following people:

School Captains: Natarina Ramdhana Adrian Shelley

Vice Captains: Lana Vidakovic Jonah Sewell

Doyle Captains: Lauren Morden Jai Arora

Hendle Captains: Rhea Uberoy Chris Ceccato

Pearce Captains: Aleina Konsam Christos Laliotitis

Ward Captains: Sajnoor Rana Grisham Rajaratnam

## Year 10 -

Curran Bhindi, Hannah Garlic, Maria He, Eleanor Gray, Jamie Laaksonen, Nara Lee, Mahavaram Sriaganthaiyer, Devashree Tarde, Jasmina Zahir, Imran Dik,

## Year 9 -

Ysabella Atay-Brito, Rebekah Cooper, Isabelle Ham' Dharen Mohanarajah, Bailey Mularczyk, Toby Pearson, Emily Reid, Anish Muhunthan

## Year 8 -

Ronash Alves, Matilda Benton, Tijana Bunjevac, Imraan Gill, Chloe Jones

## Year 7 -

Judah Ayling, Milla Costin, Frank Javadi, Maheswari Ramdhana, Shivani Sundaranthan, Conor Titterton

I would like to take the opportunity to thank Crestwood High School and all the students I have had the opportunity to work with over my 26 years here. I have treasured the opportunity to coordinate of the SRC for the past 24 years. It has been highly rewarding and has presented me with some wonderful opportunities to connect with our school community giving me opportunities to make and valuable lifelong friends. As I will be taking leave next year Jenny Lai will be my replacement and I wish her and the team all the very best for the future. I hope that the group will continue to strive to make improvements addressing the concerns of the student body and to further build the supportive community we are part of at Crestwood High School.

Linda Jones.



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# SRC NEWS

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## Christmas charity

This year Crestwood High School will be donating to Share The Dignity Foundation who provide sanitary and hygiene products to those experiencing homelessness, domestic violence or other personal/home issues. Collection boxes will be placed in the front office for each house to contribute donations and points will be awarded to houses based on the amount of products we receive. We are looking to collect items such as deodorant, toothpaste/brushes, soaps, baby nappies, female sanitary products, shampoo and conditioner etc. And would like this before the end of the year. Thank you for your support.



To find out more about the Foundation you can click on this [link](#).



# Football

The photos below are of the Pass/Football students doing a course run by Hills football.



# SPORT NEWS

Congratulations to Kai Van Vliet, Jai Kendal, Nathan Couque, Sophie Williams, Sophie Taggart and Talia Manassa on representing Macquarie Zone in the Sydney West Oztag tournament. Both the boys and girls teams won their grand final. Well done!



Congratulations to Lauren Arnott in year 11 on making the Macquarie Zone Open Girls Softball Team.



# TAS TIMES

## STEM Students Blast Off into Space

During this semester, students in the 100 hr STEM course studied the effects of aerodynamic forces and propulsion. To make this topic more fun, students designed and created their own Bottle Rockets. This was a practical project which the students really enjoyed.

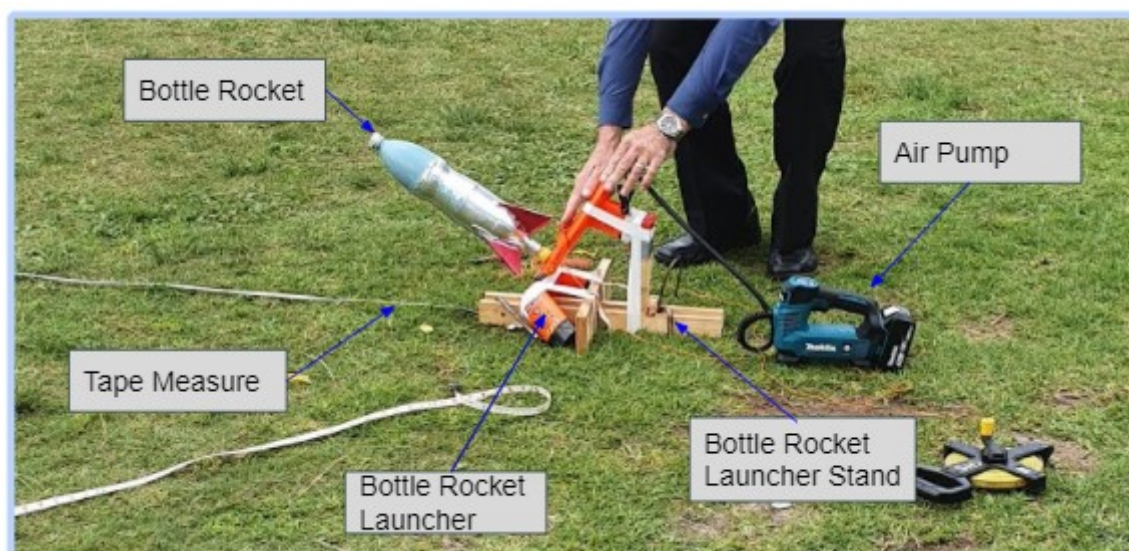
They used the school workshops to cut, glue and paint their soft drink bottles to transform them into rockets ready to launch into space.

Below are some examples of the students work.



Students used the launch pad system below, where water was added to the bottle, the water bottle was filled with air to 40 PSI and then released. The combination of the water and air pressure propelled the bottle into space.

Below is a photo of the launch pad.



The rockets were marked on production skills, how far and how accurate the rocket flew. The better designed rockets travelled over 80 metres and flew straight. Below is a YouTube video link of a rocket being launched

[https://www.youtube.com/watch?v=4\\_zwyO6il6o&feature=youtu.be](https://www.youtube.com/watch?v=4_zwyO6il6o&feature=youtu.be)



# UNIFORM SHOP

At long last the end of this very strange year is almost upon us. I am sure the last thing parents really want to think about is their children's uniforms for next year. BUT, unfortunately due to COVID-19 the Uniform shop will not be open during the holidays except for the Year 7 Uniform fittings which are appointment only. Please get your Qkr! orders in before the end of the school year if possible.

Thank you to all the Year 10 students who have come in for fittings for their new shirts. You have been very patient while waiting in the sometimes-lengthy queues and I am so pleased that you have taken the time to sort out your uniform needs before the end of the year.

The Uniform Shop will be open next Thursday 10-12-2020 for the current school students and parents during Recess and Lunch time. This will be the FINAL day of trading for 2020. Before school is only available for the incoming Year 7 appointments and we will not be able to accommodate walk- in customers. My apologies for any inconvenience this may cause.

If any mums, dads or grandparents are interested in Volunteering in the Uniform shop we would be eternally grateful. Just one morning a month or even every 6 months would be appreciated. Please send an email to the email address below if you are interested. Thanks in advance.

The Committee and Staff of the Uniform Shop wish all our wonderful parents, students, teachers and office staff a festive and memorable Christmas and a peaceful and relaxing holiday.

Please send any enquiries to [crestwoodhighschool-uni@pandcaffiliate.org.au](mailto:crestwoodhighschool-uni@pandcaffiliate.org.au).

## Canteen and Canteen Committee News

As yet another successful but indeed very challenging year for the canteen draws to a close, we would like to sincerely thank not only our dedicated team of canteen volunteers, committee members and staff but also our wonderful students, teaching and ancillary staff for their ongoing support and patronage.

On the news front, two members of our canteen staff are leaving us this year. Helene Heywood who has been one of our Canteen Assistants for almost 10 years is finishing up next week and making a "tree change" to Bathurst with her family. Karen Glynn, our Relief Canteen Assistant since 2018, secured a new position and finished up last month. Both these lovely ladies have had a long association with Crestwood High School as parents, volunteers and canteen staff. We thank them for their dedication, support and friendship over the years and wish them every success and happiness in their future endeavours. These two positions have now been combined into one and we are delighted to announce that Kim Atkins was the successful applicant and has now joined our team. Kim has had many years of experience as a canteen volunteer at both CHS and Kings Langley Public school.

This week we held our Christmas Night Out. Due to COVID-19 restrictions we could not freely mingle, decorate the tables or take volunteer thank you gifts to the venue however it was still a wonderful night with lots of laughs shared and stories told whilst enjoying a delicious dinner. Volunteers have been advised to collect their gifts from the canteen. Winners of our lucky draw Christmas Hampers this year were Alison Waye, Suzie Wilson and Jemina Ekskikilou. Our long-term volunteers Merita Hamilton, Kareena Best, Megan Bedford, Caroline Bounds, Karina Pesavento and Michelle Le Breton who are leaving this year were all thanked and were presented with a special thank you gift. We also farewelled Helene & Karen, presenting gifts to both as a small token of our appreciation for their years of service and friendship. Kim was introduced to everyone and welcomed to the team.

Thank you so very much to all our volunteers for giving up their precious time to assist us. Because of your valuable contribution, combined with the JobKeeper program funding our staff wages for a number of months, this year a total of \$70,000 has now been transferred over to the P&C to fund items and projects to enhance student education.

With many volunteers leaving this year, next year's roster has multiple vacancies to fill and we are desperately in need of more volunteers for every day of the week. If anyone can help us for a few hours one day each month please ring the canteen on 9639 7422 Ext 117 and speak to our staff or email us at our new email address of [crestwoodhighschool-can@pandcaffiliate.org.au](mailto:crestwoodhighschool-can@pandcaffiliate.org.au)

The last day the canteen will be open is Wednesday 16 December. Please note that we will be running down stock for the remainder of the year so not all menu items will be available.

Calculators (\$30) and a limited number of Visual Art Diaries (\$10) are available for purchase at the canteen.

The Canteen Committee and Staff wish you and your families a most joyous Christmas and hope that the coming year is a happy and healthy one for all.

Brenda Broad, Canteen Committee Convenor

# CAREERS NEWS



## Student Destination Survey

Dear Year 12 2020 students, parents and friends,

Each year I conduct the post destination survey from our Year 12's and this year have chosen to use the Job Jump platform to do it. The destination survey will be sent out on the 29<sup>th</sup> January, 12 February and 26<sup>th</sup> February in hopeful anticipation that we have as many Year 12's as possible complete the survey. It will take less than 5 minutes to complete. The data is very important to schools so we have a better understanding of our clientele and destination trends and it helps us to meet the needs of our future students. If you have any questions please do not hesitate to contact Mrs Fisher on 9639 7422 ext. 111. Thank you.



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# CAREERS NEWS

## Macquarie | Campus Tours

5 December 2020, 12:00 am - 30 January 2021, 12:00 am

Macquarie University

You can never truly know if a uni is right for you until you visit in person and get a feel for the campus.

On every tour you'll see:

- our various lecture theatres
- our award-winning library
- MUSE – our flexible and creative study space
- the Sport and Aquatic centre
- the Campus Common, where you can explore the many dining options

You can ask the tour guide your questions while you walk. Following the tour, you will also get the opportunity for a private consultation to get all your Macquarie questions answered.

In response to the current situation with Covid-19, we are limiting tour group sizes, so we encourage you to book in advance to secure your place.

Tours run each Tuesday from 5.00pm – 6.30pm, and Saturdays from 9.30am – 11.00am.

Find out more: <https://page.mq.edu.au/campus-tours.html>

## TAFE NSW | InfoFest

7 December 2020, 9:00 am - 11 December 2020, 7:00 pm

18 January 2021, 9:00 am - 22 January 2021, 7:00 pm

TAFE NSW Campuses and Online

Are you looking for a 2021 career change or perhaps a new skill-set to stand out from the crowd? Find out how at TAFE NSW InfoFest!

Whether you're joining us online or on campus, you'll have the opportunity to connect with industry-expert teachers, join interactive workshops, explore state-of-the-art facilities and get the help you need to finalise your enrolment.

Find out more: <https://www.tafensw.edu.au/infofest>

## Macquarie | Pathways to a Degree Webinar

17 December 2020, 2:00 pm

19 December 2020, 11:00 am

Online

Looking for an alternative pathway to your dream uni degree?

If it's been a few years since you left school and you don't meet the entry criteria for a degree, or if you didn't get the ATAR you were hoping for, the Pathways to a degree webinar will take you through your options for getting into your dream degree.

Find out more: <https://page.mq.edu.au/pathways-webinar-dec-2020.html>

## UTS | Info Days

18 December 2020, 10:00 am - 19 December 2020, 4:00 pm

University of Technology Sydney and Online

Join us on campus and online over two days to learn more about your undergraduate study options, alternate admission pathways and get your last-minute questions answered before close of UAC preferences.

Find out more: <https://infodays.uts.edu.au/>

## Reminder – Change of Uni Preference Expo

Friday 18 December. 10am to 3pm

Our Change of Preference Expos will be online, enabling students to connect directly with university and TAFE staff, regardless of whether they are celebrating their results at the beach, relaxing in between movies or sorting out their Christmas shopping. On the day of your event you will have the opportunity to attend webinars or chat directly with institutions via a live chat system. Register now so you can access our platform on the day of the event. <https://events.gooduniversitiesguide.com.au/#eventslist>

## Endota Wellness College Now Enrolling for January 2021

Study Discover where the industry can take you with fulltime, part-time or distance study in Beauty Therapy, Remedial Massage or Salon Management. Join the connected community at EWC's Alexandria Campus and study with others that share your passion for skin, health and wellness. Learn more via: <https://endotawellnesscollege.edu.au/>

**AIM – Australian Institute of Music Open Day – Sydney, or online 16 January 2021** We love music as much as you do, and we're proud to be one of the only institutions solely dedicated to just music. We share your passion and we can't wait to show you how studying at AIM can open a doorway into any area of the Music Industry. INFORMATION SESSIONS Q&A SESSIONS ONE-ON-ONE CHATS CAMPUS TOURS PERFORMANCES & DEMONSTRATIONS <https://www.aim.edu.au/events/open-day-2021>