

VISION AND PROGRESS

Crestwood Infoline...

CRESTWOOD HIGH SCHOOL

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Week 8, Term 2

19th March, 2021

From The Principal ...

The annual Executive Conference was held last week and ran over Friday and Saturday. It included all Senior Executive, Head Teachers and their 2IC. Future planning and the development of strategies for school improvement was an area of focus, particularly linked to pedagogy and teaching and learning practices in the school. Over the two days, the Executive Team reviewed the school's current situational analysis and engaged in workshops, presentations and activities that centred around building leadership capacity to strengthen high quality teaching practices across the school in all KLAs.



The term 'quality' is quite a subjective term and this is no different when applied to the craft of teaching. Different students value different techniques, have different personalities, and respond to different teaching styles. In the same way students are provided with criteria for their tasks and assignments, teachers too have access to a growing bank of evidence to identify effective teaching practices in the class room to improve student learning outcomes. The NSW Quality Teaching Model is a framework of shared ideas in the delivery of quality teaching practices. The Executive Team spent a significant amount of time unpacking the QT Model and working together on evaluating teaching practice across stages and subject areas to highlight areas for improvement.

As educators we must see ourselves as life long learners and advocate this concept to students and our school community. Lifelong learning is a concept that is often presented to our students as a valuable quality to have for personal growth and fulfilment. Modelling this to our students through self-reflection and evaluation of our own teaching practice promotes a culture of improvement and growth in a safe learning environment. Learning does not stop once we leave school. A positive attitude and growth mindset are of great benefit to develop new skills, embrace challenge and share learning experiences with others.

....continued over page

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From The Principal continued ...

The Executive Conference closed with an outstanding workshop on growth vs fixed mindset. This was particularly relevant as we collectively strive for ongoing excellence in teaching, learning and leadership practices. The workshop highlighted the characteristics of a fixed vs a growth mindset and lead participants through self-reflection on their own mindset as individuals and educators. Essentially a quality educator will conduct their teaching practice through a growth mindset for both themselves as teachers and their students as learners. A growth mindset fundamentally believes that abilities, intelligence and talent can be developed through effort, good teaching and perseverance. The following link may provide some inspiration on learning from experiences (failures) with a courageous growth mindset <https://www.youtube.com/watch?v=zLYECIjmnQs>



Welfare News ..

Tuesday week 10 will see all of year 7 students partake in a free workshop which aims to educate them about their online usage and safety. This workshop is run every year and is thoroughly enjoyed by all students.

The workshops will be run by Optus through their digital thumbprint program. Students will participate in a variety of interactive activities, students will be led through the skills of creating strong passwords, enabling privacy settings on social media, and understanding just how easily and far things can spread when shared on the internet. Students will begin to understand the power and the danger of what is shared online.

The Core Concepts which will be discussed include: Cyber Security, Digital Identity, Cyberbullying and Respectful Relationships Online, Digital Discernment and Digital Balance.

From The Deputy Principal ...

The term is drawing rapidly to a close and it is hard to believe that we are almost half way through the academic year for year 12. Students are reminded to ensure they stay on task and be effective learners by taking responsibility for their learning. Staff and students have been working hard to achieve excellence and this comes from ongoing commitment. In good schools, learning is seen as the central purpose of the school and takes precedence over everything else with high expectations of success.

At Crestwood High School, there is high expectations for student learning, whether it be in the classroom, playground or other learning contexts. There is a deep belief in the ability of every student to learn and to achieve high personal standards with appropriate and effective teaching. Class time is used as learning time and students should show diligence and sustained effort. Success is recognised and celebrated with the intrinsic reward of achieving personal best. Passion for excellence is a driving force each and every day.

Crestwood High School has dedicated staff working together, pushing themselves and their students to do their best. The best teachers work to improve their teaching skills by exploring new techniques in a continuing cycle of improvement. They lead by example encouraging your child to accept responsibility for their own learning and providing them with the skills to be lifelong learners. They provide a culture of self-evaluation, reflection and informed decision making.

Parents are always encouraged to be involved in their child's learning by helping to achieve common goals that are shared across all the school community, for example, the promotion of values such as respect for others, honesty, tolerance, fairness and the pursuit of excellence. School may not always be the best fit for students but at Crestwood High School we look at providing support and opportunities for all students. This can only be successful with effective communication between all members of the school community.

Learning to learn... taking responsibility for building your own learning ability

Some of the most important 'curriculum' in the school these days is not only the content you learn in class, but also 'learning to learn'. Students can develop their ability to learn just like they can develop their abilities in mathematics, literacy and sport. Like muscles, the brain can be trained, developed, exercised and extended. Much research has been undertaken in this area and I have attempted to capture some of this research in this article. Students can use the following four areas, 'stick, stuck, stock, stack' to help them think about their learning and develop their learning brain.

Stick

Being able to stick at a task until its logical conclusion is a good practice to develop. It's like stamina with muscles. You can learn to stay focused by staying on task for longer periods of time. Building resilience is also important. Resilience is the ability to avoid distraction and to master your concentration and attentiveness. Students with more 'stickability' are more engaged and more able to manage their

From The Deputy Principal ...

distractions to allow absorption of new thinking and learning. As students get more resilience they build their tenacity and determination. This further builds the staying power of their 'learning muscles'.

Stuck

Being stuck is the point of learning. You only learn something new when you have arrived at the point where you 'don't know'. The ability to know what to do when you don't know is the most important new learning skill. Being able to use your resources to figure a way out of being stuck is the key to opening up new learning. Being resourceful is a skill that can be developed. At School, teachers will always be there to guide, but when there are no teachers to call on, good learners will have strategies that ensure they are ready and able to learn new skills. Resourcefulness also includes the creative side of learning where students question and imagine. Becoming 'unstuck' is like muscular strength and you build this by continually challenging the limits of your knowledge and skills.

Stock

Taking stock of your learning and reflecting on how you learn best is an important skill. This area includes the skill of self-assessment. Taking stock of your progress, from where you have come, and looking at your challenges. Looking ahead and working towards where you need to be is critical in school learning and preparing for examinations. Being able to plan your progress and understanding what you need to practice to improve is about taking stock of learning.

Stack

This is about the social dimensions of learning where you can develop your skills to learn independently or interdependently. That is, individual, solitary learning or stacking yourself with others to learn cooperatively. Being able to know when it is appropriate to learn alone or learn with others in a team, collaborating for an outcome for all. This includes such things as coaching self and others, collaboration as well as imitating (or stacking) a skill of others or modelling a skill for others.

Professor Guy Claxton builds on these areas in his work on Building Learning Power. You can further research more ideas for improving your learning abilities by reading his work. Have a look at this link for many more ideas in improving your learning skills.

<http://www.buildinglearningpower.com/>

<https://www.buildinglearningpower.com/about/more-about-building-learning-power/>

Tell me and I forget. Teach me and I remember. Involve me and I learn. – Benjamin Franklin

Warren Groth

COVID INTENSIVE LEARNING SUPPORT PROGRAM

As we all know, 2020 has been a tough year.

This is particularly so for our students and teachers who have risen to the challenges in a disrupted year that included seven weeks of remote learning due to COVID19, and in some areas, that came on top of bushfires and floods.

For our students, this has been an unsettling time.

The government and department have recognised this with the announcement of a \$337 million program aimed at ensuring that schools can identify students who would benefit the most from intensive support. This will be tailored to their requirements to ensure that students' educational outcomes continue to improve in 2021.

The 2021 External link COVID intensive learning support program will provide small group tuition for students who need it most across NSW primary, secondary and specialist schools.

All public schools across the state will benefit with an allocation to employ additional teachers and educators to support student learning.

Very shortly we will start planning for the implementation of small group tuition program in our school. The groups will be conducted during school hours. We will keep you updated. In the meantime the [department's website](#) has more information on this program.



SRC NEWS

SRC: Ability Awareness 2021

Crestwood High School's Student Representative Council (SRC) have been working hard on their Ability Awareness Campaign for 2021. The purpose of the campaign is to provide awareness and education on the different disabilities, especially the ones right at home at Crestwood High School. The aim is to dispel some of the myths and misconceptions around people with disabilities. It is in the hope that the provision of regular information will assist to improve inclusion and wellbeing of all personnel at Crestwood High School.

On the 21st of March is World Down Syndrome Day. The Ability Awareness Campaign will focus on creating awareness on people with Down syndrome. This is led by Anish Muhanthan (Year 9) and Imran Dik (Year 11), along with the rest of SRC. Throughout Week 8, the SRC have been working to promote awareness and education to both students, staff and community members. They have created social media posts on myths and facts around Down syndrome, and also provided staff with a quiz to foster a better understanding and inclusion of people with Down Syndrome. To conclude, the SRC are also encouraging all staff at Crestwood High School to wear their best silly mismatched and/or socks to school on Friday 19th March. This is in line with the Lots of Socks for World Down Syndrome Day. The aim is to wear socks that will stand out which will encourage students to ask about them, providing staff opportunity to raise awareness and discuss about Down syndrome. The SRC hopes the educational posts and staff quiz will provide staff with enough knowledge to engage in a worthwhile educational conversation with students.



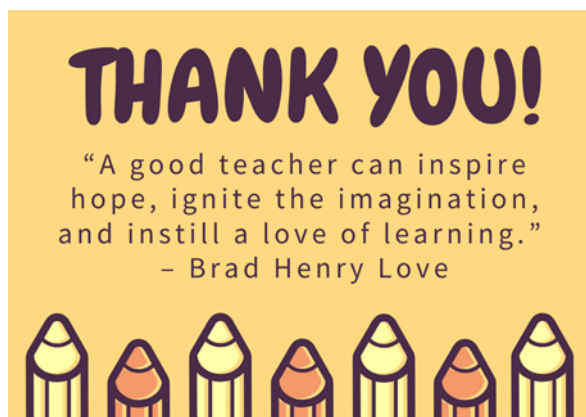
SRC NEWS

SRC – Crestwood Staff Appreciation

In 2021, SRC is working under a *Mind Kind* focus with efforts to support wellbeing of students and staff at Crestwood High School. SRC recognises the importance of staff members, as they are valued professionals in our school who make learning successful. SRC have decided to spotlight 7 staff every two weeks to recognise their valuable contributions to student learning and wellbeing. Staff are nominated by each SRC grade. To show appreciation, staff chosen will receive a small token of thanks and be highlighted in the SRC section of the newsletter.

Term 1 Week 8 – SRC Staff Appreciation

Ms Samantha Mourad	She is a Student Learning Support Officer who is often seen assisting students with disabilities.
Miss Paula Tsigounis	She is a History teacher who can be found in HSIE staffroom.
Mr Rod Fletcher	He is the school's general assistant who assists the school in general maintenance and management of the schools facilities.
Miss Emily Costa	She is the Peer Support Coordinator and an Art teacher who can be found in the CAPA staffroom.
Mr Warren Groth	He is a current Deputy Principal at Crestwood High School.
Mr Matthew Abrahams	He is a Geography and History teacher who can be found in the HSIE staffroom.
Ms Joanne Fedda	She is a Student Learning Support Officer who is often seen assisting students with disabilities.



LITERACY NEWS

Sad Sentences

This term, all of our Stage 4 and Stage 5 students have been taking part in a punctuation blitz called 'Sad Sentences'. Each week, across all subjects, students have been punctuating subject specific sentences that do not have any punctuation markers.

This initiative aims to build student capacity to identify when punctuation markers should be used and make conscious decisions about which markers are most effective in the given context.

Why is punctuation important?

Punctuation is the system of signs or symbols given to a reader to show how a sentence is constructed and how it should be read. Sentences are the building blocks used to construct written accounts. Punctuation shows how the sentence should be read and makes the meaning clear. Every sentence should include at least a capital letter at the start, and a full stop, exclamation mark or question mark at the end. This basic system indicates that the sentence is complete. <https://www.skillsyouneed.com>

Students received a 'Basic Guide to Punctuation' at the start of the blitz to assist them in revising and developing their skills. We have looked at basic sentence level punctuation (capital letters at the start of a sentence and full stops at the end) and more complex markers such as semi-colons, hyphens and brackets. Discussion about the purpose and use of correct punctuation markers after each 'Sad Sentence' task has been instrumental in improving student ability to use punctuation effectively.

By the end of this term our students should have punctuated approximately 50 'Sad Sentences'!

DEAR

Every Monday, Tuesday and Friday students take part in our school-wide reading program, 'DEAR' (Drop Everything and Read). Students are expected to bring their own novels (from home or borrowed from the school Library) and read independently in the given time. Teachers and staff also take part in DEAR in order to model to our students the importance and enjoyment of reading.

Ask your child what they're reading during DEAR this week!

Benefits of Reading:

- Improve students' reading skills through engaging in regular, sustained silent reading.
- Promote enjoyment in recreational reading.
- Foster independent reading skills, as well as concentration.
- Increase student reading achievement across literacy indicators.
- Increase student well-being through links to mindfulness.

CRESTWOOD HIGH SCHOOL
VISION AND PROGRESS

DEAR Program

Don't forget to bring your book!
Monday, Tuesday and Friday

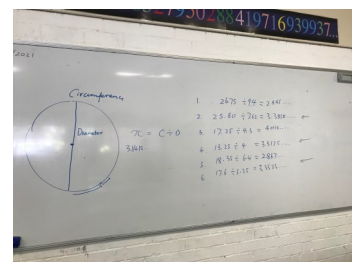
Mathematical Musings



Every year on March 14th, everyone from around the world is invited to participate in International Mathematics Day through activities for both students and the general public. Each year, a new theme is announced for the celebration to bring to light the connections between mathematics and other fields, concepts and ideas. The theme for 2021 is *Mathematics for a Better World*.

The international day of mathematics is also called Pi day. Pi is the ratio of the circumference to the diameter of any circle. The Greek letter π is used to represent this ratio which is a constant of approximately 3.14159. The numbers in the date (3/14) match the first three digits of the mathematical constant π

Year 7 students did some experiments in groups to test that π approximately equals 3.14. Some students formed circles in different sizes and other students used trundle wheels to measure the circumference and diameter of the circles. Then, students worked out the ratio of the circumference and the diameter. After that, they compared their results with π and had a discussion on some possible factors that may affect their results.





This term Year 11 began their senior study with the unit “Reading to Write”. Some students participated in “Speed Dating with a Book”. Students were required to read a book for five minutes and then reflect upon what they read, they then moved onto a different book. The aim was for students to explore distinctive styles of writing and unique ways authors engage their readers, which they could then apply to their own creative writing. The activity was enjoyed by all and most students chose to continue the books as part of the schools DEAR program.

Some of the books students read included:

- The Picture of Dorian Gray by Oscar Wilde
- Honeybee by Craig Silvey
- Toffee by Sarah Crossan
- Emma by Jane Austen
- Normal People by Sally Rooney



HSIE Happenings

This fortnight in History...

19 March 1877 – Australia beats England by 45 runs in the very 1st Test match.

19 March 1932 - The Sydney Harbour Bridge is opened for public use, taking 8 years to build. As NSW Premier Jack Lang prepared to open the bridge, Francis de Groot intervened on horseback **and cut the ribbon himself.**

19 March 2003 – The US launches an attack against Iraq to topple dictator Saddam Hussain.

21 March 1965 - In the name of African-American voting rights, 3200 demonstrators, led by Martin Luther King Jr., begin a historic march from Selma, Alabama, to the state capital at Montgomery (87kms).

24 March, 1934 – The Philippine Islands are granted independence by President Roosevelt after nearly 50 years of US control.

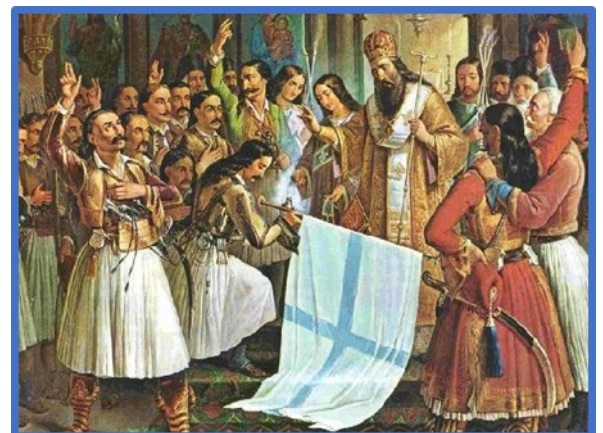
25 March 1807 – Britain abolishes the slave trade.

March 25, 1821 – Beginning of the Greek War for Independence against 400 years of Ottoman oppression. 2021 marks the 200-year anniversary.

28 March 2017 – World's largest dinosaur footprint (at 1.7 metres) is found in Kimberley, Western Australia.

29 March 1867 - The US purchases Alaska from Russia for \$7.2 million.

1 April 1905 - Berlin and Paris are linked by telephone.



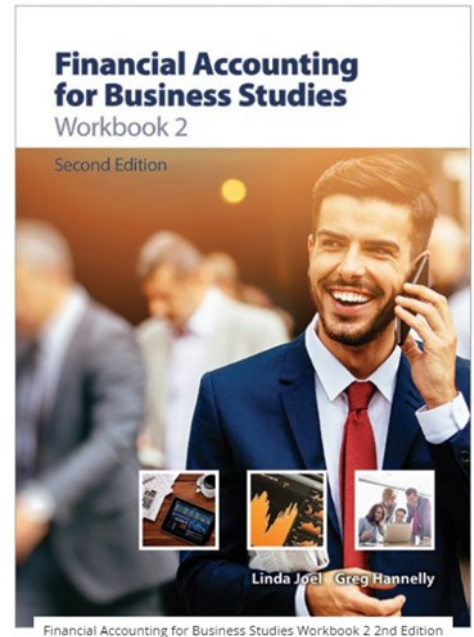
HSIE Happenings

Year 12 Business Studies

Students are strongly encouraged to buy **Financial Accounting for Business Studies Workbook 2** as it will give them a comprehensive overview and deep knowledge of how financial accounting operates within a business.

This is a key topic in the HSC course and students will benefit from this fantastic resource.

The cost of the book is \$20 (normally \$26.95). Payments can be made online and the payment due date is Monday 29th March.



Further details are available on the note handed out to students in class.

Year 9 Geography Excursion – POSTPONED

Sadly, the Year 9 Geography excursion to Collaroy has been postponed due to the poor weather.

We will be in touch as soon as the new date is confirmed.

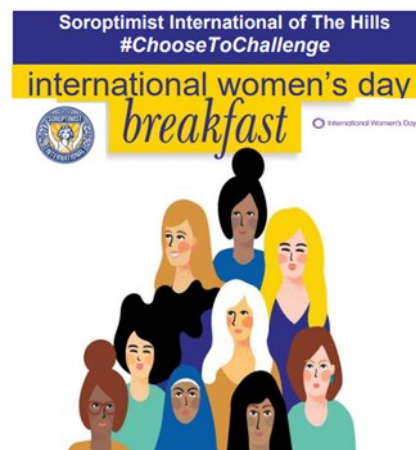


Lillian White (Year 12) speaks at the International Women's Day Breakfast

Lillian White represented Crestwood High School on Friday 12th March, being one of two student speakers chosen to talk at the International Women's Day Hills' Breakfast.

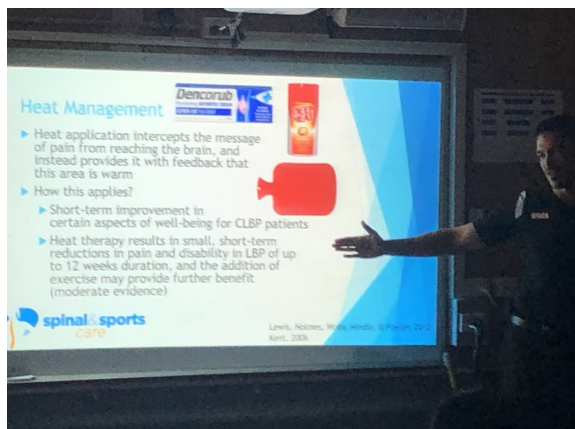
Lillian gave an intelligent and confident speech on female access to education. Her speech highlighted Crestwood's equal access for males and females in subject choices.

Congratulations Lillian on being a fantastic representative of our school.



Talented Football Program

Thanks to Roberto from Spinal and Sports Care for his presentation on injury prevention and game preparation to our football athletes



P & C Update—March 2021

This week we held our second meeting for the year followed by the AGM. It was great to have so many parents in attendance to support our schools P&C association. The AGM included the presentation of our audited financial statements and also the election of P&C members to office bearing and general committee positions as follows:

Office Bearers/Executive Committee

President—Betty Flower

Vice President—Deb Duffy

Vice President—Zoe Cosgrove

Treasurer—Rajiv Sharma

Secretary—Lona Rodricks

Canteen Committee

Convener—Brenda Broad

Treasurer—Rajiv Sharma

Secretary—Julie Ebsworth

General Canteen Committee—Michael Ebsworth, Jemina Eksiklioglu

Uniform Shop Committee

Convenor—Deb Duffy

Treasurer—Rajiv Sharma

Secretary—Debbie Hatfield

General Uniform Shop Committee—Cate Borazio, Priscilla Hull, Lourdes D'Costa

General Committee Members

Mandy Burns, Carine Stephens, Sam Wilson, Cheryl Cass, Kylie Lee, Jodie Kayler-Thomson, Karen Titterton, Carol Hooke, Shontelle Prudames.

To become a P&C member costs \$1 which can be paid at any P&C meeting. This gives a member voting rights on any issues raised including how to distribute P&C funds and which projects we will support in the school. We encourage all parents to become members by attending our meetings on the first Tuesday of each month during the school term.

Our next meeting will be on 4th May at 7pm in the staffroom.

Any questions or comments for the P&C can be directed to:

crestwoodhighschool@pandcaffiliate.org.au



SPORT NEWS

OPEN GIRLS KNOCKOUT SOCCER ... On Monday 15th March, the Open Girls Soccer Team took on our regular foes Glenwood in our Round 2 Knockout game on the school oval.

The first half saw the girls spend a lot of time attacking but could not seem to find the net in the soggy mess of the church end of the field. After a quick pep talk at half time, they went back on with gusto and heading to the much drier end of the field kept up the attack.

We found our groove and the goal scoring commenced, with a brilliant hattrick to Liana Panayi and single goals to Lauren Morden and Jamie Quinlan. The defence was solid and only one goal made it past the brilliant backline and keeper.

So on to round 3 we go with a win of 5-1.

Congratulations to the members of the team: Adriana Diacopoulos, Paige Vumbaca, Lauren Morden, Devashree Tarde, Matilda Benton, Liana Panayi, Jamie Quinlan, Billy-Rose Taliai, Paris Morton, Isla Giron, Breanna Buccini, Ashleigh Boulter and Tegan Monk.

CRESTWOOD GIRLS TOUCH FOOTBALL TEAM ...

Congratulations to the girls team who are now into the next round of 16 in the State knockout after their 14-1 victory against Blacktown Girls High on Wednesday.

MACQUARIE ZONE SWIMMING... A huge effort from our students at the Carnival on 5th March! Crestwood narrowly placed 3rd overall, in addition to 3 new Macquarie Zone records set by our swimmers. Good luck to the 15 swimmers who qualified for regionals at Sydney Olympic Park in Week 9.



SPORT NEWS

GIRLS TENNIS KNOCKOUT ... Approaching the 3 hour mark the girls' tennis team delivered a spectacular win over Baulkham Hills High School last Wednesday afternoon in their first round of the State knockout competition. Tension and stress levels were extremely high with every point as we not only tied in the singles, doubles and reverse doubles matches but also tied in the number of games. It was not until we were able to win 3 of the 4 single tiebreaker games to seal the match. They are now waiting on the winner of Colo High School and Kingswood High School to play in the 2nd round. Congratulations to Rebecca Wills, Sophie Little, Jordan Jelichich and Alyx Little on a hard fought victory and a big thank you to their wonderful parents for coming to support them in their achievement! Keep it up ladies!



BOYS TENNIS KNOCKOUT ... In what seemed like the finals of the State knockout competition, the boys' tennis team played their first round match against the Ponds High School two weeks ago. Anxiety levels were through the "roof" as every point and game counted as we had tied in the singles, doubles and reverse doubles matches. Unfortunately, we were not able to secure the win as the Ponds High School scored ONE game more than us. How close was that! Well done to Derin Sen, Silviu Szkipala, Jean-Paul Taliai and Ollie Woolstencroft on playing tennis with the highest intensity and a massive thank you to their wonderful parents for their unwavering support! Better luck next time boys, we will get there!

CONGRATULATIONS To Derin Sen who placed second in the Combined High School Open Boys Singles Tournament!



OPEN BOYS BASKETBALL ... The Open Boys' Basketball team has advanced to round 3 of the State knockout competition with a win over James Ruse High School last week with a score of 55-37. The boys have demonstrated excellent teamwork and determination to get to this point and have represented Crestwood with pride. Following a victory over Hills Sports High yesterday afternoon of 47-41, the team have now advanced to the Sydney West final 8. They will now be playing for a chance to represent the region in the State round. The team includes: Nikhil Singh, Max Duggan, Andrei Cabigting, Josh Ahn, Adrian Shelley, Ethan Powell, Adrian Dabit, Hayden Jones, Abhinav Kovoori, Matthew Vieyra and Sam Christison.

TAS TIMES

Students in Year 10 Food Technology have been learning about Food Product Development this term. Their assessment task is to produce a new food product to be sold in the snack bar at the movies, relating to a movie, to entice customers to purchase the snack and to promote the movie. Students were given a variety of movies that they could choose from.



They had to produce their snack food in class, as well as develop a packaging concept in their written assignment. Some of their foods are pictured below.

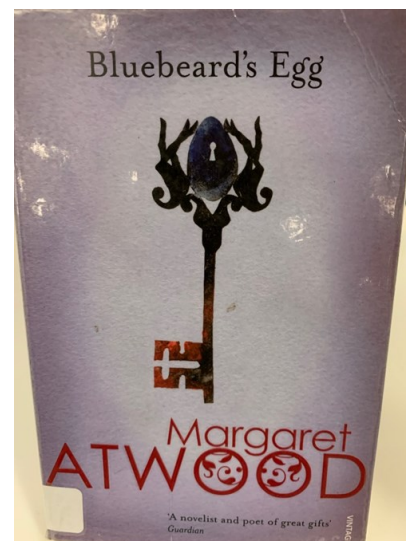
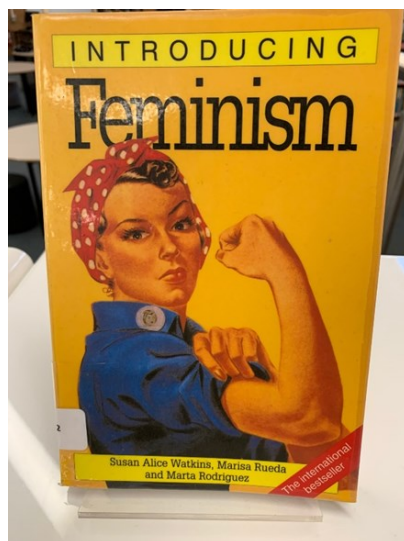
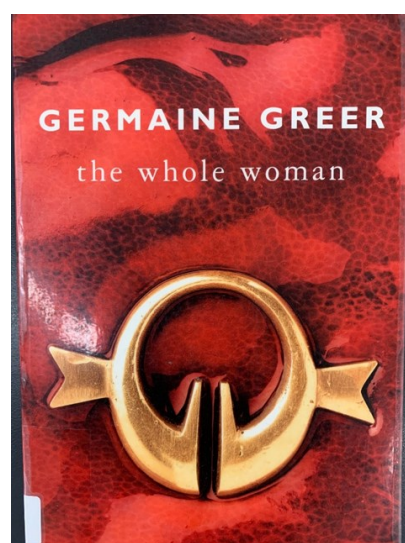


The Latest from the Library

On March 8th, the world celebrated International Women's Day. Here in the Crestwood High School Library, we celebrated it by highlighting the achievements of women throughout history who were luminaries in fields such as fiction writing, philosophy, science, art, poetry, human rights, politics, and mathematics.



There was neither the time nor the space to properly acknowledge the impact of the contributions that women have made to humanity throughout history. However, by encouraging learners to engage with some of the texts in the library that represent the triumphs of women, some genuine dialogue was commenced. If that dialogue continues, the momentum helping us strive for gender equality will be strengthened. As the slogan for International Women's Day states, the issues surrounding gender inequality should be a concern "Not just this day, but every day."



Canteen and Canteen Committee News

- Some menu items may not be available during the last week of term as supplies are run down for the holidays.
- Please note sushi (\$4) and rice paper rolls (\$4.50) will not be available every day in Terms 2 & 3.
- If anyone can spare a few hours between 10am and 1.30pm on 1st & 3rd Mondays, 2nd Tuesdays, most Wednesdays and 2nd, 4th & 5th Thursdays of the month to work alongside another volunteer please ring our friendly canteen staff on 9639 7422 Ext 117 or email the canteen at crestwoodhighschool-can@pandcaffiliate.org.au
- The 2021 canteen Sub-Committee voted in at the recent P&C AGM are as follows:
 - * Brenda Broad—Convenor
 - * Rajiv Sharma—Treasurer
 - * Julie Ebsworth—Secretary
 - * Jemina Esiklioglu & Michael Ebsworth—General Committee

Uniform Shop

- Our Jumper and Cardigan sale has been very popular. We still have a few Jumpers in stock. Size 10, 14 (1 only) and 20 still available for \$20.00. Plenty of XS and XXS Cardigans available for only \$5.00
- Once again, my apologies for the lack of middle sizes in our sports Jacket range. We are currently waiting for the delivery of **sizes 16, Small and Large**, but the delivery dates keep getting pushed out. So, at the moment I do not think we will have them until next term. I am very sorry for the inconvenience this is causing.
- Our trousers are starting to sell with the cooler weather we are experiencing. Both boys' trousers and girls' pants are available for \$50.00 each.
- Also don't forget that we have gorgeous school scarves available in either maroon or navy blue for only \$10.00 each. They look fabulous on the students and provide that extra layer of warmth.
- **QKR! ORDER COLLECTION**—Many students seem to be confused about how to collect their uniform orders. Please tell you student to come to the Canteen window marked for Uniform Order Collections and ask for their order. Please advise them not to wait for any list of names to be posted outside the canteen or for their roll call teacher to tell them that their order is ready. These are just extreme measures that we have implemented at time for older orders that are awaiting collection. We also do not deliver to your child's classroom. Thank you for your help.

CAREERS NEWS

When is ADFA Open Day? 21 August. This is a chance for potential ADFA candidates, Defence families and members of the community to learn more about the lifestyle, military training and tertiary education on offer at the Academy. There is also a range of military displays by the Navy, Army and Air Force to give you a snapshot of some of the careers available to you in the ADF. Further details about the 2021 ADFA Open Day, including any restrictions on attendance due to the ongoing COVID-19 pandemic, will be advised as they become known. <https://www.defence.gov.au/ADFA/visitingadfa.asp>

ACU Talking with Nurses, Midwives and Paramedics. 20 April, 6pm. Join us online to hear from ACU alumni about their experiences working as nurses, midwives and paramedics. Caring for others gives more than it takes. A career in nursing, midwifery or paramedicine means a career helping others. <https://www.acu.edu.au/about-acu/events/2021/april/talk-with-nurses-midwives-and-paramedics>

UNSW 2022 Undergraduate Guide ..Turn your interests into world-changing ideas at UNSW. Regardless of what you want to study, you'll build the skills, experience, knowledge and connections to bring your ideas to reality. Get inspired to create the best version of your future self, use this guide as your starting point. https://www.futurestudets.unsw.edu.au/sites/default/files/2022-DOM-UG-Guide_2021-02-11-digital.pdf

Discover Western: HSC True Reward, Pathways & Early Offer Information Session. Thursday 29 April, 3.30pm. At Western we offer students the best chance for success. Join us to hear about our early offer programs in 2021. Learn about how students can apply and receive conditional offers, as well as explore pathways to University. Hear from staff and students at Western directly to have all your questions answered. <https://www.westernsydney.edu.au/future/student-life/events/western-webinars.html>

Enjoy the advantages of studying with TAFE Digital... TAFE Digital is part of TAFE NSW, and is the largest online education provider in Australia. We combine the best of all previous TAFE NSW online platforms (OTEN, TAFENow and TAFE Online) to offer you current and industry relevant courses across the range of modern industries. Enjoy flexible learning to fit your lifestyle with online short courses, certificates, diplomas and degrees. <https://oten.tafensw.edu.au/getting-started/>

Australian Apprenticeship Pathways Industry Information ... Investigate in detail a wide range of career fields on offer for apprenticeships and traineeships. <https://www.aapathways.com.au/careers-for-australian-apprenticeships-traineesh/industry-information>

Year 13 Expo .. 17 May, 2021, 9.00am —19 May 2021, 4.00pm. Online. Not sure what you should be doing with your future or keen to know more about your dream career? The Year 13 Expo is coming back during National Careers Week in May to sort you out. Hear career stories and advice from some incredible humans at the top of their game, plus explore hundreds of exhibitors across all of your post-school options in work, study and travel. Find out more: <https://year13.com.au/expo>

Macquarie University—Open day 2021. 14 August 2021, 9.00am—3.00pm. Come to our Open Day and find out how our industry connections, passion for collaboration and appetite for unconventional thinking will help you achieve remarkable things. Attend lectures, speak with our experts, and explore our campus. Open Day is an experience made for YOU. Find out more: <https://www.mq.edu.au/open-day>



ULTIMATE FRISBEE CLINIC

HILLS ULTIMATE

For high school and primary school students (min. age 8)

Eric Mobbs Reserve, Castle Hill

15-16 April 2021, 9am-4pm

\$60 (one day), \$90 (both days)

\$130 (both days + Term 2 youth league)

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