

VISION AND PROGRESS

# Crestwood Infoline...

**CRESTWOOD HIGH SCHOOL**

Telephone: (02) 9639 7422

Facsimile: (02) 9686 3462

Week 10, Term 2

25th June, 2021

## From The Principal ...

Striving for school excellence and ongoing improvement is at the core of all work and strategic planning at Crestwood High School. Each year, the NSW Department of Education nominates a group of public schools to participate in an external validation process. This process provides an opportunity for the nominated schools to reflect on and discuss their judgements about their practice supported by the evidence. This is done with an external panel of peers who are trained by the Department of Education using the School Excellence Framework.



The School Excellence Framework is a statement of what is valued as excellence for NSW public schools, both now and into the future. All schools have areas of strength and opportunities for improvement. The Framework identifies quality practice across the three key domains of education - teaching, learning, and leading, which incorporate 14 elements of practice. Through this process, the school is assessed on whether they are 'delivering', 'sustaining and growing' or 'excelling' in each of the elements. It is important to recognise that this is not a pass or fail process but rather an evaluation process to identify strengths and opportunities for improvement. An external validation panel report is provided to the school following analysis of the evidence submitted by the school and the panel meeting with school executive. This process also establishes school-determined next steps and future directions to support school improvement. This process guides the development of the school's Strategic Improvement Plan which can be found on the school's website [https://s3-ap-southeast-2.amazonaws.com/doe-nsw-schools/plan-report/2021/8552/2021-2024\\_Crestwood\\_High\\_School\\_SIP.pdf](https://s3-ap-southeast-2.amazonaws.com/doe-nsw-schools/plan-report/2021/8552/2021-2024_Crestwood_High_School_SIP.pdf)

On Thursday 10 June our Senior Executive Team met with an external validation panel to review our self-assessment against the School Excellence Framework and discuss strategic directions for school improvement. During the day, the panel reviewed our self-analysis and investigated the evidence that was presented to them. The External Validation Panel had assessed the school at

### *Inside this issue*

- **Subject selections**
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- **Student leadership positions**
- **English News**
- **Ex-student success**
- **Subject selection**
- **School reports**
- **Parent/Teacher interviews**

.....continued over page

# From the Principal cont...

the following performance levels:

Element name	External Validation Assessment
Learning Culture	Excelling
Wellbeing	Sustaining and Growing
Curriculum	Excelling
Assessment	Excelling
Reporting	Excelling
Student Performance Measures	Sustaining and Growing
Effective Classroom practice	Sustaining and Growing
Data skills and use	Excelling
Professional standards	Sustaining and Growing
Learning and development	Sustaining and Growing
Educational Leadership	Excelling
School planning, implementation and reporting	Excelling
School resources	Excelling
Management practices and processes	Excelling

As a school, we are very pleased with the assessment of the external validation panel. It certainly reflects the hard work and commitment of all staff and our school community. Our children are the reason for striving for school excellence which essentially is not an end point but rather a sustained practice and culture of quality education.

Therese Hourigan



# From the Deputy Principal...

Spirit Week has been the perfect way to end a busy term. Spirit Week is one of the highlights on the Crestwood calendar and this year the Year 12 students have organised events and hosted games, showcased music and bands in the hall, operated food stalls, planned trivia quizzes and hosted staff versus student games in basketball, volleyball and soccer. I might add that the teachers thought it was in the best interest of the students to let them win the basketball game on Thursday so they can feel a sense of satisfaction and accomplishment. The year 12 students operate the food stalls and the money raised helps subsidise their graduation and formal functions. Ordinarily this happens during Diversity Day held in Term 4 however, due to COVID-19 this event was rescheduled into Spirit Week. As the name implies, "Spirit Week" is an opportunity for all students to join in the planned activities to support the social cohesion of all students and celebrate our school. There is a really great "feel" among all students and they have actively participated in the week with a positive attitude and in the right "spirit". I would like to thank Mrs Deb Hennessy, the Year 12 Adviser and Miss Jenny Lai, the SRC Coordinator for their tireless commitment in ensuring the success of Spirit Week.



## From the Deputy Principal cont...



Our Year 7-10 students will be attending their recognition assemblies today and their reports will be able to be accessed from the Parent Portal at 3 pm. Those students who have performed well academically will be acknowledged at their year assembly as well as those students who have made genuine attempts to improve in their attitude and application towards their work. It is important that all students read their reports carefully, a couple of times, together with their parents to absorb the information contained in the report. Significant time and effort goes into writing these reports with an emphasis on providing specific constructive feedback as to how the student can improve on their work in the next semester. I would like to take this opportunity to thank all of the staff for their professionalism in preparing and writing these reports.

Year 12 HSC trial exams commence in Week 4 of next term. In preparation for their trials, a “Study Hub” has been created on CANVAS for all Year 12 students to access electronic resources to support them with their planning and revision. Last week Year 12 had a session in the hall showing them where to locate this information and hard copies of timetable pro-formas and information relating to note-taking was also disseminated. All Year 12 students have been invited to this site via their school email address and I encourage all Year 12 students to communicate with their class teacher for specific resources relating to their subject. Some staff will be running workshops during the school holidays and students have been notified of this and the times. Many Year 12 students who have a practical exam will need to submit their major work between weeks 4-6 of Term 3. This can be a challenging time for students, with regard to time management. Again, the class teachers are a valuable source of information to support students throughout this time.

I would like to thank our parents and school community for your continued support of us as a school and wish our students a restful holiday.

# Subject Selection for Stages 5 and 6 – 2021 Update: End of Term 2

Year 10 students have now had individualised interviews with head teachers to access guidance in different courses of study. They have also received notes with personalised details for logins and access codes for electronic submission. Year 10 may now submit their selections electronically until **Friday 30<sup>th</sup> July**.

There will be some **catch-up interviews** at the start of Term 3 for Year 10 students who have been absent.

Year 8 students have also received their personalised electronic webcodes and login details, and they will also have until **Friday 30<sup>th</sup> July** to submit their elective preferences.

Please be assured that this is not a “first in, first served” process. Students should take time to consult with both parents and teachers to ensure they make the best decisions for their future pathway.

Your teachers and year advisers will be very happy to answer your questions regarding this process.

~ Mrs G. Ragnarsson, Head Teacher Secondary Studies and Senior School Coordinator

~ Mr P. Govan, Head Teacher Administration and Junior School Coordinator



## Parent/Teacher Interviews – Years 7 to 10

**Year 7 and 9 Parent/Teacher night: Thursday 22<sup>nd</sup> July 3.30pm to 7pm**

**Year 8 and 10 Parent/Teacher night: Tuesday 27<sup>th</sup> July 3.30pm to 7pm**

You are invited to parent/teacher interviews to discuss your child's progress with their teachers. At this stage we are planning for the interviews to be conducted across **different locations in the school: the library and also B block classrooms**. All parents are encouraged to take advantage of this opportunity to meet directly with your child's teachers.

### **Bookings**

Bookings are in 5 minute allotments and will be completed electronically through the Parent and Student Portal. Bookings will be available from early next term. It is important that the time is kept to 5 minutes as going longer will impact on other appointments. **Please leave at least 5 minutes free between your appointments.**

This process requires all our parents to be registered with a portal account. If you are not registered, please complete this process ASAP.

### **COVID-safe protocols**

All parents/caregivers coming on site will need to sign in using the NSW COVID-Safe QR code. Allow time for this process before your first interview timeslot as there may be a queue depending on arrival time. If you are feeling unwell or have flu-like symptoms, please inform the school office ahead of time if possible and *do not attend* the parent/teacher evening.

If you have any questions regarding the portal please email Leigh Rayner (Head Teacher Science) or **telephone Janaki Marudhachalam** in the School office (9639 7422). If you have any questions regarding Parent/Teacher Interviews in general please contact Grace Ragnarsson (Head Teacher Secondary Studies) via the school office.

# What's on the Parent Portal?

Log in to find:

- Child's attendance record
- Read messages from teachers to students
- View you child's timetable
- Book interviews/message your child's teacher.



***You will need to use your portal to book interviews.***

Log in address: <http://web1.crestwood-h.schools.nsw.edu.au/portal/login>

Just a reminder that once you have registered for the Portal, you still need to use your family access key to link your student to your family. This is a 'once only' step that will enable you to see your child's information. If you need an access key, contact Janaki in the office via email at [janaki.marudhachalam3@det.snw.edu.au](mailto:janaki.marudhachalam3@det.snw.edu.au) .

If you haven't registered for the portal yet, please do so at <https://web1.crestwood-h.schools.nsw.edu.au/portal/register> and complete all the fields using your FAMILY email address.

# Welfare News



Click on the tabs below to find out more.

 [Permission Notes](#)

 [Year Group Organisation](#)

 I want to talk to someone at school

 I want to talk to someone at school but I'm not at school

 I want to talk to someone anonymously

The Student Hubs are now up and running for Years 7 -10 on Canvas. The Student Hub is a place where Year Advisors will share information relevant to the students in their year group. Students can also access information on;

- ◇ Where to get help while at school and at home
- ◇ Mental Health Services and support strategies
- ◇ Positive Relationships
- ◇ Making positive decisions
- ◇ Digital Safety

Have a restful and relaxing holiday.

Mr Palmer

HT Welfare ( Relieving)

## School Academic Reports

This year, all reports will be uploaded electronically on to Sentral instead of your child receiving a hard copy at school. All reports will be uploaded via the Sentral Portal.

If you do not have a Portal Account please register at:

<https://web1.crestwood-h.schools.nsw.edu.au/portal/register>

If you have an account and can log in but can not access the information, you require an Access Key. If you need to obtain this, contact Janaki Marudhachalam in our office by phone 9639 7422 or email [Janaki.marudhachalam3@det.nsw.edu.au](mailto:Janaki.marudhachalam3@det.nsw.edu.au) .

Year 7-10 reports will be published on Friday 25th June, 2021.,

You will receive an email with a help sheet prior to the publishing of your child's report.

## Mathematical Musings

School holidays are fast approaching. This is an opportunity to revise the content by studying the knowledge and skills learnt, and by challenging yourself. Mathspace is a great online platform where students can browse content using the online textbook.

Students can access the Mathspace Textbook from the navigation bar. The first thing they should ensure is that they have chosen the correct curriculum.

Students can search for the subtopic if they know what it is called.


[Home](#)
[Tasks](#)
[Practice](#)
[Textbook](#)

NSW Year 10 (5.3) - 2020 Edition

Introduction

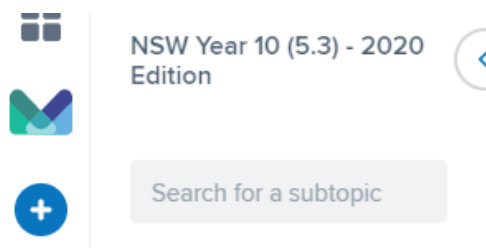
1 Algebra

2 Surds

3 Linear relationships



# Mathematical Musings



They can also click and browse through the topics and subsequently pick a subtopic. Once a subtopic has been chosen, a lesson will be displayed for the subtopic. Students can toggle between the lesson and the question set. You can view the full solution of any question, watch a video (if there is one), or try a similar problem with different numbers.

NSW Year 10 (5.3) - 2020 Edition

Search for a subtopic

1 Algebra

2 Surds

3 Linear relationships

4 Polynomials

5 Geometric proofs

6 Trigonometry

6.01 Exact ratios and the unit circle

6.02 Graphs of trigonometric functions

6.03 Periodicity

6.04 Trigonometric equations

6 Trigonometry

6.01 Exact ratios and the unit circle

MA5.3-15MG

applies Pythagoras' theorem, trigonometric relationships, the sine rule, the cosine rule and the area rule to solve problems, including problems involving three dimensions

Lesson Worksheet Questions

Assign to students

You'll have noticed by now that when you find angles using trigonometric ratios, you often get long decimal answers. If, for example, you put  $\cos 30^\circ$  into the calculator, you will see an answer of 0.866 02 ... which we'd have to round. However, when you take cos, sin or tan of some angles, you can express the answer as an exact number, rather than a decimal. It just may include irrational numbers. We often use these exact ratios in relation to  $30^\circ$ ,  $45^\circ$  and  $60^\circ$ .

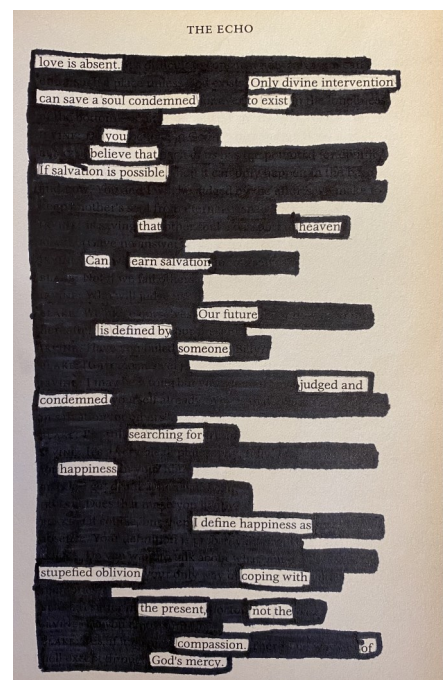
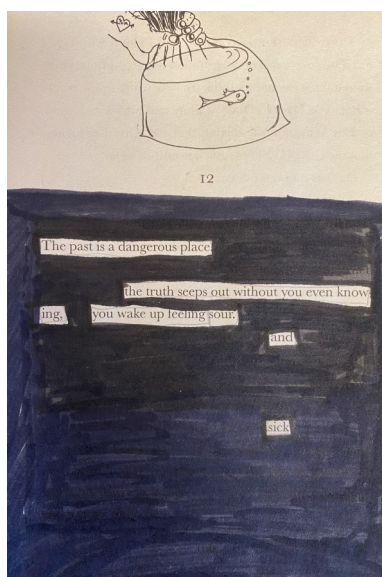
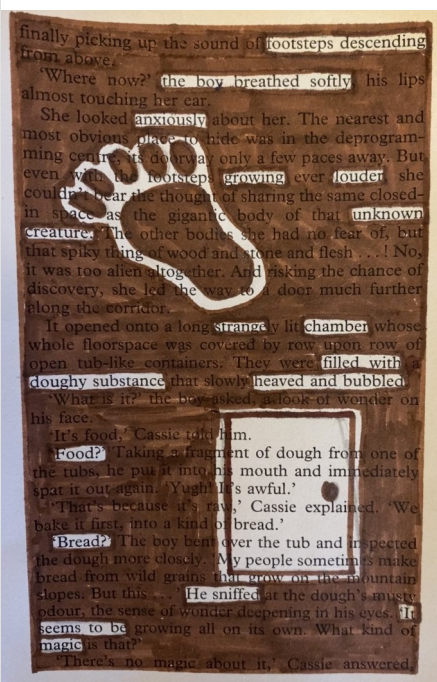
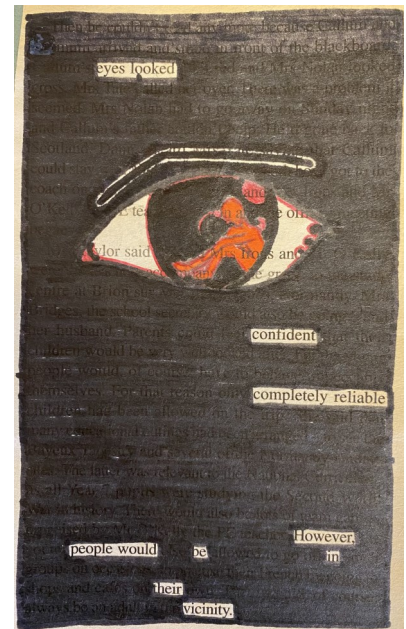
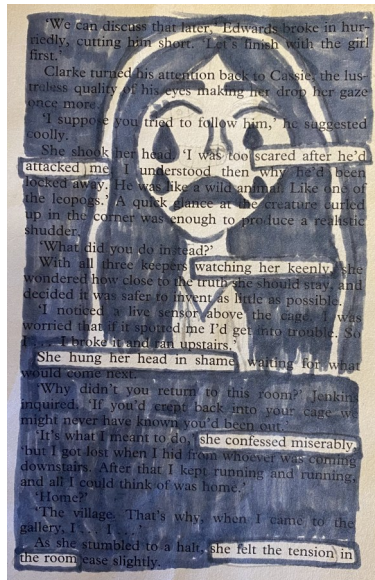
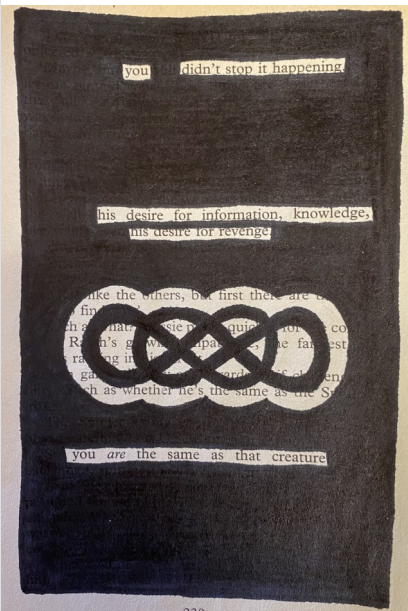
Have a good holiday!





## Blackout Poetry

This blackout poetry was made using recycled books. Students chose words, circled them and then blacked out other words to make a poem. They sometimes added images to their text. This selection were some the best poems submitted by the junior school for the Blackout Poetry Competition.



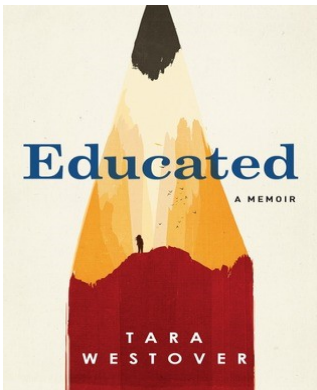


# All the World's a Page:

English/Drama news

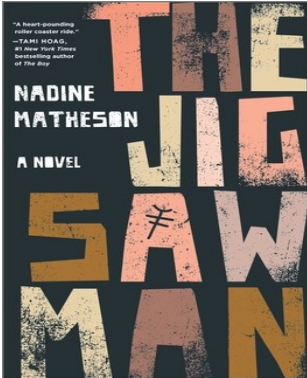
## Happy holidays from the English Faculty!

### Here is what we'll be reading.

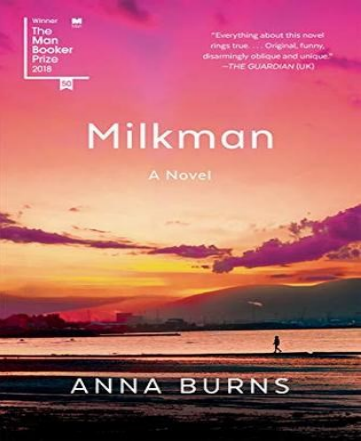
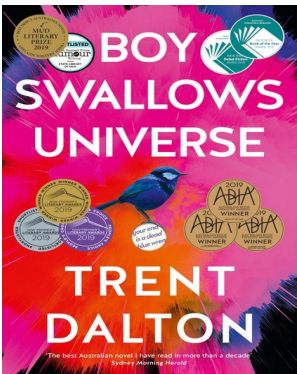


Mrs Lancett  
Educated by  
Tara Westover

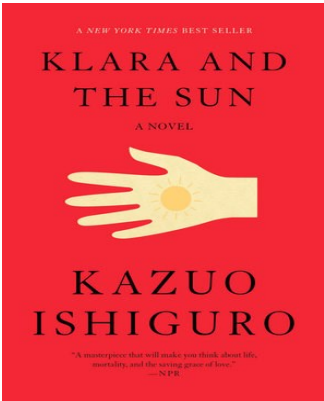
Mrs Parker  
The Jigsaw Man  
By Nadine Matheson



Mrs Oakley  
Boy Swallows  
Universe by  
Trent Dalton

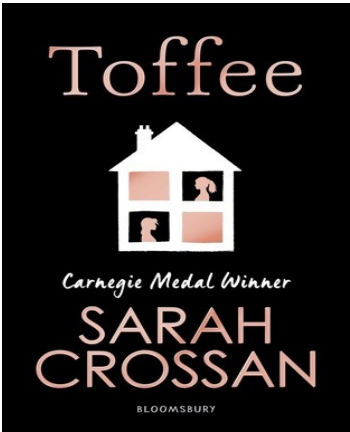


Mrs Ragnarsson  
Milkman by  
Anna Burns

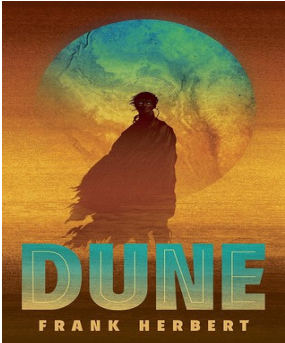
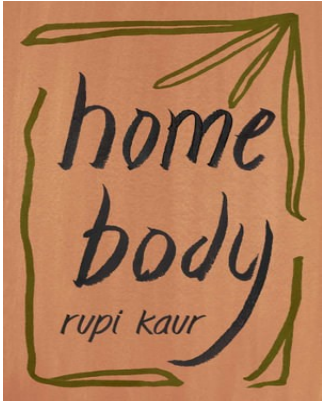


Mrs Lai  
Klara and the Sun  
By Kazuo Ishiguro

Mrs Mournehis  
Toffee by  
Sarah Crossan



Mrs Bavaro  
Homebody by  
Rupi Kaur



Mrs Russo  
Dune by  
Frank Herbert

# Chess

On Monday 21st of June, Crestwood students participated in the local heat stage of the interschool chess challenge at St Narsai Assyrian Christian College. Each student had to play 7 matches with a point awarded to each win. Students did splendidly as we came first and are proceeding to the semi-finals. A special congratulations to Timothy Goulden in Year 12 who won all 7 of his matches and came in first place individually as well. Reshwan Amin had the nail-biting game of the whole day. Unfortunately, despite being close to winning he drew the match instead as he ran out of time to finish the match.



# SRC NEWS

## SPIRIT WEEK 2021



# SRC NEWS

## SCAVENGER HUNT WINNERS 2021



## SRC NOMINATIONS 2021 - 2022

**OPPORTUNITIES TO JOIN  
CRESTWOOD SRC ARE NOW OPEN!**

CRESTWOOD HIGH SCHOOL



VISION AND PROGRESS

**RETURN APPLICATIONS TO  
MRS SCOTT - CAPA FACULTY  
TERM 3 WEEK 1**

APPLICATIONS CAN BE COLLECTED FROM  
MS LAI - ENGLISH FACULTY



# CRESTWOOD HIGH SCHOOL

VISION AND PROGRESS

## EXPRESSION OF INTEREST FOR A STUDENT LEADERSHIP TEAM POSITION (INCLUDING POSITION OF SCHOOL AND VICE CAPTAIN) – 2021-2022

I, \_\_\_\_\_ of Homegroup \_\_\_\_ wish to nominate for a position on the Student Leadership Team. Should my nomination be accepted, I understand that I am to give a THREE minute speech to an assembly of Year 10 and 11 students, who will then vote. I understand also that the staff of Crestwood High School will also vote after my eligibility has been confirmed. At the bottom of the form are the names and signatures of ONE student, ONE teacher and my Year Adviser who are endorsing my Expression of Interest.

\_\_\_\_\_ (Nominee Signature)

**I have represented the school in the following events, activities, teams, organisations etc.** (Start with the most recent representation/participation and include the date/year of each).

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**What skills or experience are you willing to bring to the position of Student Leader?**

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**How at Crestwood High School have you demonstrated leadership capacity?**

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**What is your vision for your role in the Student Leadership Team?**

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1. Student Endorsement - Print Name \_\_\_\_\_ Signature \_\_\_\_\_

2. Teacher Endorsement – Print Name/Signature \_\_\_\_\_

3. Year Adviser Endorsement – Print Name/Signature \_\_\_\_\_

**NOMINATIONS TO BE RETURNED TO THE HEAD TEACHER OF STUDENT LEADERSHIP (Mrs Scott)- By Tuesday 27<sup>th</sup> JULY – WEEK 3A, TERM 3, 2021**

# CRESTWOOD HIGH SCHOOL

## EXPRESSION OF INTEREST FOR A POSITION ON THE STUDENT REPRESENTATIVE COUNCIL 2021-2022

I, \_\_\_\_\_ of Year \_\_\_\_\_ and of Home group \_\_\_\_\_ wish to nominate for the position on the Student Representative Council Representative. Should my nomination be accepted, I understand that I will represent the students of my Year group and Crestwood High School providing a positive role model at all times. I will participate in various activities including community, charity and social events. I understand that this will include liaising between students, teachers and the wider community in developing a commitment to leadership. \_\_\_\_\_ **(Nominee Signature)**

**I have represented the school in the following events, activities, teams, organisations etc.** *(Start with the most recent representation/participation and include the date/year of each).*

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**What skills or experience do you bring to the position?**

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**How have you already demonstrated your leadership capacity at Crestwood High School and/or in the wider community?**

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**What activities would you like to initiate if you were a member of the SRC?**

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\_\_\_\_\_/\_\_\_\_\_  
2. Teacher Endorsement – Print Name/Signature:

\_\_\_\_\_/\_\_\_\_\_  
3. Student Endorsement – Print Name/Signature:

**NOMINATIONS TO BE RETURNED TO THE HEAD TEACHER STUDENT REPRESENTATIVE COUNCIL COORDINATOR (Ms SCOTT) by Tuesday 27<sup>th</sup> July, Week 3A, Term 3 2021**



# HSIE Happenings

## This month in History...

25 June 1950 – The Korean War begins.

25 June 1947 – 'The Diary of Anne Frank' is published.

26 June 1974 – The Universal Product Code (barcode we see on products today) is scanned for the 1<sup>st</sup> time to sell a package of Wrigley's chewing gum in Ohio.

28 June 1919 – The Treaty of Versailles is signed, formally ending WWI.

30 June 1937 – The world's first emergency telephone number, 999, is introduced in London.

5 July 1865 – The Salvation Army is founded in London, England.

6 July 1885 – Pasteur successfully tests his vaccine against rabies on a boy bitten by a rabid dog.

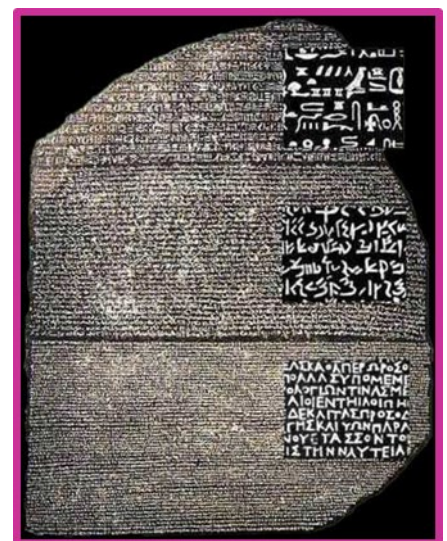
9 July 1990 – Queen Victoria gives Royal Assent to an Act creating Australia, thus uniting separate colonies on the continent under one federal government.

13 July 1985 – The Live Aid benefit concert takes place.

13 July 1943 – The Battle of Kursk, the largest tank battle in history takes place.

14 July 1789 – The storming and destruction of Bastille marked the beginning of the French Revolution.

15 July 1799 – The Rosetta Stone is found in the Egyptian village of Rosetta. The inscription from 196BC details a decree in Ancient Egyptian hieroglyphs, Demotic script and Ancient Greek. This provided the key to the modern understanding of Egyptian hieroglyphs.



# HSIE Happenings

## YEAR 12 BUSINESS STUDIES – QANTAS CASE STUDY INCURSION

### Guest Speaker – David Broadbridge

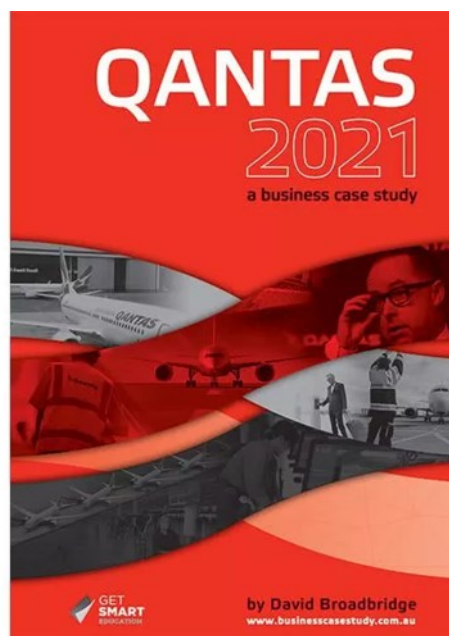
On Tuesday 20th July 2021 (Term 3, Week 2) Crestwood High School will host David Broadbridge as a guest speaker. **He is the author and publisher of the QANTAS Case Study booklet that students in Year 12 Business Studies course are currently utilising.** This incursion is an excellent opportunity for students to enhance their knowledge of the QANTAS case study and **achieve syllabus outcomes.**

David will conduct an in-depth lecture on the case study of QANTAS covering all four topics from the syllabus. This will be **invaluable information and revision prior to the Trial HSC examination.**

It is highly recommended all students attend this incursion to gain **greater confidence and knowledge** in understanding and applying the QANTAS case study, as a necessary part of the extended response.

Information has gone home with students this week and the note is also uploaded to the shared Edmodo group.

**Permission notes and payment are to be returned to the Student Services Window by no later than Tuesday 13th July, 2021 (Term 3, Week 1). Online payments are due by Friday 9th July, 2021 (the last Friday in the school holidays) as it takes several days for payments to be processed.**



# HSIE Happenings

## **HSIE holiday workshops in preparation for the Trial examinations**

### **MODERN HISTORY**

Mrs Azzopardi and Miss Tsigounis are inviting all Year 12 Modern History students to attend a school holiday revision workshop on **Monday 28th June (week 1 of the holidays) from 9am-1pm in Room 3.**

The focus for the workshop will be:

1. National Study: China
2. Peace & Conflict Study: Indochina

Essay planning strategies & sources

### **BUSINESS STUDIES**

Mrs Quinn and Mrs Normoyle are inviting all Year 12 Business Studies students to attend a school holiday revision workshop on **Wednesday 30th June (week 1 of the holidays) from 9am-2pm in Room 7.**

The focus for the workshop will be:

1. Operations Extended Responses (which will provide you with revision on the operations syllabus content, as well as the Qantas case study for Operations)
2. Business Reports (covering all topics, which will refresh your memory and skills on how to write a business report as well as provide you with revision on the syllabus content across all topics)

# HSIE Happenings

## ANCIENT HISTORY

Mrs Woolnough is inviting all Year 12 Ancient History students to attend an **ONLINE** **revision** workshop on **Wednesday 30<sup>th</sup> June at 3pm via Microsoft Teams.**

The workshop will focus on the Core Study: Pompeii & Herculaneum.  
Students are to email Mrs Woolnough if they have trouble logging in.

We hope that all students can make it for these valuable days of revision and writing practice that will assist students to maximise their marks in the Trial HSC examination.

## YEAR 8 MEDIEVAL DAY INCURSION – 24<sup>th</sup> June

*The Medieval Day incursion that was scheduled for 24<sup>th</sup> June has been **postponed** as the presenters 'Living History' are from inter-state.*

*We will be in touch with a new, postponed date next term.*

*If you have any questions, please contact Mrs Woolnough in the HSIE faculty.*



# Ex-Student Success Story

I was thrilled to meet with an Ex-student of Crestwood High School, Josh Wehbe, when he called into the school last week. Josh completed is Year 11 RoSA in 2018. He was immediately snapped up to work full time at AGs Café in Greystanes where he was the lead barista. At this time Josh saw a great opportunity to start a business in the Hills area. Since then, Josh's new enterprise, the Hills Ironing service, has taken off with Josh now working full time running his business. It's great to see Crestwood High School students doing so well in their adult life.

Thanks Josh for your inspirational visit and great story of success.

Warren Groth, DP.



# SPORT NEWS

## Under 15s Boys Basketball

The under 15 boys basketball team won their round 2 game against Northmead High School here at home Monday afternoon. After a slow start and the boys being down 21-7 after the first half, they orchestrated a fierce attack on both the offensive and defensive end to bring home a 29-26 victory for Crestwood. The MVP was Riley Hayman of year 8, who is playing at a very high level for his age. They now move on to play the winner of Baulkham Hills and Castle Hill in round 3. The team includes: Joseph Yang, Jack Tietz, Riley Hayman, Nicholas Vieyra, Aneesh Upadhyaya, Dheeraj Karlapalem, Jesty Gurra, Owen Chen and Jyrah Abella.



**Open Girls Netball** ... On Monday our girls competed in the Final 8 Sydney West Gala Day for the Open Girls Statewide CHS Knockout Netball competition. The girls finished third, narrowly missing out on progressing to the State finals, with a nail biting last second draw to Erskine Park eliminating them. A great effort by a talented group of girls, who tried their best to overcome injuries and battled with just one reserve for the entire day. The team included: Angelina Ballas, Ella Shaw, Jasmine Nesbitt-Ash, Rebecca Wills, Sienna Tahan, Solei Vogel, Sophie Taggart, Sophie Williams and Tayla Cenciotti.

# Year 7 2022 at Crestwood High school

## Soccer program for the incoming year 7 2022



- 2 mornings a week and Wednesday sport.
- 4 hours a week working on developing your technical ability and game play

If you are enrolled at Crestwood HS in 2022 and you are interested please contact Vince Capano in the PDHPE staffroom.

# TAS TIMES

The Year 11 Hospitality students have just completed their first work placement. This has involved them spending a week working in a cafe practicing the skills they have learnt in class. Every work placement is different- some students started at 7am, some started at 10am, others were put straight onto the espresso machine and some became familiar with the commercial dishwasher. No matter the experience, every student gained invaluable knowledge that they can relate back to their theoretical lessons.

Some of the comments from employers included:

"Mackenzie was a great worker did not have to be asked what he could do. Would just find work to do even go to the next level."

"Kira is a lovely girl, quick learner. Easy to teach. So lovely to have her in the team this week. She is a very good helper."

"Jamie is a very polite boy. Hard worker. Even we are very happy to employ him. He is a very quick learner."

Additionally, a work placement in Year 11 or 12 has proven to be extremely advantageous as many employers are looking for experience as well as academic achievement in their potential employees.

Undertaking a work placement can offer you:

- Practical experience in the industry you wish to work in, you can never really understand what a job entails until you have been working practically in that role.
- Experience of teamwork and development of interpersonal skills
- Awareness of current developments in the sector
- Chance of a firm offer of employment

Paramatta River Café



Badmanner Thymes Paramatta



18 Grams Stanhope Gardens



Beans & Barrels Paramatta







The last week of school has been a busy one in the library, with Digital Thumbprint, Subject Selection, Scavenger Hunts, and Spirit Week Trivia taking place amongst the stacks of books and resources. Students have been engaging in end-of-term activities with enthusiasm, and learners and teachers alike have been coming in droves to secure reading material for the holiday break.

If you're still looking for a good book to keep you company over the winter break, some friends of the library have written reviews to share a couple of their favourites with you!

### Student Book Reviews

#### Love, Simon by Becky Albertalli

I Loved It 5/5

This book is amazing and it was just so heartwarming. I loved it so much and I expect myself to borrow it again (or even buy it!) soon. This book gives more perspective on gay teenage lives, and it is completely adorable.

Reviewed By Vaiga Manilal



#### Rock War by Robert Muchamore

A Spectacular Starting Book 5/5

Rock war, the first book in the Rock War series is one of the best books I have ever read. Written by Robert Muchamore and published by Hodder Children's Book's, this book takes you twisting and turning with every page and is a must read. It's about a teenage boy who joins a band and competes in a competition. I highly recommend this book.

For more information on Robert Muchamore, you can visit his website at: [MUCHAMORE.COM](http://MUCHAMORE.COM)

For more information on Hodder Children's Books you can visit the Hodder & Stoughton at: [Hodder & Stoughton | Hachette UK](http://Hodder & Stoughton | Hachette UK)

Reviewed By Frank Javadi



## **Canteen and Canteen Committee News**



- Thanks again to all our wonderful volunteers and staff whose great support has enabled the Canteen Committee to transfer another \$15,000 to our P&C this month bringing the total amount transferred over so far this year to \$26,000! This money is used to help fund items and projects to enrich the education and learning environment of our students.
- Lately there have been a few days when some of our volunteers have been unable to attend and we would sincerely like to thank our dedicated volunteers Anna Zoimek, Karuna Gupta and Cheryl Swart who have done extra days at short notice as well as our fantastic teaching staff, including our school principal and deputy principals, for stepping in to serve when the canteen has been short staffed. This assistance has been greatly appreciated and has allowed the canteen to continue to run smoothly and effectively.
- We are always in need of extra volunteers to assist our canteen staff. Your choice of morning tea and lunch in airconditioned comfort with lots of laughs provided! If anyone can spare a few hours between 10am and 1.30pm please ring our friendly staff on 9639 7422 Ext 117 or email [crestwoodhighschool-can@pandcaffiliate.org.au](mailto:crestwoodhighschool-can@pandcaffiliate.org.au)
- The canteen staff and canteen committee wish all members of the school community a very safe, relaxing and happy holiday period!

Brenda Broad, Canteen Committee Convenor



Transport  
Sydney Trains

## Pre-apprenticeship Program for women

26 July - 13 August 2021

### Are you keen to gain a career opportunity with the electrical industry?

This three week pre-apprenticeship program will open up genuine opportunities for you and give you a real taste of the trade.

You'll gain units of the first year of your electrical apprenticeship and be given tuition in trade level maths and mechanical reasoning skills which will help you gain an apprenticeship with Sydney Trains.

You'll also receive help with your CV and interview tips to improve your skills and confidence to gain an apprenticeship.

#### Is this course for you? You must:

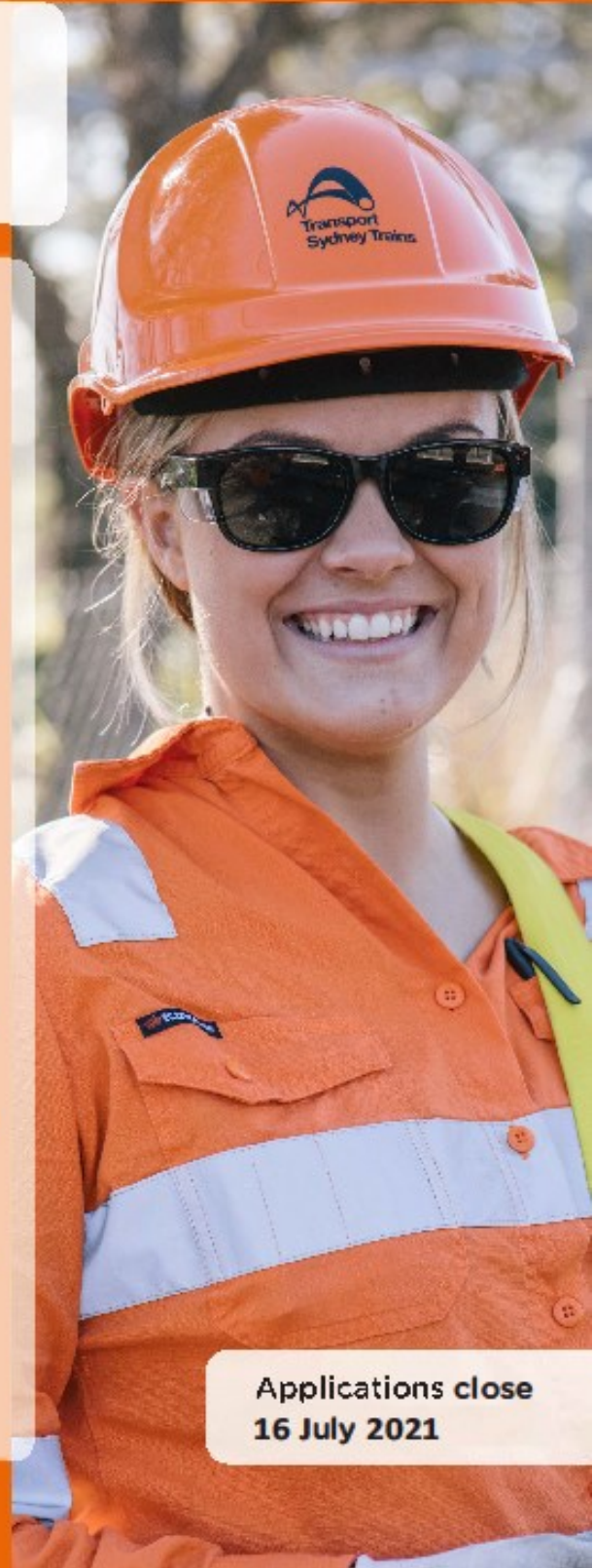
- be available full-time from 26 July for a minimum of two weeks
- commit to one week of work experience at a date to be agreed
- women of any age are encouraged to apply, but you must be at least 16 years old when you apply
- be able to pass a colorblindness test

#### What does this course cost?

The course is fully funded so you pay no course fees and we provide all PPE

#### To apply, email your cover letter and CV to Rhonda Moore at:

[sydneytrainsapprenticeships@transport.nsw.gov.au](mailto:sydneytrainsapprenticeships@transport.nsw.gov.au)



Applications close  
16 July 2021