

VISION AND PROGRESS

Crestwood Infoline...

CRESTWOOD HIGH SCHOOL

Telephone: (02) 9639 7422

Facsimile: (02) 9686 3462

Week 4, Term 2

14th May, 2021

From The Principal ...

NAPLAN 2021

NAPLAN is the measure through which Australian Curriculum, Assessment and Reporting Authority (ACARA), schools, teachers and parents can determine the literacy and numeracy skill level of students. Literacy and numeracy involve a range of skills that provide the critical foundation for learning across all key learning areas. It enables productive and rewarding participation in the school and the community building intellectual and communication skills for life.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools with information about how education programs are working and which areas need to be prioritised for improvement.

NAPLAN tests are one aspect of each school's assessment and reporting process, and do not replace the extensive, ongoing assessments made by teachers about each student's learning in each subject area.

During this week our Year 7 and 9 students participated in NAPLAN assessments under formal exam conditions. All reports have indicated that our students have participated with diligence and respect demonstrating their understanding of the value of the NAPLAN process. The greatest value being the personalised information that the school and parents receive regarding the skill level of each student (at that point in time) and how this could inform future learning strategies and programs.

This is the last year that NAPLAN will be conducted as a written exam at Crestwood High School as the assessment will be delivered online from 2022.

Many thanks to Mr Peter Govan, Ms Amy Parker, Ms Tracey Cowan and Ms Phyllis O'Brien for your impeccable organisation and smooth management of NAPLAN during the week. I look forward to delivering our results including analysis and future directions later this year when the results are released.

Thank you staff at Crestwood High School

As you continue to read this edition of Infoline, you will read about many events and initiatives that have occurred at the school recently. This is not an uncommon inclusion in any edition of Infoline. The value of these programs and extra-curricular events to our students are immeasurable and enrich their schooling experience in unique ways. These events and programs could not occur without the hard work and commitment of staff, above and beyond their regular class room teaching duties. As Principal, I feel very privileged to work with staff who work with such commitment and professionalism on a daily basis and I thank them on behalf of our school community.

Therese Hourigan



Inside this issue

- **Maths Musings**
- **Subject selection**
- **Future Focused learning**
- **Science comps**
- **HSIE Highlights**
- **Visual Arts**
- **Support Unit**
- **SRC News**

From The Deputy Principal ...

Bronze Duke of Edinburgh

Twenty nine Year 9 students participated in their Bronze Duke Of Edinburgh Adventurous Journey. Along with Ms Osten and the guides from Youth Advance, the students spent time learning how to navigate using Silva compasses and topographic maps. There was considerable physical challenge; students carried everything that they needed.



Building tents, cooking and basic field craft were all components of the Adventurous Journey.

Students carried food, water, tents, wet weather and cold weather clothing. As you can see in the photos from the size of the packs, they were well provisioned! These Duke of Edinburgh students are also completing skills, physical recreation and community service components of the award.

Crestwood kicks off a new Bronze and Silver group at the start of each school year. Students need to be 14 years old for Bronze and 15 to commence the Silver award. The majority of equipment can be hired and there is a cost for each expedition.

The rewards and benefits of this program are far reaching, this is an extracurricular opportunity that you should discuss with your student. If you are interested watch for the meeting early in term 1 2022.

From The Deputy Principal ...

NAPLAN

Congratulations to Crestwood High School's Year 7 and 9 who completed the NAPLAN examinations this week. Many staff commented on the exemplary behaviour shown by our students as they completed these tasks. NAPLAN is a nationwide measure through which parents, teachers, schools, education authorities, governments and the broader community can determine whether or not young Australians are developing the literacy and numeracy skills that provide the critical foundation for other learning and for their productive and rewarding participation in the community.

NAPLAN is a point-in-time assessment that allows parents to see how their child is progressing against national standards in literacy and numeracy and over time. The tests provide an important contribution to monitoring and evaluating the performance of schools and school systems in these fundamental capabilities. They also provide schools with information about how education approaches are working, the areas to be prioritised for improvement, and those students requiring support in the teaching and learning of literacy and numeracy. The results assist teachers by providing additional information to support their professional judgement about students' levels of literacy and numeracy attainment and progress.

Thanks to Peter Govan, Tracey Cowan, Amy Parker, Phyllis O'Brien and all the teachers who helped conduct the examinations this week.

School Photos

**Have now been distributed to students in
Years 7-11. Year 12 students will receive
their photo at a later date.**

From The Deputy Principal ...

Instructional Leadership at Crestwood High

As an instructional leader, my hands-on role in the first few months has been to provide professional learning to staff on a group and individual basis, lead discussions about student achievement and implications for teaching and planning practices and to coach and mentor staff. The development of data gathering, analysis and reporting has also been used constructively to guide the five key Action Teams to achieve their goals throughout the year. These Action Teams are pillars in achieving the school strategic goals.

A typical day might see me engaging in a variety of tasks, including:

- observing a teacher's lesson and providing feedback
- modelling a particular teaching strategy in a classroom
- observing a teacher working with a small group of students on a task and making a judgement about the skills and understanding demonstrated
- working with a group of teachers on a year level to analyse progress
- identify students at risk along with the appropriate level of intervention they may need
- working with a group of teachers to evaluate the success of their teaching programs or specific intervention strategies at a group and individual student level
- helping teachers plan for the next period of teaching
- providing professional learning for whole-school staff on topics of general relevance or specific need in relation to the Quality Teaching Model including how to engage students in ownership of their learning.

My aim is to develop and share structures and routines to ensure that they can impact on all classrooms on a regular and timely basis. As mentioned in my first article, my role is to build teacher capacity; challenge existing pedagogy and facilitate staff to make the transition towards evidence-based decision-making in their planning and practice.

My vision for this role throughout the year is to facilitate a greater uptake of the concepts of differentiated teaching and personalised learning, engender a more explicit approach to teaching literacy and numeracy, provide more frequent opportunities for students to practise key concepts or skills and to receive direct feedback on their progress which impacts positively on their levels of engagement during learning. I am really enjoying this role particularly because of its potential to directly influence the quality of teaching that occurs within the classroom and its resultant positive impact on student learning outcomes.

Tania Wright



Subject Selection Night

Tuesday 8th June

We will soon be starting the process of Subject Selection for **Year 8 and 10 students** to choose their elective patterns of study for Stage 5 (Years 9 and 10) and Stage 6 (Years 11 and 12). At Crestwood we firmly believe that this process works best when students, parents and staff collaborate together.

Subject Selection night will be held on **Tuesday 8th June** for parents and students in Years 8 and 10 in the school hall. The session for Year 10 students will begin at **6pm**. The session for Year 8 students will begin at **7pm**.

At the conclusion of each session, there will be the opportunity to consult with Head Teachers of each faculty regarding specific subjects.

Students will have opportunity to consult with both their parents and teachers before submitting their choices in Term 3. Further information will be given about this on the night.

Mrs G. Ragnarsson,
Head Teacher Secondary Studies

Mr P. Govan, Head Teacher Administration



Competitions in Science!

This year, the Science faculty is offering students the opportunity to participate in 3 national competitions testing their knowledge, understanding and application of scientific concepts and principles. The 3 competitions available to students this year are:

- * the Big Science Competition
- * the Science Olympiads
- * the ICAS Science exam

Each of these offer their own challenges and rewards, and we encourage our students to take a chance and give each competition a go. You never know – you may find an interest in a field of Science that you hadn't previously considered!



Big Science Competition

The Big Science Competition will take place in week 5 of Term 2 (next week!) and is open to students in Years 7-10. The competition asks students questions about the concepts they have learnt about in their current syllabus, as well as a few unknowns to see how well they can apply the knowledge and understanding they have acquired. It is an online, 30 multiple choice question exam and this year, it is FREE to participate! Last year, we had an outstanding result of 100% correct in this competition from one of our Year 7 students, so let's see if our competitors this year can match that excellent effort!



Olympiad Exams

The Olympiads are broken down into subjects – Biology, Chemistry, Physics and Earth & Environmental Sciences. These exams are only open to Year 10 and 11 students and are invite-only. For Year 10 students, the Olympiad challenges them to put all their accumulated knowledge of Science to the test and includes some material from the Stage 6 Science syllabuses. For Year 11 students, the Olympiads are for students who have shown excellence or promising results in their Stage 6 courses. The Olympiad exams are invite-only as they act as a screening panel for the International Science Olympiad, which is an extremely prestigious and competitive event that occurs once a year. Only 30 students are selected to complete the pre-competition training camp from the top 1% of competitors nation-wide, with only 5 making it to the International Team, where they represent Australia against the other competing countries! Last year, we were extremely proud of our Year 11 competitors, all of whom achieved an excellent result. We had 1 student who was invited to attend the summer training camp, which is a most amazing effort!

The Olympiad Exams will take place in July – keep an eye out for invitations coming towards the end of Term 2. The cost is \$15 per student – we hope all invited students chose to participate!



ICAS Science Exam

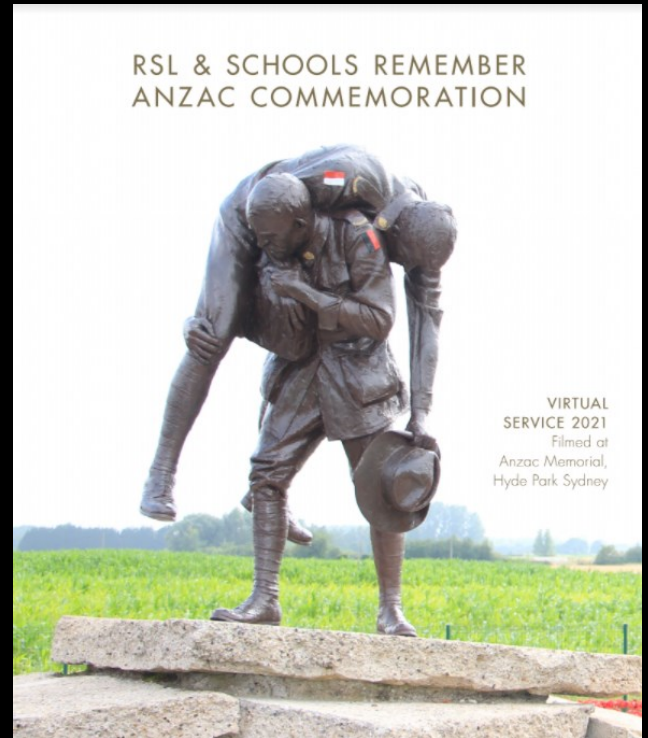
The ICAS Science Exam is run by the University of New South Wales and is designed to challenge students in their knowledge and application of scientific principles and concepts to unfamiliar and difficult questions. As UNSW runs an assortment of exams, the Science one being part of it, students will be competing against students from around the world in their age groups. It is an opportunity for our budding Scientists to showcase their abilities – we highly encourage all students to participate showing their love of Science!

The ICAS Science exam will take place in August, so notes will be handed out at the start of Term 3. It is \$17.05 per student to participate in the exam, which can be paid directly through the ICAS website Parent Portal when we start organising the exam.

RSL AND SCHOOLS REMEMBER ANZAC DAY COMMEMORATION SERVICE

We were incredibly proud to have Emily Foufas-Noakes (Year 12) represent not only Crestwood but the NSW Department of Education as the Master of Ceremonies for the RSL and Schools Remember ANZAC Day Commemoration Service of 2021, filmed on location at the ANZAC Memorial Hall of Service in Hyde Park. Emily introduced the entire service, which included dignitaries such as Mr Ray James OAM, President of the NSW RSL and the NSW Education Minister Sarah Mitchell.

The recording has been part of ANZAC Day commemoration services across the state.



Visual Arts

Earlier this term Year 11, 12 and the Support Unit went to see ARTEXPRESS at The Armoury. ARTEXPRESS is an annual series of exhibitions of exemplary artworks created by New South Wales Visual Arts students for the Higher School Certificate examination.

From gaining inspiration Year 11 students have been looking at experimenting within different media areas and using simple materials to create expressive artworks.

This week we focused on printmaking using only acrylic paint and dishwashing liquid on the desk to then create a monoprint.



Mathematical Musings



This week in Mathematical Musings we have some challenge questions for you:

1. If everyone on earth was to compete in a global game of Rock, Paper, Scissors, with each “game” producing a winner (ie if a tie is held the game is repeated but counts as one game), how many times will the winner have played?
2. 60 is the smallest number which is exactly divisible by all the numbers from 1 to 5. What is the smallest number that can be exactly divided by all the numbers from 1 to 10?
3. Which letters of the alphabet are not used when writing all the numbers from 1 to 99 in words?
4. Which numbers less than 100 are the only numbers where, when written in letters, the letters are arranged in alphabetical order and reverse alphabetical order?
5. Which two equations (written in words) that have an answer of 13 are anagrams of each other?

The answers will be in the next Mathematical musings!



Once again, the English Department hosted Crestwood's annual 'Pop Up Poetry Day'! Competitions were held throughout the day so that students across all grades had opportunities to win prizes for their creativity and innovation. Also, the best poems will be entered in the Dorothea Mackellar Poetry Competition! Winners will be announced very soon!

On this day students were asked to use the Google Classroom Poetry Competition page to show their knowledge of poetry through quick poetry trivia questions or by formally submitting their poems into the junior and senior categories. One of the fun competitions included 'Magnetic Poetry' where students used an online website to help them create a three stanza poem with the words presented onscreen. Another competition students were asked to engage with was 'Book Spine Poetry' where they had to create a poem entirely from book titles.

Public Speaking and Debating

On Thursday 6th May Crestwood hosted the Plain English Public Speaking Competition. Students from Crestwood, Parramatta Marist, Kellyville, Model Farms, Girraween and the Australian International Academy presented thought provoking prepared and impromptu speeches.

Sajnoor Rana from Crestwood, Nathan Khoury from Parramatta Marist and Zac Oliver from Kellyville High School have made it into the regional final.

Our very own Tomas Cvetkovski came very close with a "superb and beautifully structured speech" as stated by the adjudicator.

Additionally, Sajnoor's speech on 'conspiracy theories' and 'misinformation' was presented to the junior assembly on Monday morning and Tomas presented to the senior assembly his highly engaging speech on the 'Inequality Among Us - tackling the appointment of Linda Reynolds as Minister for the NDIS.'

Crestwood is definitely very proud of their efforts!





Regional Shakespeare Carnival

Last night, five Year 10 students represented Crestwood High School in Sport For Jove's regional Shakespeare Carnival hosted by Jamison High School. The group consisted of Selin Bayraktar, Katie Harrison, Jordyn Jelicich, Alyssa Marks and Ellie Mathews. As a part of their entry, the group devised their own modern, original 7 minute piece inspired by both Romeo and Juliet and The Taming of the Shrew—not an easy feat! A lot of time was put in by the students at lunch time, recess and after school to ensure their performance was full of nods to Shakespeare's works including mistaken identity, love, witty one liners and of course the famous balcony scene. The team performed extremely well despite their nerves (some of the students had never even had the opportunity to perform for such a large audience thanks to 2020!) and had an absolutely amazing time. They received the only special mention of the night and were highly commended for having the greatest closing line the judges had seen in the history of the competition! Unfortunately, they did not progress to the state finals (a very deserving win went to Katoomba High) but they have learned so much about their own skills, confidence and performing for a large audience and were provided detailed feedback from professional Shakespearean actors that they will apply to their work moving forward into senior Drama. Congratulations to our wonderful Year 10 representatives—especially Jordyn who raced from winning Tennis for CHS to compete in Drama only an hour later!

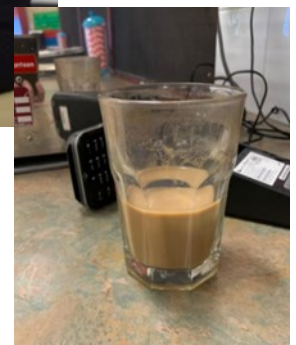


FUTURES FOCUSED LEARNING

Futures Focused Learning is a skills-focused, cross-curricular subject designed to enhance students' essential capabilities in literacy, numeracy and digital literacy. We encourage our students to take on growth mindsets in their learning, recognising that adaptability and perseverance are key skills that will help them both now and in the future. Trying a variety of solutions in problem solving, and realising the first answer is not always the best one, is a key part of the learning process.

Year 8 have been putting their critical thinking skills to work on solving working on the case of the Crestwood Canteen Heist. Who could possibly have had the means and the motive to take a box of hot dogs, a case of chicken crackles and the front page of the teachers' debt register on the first day of Term 2? Year 8 have been reviewing evidence such as fingerprints and shoeprints found on site, creating questions and interviewing suspects.

Next Infoline, all will be revealed...



Welfare News

The Welfare Team at school has recently had some change in staff members. Below is a list of the Welfare Team at Crestwood High School.

Year 7 – Mrs Tarsha Mournehis

Year 8 – Mr Anthony Davis

Year 9 – Miss Emily Costa

Year 10 – Mr Timothy Henderson

Year 11 – Mrs Jenna Azzopardi & Mrs Gemma Quinn

Year 12 – Mrs Deborah Hennessy

HT Welfare – Mr Joel Palmer

School Counsellors – Mrs Mariae Matthews and Mr Anthony Lanigan

You can reach out to the Welfare team through the Parent Portal or by contacting the school through the Reception Office.

Study for Success

With the upcoming examination periods for Years 9 – 10 it is a good time to think about how you study. ReachOut have this great graphic about 5 Steps to help you with being more successful when you study. You can visit the website for further information

<https://au.reachout.com/articles/5-steps-to-study-success>

5 STEPS to STUDY SUCCESS

We've done the homework on studying so you don't have to. These are your scientifically proven steps to study success.

1 NOT ALL STRESS IS BAD

While it's often given a bad rap, the right amount of stress can actually motivate you to get stuff done. The key thing is to recognise when stress has tipped over from being a motivating force to an overwhelming emotion.



2 20-MINUTE STUDY RULE

No one can study for six hours straight and be effective. Break up your time into twenty-minute chunks for the most effective use of your brain.



3 SAY IT OUT LOUD

The best way to really remember and learn is to talk about what you're learning out loud, without using any notes.



4 BREAKS = GOOD, CONSTANT DISTRACTION = BAD

Taking planned and timed breaks will help you remain on task, but checking your social every 5 minutes is a sure-fire study fail. Research shows that it can take up to twenty minutes to refocus on your task once you've been distracted.



5 SLEEP IS YOUR FRIEND

If you get a good night's sleep before your exam, you are scientifically proven to retain more of what you studied the day before than if you stay up crazy late.



REACH OUT.COM

AWARDS AT ASSEMBLY

CONGRATULATIONS TO THE STUDENTS WHO RECEIVED
AWARDS AT ASSEMBLY THIS WEEK



SRC NEWS

SRC: Blanket and Beanie Winter Appeal 2021

Crestwood High School's Student Representative Council (SRC), led by year 9 SRC are currently running the Blanket and Beanie Appeal throughout the month of May. This sees Crestwood SRC join in a collective effort with 11 other NSW schools to support those that are vulnerable in the wider community. This initiative was launched in line with the Crestwood SRC focus of 2021 of being *Mind Kind* - looking after wellbeing amongst students, staff and the wider community.

For this initiative, SRC are seeking donations of scarves, beanies, blankets and men's clothing from Crestwood students and their families, and staff. Donations can be deposited in the Blanket and Beanie Appeal box in the library. All donations will be distributed to the homeless in the Sydney and Parramatta area in time for winter.

For more information about the Blanket and Beanie Appeal, please visit <http://blanketandbeanieappeal.com/>





Homelessness in NSW means more than just sleeping rough.

| Where were people staying? | | | | Why are they homeless? | |
|---------------------------------|--------------------|----------------------|------------------------------|--|-----|
| Type | Total Numbers 2016 | % of Homeless in NSW | % Increase from 2011 to 2016 | | |
| Sleeping Rough | 2,588 | 7% | 35% | Financial difficulties | 22% |
| Boarding Houses | 6,869 | 18% | 19% | Accommodation issues | 28% |
| Supported Accom. | 5,861 | 16% | 19% | Domestic violence, relationship issues | 31% |
| Temporary Stays with Households | 5,350 | 14% | 8% | Health reasons | 7% |
| Other Temporary Lodgings | 222 | 1% | 6-9% | Other | 12% |
| Severely Crowded Dwellings | 16,821 | 45% | 74% | | |

| Age of the homeless | | | |
|---------------------|--------------------|------------------------------|------------------------------|
| Age | Total Numbers 2016 | Total % of Entire Population | % Increase from 2011 to 2016 |
| Under 12 | 3,963 | 11% | 10% |
| 12-24 | 9,042 | 24% | 36% |
| 55 and over | 6,411 | 17% | 43% |

Sex of the homeless in NSW

| Sex | Total Numbers 2016 | % of Rough Sleeping Population in NSW |
|--------|--------------------|---------------------------------------|
| Male | 22,698 | 60% |
| Female | 15,010 | 40% |

SRC NEWS

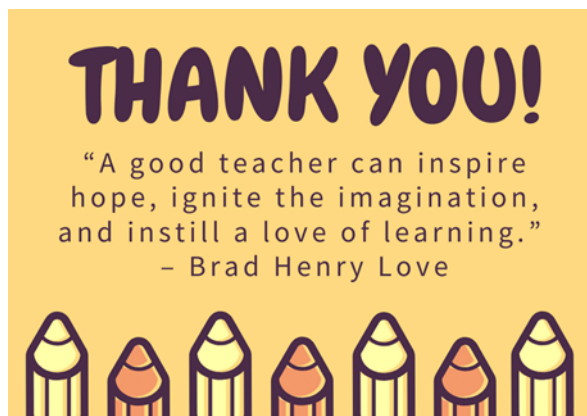
SRC – Crestwood Staff Appreciation



In 2021, SRC is working under a *Mind Kind* focus with efforts to support wellbeing of students and staff at Crestwood High School. SRC recognises the importance of staff members, as they are valued professionals in our school who make learning successful. SRC have decided to spotlight 7 staff every two weeks to recognise their valuable contributions to student learning and wellbeing. Staff are nominated by each SRC grade. To show appreciation, staff chosen will receive a small token of thanks and be highlighted in the SRC section of the newsletter.

Term 2 Week 4 – SRC Staff Appreciation

| | |
|-----------------------|--|
| Mrs Onay Ebrahimi | She is an English and EAL/D teacher who can be found in the English faculty. |
| Mrs Phillis O'Brien | She is part of the SASS team and can be found in the library. |
| Mrs Melissa Woolnough | She is a History teacher who can be found in the HSIE faculty. |
| Mr Daniel Hillman | He is a TAS teacher who can be found in the TAS faculty. |
| Mr Karam Chand | He is a Mathematics teacher who can be found in the Mathematics faculty |



HSIE Happenings

This fortnight in History... 14 - 27

14 May 1607 – The 1st permanent English settlement in North America was established at Jamestown, Virginia.

14 May 1796 – Smallpox vaccine was developed.

17 May 1859 – AFL first 'laws of the game' published.

18 May 1804 – Napoleon Bonaparte became Emperor of France, snatching the crown from the hands of Pope Pius VII during the coronation ceremony and then crowned himself.

20 May 325 – The Council of Nicaea, the 1st ecumenical council of the Christians was called by Constantine I. With nearly 300 bishops in attendance, the council condemned the Arian heresy and formulated the Nicene Creed.

20 May 1932 – Amelia Earhart becomes the 1st woman to fly solo across the Atlantic. Her trip from Canada to Ireland took 13 hours.

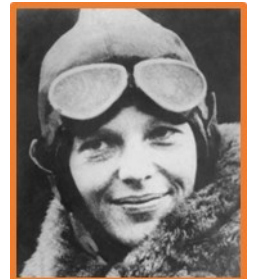
24 May 1844 – 1st official telegraph message sent, "What hath God wrought?" from Washington DC to Baltimore.

26 May 1940 – The Dunkirk evacuation begins.

26 May 2019 – Ken Wyatt becomes Australia's 1st Aboriginal minister as the Minister for Indigenous Australians.

27 May 1937 – 200,000 people celebrate the grand opening of the Golden Gate.

27 May 2018 – Indianapolis 500: Will Power becomes 1st Australian to win.



Farewell to Mrs Fornari

The HSIE staff would like to recognise Mrs Fornari's contribution to our faculty and Crestwood High School over the past **22 years**.

Her dedication and ongoing efforts for her students and our school will be greatly missed.

We wish her all the very best in her new position, from the HSIE faculty.

Support Unit News

Students from our Support Unit go to Afford at Minchinbury every Tuesday for work experience.



Talented Football Program

Well done to our football program students who spent a day coaching the Year 6 students from Bella Vista Primary.



Our students in training this week



SPORT NEWS

School Athletics Carnival

Congratulations to our Track and Field age champions for 2021!

Under 12s age champions were: **Tegan Nicholas, Sione Langi and Tristan Roper**

Under 13s champions were: **Brianna Rich and Riley Duncum**

Under 14s champions were: **Tayla Cenciotti and Riley Hayman**

Under 15s champions were: **Harvey Barrett and Georgina Roper**

Under 16s champion were: **Luke Juhart and Leila Dickson**

Under 17s champions were: **James Mulreaney an Lauren Morden**

Congratulations to Pearce House in placing first in the Athletics Carnival this year!

1 Pearce 1716 Points

2 Doyle 1643 Points

3 Ward 1157 Points

4 Hendle 1070 Points



Open Girls Netball Team ... Congratulations to the Open Girls Netball Team on defeating Kellyville High in round 2 of the state knockout competition. Well done Crestwood!



SPORT NEWS

Open Girls Soccer ... This week the Open Girls Soccer team took on their old foes Castle Hill High School. The girls played a strong game including an impressive run by Breanna Buccini (year 12) weaving amongst the opposition to then selflessly pass the ball to Lauren Morden (year 12) who smashed it past the goal keeper into the back of the net. Unfortunately Castle Hill scored two goals of their own and we ran out of time losing 2-1. I would like to thank the girls for their time and effort including Paris Morton, Isla Giron, Liana Panayi, Jamison Quinlan, Billy-Rose Taliaj, Matilda Benton, Miwa Dizaye, Adriana Diacopoulos, Paige Vumbaca, Ashleigh Boulter and our fearless goalie Tegan Monk. I would also like to thank the parents for not only their transport services but their ongoing support, encouragement and advice to the team.

Girls' Knockout Tennis ... Just like that the girls' tennis team delivered a speedy semi-final victory of the state knockout competition over Penrith High School yesterday afternoon in under 80 minutes. Not a single match was lost out of the 6 matches, a flawless victory! They are now awaiting for their opponents from Blacktown Girls High School or Cumberland High School to battle it out in the final of the 2021 Floris Conway Cup. Congratulations to Rebecca Wills, Sophie Little, Jordyn Jelicich and Alyx Little on yet another fantastic victory. Thank you again to their wonderful parents for their undying support. Well done ladies, one more to go!



The Latest From the Library

There have been a lot of visitors to the library in the past fortnight, and our guests have been very complimentary about the space and the students. We have welcomed representatives from three universities: Sydney University, the University of New South Wales, and Macquarie University. Mrs Fisher organised the visits and our students benefitted by learning a great deal about what each tertiary institution has to offer.



We were also privileged enough to be the host of the most recent round of the Plain English Public Speaking Competition, which was organised by Ms. Ebrahimi and Ms. Oakley. While a certain amount of bias is undeniable, many in attendance agreed that our own Tomas Cvetkovski and Sajnoor Rana were shining stars among a bright field of participants.

Learners are becoming more familiar with the guidelines and expectations that are now in place in the library, and the result is an environment that is conducive to quiet study and reflection. The complete list of guidelines is posted in various places, and a short infographic that highlights the biggest changes can also be found in the library. The cooperation and support offered by the student body is greatly appreciated.

SOME OF THE NEW GUIDELINES IN THE LIBRARY

| | |
|---|---|
| MOBILE PHONES ARE NOT TO BE USED IN THE LIBRARY | LAPTOPS AND COMPUTERS ARE TO BE USED FOR SCHOOLWORK ONLY |
| COMMUNICATION MUST BE RESPECTFUL AND WHISPER QUIET | NO GAMES ARE ALLOWED IN THE LIBRARY |
| DO NOT RELOCATE FURNITURE WITHOUT PERMISSION | INFORM STAFF IF WORKING ON A GROUP PROJECT (BETWEEN 4-6) |
| TO BE IN THE LIBRARY, YOU MUST BE READING A BOOK, WORKING ON A LAPTOP, DOING HOMEWORK, OR STUDYING | |

TAS TIMES

What's That App?

As part of the new Industrial Multimedia curriculum in Stage 5, students have been learning about how to design and develop their own application. Year 10 were set the brief of developing an application about gaming. Students have currently completed the design and animation of an original logo and are about to begin learning how to program interactions in their application. During the design and animation of their logos students were challenged to apply the elements and principles of design whilst using Adobe Illustrator and After Effects. Below are some examples of the Year 10 students' original logos.



Stream Fire—Matthew Lanyon



Broken Games—Tyler Wood



PAC BAT—Meher Movdawalla



DIVA—Angad Sandhu

CAREERS NEWS



2021 Year 12 Careers Talks – Tuesday Lunchtime Library (Bottom section)

CAREER SEMINARS – WHY ATTEND?

Each year Mrs. Fisher invites guest speakers from universities & organisations to come to Crestwood on Tuesday lunchtimes during Term 1 - 3. The aim of these career seminars is to give senior students :

- up to date information from the organisation and providing them a forum to learn about opportunities each organisation can offer and a face to ask questions
- enables student to explore their post school options and compare different institutions
- to help students do their research for the Western Sydney Careers Expo (24 June 2021), early entry schemes the institute offers, adjustment factors and scholarship and cadetship information.



Sydney Uni



Macquarie Uni

| <u>DATES</u> | <u>TIME</u> | <u>ORGANISATION</u> |
|---|--|---|
| 20/4/21 (WK2B) | Tuesday Lunchtime Library bottom section (Please bring your lunch) | Macquarie University (MQ) |
| 4/5/21 (WK3A) | | University of Sydney (USYD) |
| 11/5/21 (WK4B) | | University NSW |
| 18/5/21 (WK5A) | | Western Sydney University |
| 25/6/21 (WK6B) | | University of Technology Sydney (UTS) (TBC) |
| 1/6/20 (WK7A) | | Scholarships, Adjustment factors & understanding University Selection Ranks |
| 8/6/20 (WK8B) | | Australian Catholic University (TBC) |
| 15/6/20 (WK9A) | | The University of Notre Dame |
| Friday 7 May 2021 – UAC Talk & UAC Guides distributed | | |
| Thursday 24 /6/ 21 (Wk10B) - Careers EXPO Excursion – Western Sydney Careers Expo – Homebush | | |

CAREERS NEWS



Western Sydney
Careers Expo 2021



The Dome and Hall 2, Sydney Showground, Sydney Olympic Park

Thursday 24 June and Friday 25 June, 9am-3pm | Saturday 26 June and Sunday 27 June, 9am-3pm

On Thursday 24 June Crestwood HS will be attending the Careers Expo at Homebush. The purpose of the expo is to provide students with invaluable information from all types of business, industry, community organisations and tertiary providers for their future careers and subject choices. The expo will be open from 10am – 3pm and students who wish to return can do so with their 4 day electronic pass.

A copy of the seminars and information for the excursion have been provided to all Year 12 students. It contains valuable information for the Expo and will provide a great opportunity for students to plan their visit to The Expo. We have booked for 250 students attending from the school. No classes will be available for Year 12. Remaining students will be required to bring private study for the day and will be situated in the library.

Students will be inside the venue from 10am – 1.30pm. Food can be purchased inside the venue but food can be expensive and the lines can be long. It is suggested students bring their own food and water. Students should also consider bringing a bag (not school bag) to collect their brochures and booklets etc. in. Bags are given by some providers but not all.

This excursion is a valuable resource for students to collect the most up to date information available from a large group of exhibitors. Year 12 should follow up the expo in August and September by visiting the university of choice(s) Open Days for any last information or to get a feel of the university they are considering in attending. The expo also compliments the Tuesday seminars that have been happening all term.

It is hoped that all students enjoy their day at the expo and use it effectively to make informed decision about their futures.

westernsydneycareerexpo.com.au

For more information about the careers expo excursion please contact Mrs. Fisher on 9639 7422 during school hours.

CAREERS NEWS

Charles Sturt Advantage Early Offer Program Info Session ... Tuesday 18 May, 6.45pm. Online. An opportunity for students, parents and Career Advisors to find out about the Charles Sturt Advantage early offer program. Find out more: https://charlessturt.zoom.us/webinar/register/WN_43BSDqkQQIa0CAbxyi6NVA

iCanStudy | How to Reduce Your Notes by 80%. Saturday 22 May 2021, 1:00 pm - 3:00 pm. Online

This webinar is for students who are serious about achieving top grades, want to save time, and are keen to learn how to write notes in a style used by top-achieving students in the world's most demanding universities and schools.

Find out more: <https://www.bigmarker.com/icanstudy/How-to-Reduce-Your-Notes-by-80-Better-Than-Cornell-Notes-Free-iCanStudy-ATAR-Series-Webinar-Stream-1>

Sydney Design School | Open Day

Saturday 29 May 2021, 10:00 am, Sydney Design School, St Leonards

Join us for our biggest day of the year! Our Director will take you through our courses and give you a comprehensive introduction to our School community. Meet our passionate Educators and explore our inspiring student work. This event may be held on campus or online. Find out more: <https://sydneydesignschool.com.au/information-sessions/>

ACPE | Open Day

Saturday 5 June 2021, 10:00 am - 1:00 pm. Australian College of Physical Education, Sydney Olympic Park

Join us at our Open Day to find out how the Australian College of Physical Education can help you achieve your dream career.

Find out more: <https://acpe.edu.au/open-day/>

ACU | Experience ACU

Blacktown Campus: Wed 30 June 2021, 9:30 am - 1:00 pm. **North Sydney Campus:** Tue 6 July 2021, 9:30 am - 1:00 pm

Join our free Experience ACU activities. Tailored to your study area of interest, these sessions will give you an insight into life as a uni student. Choose a workshop from a range of study areas, which may include nursing, midwifery, paramedicine, education, physiotherapy, psychology, sports and exercise science and lots more.

Find out more: <https://www.acu.edu.au/about-acu/events/experience-acu>

Campus Tours Western Sydney University One hour guided Campus Tours are kicking off in June with a range of times and dates available. Prospective students, their parents and families and the public can visit Western's world class facilities and hear about the various courses and degrees Western offers. For campus tour dates and to register visit here: https://wsustudents.au1.qualtrics.com/jfe/form/SV_6ziprUaw2NhH53w

TAFE NSW student support helping students focus on studies and training When you study at TAFE NSW, you're never alone. You can get help and assistance with nearly every aspect of your study life - from study support and student resources, to counselling, guidance, and help finding jobs or accommodation. Whatever your needs or circumstances, we have the people, the resources, the counselling and the facilities to help you focus on your studies and training. <https://www.tafensw.edu.au/student-services/>

Angliss Hospitality Course Chat If you'd like to learn more about Angliss and have your specific questions answered, you're welcome to book in a course chat with one of the Future Students team. • Course information • Application advice • Fee support • Tour the Angliss facilities. Weekdays (excl. public holidays) – 9.00am-4.30pm <https://www.angliss.edu.au/study-with-us/meet-us/>

NSW Police Recruitment Information & Practice PCT Session. Note: You must be 18 years of age to attend this event
Recruitment Practice PCT Session (Morning) - COMING SOON - Macarthur Girls High School Parramatta Saturday 26 June 2021: 8.00am - 11.00am (times may be subject to change) (Afternoon) - Macarthur Girls High School Parramatta Saturday 26 June 2021. 12.00pm - 2.30pm (times may be subject to change) Tickets available 8.00am 18 June 2021. https://www.police.nsw.gov.au/recruitment/news/information_sessions