



## From The Principal ...

### National Sorry Day - *More than a word*



**National Sorry Day** is held on May 26 each year and marks the day that the landmark 'Bringing them Home' report was tabled in federal parliament in 1997. It is a time to remember the past policies of forced child removal, and reflect on the sad and painful stories of the Stolen Generations. It is a time to remember the impact



of past decisions and practices that denied Aboriginal children the education that all other children in NSW were entitled to and how this has had a rippled effect through generations. It is a time to recognise the resilience of Aboriginal and Torres Strait Islander

peoples and the power of saying Sorry.

As difficult as saying sorry can be, it is the first important step to reconciliation that acknowledges impact of actions. When genuinely expressed, the word sorry also carries the empathy and intention to improve circumstances through action and commitment. In many discussions I have had with students over the years, I have always advocated that saying sorry is important but what you do after saying sorry matters more.

One of the greatest responsibilities presented to education today is improving Aboriginal and Torres Strait Islander educational outcomes while supporting connection to culture. This includes improving the proportion of Aboriginal and Torres Strait Islander students completing year 12, exploring their full potential and ensuring it is comparable to non-indigenous students.

**National Reconciliation Week** follows directly after National Sorry Day. It is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.



The week runs from 27 May to 3 June every year. These dates commemorate two significant milestones in the reconciliation journey – the successful 1967 referendum and the High Court Mabo decision. More information about National Reconciliation Week and suggestions for how sorry can be '*more than a word*' is available through the following link <https://nrw.reconciliation.org.au/>

### *Inside this issue*

- Maths Musings
- Subject selection
- Future Focused Learning
- English news
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## From The Deputy Principal ...

I would like to acknowledge the efforts of Mr Govan and his team, for their hard work in co-ordinating and administering the NAPLAN Examination to all students in Years 7 and 9. I would also like to congratulate the students who conducted themselves with respect and diligence throughout the whole process. We eagerly await the results with the understanding that those students who perform below expectations, will be supported in taking future online tests. Mrs Parker, who led the supervision in the hall reported back that Year 9 behaviour was exceptional. Congratulations Year 9 and thank you Mrs Parker.

The NSW Education and Standards Authority set minimum standards for students to achieve credentials such as the Record of School Achievement (RoSA) and the Higher School Certificate (HSC). If students do not complete course requirements, they will receive an 'N' determination. Students are warned via a letter from the school ('N' determination Warning Letter) if it looks like they might receive an 'N' determination. This aims to give the student time to complete the course requirements and rectify the problem. If a student receives an 'N' determination in a mandatory curriculum requirement course, they will not be eligible for the RoSA. If they leave school, they will receive a Transcript of Study that will list the mandatory course(s) that received an 'N' determination. If a student is given an 'N' determination in a non-mandatory course, the course will not appear on their RoSA or Transcript of Study.

For students studying their HSC, an 'N' Determination Warning indicates they are not satisfying course requirements and list the areas that need to be addressed. If students do not act on these warnings they risk losing their HSC.

The rules around assessment and the procedures for getting assessment tasks completed appropriately and on time are outlined in the assessment guidelines booklet. Students must satisfactorily complete the course they are enrolled in.

Satisfactory completion of a course means the student has:

- ◇ Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course by the school
- ◇ Satisfactorily achieved course outcomes
- ◇ Met the NSW Educational Standards Authority (NESA) requirement for satisfactory attendance. In this school attendance of 85% of programmed lesson time for a course is considered satisfactory. Should attendance fall below this level the Principal may determine that the course criteria has not been met.

All work presented in assessment tasks and examinations (including submitted works and practical examinations) must be the student's own or must be acknowledged appropriately. Malpractice, including plagiarism, could lead to you receiving zero marks for the task or examination, and will jeopardise your results.

Malpractice is any activity that allows you to gain an unfair advantage over other students. It includes, but is not limited to:

## From The Deputy Principal ...

- copying someone else's work in part or in whole, and presenting it as your own
- using material directly from books, journals, CDs or the internet without reference to the source
- building on the ideas of another person without reference to the source
- buying, stealing or borrowing another person's work and presenting it as your own
- submitting work that another person, such as a parent, coach or subject expert, has contributed to substantially
- using words, ideas, designs or the work of others in practical and performance tasks without appropriate acknowledgement
- paying someone to write or prepare material
- breaching school examination rules
- cheating in an examination
- using non-approved aids during an assessment task
- contriving false explanations to explain work not handed in by the due date
- assisting another student to engage in malpractice.
- not attending all timetables lessons without approval on the day of assessment

In the case of suspected plagiarism, students will be required to provide evidence that all unacknowledged work is entirely their own. Such evidence might include, but is not limited to, the student:

- providing evidence of and explaining the process of their work, which might include diaries, journals or notes, working plans or sketches, and progressive drafts to show the development of their ideas
- Answering questions regarding the assessment task, examination or submitted work under investigation, to demonstrate their knowledge, understanding and skills.

If you or your child has any doubts about their assignments they MUST speak to the teacher as soon as possible to work through solutions.

### **Building Upgrades**

The continual process of upgrading our facilities continues. The original walkway covers are being replaced to rectify the issues of rotting timbers on the 40-year-old structures. Students have been wonderful during this time, avoiding the various and ever changing safety fencing. The upgraded metal covers will be 'light-filled' and waterproof. It is expected that these works will be completed by mid term 3. Other projects are expected to begin once the walkway covers are completed. Warren Groth, DP

## School Academic Reports

This year, all reports will be uploaded electronically on to Sentral instead of your child receiving a hard copy at school. All reports will be uploaded via the Sentral Portal.

If you do not have a Portal Account please register at:  
<https://web1.crestwood-h.schools.nsw.edu.au/portal/register>

If you have an account and can log in but can not access the information, you require an Access Key. If you need to obtain this, contact Janaki Marudhachalam in our office by phone 9639 7422 or email [Janaki.marudhachalam3@det.nsw.edu.au](mailto:Janaki.marudhachalam3@det.nsw.edu.au) .

Year 11 reports will be published at the end of next week . Year 7-10 reports will be published on the last day of term.

You will receive an email with a help sheet prior to the publishing of your child's report.

***P & C***

**The next P&C meeting will be  
held on Tuesday 1st June at 7pm  
in the staffroom.**

**All are welcome**



# Subject Selection Night

## Tuesday 8<sup>th</sup> June

We will soon be starting the process of Subject Selection for **Year 8 and 10 students** to choose their elective patterns of study for Stage 5 (Years 9 and 10) and Stage 6 (Years 11 and 12). At Crestwood we firmly believe that this process works best when students, parents and staff collaborate together.

Subject Selection night will be held on **Tuesday 8<sup>th</sup> June** for parents and students in Years 8 and 10 in the school hall. The session for Year 10 students will begin at **6pm**. The session for Year 8 students will begin at **7pm**.

At the conclusion of each session, there will be the opportunity to consult with Head Teachers of each faculty regarding specific subjects.

Students will have opportunity to consult with both their parents and teachers before submitting their choices in Term 3. Further information will be given about this on the night.

Mrs G. Ragnarsson,  
Head Teacher Secondary Studies

Mr P. Govan, Head Teacher Administration



# Mathematical Musings

Fractions are widely used in daily life, for example, splitting a bill while eating at a restaurant, following a recipe while cooking, calculating a discount when shopping, making cocktails while drinking etc. What are fractions? In short, a fraction is a part of a whole. For example, a cake is divided into 8 equal slices. If a single slice is eaten, how can we represent the remaining portion of the cake? The remaining portion of the cake can be expressed numerically as  $\frac{7}{8}$ .



Fractions are an elementary topic in mathematics that act as a building block in many other mathematics topics. Year 7 students are currently studying Fractions and Decimals. Students are engaged in solving a problem involving fractions.

Four friends share three jars of jellybeans equally. Each jar contains 64 jellybeans.



How many ways can you find that they might do this?  
Which way is the most efficient? Explain why.



Solutions from last newsletter:

1. 32
2. 2520
3. ABCJKMPQZ
4. Forty, one
5. Twelve plus one, eleven plus two.



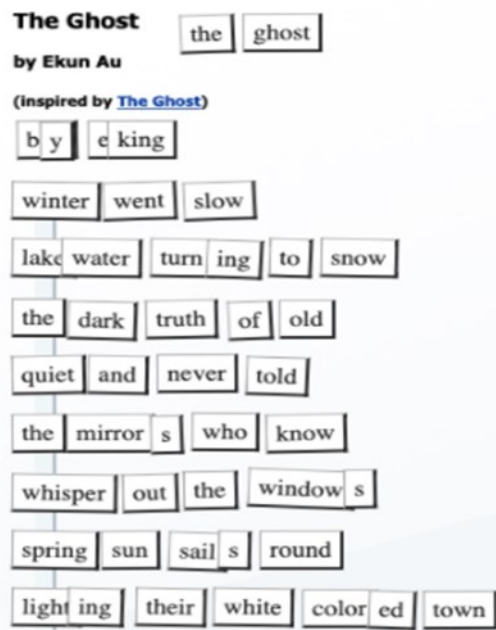


## Crestwood Students Become Poets!

In the English Department students have been writing, creating and getting published!

In the last two weeks the competitions that were held to coincide with Pop Up Poetry Day have concluded and proved very popular. The high quality of student work made the judges' decision very difficult. There were a range of competitions which students could enter. In particular, many students enjoyed the opportunity to create blackout poetry.

The poem featured here is the winner of the magnetic poetry competition. Students used an online tool to create poems using virtual magnetic poetry and then submitted the results. The winner was Ekun Au, with this excellent and evocative poem.



The judges also chose an overall junior and senior winner. Each will have their poem entered in the Dorothea Mackellar Poetry Competition.

Last year's Crestwood Poetry winners were both selected by the National judges for the Australian anthology and can now be found published in the 2020 Dorothea Mackellar Poetry Anthology. We hope this year's winners have a similar success.

**The winner of the Junior Crestwood Poetry Competition is Rowan Myers.**

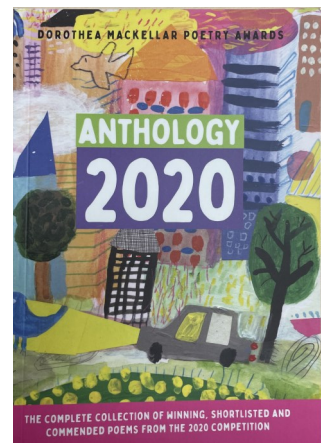
**The winner of the Senior Crestwood Poetry Competition is Megan Cheung.**

Congratulations to the winners!

### LATE BREAKING NEWS!

Megan Cheung has just been awarded a place in the Living Stories Western Sydney Writing Competition.

She has been awarded a highly commended place for her age bracket in the WestWords-WestLit Living Stories Western Sydney Writing Prize for her poetry. Her suite of poetry, *Genii Loci*, can be read on the following page.



These poems are written by Megan Cheung. They are part of the suite entitled *Genii Loci*, which was highly commended in the WestWords WestLit Competition.

# Genii Loci

## THE SPIRIT OF CABRAMATTA



### *hungry*

bustling noodle shops

discoloured weather-board houses

the lingering smell of fish

sauce in the air

still a place for satisfying desires

traditional recipes

passed through generations,

kindling the family spirit.

### *people*

unfamiliar faces

frosty glares

pupils that shone like the void

### *recipe*

for a diverse community—

35 grams Vietnamese vermicelli

9 grams Cambodian dried fish

5 m traditional Chinese soy sauce

2 Kafir limes from Thailand

And 2 bamboo shoots

Laotian.



## Public Speaking at Crestwood

This week Sajnoor Rana represented Crestwood High School at the Regional Finals for the Plain English Speaking Competition. She delivered an exceptional speech which blended research, humour, contemporary issues and questioned the psychology behind false beliefs. Her impromptu speech, prepared in just three minutes, was praised by the adjudicators as being clever and well-structured. Whilst Sajnoor narrowly missed out on moving on to the State Semi-finals, she did an excellent job presenting on the day.

Rowan Myers also attended the Regional Finals. She is preparing her own speech for the Legacy competition. She has received some valuable advice and mentoring from Sajnoor to help her start to prepare.



## Debating

Congratulations to our Year 12 debaters who are the zone winners after defeating Castle Hill High School. Sajnoor Rana, Emily Foufas-Noakes, Natarina Ramdhana and Aleina Konsam successfully argued that the Australian Government should not prioritise returning Australians stranded overseas (because there are other things we need to take care of first— issues with hotel quarantine, vaccine complacency for example). A huge thanks also to Rhea Uberoy who alternates with Aleina in the Team Advisor position.

Our Year 11s have also debated strongly in a Year 11/12 competition and also deserve a mention: Poppy Williams, Zac Bechara, Sanae Prasad, Adeline Wibawa and Denusha Suthagar. Adeline and Denusha have debated for the first time this year which is no mean feat at such a senior level.





# SRC NEWS

## *SRC: Blanket and Beanie Winter Appeal 2021*



Crestwood High School's Student Representative Council (SRC), have worked hard to encourage donations for the Blanket and Beanie Appeal 2021. Crestwood SRC would like to thank the students and their families, and staff who have contributed to the donations. There is still time to donate as the appeal will end at the end of May. Crestwood SRC is happy to accept donations during Week 7 and to pass it on to the Blanket and Beanie Appeal. Donations can be deposited in the Blanket and Beanie Appeal box in the library. All donations will be distributed to the homeless in the Sydney and Parramatta area in time for winter.

For more information about the Blanket and Beanie Appeal, please visit <http://blanketandbeanieappeal.com/>

## *SRC: Spirit Week is coming...*

Crestwood High School's Student Representative Council (SRC) are working hard to provide activities for Week 10 of Term 2. Historically it is an event run by the senior SRC members where activities are planned and coordinated to build school and sporting house spirit. The events will be coordinated by the Captains, Vice Captains and House Captains. In efforts to upskill the other leaders of the SRC, year 11 and year 10 SRC have also actively assisted in the planning of the week. So far, activities on the books range from trivia, teachers VS student competitions, and Zumba. More details of the events of Spirit Week 2021 to come in the following weeks.



**Crestwood High  
School SRC Presents:**

# SPIRIT WEEK

**HAVE FUN WITH FRIENDS IN  
THE LAST WEEK OF TERM 2!**

Food, games, sport and  
more. Stay tuned for  
event details! 😊

**MONDAY-FRIDAY  
WEEK 10**

# SRC NEWS

## SRC – Crestwood Staff Appreciation

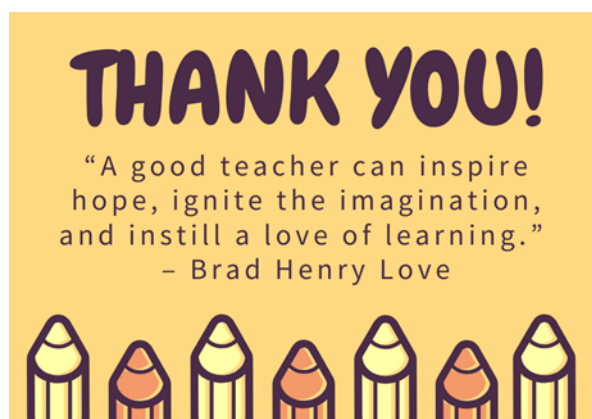


In 2021, SRC is working under a *Mind Kind* focus with efforts to support wellbeing of students and staff at Crestwood High School. SRC recognises the importance of staff members, as they are valued professionals in our school who make learning successful. SRC have decided to spotlight staff every two weeks to recognise their valuable contributions to student learning and wellbeing. Staff are nominated by each SRC grade. To show appreciation, staff chosen will

receive a small token of thanks and be highlighted in the SRC section of the newsletter.

### Term 2 Week 6 – SRC Staff Appreciation

Mrs Tracey Cowan	She is the Head Teacher of Teaching and Learning and also a History teacher. She can be found in the HSIE faculty.
Ms Jenna Azzopardi	She is the Co-student Adviser for year 11 and also a Geography teacher. She can be found in the HSIE faculty.
Mrs Beau Bavaro	She is a Drama and English teacher. She can be found in the English faculty.
Mrs Shirley Suvin Singh	She is a Science teacher and can be found in the Science faculty.
Mrs Lakhwinder Kaur	She is a Science teacher and can be found in the Science faculty.
Mrs Lisa Barrowcliff	She is the Head Teacher of the Support Unit and can be found in the Support Unit Faculty.





# HSIE Happenings

## This fortnight in History...

28 May 1961 – Amnesty International was founded, this year marks 60 years.

29 May, 1453 – The city of Constantinople was captured by the Turks, who renamed it Istanbul. This marked the end of the Byzantine Empire.

29 May 1967 – Australian Paul McManus water skis barefoot for 1:30:19 on the Hawkesbury River.

c.31 May 1279BC – Ramses II (the Great) becomes pharaoh of Egypt.

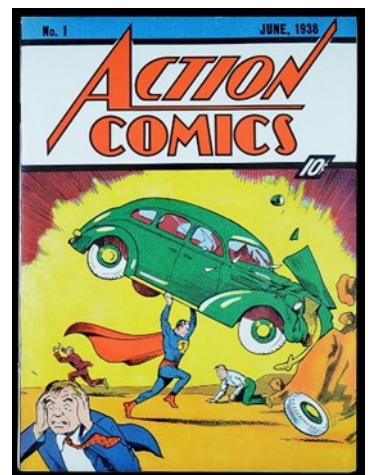
1 June 1938 – The 1<sup>st</sup> issue of Action Comics, featuring Superman, is published.

4 June 1989 – The Chinese government ordered its troops to open fire on unarmed protestors in Tiananmen Square, Beijing.

5 June 1832 – June rebellion, France. This event inspires Victor Hugo to write *Les Miserables*.

6 June 1944 – D Day, the largest amphibious landing in history as Allied forces landed in Normandy on the northern coast of France.

7 June 1942 – The Battle of Midway. A turning point in the Pacific during WWII as the US inflicts irreplaceable damage on the Japanese navy.



# HSIE Happenings

## Year 9 History Elective...

The class is currently studying the ancient Celts. As part of learning about this society, Year 9 spent time learning and researching ancient Celtic art forms.

The Celts produced sophisticated metalwork, stone and wood carvings.

They decorated objects with a variety of interweaving, geometric, knotted and spiral designs, using stylized animals and human figures.

Most Celtic art used Symbolism.

*Year 9 had a go at creating their own Celtic knot designs...*





# FUTURES FOCUSED LEARNING

In the last edition of Infoline we shared how Year 8 have been putting their critical thinking skills to work on solving the case of the Crestwood Canteen Heist. After reviewing evidence such as fingerprints and shoeprints found on site and examining six suspects, we can finally reveal that culprit of the Canteen Heist is: Mr Lam.



This is an extract from Hon. Detective Harini Murigipudi's findings:

*I believe that Mr Lam was the culprit for stealing the documents and the food as he had a massive debt of \$80 (motive) and he may have just stolen the food since his request for more food for the active staff. I believe that Mr Johnstone is completely innocent, as he was just checking the security, and left straight after his security check. Ms Mournhis also used her key but left the door unlocked, which was how Ms Costa got in without a key. She locked the door straight after she went out, which was also why Mr Henderson had to use a key from Mr Johnstone to get into the canteen, and also locked it. This is why Mr Lam had to break into the canteen to get food and his documents for the debt. Mr Henderson is also innocent, but he may have just left his latte glass accidentally in the canteen, as he was known to have a coffee that day. He may have been a part of making sure no one found about the heist, but he did not steal anything, therefore just making him a possible bystander.*

We conclude with Hon. Detective Faiz Lalani's findings:

*I firmly believe that Mr Lam is the perpetrator of the theft at the CHS canteen. Mr Lam had a perfect opportunity to commit the crime, between 4:00 and 4:30. Additionally, Mr Lam has no way to prove his alibi, which was mowing the lawn in his backyard and he claims that he was not there on the day of the crime. Moreover, he strongly denied a statement in the record which was about him requesting more food to be available for staff who are more active at school.*

Congratulations to all Year 8 detectives for some stellar critical thinking skills at work.

# Talented Football Program

Thanks to ex Crestwood student and Western Sydney Wanderers star Keanu Baccus for coming out to support our Turner Cup team.



## Interested in the Talented Football Program?

Do you want to find out more about being a part of the Talented Football Program?

Existing students are encouraged to see Mr Capano in the PDHPE staffroom to find out more information

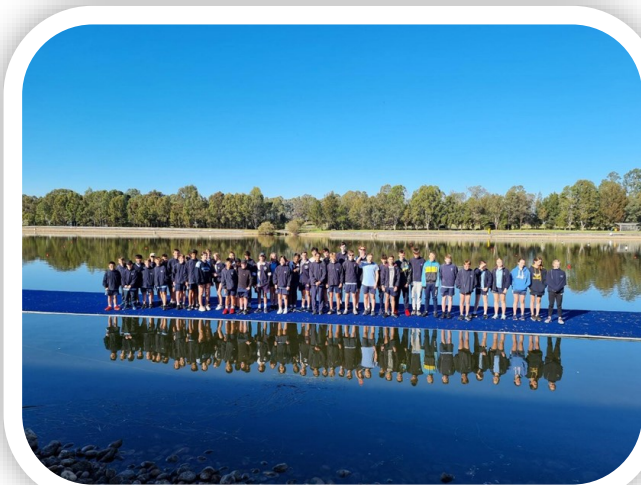


# SPORT NEWS

**Girls Knockout Netball ...** An outstanding performance from the Crestwood Open Girls Netball team, defeating Colo High on Monday 17 May. We are now through to the Sydney West Final 8 gala day held on June 21st at Hawkesbury Indoor Stadium.

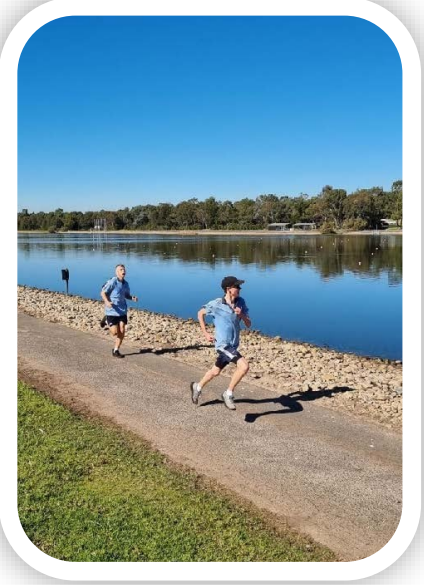
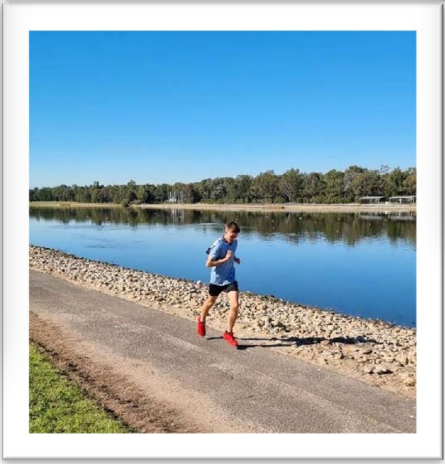
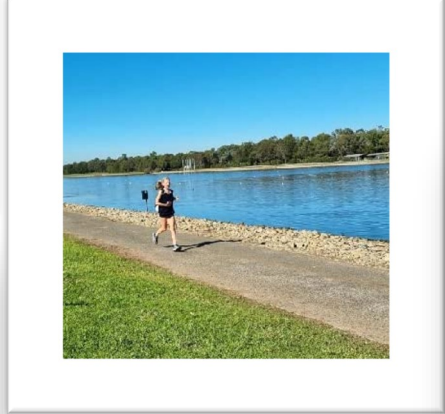
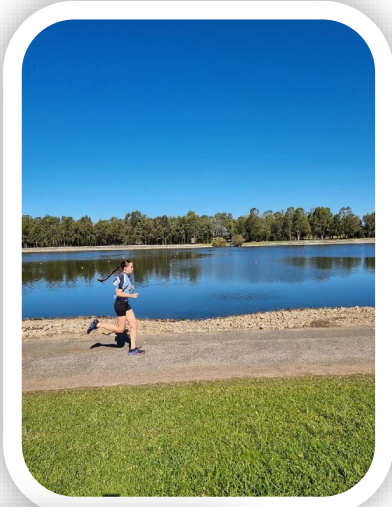


**Zone Cross Country Carnival ...** A beautiful day for our runners at the Zone Cross Country on Tuesday 18th May. Crestwood High School placed third overall, with a total of 24 students qualifying for Regionals! A special congratulations to Oliver Golding, Dhruv Trivedi and Javier House on finishing first in their age groups. Well done Crestwood!





# SPORT NEWS



# TAS TIMES

## Robotics and Automated Systems

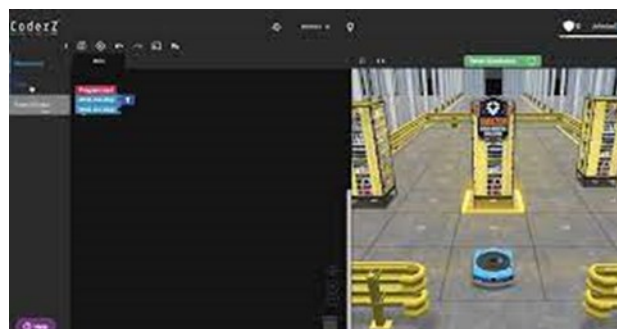
Robotics is an interdisciplinary field that integrates computer science and engineering. Robotics involves the design, construction, operation, and the use of robots. The goal of robotics is to design machines that help and assist humans.

For part of Information and Software Technology subject at Crestwood High School students have been studying how robots have developed and how they are present in everyday life to assist the way things are manufactured and businesses operate.

Students have researched the use of robotics in automated systems such as Baggage Handling at airports, robotic welders in the manufacturing of cars and how robots work in the Amazon warehouse to enable quick response shipping of purchased goods.



Students completed the Amazon Cyber Robotics Challenge that asked students to program the robots called Hercules to efficiently pick up and deliver Pods to where a human can pick out products purchased ready to be packed for shipping. These robots have cut times by over 50% for the delivery of Amazon products. Below are some pictures of the Software used to complete this challenge.





# TAS TIMES

If you would like to try the challenge, you can join the classroom using the following invite link: **NOTE ONLY DO THIS ONCE!**

<https://account.gocoderz.com/join-class/ym77trm9f4>

Use this link and login with your account if you have already joined:

<https://play.gocoderz.com/dashboard>

The student are now working with Mindstorm Lego Kits to build and program their own robots to do certain task.





# Uniform Shop News

## POSITION AVAILABLE

We are seeking to employ a Uniform Shop Assistant. This will be a casual position working to assist our Uniform Shop Manager.

Availability a must on Thursdays during the school term, as this is when the Uniform Shop is open, but also availability on other days particularly in December & January is important.

Please send through your resume to Deb Duffy, Uniform Shop Convenor at [crestwoodhighschool-uni@pandcaffiliate.org.au](mailto:crestwoodhighschool-uni@pandcaffiliate.org.au)

**JACKETS**—We have sizes 10, 12, 14, Small, Medium, X Large and XX Large in stock at the moment. More Jackets, including the sizes 16 and Large are expected by the 8th June, 2021. As soon as they arrive, I will update Qkr! to make them available for sale online and put a message out via the School's Facebook page. Thank you for your patience during this long wait.

**REFUNDS AND RETURNS POLICY**—Please take notice of our policy regarding the return of items to the Uniform Shop. As per Australian Consumer Law, the Uniform Shop will accept item returns subject to the following:

- The customer can provide adequate proof of purchase and the item still has the **tag on** and is in new condition. i.e. Original Invoice or Qkr! Receipt. No animal hair, not crumpled up.
- No refund will be given for incorrect size choice, only an exchange.
- Items may only be exchanged if they are returned within 20 school days of purchase.
- Any faulty items need to be returned in a clean and freshly laundered condition. The Uniform Shop Manager will assess the best option; repair, exchange or refund.
- The Uniform shop reserves the right not to offer an exchange, refund or repair on items where the item fault is a result of misuse, neglect or incorrect laundering.
- Refunds will be provided in their original tender.
- The Uniform Shop reserves the right to assess the condition and age of returned goods prior to providing a repair, refund or exchange. This may result in repair, refund or exchange being refused.

## Canteen and Canteen Committee News



- This week was Celebrate Canteen Week which is an annual event organised by the Australian School Canteen Association to highlight the importance of school canteens within school communities and to sincerely thank all volunteers and staff involved in running canteens for their support.
- At Crestwood we are so very fortunate to have such wonderful volunteers who give up their valuable time and assist our dedicated staff team of Canteen Manager Mandy Burns, Daily Co-ordinators Cheryl Cass & Sharon Butson and Assistant Kim Atkins to ensure that the canteen is able to run so smoothly & successfully.
- In recognition for their outstanding performance, dedication and lasting contribution, all volunteers and staff are being presented with a personalised Certificate of Appreciation when next rostered on in the canteen.
- All profits made by the canteen are handed over to our P&C and used to finance a wide variety of items and worthwhile projects to enhance the education and learning environment of our students. Without our very committed volunteers and awesome staff this would not be possible!
- Congratulations to our volunteers Julie Ebsworth, Emma Olah and Rena Parikh who were the 3 winners of yummy gift bowls in our annual Mother's Day lucky draw.



- We are urgently in need of a volunteer for the 3<sup>rd</sup> Tuesday of the month. If anyone can spare a few hours between 10am and 1.30pm on this day please ring our friendly canteen staff on 9639 7422 Ext 117 or email [crestwoodhighschool-can@pandcaffiliate.org.au](mailto:crestwoodhighschool-can@pandcaffiliate.org.au)



Brenda Broad, Canteen Committee Convenor

# CAREERS NEWS

**University of Sydney—Pathways to Medicine and Health**... 9 June, 4pm. Healthcare is one of the fastest-growing industries around the world and people are drawn to the opportunity to make a difference in other's lives as well as the flexibility to enjoy diverse careers domestically and internationally. The University of Sydney offers the widest range of medicine and health programs in Australia. This webinar will advise on the options available to students who don't get into their first choice.

[https://uni-sydney.zoom.us/webinar/register/WN\\_iDBeNfODS6SpqSEos6PLcg](https://uni-sydney.zoom.us/webinar/register/WN_iDBeNfODS6SpqSEos6PLcg)

**Study at ACU Info Sessions are running now!** ... Interested in exploring early entry options to ACU? Or hearing from current students about what ACU life is like? With expert advice and first-hand experience, the Study at ACU Info Sessions will assist you in getting the information you need. Register here: <https://www.acu.edu.au/about-acu/events/study-at-acu>

**Reminder—Register now for Experience ACU Day!** ... Tailored to your study area of interest, the day will give you an insight into campus life as a uni student. Register now to attend the North Sydney campus on the 6th July, or the Blacktown Campus on the 30th June. Register here: <https://www.acu.edu.au/about-acu/events/experience-acu>

**HIA Building Apprenticeships** ... Whether it's running your own business, taking over the family company or being the best tradie in the area, we can help you get there. You will learn your trade on the job and attend trade school to gain additional knowledge and skills through accredited courses. HIA Apprentices offer apprenticeships in bricklayer; cabinetmaker; carpenter; painter and decorator; solid plasterers and wall and ceiling fixers and tilers. <https://hia.com.au/products-services/apprentices/why-choose-HIA-apprentices/what-apprenticeships-HIA-offer>.

**Torrens University—Tour the Campuses** ... Our Ultimo, Pyrmont and The Rocks campuses. Ultimo and Surry Hills offers courses in Design and Creative Technology, Pyrmont is our dedicated Holistic Health and Wellbeing campus and The Rocks is our Business and Hospitality campus. <https://www.torrens.edu.au/whats-on/campus-tours>

**Careers with Maths and Data STEM** ... The latest edition of Careers with STEM is all about careers that count. Discover how people who use maths and data are helping us through the COVID-19 pandemic, to understand and predicting extreme weather and bushfires. Meet a real-life health data scientist, a YouTube trend expert, an extreme weather meteorologist, bushfire analyst—even a plumber who uses maths every day and reckons you should stick with it, even if you don't have your sights set on uni! [https://issuu.com/refractionmedia/docs/cwstem\\_maths\\_data\\_2020](https://issuu.com/refractionmedia/docs/cwstem_maths_data_2020)

**Defence Forces Army, Navy, Air Force Information Sessions** ... There are regular meetings held across NSW on all areas of the Defence Forces. <https://www.defencejobs.gov.au/events>

**University of Sydney—Your Future in Business** ... Wednesday 2 June, 2021, 4.00-5.00pm. Online. Join us to hear about how the Bachelor of Commerce at the University of Sydney will prepare you for your future in business. Hear directly from our students to learn more about the range of support available from our dedicated Careers and Employability Office (CEO), and how Business School students can boost their employability skills, gain practical industry experience and a variety of real-world opportunities at Australia's top ranking university for Graduate Employability. Find out more: [https://uni-sydney.zoom.us/webinar/register/WN\\_iAc2xSkKQ\\_eEZp-ft1\\_aWw](https://uni-sydney.zoom.us/webinar/register/WN_iAc2xSkKQ_eEZp-ft1_aWw)

**Schindler Apprentice Information Night 2021** ... Monday 12 July 2021, 6.00-7.00pm. Online. When you join Schindler, you become part of a global family that is one of the world's leading providers of elevators, escalators, and moving walks. With 6 locations across Australia and a team of over 1,200 people, there is so much to experience as an Apprentice at Schindler. Through a world-class program, over four years you will take on regular structured in-house training, gain a formal electrical trade qualification and learn from a network of the industry's leading experts. Apprenticeship roles will be opening soon, so this is a perfect opportunity to learn everything you need to know about the Schindler Apprenticeship program. Find out more: <https://www.eventbrite.com.au/e/schindler-apprentice-information-night-2021-tickets-151005969921>

**AIE—Open Day. Sunday 15 August, 10am—3pm.** Academy of Interactive Entertainment, Ultimo & Online. Discover the courses designed to get you started in game development, 3D animation, film and visual effects at the AIE Open Day.

AIE Campuses will be open for you to check out the facilities, meet our teachers and see our students work. We will also be holding a livestream of our Open Day for prospective students interested in studying online. AIE's Open Day will also include presentations on entry requirements and how to apply. Find out how AIE can get you into a creative career. Find out more: [https://aie.edu.au/aie\\_event/open-day/](https://aie.edu.au/aie_event/open-day/)

# CAREERS NEWS



## Yr 12 Careers Seminars (Tuesday Lunchtime Library) & Careers Expo (Thursday 24 June 2021)

In the last two weeks Year 12 have received talks from

- Western Sydney University (18/5/21) who provided up to date information from Western Sydney University and provided Year 12 with the opportunity to ask questions. This seminar was well attended.
- The seminar on the 25/5/21 was delivered from Mrs Fisher and provided students with information on early entry schemes the institute offers, adjustment factors and scholarship and selection ranks.

All Year 12 received a copy of the notes provided at the seminar (emailed to their det email account) and those present at the seminar received paper version of the power points presented. The seminar was well attended with approximately 55 students in attendance.

These seminars for students wishing to attend university will continue to the end of Term 2. With organisations such as UTS and ACU still to attend. In Term 3 the focus will be on students not wishing to attend University but will be interested in apprenticeships, joining the workforce and private providers.

For all Year 12 the careers expo is the point where all students can attend and receive up to date information in all post school options. Crestwood High School has generously supported Year 12 by purchasing an expo ticket for all them with only the cost of transport required to be paid by the students. A copy of the permission note has been emailed home to Year 12 and parents. **Payment for this is required by Wednesday 2<sup>nd</sup> June 2021.**

Resources emailed to Year 12 students included:

1. EAS (Education Access Scheme)
2. Schools Recommendation Scheme
3. UAC Key Dates
4. Early Offer Schemes - cut off dates and participating university
5. UCAT Medicine fact sheet
6. Year 12 UAC checklist
7. Scholarship information sheet (presented on 25/5/21)
8. Adjustment factors, early entry and selection ranks information sheet (presented on 25/5/21)

Western Sydney  
Careers Expo 2021

The Dome and Hall 2, Sydney Showground, Sydney Olympic Park

Thursday 24 June and Friday 25 June, 9am-3pm | Saturday 26 June and Sunday 27 June, 9am-3pm



# Free workshop for parents and supervisors of learner drivers



Helping learner drivers become safer drivers

## The session will offer practical advice about:

- current driving rules and requirements for L and P platers
- how learners benefit from supervised on-road driving
- how you can help make learning to drive a safe and positive experience

**Thursday 17 June, 2021**

**6.00—7.15pm**

### On line Zoom workshop

You do not need to install Zoom on your device in order to participate. A live link with login details will be emailed to you when you book in.

Bookings essential: Ph: 9843 0145 or email to: [avemicos@thehills.nsw.gov.au](mailto:avemicos@thehills.nsw.gov.au)



Presented in partnership with the NSW Government.