

# INFOLINE

*Crestwood High School Fortnightly Newsletter*



## From the Principal

*By Tania Wright*

Periodically, incidences of racism are reported and followed up on in the school. The Department of Education rejects all forms of racism and is committed to the elimination of all forms of racial discrimination in NSW public schools. The Department's Anti-Racism Policy aims to ensure that no student, employee, parent, carer or community member experiences racism within the school environment. Crestwood High School takes any form of racism seriously and is committed to working with the school community to ensure a racism free environment. The policy asks all members of the school community to assist in countering racism by demonstrating respect for the cultural, linguistic and religious backgrounds of others, and by behaving in ways that promote acceptance and harmony in the school environment.

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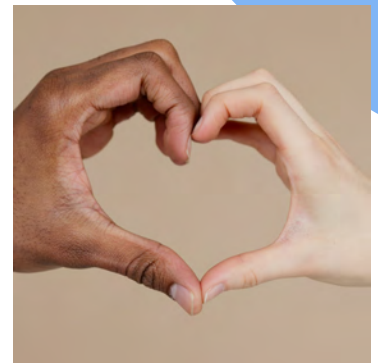
## From the Principal cont.

*By Tania Wright*

Crestwood High has three Anti-Racism Contact Officer's (ARCO) who are trained to assist with countering racism and supporting the school community when making complaints of racism in schools. Another staff member is about to participate in the ARCO training. A key aspect of their role is to promote anti-racism education. This is done by:

- \* providing advice on incorporating whole school antiracism education strategies in school planning;
- \* building awareness of the impact of racism on social cohesion, student learning and wellbeing;
- \* promoting upstander responses to incidents of racism for staff and students; addressing complaints of racism involving students through approaches such as restorative practice which promote respectful behaviours; monitoring incidents of racism.

The most effective strategies for countering racism are typically those which are integrated into whole school approaches and regular school routines and those which are proactive in creating a school culture of high expectations, equity and respect. Evidence also shows that the first step in countering racism is learning how to recognise it and understanding its impact on individuals, systems and communities. We are committed to maintaining a positive school environment in which all forms of racism are rejected.



# DEPUTY PRINCIPAL'S NEWS

## HSC finishes for 2023

After all the classes and all the assessment tasks and late nights, this year's HSC students have completed the final section of the HSC.

115 students sat for an average of five exams each, writing countless essays, short and extended responses and completing thousands of equations and calculations.

Our Chief Invigilator praised their efforts describing them as focused and on task. Thanks to all the NESA staff who supervised our class of 2023. The final activity is the farewell to be held at the Deckhouse, which is a fabulous venue to finish thirteen years at school.

**Good luck to the class of 2023.**

**Welcome to the 2024 HSC course!**

To assist students to use their time effectively, CHS has introduced a memorandum that outlines how the Library can and should be used. Seeing good study habits from the start reduces stress and creates a level of success that encourages further work and study. All students who have study periods will be required to sign the memorandum.

Experience suggests that those students who use their time well will find the HSC far less stressful and achieve more, giving themselves options at the end of their course in 2024.

## Study tips for 2024 year 12

Discuss these with your student. Help them get organised and apply themselves to some of the following tips and advice.

**Time Management:** Create a study schedule that breaks down your workload into manageable chunks. Allocate specific times for each subject and take regular breaks to avoid burnout.

**Healthy Lifestyle:** Ensure you get enough sleep, exercise regularly, and maintain a balanced diet. A healthy lifestyle contributes to better focus and concentration.

**Study Environment:** Find a quiet and comfortable place to study. Minimize distractions and create an environment that is conducive to learning.

**Study Techniques:** Experiment with various study techniques to find what works best for you. This might include summarizing notes, creating mind maps, teaching the material to someone else, this might include summarizing notes, creating mind maps, teaching the material to someone else, or practicing past exam papers.



### Crestwood High School HSC Student's Memorandum of Understanding Re: Senior Study Period

I, \_\_\_\_\_, understand and will abide by the following AIM expectations of senior study periods:

- ☐ Senior study periods are to be used productively for study and homework
- ☐ I will respect and follow the instructions of the Teacher-Librarian and other staff in the Library
- ☐ I will take responsibility for scanning in and out of the Library using my student ID card at the beginning and end of every study period
- ☐ I will remain in the Library for the duration of the study period unless I have explicit written permission from a staff member
- ☐ I will respect my fellow students and the Library as a learning space and work quietly
- ☐ Laptop use will be for the purposes of learning as per the Crestwood High School Technology Charter
- ☐ I will have a study plan in place for possible presentation to the Head Teacher Secondary Studies or Deputy Principal (see overleaf).

### Study Plan for Senior Study Period

A study plan for senior study period may include (but is not limited to) the following:

- Complete homework
- Revise lesson content, such as:
  - Reading class notes
  - Creating study notes based on class note summaries
  - Making mindmaps and flashcards
  - Writing practice responses
- Work towards formal assessment tasks
- Work on HSC Major Works
- Make use of the following resources from the Library:
  - Study guides
  - Past HSC papers
  - HSC NESA sample response books
  - Headphones to access with Edrolo/Education Perfect resources

I accept that failure to abide by these expectations will result in disciplinary action and possible removal of senior study period privileges.



# DEPUTY PRINCIPAL'S NEWS

## Study tips for 2024 year 12

**Seek Help When Needed:** Don't hesitate to ask for help if you're struggling with a subject. Talk to and get feedback from your teacher.

**Relaxation Techniques:** Practice relaxation techniques such as deep breathing, meditation, or mindfulness exercises to reduce stress and improve focus. **Break Tasks into Smaller Steps:** If a task seems overwhelming, break it into smaller, more manageable steps. Tackle one step at a time to avoid feeling overwhelmed.

**Maintain Balance:** Don't neglect other aspects of your life. Make time for hobbies, relaxation, and socializing. Balance is key to reducing stress and maintaining mental well-being.

**Practice Past Papers:** Familiarize yourself with the exam format by practicing past papers. This helps you understand the structure of the exam and manage your time effectively during the actual test.

**Positive Mindset:** Maintain a positive attitude. Visualize success, stay motivated, and believe in your abilities.



## End of Year examinations and reports

Years 7 to 10 are currently completing their end of year examinations. These are the final assessment tasks for the year. Reports will then be available in towards the end of term via the Sentral parent portal.



# DEPUTY PRINCIPAL'S NEWS

## Building work and refurbishment work at CHS

### Woodwork room refurbishment, Hall Air Conditioning and Canteen Shade Shelter

On Monday 6th Nov the Wood work rooms which are original to the school, will begin being demolished. The rooms have been redesigned and will be refurbished from floor to ceiling. New machines will be installed and some structural work will be completed to remodel the rooms into more ergonomic and effective rooms.

These rooms are used by students from all years. TAS has been very successful with numerous students work being designed and built in these rooms and then later selected for the prestigious Intech exhibition.

The project will continue through November, December and complete in January just in time for the start of the new school year.

Starting in late December major work will commence in the Hall to install air conditioning. The Hall is both an important teaching and learning area as well as being in continual use for assemblies, and examinations.

This project will be very much welcomed by the entire school community and is scheduled to be finished by the end of the school holidays.

Thanks to the P&C a new shade shelter will be constructed in front of the canteen. This will keep the sun and rain off students as they queue at recess and lunch.





# Check-in assessment

## Years 7, 8 and 9

During Term 4, students will participate in the Check-in assessment. The Check-in assessment is a NSW Department of Education online literacy and numeracy assessment available to support schools to assess and monitor student learning.

The assessment can supplement existing school practices to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs. Students with a disability may receive the same level of support during the assessment they would normally receive in the classroom.

The assessment will be scheduled for our students during Week 6:

YEAR 7 - MONDAY 13TH NOVEMBER  
YEAR 8 - TUESDAY 14TH NOVEMBER  
YEAR 9 - WEDNESDAY 15TH NOVEMBER

All students complete a reading assessment and a numeracy assessment.

Students will be provided with headphones to enable them to hear audio during the assessment.

Should you have any questions, please contact Tracey Cowan (Head Teacher, Teaching & Learning)





# All the World's a Page:

## English/Drama News

### What is happening in the English block this term?

#### Debating

The Crestwood Debating Club workshops have continued on Tuesday afternoons from 3–4pm. Even though the Premier's Debating Challenge is over for this academic year, students have committed to attending the afternoon workshops to continue honing their public speaking skills. They have researched and debated a range of topics such as:

- Less meat consumption to save the environment
- Product placement

#### Year 7 English

Students have completed their yearly examinations. They will now be continuing their study of the hero's journey steps and archetypes. Later this term they will be working together in groups to create their own hero's journey short films.

#### Year 8 English

This term students have been completing a poetry study based on the concept of 'discovery'. They have recently completed their yearly examinations. Students will now be continuing their study of the concept of 'discovery' by looking closely at the ideas of 'discovery of self' and 'discovery of the world' by analysing different forms of poetry and picture books. By the end of the term they will be participating in project based learning.

#### Year 9 English

The cohort will be sitting their yearly examination on Monday 6th November. Classes will then continue their study of either the gothic horror or science fiction genre. So far, they have studied short stories. Soon they will also analyse how films can utilise gothic horror or science fiction genre conventions.

#### Year 10 English

Students have completed their English yearly examination this week. Year 10 will now be completing an independent study on a related text of their own choice. The goal for this study is to explore texts of their own choosing and to identify the concept within it. Students will research and produce an analysis of their text. At the end, they will submit it to the class for a process of peer marking and review.

#### Year 11 English

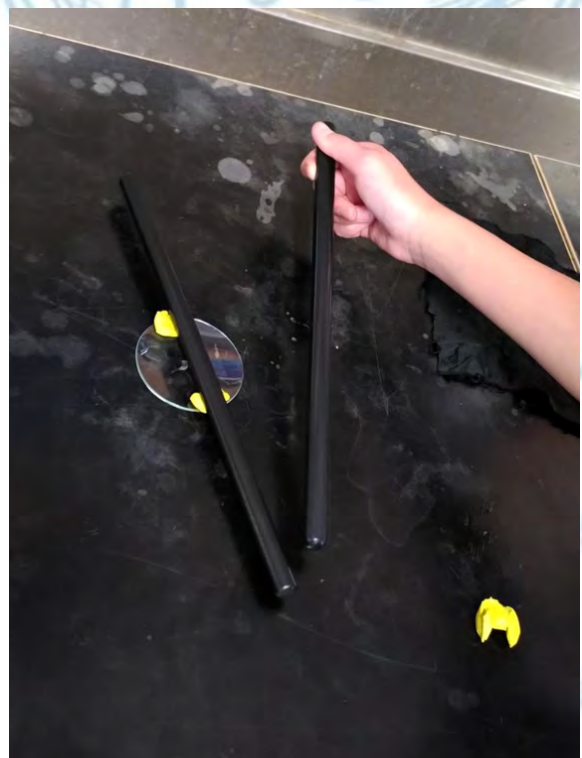
English Standard students have officially started their first HSC unit: 'Common Module – Texts and Human Experiences'. All classes have been working hard in their analysis of the prescribed text, Kenneth Slessor's poetry.

English Advanced students have similarly started the Common Module unit. However, they are studying the novel, 'Nineteen Eighty-Four' by George Orwell.



# Science matters.

Year 7 have been studying up on their fields of force, and are experimenting with electrostatic forces, particularly the always fun van der Graaff generator





# Science matters.



# HSIE HAPPENINGS

## Year 9 and Year 10 History Elective excursions

Parents of students in both the Year 9 and Year 10 History Elective classes are to note that an excursion for each class has been organised for later this term.

### Year 9 History Elective - Hyde Park Barracks

To enhance students understanding of archaeology, we will visit Hyde Park Barracks & the Australian Museum in the Sydney CBD.

When: Monday 20th November, 2023

The excursion will involve students taking part in the 'Archaeology underfoot' program which involves a simulated archaeological dig in purpose built trenches and analyse a range of authentic artefacts. Following this, students will have the opportunity to visit the Australian Museum to learn from the various exhibitions on show.

Please see School Bytes for payment and further details.



### Year 10 History Elective - The Sydney Jewish Museum

To enhance students understanding of the Holocaust, we will attend an excursion to the Sydney Jewish Museum in Darlinghurst.

When: Friday 8th December, 2023

The excursion will involve an informative session on The Holocaust, exposure to various artefacts and time with a Holocaust survivor. Students will travel by bus to and from the Sydney Jewish Museum.

Please see School Bytes for payment and further details.

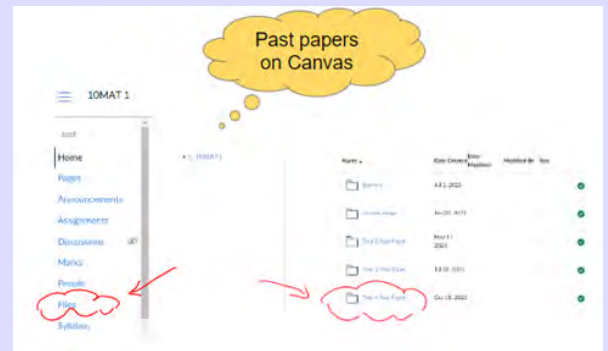




# Maths Musings

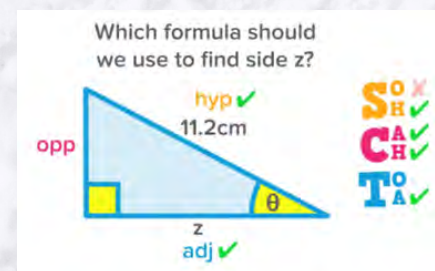
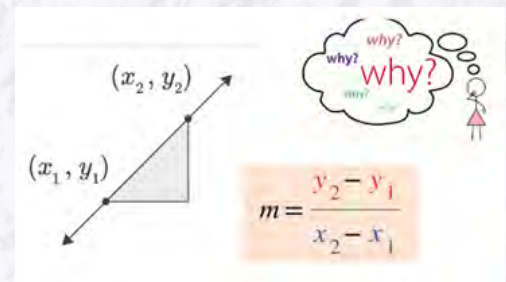
## PREPARING FOR YEARLY EXAMINATIONS

Stage 5 Mathematics yearly examinations are coming up. To prepare for their exam, students are encouraged to review their class notes diligently, create a detailed study guide, attempt past exam papers, seek clarification by asking questions and engage in extensive practice exercises.



In addition to the strategies mentioned above, there are several other effective methods to prepare for a maths exam:

1. Conceptual understanding: Don't just memorise formulae. Make sure you understand why they work.
2. Problem solving practice: Solve a variety of maths problems. This helps you become familiar with different problem-solving techniques.
3. Group study: Collaborate with peers to discuss and solve maths problems.
4. Seek help: Come to room 29 on Monday at lunchtime. There's always a maths staff member on duty helping you with your questions.





# Maths Musings

## Numeracy

The numeracy team has identified that Year 8 struggles with interpreting nets and determining the shapes they create. This is a crucial skill as it relates to understanding the 3D structure of various geometric shapes.

Year 8 students completed their numeracy lesson this week, with a focus on nets. The students began with a pre-test in mathspace. Afterward, they engaged in a hands-on activity where they cut out and completed nets. This activity provides a visual understanding on how 2D nets can be folded to create 3D shapes. Following the hands-on activity, students had a discussion about the number of faces, edges, and vertices of each shape.



Friday 3rd November: Year 10 yearly examination all levels

Wednesday 8th November: Year 9 yearly examination all levels

Remember to prepare your study guide. Don't forget to bring your calculator on the day.





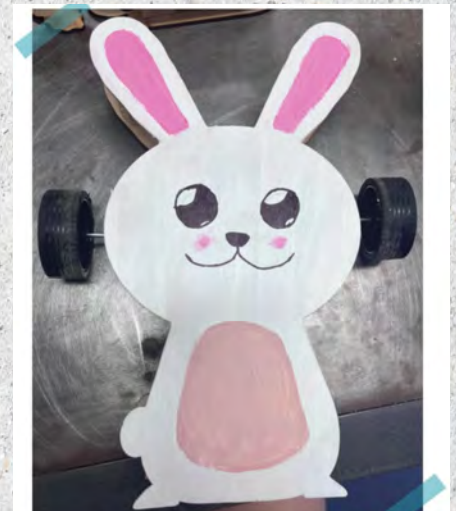
# TAS TIMES

## STEM Students design and create a remote control vehicle

During this semester, students in the 10STEM course (Science Technology Engineering and Mathematics), studied components of Electronic Engineering. To make this topic more fun, students designed and created their own Joustler Remote Controlled Vehicles. This was a practical project which the students really enjoyed.

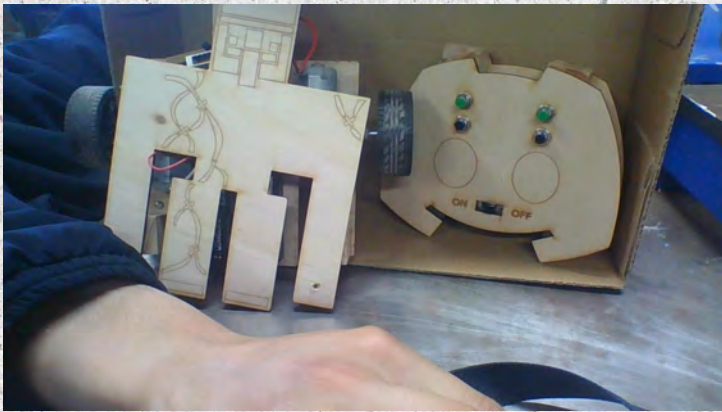
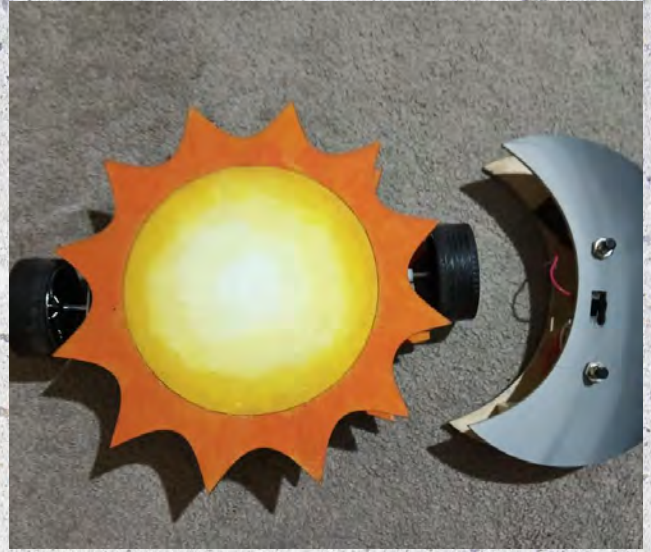
The students used the school workshops to assemble electronic components onto the circuit boards, solder on each component, connect with wiring the motors and wheels and build a transmitter and vehicle to house the components.

Students used their knowledge of Adobe Illustrator software and linked it to the laser cutter to experience CAD-CAM (Computer Aided Drawing-Computer Aided manufacturing), first hand.





# TAS TIMES



Students tested the manoeuvrability of their vehicle and driving skills on a circular track with strategically placed obstacles. Some also played RoboSoccer against each other to test their driving skills.



Fortnightly updates and events from the CHS library

# LIBRARY NEWS

This edition was written by Jessica Ni and Alaska Forwood



## LIBRARY RULES REMINDER

Another reminder for all students that the library is only a place to study, not a place to talk. Recently, peer tutors are finding it difficult to communicate clearly due to the noise. Students who have exams may use the library appropriately, but please keep your voices down so as not to disturb peer tutoring in the mornings.

## END-OF-YEAR EXAMS

With the final exams just around the corner, students are encouraged to borrow from the non-fiction section of the library to help with presentation. Refer to the following Dewey Decimal system guide to help you find a book for your studies.

**000 – 099:** General Knowledge

**100 – 199:** Philosophy

**200 – 299:** Religion

**300 – 399:** Social Studies

**400 – 499:** Languages

**500 - 599:** Sciences

**600 – 699:** Technology

**700 – 799:** The Arts

**800 – 899:** Literature

**900 – 999:** HSIE

**920+ :** Bibliographies



Alternatively, students may browse through Oliver Library, accessible with <https://oliver-19.library.det.nsw.edu.au/4/home/news>. Best of luck with all your exams from the library staff and newsletter team!



BOOK REVIEW:

## WE DREAM OF SPACE

We Dream of Space by Erin Entrada Kelly is a captivating novel that explores the complexities of family, exploration, and dreams. Set around the “Challenger” Space Shuttle disaster in 1986, the story follows 3 siblings facing their own personal challenges. The novel’s relatable characters and storytelling make it a great read for younger students, but has a story for everyone.

# Spotlight on the Support Unit

Year 11 students from the Support Unit are excelling in their work experience program at **Endeavour Foundation Industries** in Seven Hills, particularly in pharmaceutical packaging. It's great that these students are gaining practical experience using machinery and learning about the processes of labelling and packing products for retail distribution, while also adhering to strict safety and hygiene standards.

This program not only provides valuable work experience but also helps students develop essential skills and build their confidence, which will be beneficial for their future endeavours in the workforce. Practical experiences like this can be instrumental in preparing them for future job opportunities and fostering a sense of independence and self-reliance.

It's essential to acknowledge and support programs that provide such opportunities for students with diverse needs, as they can significantly contribute to their personal and professional growth.





# VISUAL ARTS ONLINE EXHIBITION



To view the website click here ➔

## ARTWORK'S OF THE WEEK<sup>ooo</sup>



*Artist: Jenay Schultz  
Year: 8*



*Artist: Stephanie Vagg  
Year: 8*

# EAL/D



## EAL/D Reporting

As we approach the upcoming report season, please be informed that student reports will include a section regarding EAL/D for eligible students.

EAL/D (English as an Additional Language or Dialect) refers to students who speak a language or a dialect other than Standard Australian English and who require additional support to develop their English language proficiency.

- The EAL/D reporting process started at Crestwood High School last semester when Year 7 students received their EAL/D reports. This semester the reports will include all eligible students in Year 7 and Year 8. We are planning to expand our scope of EAL/D reporting to all students in Years 7 to 10 by the end of next year.
- The EAL/D section of the report will provide an overview of your child's current EAL/D stage and a comment from the EAL/D teacher. We encourage you to review your child's report and discuss it with them. You may also wish to contact the EAL/D teacher Mrs. Melnikova if you have any questions or concerns about their progress.

Please visit this link to access the information regarding reports for EAL/D students in your language <https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/eald-written-reports>

**Free interpreter service:**  **131-450**

Call this number if you are a parent/carer of an EAL/D student and need help with communicating to the school.



# CONCERT BAND

WITH THE UPCOMING YEAR 7  
ORIENTATION DAY ON TUESDAY 28TH  
NOVEMBER THE CRESTWOOD CONCERT  
BAND WILL BE CONDUCTING A  
WORKSHOP WITH YEAR 6 STUDENTS  
WHO WOULD LIKE TO JOIN THE CONCERT  
BAND WHEN THEY BEGIN AT  
CRESTWOOD HIGH SCHOOL IN 2024.

THEY WILL BE SHOWCASING  
PERFORMING TECHNIQUES AND PIECES.  
THE STUDENTS LOOK FORWARD TO  
WORKING WITH THE FUTURE CONCERT  
BAND MEMBERS.



# P & C NEWS

## Thank you

We would like to acknowledge the wonderful staff at Crestwood High School. They do a fabulous job teaching and assisting us parents in guiding our children as they navigate their schooling, puberty and young adulthood, with all that it entails.  
Thank you.

## Bus Shelter

Did you know that the P&C funded the Bus Shelter, and also contributed to the upcoming air conditioning in the hall. This will be completed over the January holidays. The funds paid to the P&C school levy, come back to the school to provide for the students.

## Email

The P&C has had to change our email addresses. To contact us, please use the following email addresses.

P&C: [crestwoodhs@2153pandc.onmicrosoft.com](mailto:crestwoodhs@2153pandc.onmicrosoft.com)

Canteen: [crestwoodhs-can@2153pandc.onmicrosoft.com](mailto:crestwoodhs-can@2153pandc.onmicrosoft.com)

Uniform Shop: [crestwoodhs-uni@2153pandc.onmicrosoft.com](mailto:crestwoodhs-uni@2153pandc.onmicrosoft.com)

## Uniform Shop News

We would like to welcome a new face in the in the uniform shop, Tina. Tina started with us a couple of weeks ago and is fitting in perfectly. When you are next in there, please make her feel welcome.

## Canteen News

The P&C have funded a new shade over the canteen stairs. This should be completed in the very near future.



# P & C UNIFORM

# SHOP

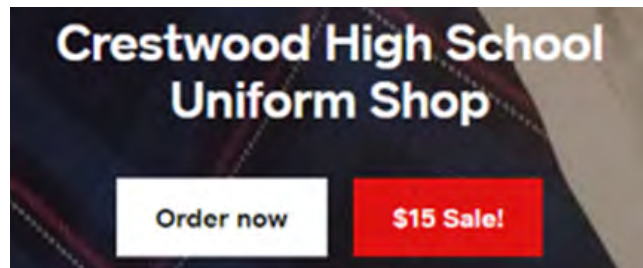
Thank you to all the students for being so respectful during the HSC exams. It has been difficult to access the Uniform Shop at this time due to its proximity to the Hall and we appreciate the manners shown.

The Uniform Shop is having a sale with items priced at **just \$15 each!**

The selected items are:

- Boys Short Sleeve Shirts - both Junior (Blue) and Seniors (White) with the old logo
- Girls Short Sleeve Blouses - both Junior (Blue) and Seniors (White) with the old logo
- All Sports Polo Shirts with the old logo

Purchases can be made via our online store by clicking on the red sale button or in person at the uniform shop.



Please note that the availability of sizes is limited and this special offer ends 30th November 2023.

Current Year 10 students, it's time to start planning for your transition to Year 11 by considering the purchasing of your white shirts or blouses for the upcoming year. Thank you to all the parents and students who have already purchased their Senior uniform for next year.

The Uniform Shop is open every Thursday during the school term, from 7.30am to 11.00am (no appointments required).

Online orders can be made via our online store.

Please go to: <https://crestwood-high-school-uniform-shop-107119.square.site>

Please remind your children to promptly pick up their online orders from either the Uniform Shop or after it is closed from the Canteen.

For any enquiries please email:

[Crestwoodhighschool-uni@pandcaffiliate.org.au](mailto:Crestwoodhighschool-uni@pandcaffiliate.org.au)

# CAREERS

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# NEWSLETTER



## **Year 10 Optional Work Experience 20-24 November 2023**

Students in Year 10 have been offered an optional week of work experience for the 20-24 November 2023. This week is not a compulsory work experience week, students can choose to do it or remain here at school. Paperwork for the work experience program has been emailed to parents and students during the last school holidays, however students can collect a paper version from Mrs Fisher. The Student Placement Record (SPR) should be returned to the Career's Office by the 11 November 2023. Students and Parents will receive a copy of their contract prior to the placement.



## **Year 11 & 12 (TVET) Students**

Students studying a subject at an outside provider (TAFE) for 2024 will receive an offer from late November to early December 2023. Mrs Fisher will notify students when an offer is available for each student. Students will need to accept or reject their offer and complete any extra paperwork required by the organisation. Any students who do not accept their offer by the closing date will automatically be withdrawn and the position will be given to a student on the reserve list or for late applications.

Year 12 students who wish to withdraw from their course for the HSC need to see Mrs Fisher and complete a withdrawal form.

Late applications will open from 27/11/23. Students can apply for courses with vacancies. These courses will be advertised closer to the date. Students who apply for a course that is full, will be placed on the reserve list.

All EVET students start their course Term 1 Weeks 2 (continuing student) or 3 (12/2/24). If you have any questions about EVET, please contact Mrs Fisher during school hours.



# CAREERS

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# NEWSLETTER



## Student Destinaton Survey

Dear Year 12 2023 students, parents and friends,

Each year I conduct the post destination survey from our Year 12's using the Job Jump platform to do it. The destination survey will be sent out on the late January, mid and late February in hopeful anticipation that we have as many Year 12's as possible complete the survey. It will take less than 5 minutes to complete. Year 12 students will need to ensure to access the survey and Job Jump after the exams that have changed their email address to a personal email, in settings. Students will receive an information sheet when they sign out to explain how to do this. The data is very important to schools, so we have a better understanding of our clientele and destination trends, and it helps us to meet the needs of our future students. If you have any questions please do not hesitate to contact Mrs Fisher on 9639 7422 ext. 111. Thank you.

