

INFOLINE

Crestwood High School Fortnightly Newsletter



From the Principal

By Tania Wright

Last night, Crestwood held its inaugural Presentation Night. My speech from last night is as follows.

Good evening,

Students, teachers and parents,

Welcome to an evening of recognition, celebration, and pride as we come together for Presentation Night. Tonight is a night to honour and applaud the outstanding achievements of our students in academics, sports, leadership, and citizenship. Principals are known for their long speeches, but in the interests of everyone here tonight, because of the heat, I will keep it respectable.

I extend my heartfelt congratulations to every student here who has contributed to making this year a success. Your hard work, dedication, and relentless pursuit of excellence has been recognised and rewarded. Whether you excelled in the classroom, on the sporting field, or demonstrated exceptional leadership qualities, you have played an integral role in shaping the spirit of Crestwood High School.

This year, more than the past three years, there is an increased feeling of optimism with the resumption of normalcy regarding camps, excursions, and Duke of Edinburgh. These activities encourage personal growth, build resilience and teamwork while enhancing self-confidence and are a vital component of our pastoral care programs. Now, more than ever, it is imperative that schools devote considerable resources to ensuring the wellbeing and mental health of our students and staff is prioritised.

Emotional wellbeing as we all know is integral to the overall success and fulfilment of academic, social, and personal goals. We are fortunate at Crestwood to have an outstanding welfare team, consisting of the Head Teacher Welfare, the Deputy Principals, Student Advisors, the School Counsellor and the Student Support Officer who are proactive in their management of students and the implementation of strategies and support programs.

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From the Principal cont.

By Tania Wright

At the end of this year, we farewell two substantive teachers who have been highly valued members of staff. Mr Jake Richardson has been successful in securing a science teaching position closer to home and Mrs Joanne Scott, the Head Teacher Visual Arts, is retiring. Mrs Scott is recognised for over 30 years of service to public education, and we thank her and Mr Richardson for their commitment to our students and wish them all the very best.

Such is the landscape of staffing at the moment, that a number of temporary staff are acquiring substantive positions in 2024 such as Mrs Felicity Gould-Smith and Mr Michael Smith and we also wish them all the best in their future teaching careers.

On Monday we farewellled our much-loved canteen manager Mandy Burns, who is also retiring from Crestwood High after 25 years. Feeding hungry staff and students is the most important job in the school and directly impacts their wellbeing, health, and academic performance. Mandy enjoys positive interactions with everyone in the school and she will be missed.

In the realm of academics, our students have exceeded expectations. The pursuit of knowledge requires determination and resilience, and I am immensely proud of each student who has embraced this journey with these admirable qualities. This morning Year 12 received their HSC results and their ATAR's (their Australian Tertiary Admissions Rank). Three students achieved ATAR's just under 97, which is an outstanding result. These academic achievements not only reflect their personal growth but also contribute to the collective success of us as a school.

Other significant contributions you will observe this evening is the commitment to sportsmanship and athletic excellence that our students have demonstrated. Whether on the field, the track, or the court, you have showcased the true spirit of sportsmanship and teamwork. Your dedication to sport has not only showcased our school in the most positive way but has instilled values that will serve you well beyond your high school years.

In addition to academic and sporting achievements, it is important to acknowledge the leadership qualities inherent within our Student Representative Council. Leadership at Crestwood High is a commitment to hard work, fostering a positive environment, inspiring others, and driving positive change. Tonight, we recognise those students who have exhibited exceptional leadership skills, both in and out of the classroom.

To the parents and guardians who have supported our students throughout their academic and extracurricular pursuits, your role in this success cannot be overstated. Your guidance, encouragement, and unwavering support have been the foundation upon which our students have built their achievements.

In conclusion, let us celebrate this evening not only as a culmination of a successful academic year but as a reflection of the collective spirit and determination that defines Crestwood High School. As we move forward, let these achievements be a benchmark and a source of inspiration for even greater accomplishments in the future.

Congratulations once again to our students and thank you to everyone who has contributed to the success of Crestwood High School. Together, we have created a legacy of excellence that will endure for years to come.

Thank you,
Tania Wright.

I would like to take this opportunity to wish our Crestwood students, their families and our staff, a very enjoyable and safe Christmas and New Year.

We have had a very productive 2023 at Crestwood and we look forward to a rewarding and productive 2024.



BELL TIMES NEW FOR 2024



	MON	TUES	WED	THURS	FRI
Homeroom	8:30-8:50	8:30-8:50			8:30-8:50
P1	8:50-9:50	8:50-9:50	8:30-9:25	8:30-9:30	8:50-9:50
P2	9:50-10:50	9:50-10:50	9:25-10:20	9:30-10:30	9:50-10:50
Recess	10:50-11:20	10:50-11:20	10:20-10:50	10:30-11:00	10:50-11:20
P3	11:20-12:20	11:20-12:20	10:50-11:45	11:00-12:00	11:20-12:20
P4	12:20-1:20	12:20-1:20	11:45-12:40	12:00-1:00	12:20-1:20
Lunch	1:20-1:50	1:20-1:50	12:40-1:10	1:00-1:30	1:20-1:50
P5	1:50-2:50	1:50-2:50	1:10-2:00	1:30-2:30	1:50-2:50
P6			2:00-2:50		

DEPUTY PRINCIPAL'S *NEWS*



Wishing all of our Crestwood Families a safe and happy Christmas and New Year.

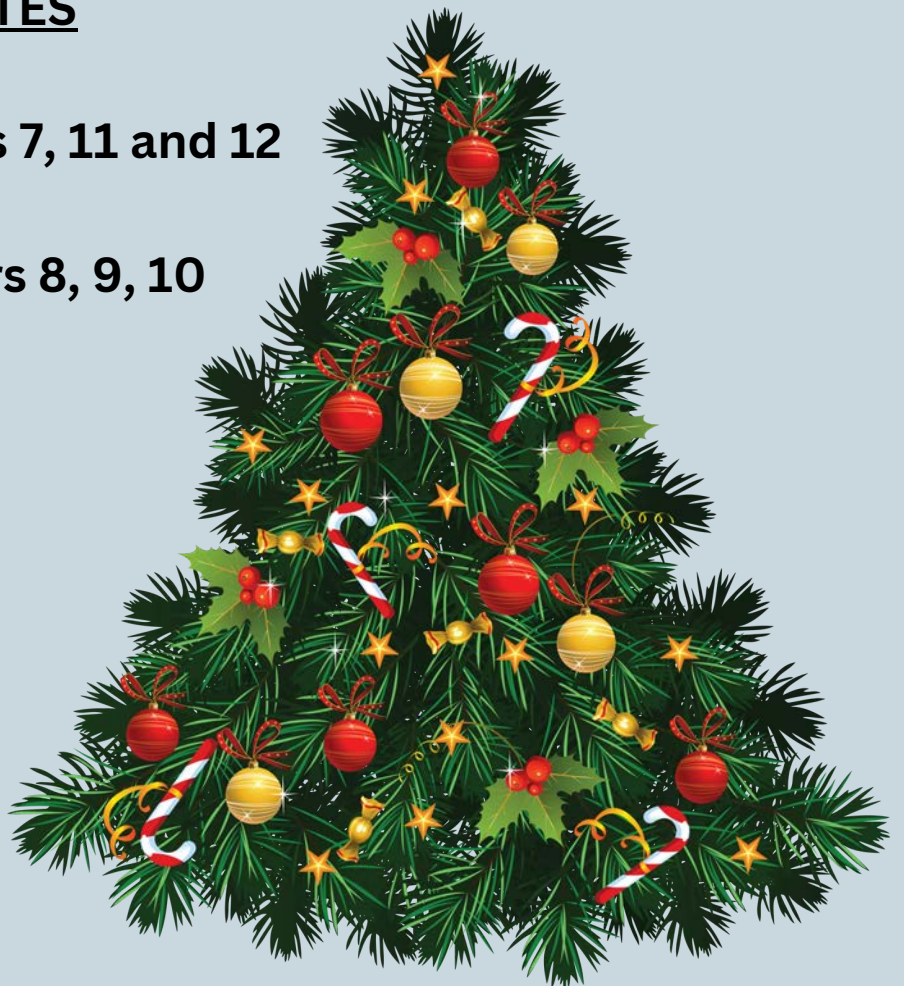
Thank you to all staff at Crestwood High School for a very productive and rewarding 2023. A big thank you to our wonderful staff, who ensure the high standards we strive for at Crestwood are upheld.

We hope that you and your families have a very safe and wonderful holiday period. We look forward to another great year at Crestwood in 2024.

2024 SCHOOL START DATES

1st February, 2024- Years 7, 11 and 12

2nd February, 2024- Years 8, 9, 10



PRESENTATION CEREMONY

Class of 2023



Class of 2023





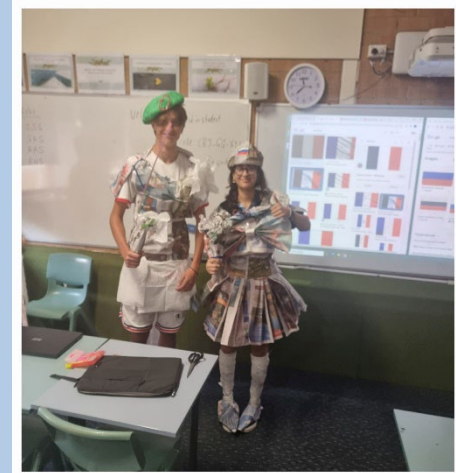
All the World's a Page:

English/Drama news

As a part of 2023's Diversity Day activities, the English faculty challenged Year 10 students to flex their creative muscles. Groups of students were assigned a country and tasked with researching the culture and fashion of that country. Then, using nothing more than newspaper, toilet paper and other crafts materials, they had to design and create their own outfit, taking inspiration from their allocated country's culture.

The activity ended with an amazing fashion show, whereby student representatives modelled their design to the year group and the judging panel. Student were engaged and supported their classmates in a beautiful celebration of diversity.

Featured are some of the creative designs crafted by our fantastic Year 10s.



From the P&C

MERRY CHRISTMAS

The Crestwood High School P&C wishes you a Merry Christmas and a restful break

We would like to thank you for your financial contributions to the P&C that allow us to undertake a variety of projects across the school, benefitting all students.

Your ongoing support of the P&C is a vital part of our school. In 2023, the P&C has funded:

- *a new all-weather bus shelter,
- *replacement of eight air conditioning units,
- *air conditioning for the hall, sourced via a community grant,
- *digital signage at the front of the school,
- *a canteen shelter,
- *wellness programs, including Goodfellas, Enlighten Education, and My Strengths Australia.

Total expenditure for all projects in 2023 totaled \$278, 674.

Thank you to our P&C members, volunteers, staff, and the school executive who have supported and worked with us this year.

From the P&C Executive- Karen, Cheree, Jodie, Ling, and Zoe



Welfare

NEWSLETTER

My Strengths - Online Parenting Resources

The wellbeing team has some exciting news to share. Crestwood High School P&C has funded a one-year subscription to My Strengths Parenting online courses. Dan Hardie is a teen counsellor and founder of MyStrengths Australia. After working with thousands of teens, he has created a series of practical, step-by-step teen courses that help parents address the everyday challenges of raising teens.

These courses provide strategies on: Screens and social media; How to handle a moody teen; Ways to build resilience; Addressing anxious thoughts; learning to negotiate for a win-win; Sowing and reaping...and so much more. Dan also gives you practical ways to address issues such as:

- Anxiety
- Rebellion
- Friendship
- Stress
- Self esteem
- Social Media
- Identity
- Lack of motivation and much more.

To access these resources please go to crestwood.mystrengths.com.au and create a free account. If you have any questions, please contact the school.

FREE ACCESS TO ALL

MY STRENGTHS
PARENTING

ONLINE COURSES

FAMILY FEUDS
YOUR GUIDE TO SOLVING
FRICTION, FIGHTS & FEUDS
IN A FAMILY WITH TEENS

NO REGRETS
YOUR GUIDE TO HELPING TEENS MAKE
GOOD DECISIONS
A course to watch together.

RAISING RESILIENCE
10 ESSENTIALS FOR
RAISING POSITIVE TEENS

HEAD TO
crestwood.mystrengths.com.au

Welfare

NEWSLETTER



Mental Health Services and Support

Beyond Blue

24/7 mental health support service

1300 22 4636
beyondblue.org.au

headspace

Online support and counselling to young people aged 12 to 25

1800 650 890 (9am-1am daily)
For webchat, visit: headspace.org.au/eheadspace

Kids Helpline

24/7 crisis support and suicide prevention services for children and young people aged 5 to 25

1800 55 1800
kidshelpline.com.au

1800RESPECT

24/7 support for people impacted by sexual assault, domestic violence and abuse

1800 737 732
1800respect.org.au

Lifeline

24/7 crisis support and suicide prevention services

13 11 14
lifeline.org.au

Suicide Call Back

24/7 crisis support and counselling service for people affected by suicide

1300 659 467
suicidecallbackservice.org.au

Mensline

24/7 counselling service for men

1300 78 99 78
mensline.org.au

QLife

LGBTI peer support and referral

1800 184 527 (6pm-10pm daily)
qlife.org.au (online chat 3pm-12am daily)

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.



With delivery partners



Funded by



Supporting your young person during the holidays



headspace
School Support

Holidays can take students away from friends and their usual school supports.

Changes to routine can cause some young people to feel stressed, isolated and alone. Parent support is very important at this time.

Below is some information to help you support young people to stay in a healthy headspace in school holidays. There is also some information that may help you to identify when your young person might need some extra support and where to go for help.

There are a number of ways you can support your young person's mental health and wellbeing in the holidays:

1. Encourage them to stay connected

Social relationships are important to your young person's general wellbeing.

It is okay if they take time out for themselves at times, but encourage them to keep in contact with friends over the holidays. Friends can provide both play and support, and spending time with friends is also important for keeping and building on existing friendships.

If your young person is not feeling up to going out, even a phone call, email, text message or Facebook message can help them to feel connected to friends and family.

2. Encourage them to stay involved

Encourage involvement with volunteer work, hobbies, clubs or committees, or sports – these can help young people feel connected to their wider community. Participate with them when you can.

Involve them in decisions and give them responsibility at home (e.g. deciding what to eat for dinner and helping to prepare it).

Help them to identify and set realistic goals. Setting and achieving realistic goals can be incredibly motivating and can help build self-confidence.

3. Encourage physical activity

Physical activity is important for everyone's health and wellbeing. If your young person is feeling down or finding things are difficult, physical activity may be the last thing they feel like doing. But even small activities, like walking around the block, can help relieve stress and frustration, provide a good distraction from worrying thoughts, improve concentration and improve mood.

If your young person is struggling to get active, find a physical activity that you both enjoy and can do together (e.g. swimming, playing sports with friends or cycling) and make a plan to do it regularly.

4. Encourage a regular routine

Getting a good night's sleep helps young people to feel energised, focused and motivated.

Adolescence is a time when a number of changes to the "body clock" impact on sleeping patterns and young people are more likely to have problems with sleep. Developing a sleeping routine can help. Encourage your young person to

wake up around the same time each day, get out of bed when they wake up, and go to bed around the same time each night.

Avoiding caffeine after lunchtime, having a quiet, dark and uncluttered bedroom and shutting down electronic devices before bed can also help them to get a good night's sleep.

5. Encourage healthy eating habits

Eating well doesn't only reduce the risk of physical health problems, like heart disease and diabetes, but it can also help with sleeping patterns, energy levels, mood, and general health and wellbeing.

A good balanced diet with less junk food/ lots of sugars and more vegies, fruit, whole grains and plenty of water will ensure your young person has all of the vitamins and minerals to help their body and brain function well.

6. Encourage play!

Devoting time to just having fun can help to recharge your young person's battery, revitalise their social networks and reduce stress and anxiety.

Supporting your young person during the holidays



Tips to help you support your young person

- 1 **Recognise** their distress or concerning behaviour
- 2 **Ask** them about it (e.g. "I've noticed you seem to be sad a lot at the moment.")
- 3 **Acknowledge** their feelings (e.g. "That seems like a really hard place to be in/I can understand why you are upset about that.")
- 4 **Get appropriate support** and encourage healthy coping strategies (e.g. "Do you need some help to handle this?")
- 5 **Check in** a short time afterwards to see how they are going



Signs that may suggest that your young person is struggling

It is normal for young people to have ups and downs. However changes in mood, levels of participation and thinking patterns which persist for more than a couple of weeks may indicate that your young person needs extra support.

Changes in mood include:

- Being irritable or angry with friends or family for no apparent reason
- Feeling tense, restless, stressed or worried
- Crying for no apparent reason, feeling sad or down for long periods of time

Changes in activity include:

- Not enjoying or not wanting to be involved in things they would normally enjoy
- Being involved in risky behaviour they would normally avoid
- Unusual sleeping or eating habits

Changes in thinking include:

- Having a lot of negative thoughts
- Expressing distorted thoughts about themselves and the world (e.g. everything seeming bad and pointless).

If you believe that your young person is at risk of harm you should seek professional support from your GP, mental health service or emergency department.

Support service options

- **headspace** centres provide support, information and advice to young people aged 12 to 25 – headspace.org.au
- **eheadspace** provides online counselling and telephone support to young people aged 12 to 25 – eheadspace.org.au 1800 650 890
- **Kids Helpline** is a 24-hour telephone and online counselling service for young people aged 5 to 25 – kidshelpline.com.au 1800 55 1800
- **Lifeline** is a 24-hour telephone counselling service – lifeline.org.au 13 11 14
- **Parentline** 1300 301 300
- **ReachOut.com** for information about well-being.

For more information on suicide or support and assistance visit headspace.org.au/schoolsupport or headspace.org.au

Please refer to the **headspace** School Support **Suicide Postvention Toolkit – A Guide for Secondary Schools** for further guidance.

Peer Tutoring Training for 2024

THURSDAY 7TH DECEMBER



On Thursday Week 9, 24 of Year 10s future Peer Tutors gathered together to learn skills and procedures that will be utilised for next year in our school's Peer Tutoring program. The Peer Tutoring program is run for Year 10 and 11s to do one on one peer tutoring with Year 7s new to our school which require a little assistance with fitting in and transitioning from primary school to high school.



This allows all the students involved to develop relationships and help with implementing study habits/skills early on - in order to allow for all students involved to live up to their full potential and achieve their best.



Peer Tutoring continued....



The training day, run by Miss Quinn, was filled with fun activities including group work and working with Year 10s who were Peer Tutors in 2023, some of which will be returning as tutors again next year. The day also included a QNA section which allowed for insightful experiences and advice from the current Year 10 Peer Tutors.



Written by Enie L and
Annika O

Overall, the day was filled with useful and encouraging advice and procedures that no doubt prepared us to be effective Peer Tutors in 2024. To all the Year 7s who are coming to Crestwood next year, we look forward to working with you in 2024!



Peer Tutoring 2023



Written by Lily C, Rowan M, Maddie C (Year 10 tutors)

Peer Tutoring gathers in the library every morning, with a multitude of Year 10 students who work with their assigned Year 7 or Year 8 tutee, to improve and assist that student in their literacy and numeracy skills. Peer Tutoring is a wonderful opportunity for both year groups, as it allows for cross-age interactions. Working with someone every morning, and seeing their improvement in their skill set is incredibly rewarding, and makes the program so fulfilling.

The younger students are incredibly sweet, and to see their motivation towards their schoolwork and assessments is very heartwarming. The Year 10 students work with the kids on general numeracy and literacy tasks, aiming to increase their overall skill set. Specifically, tutors work with them in preparation for NAPLAN, preparation for exams and assessments, and working to build a strong foundation for future learning.



The program is organised by Ms Quinn and Ms Cowan, who guide both the Year 10s in how to tutor, and the Year 7s, with general curriculum advice. Students who have been involved in the program felt the positive impacts and effects across the school year, when asked to comment on their overall opinion and experience selected students said the following;

Peer Tutoring is very helpful with assessments/exams -
Antonio, Yr 7

It was a great experience, very enjoyable
- Chhavi, Yr 7

It helped with writing and assessments, but I disliked getting to school early - Jackson, Yr 7



Good! - Jake, Yr 7

It was a great opportunity to connect with Yr 7 students, and I gained a new perspective
- Harini, Yr 10

It was a good experience working with younger students, and working to adapt to their learning styles. It was fun getting to know them
- Yashika, Yr 10

I loved watching them grow and helping them increase their knowledge -
Suhavi, Yr 10

Peer Tutoring helped me with my own schedule and organisation and was a fun experience - Ayan, Yr 10



PASS SURF SCHOOL

Our elective PASS students enjoyed a day at Palm Beach recently learning to surf.



Model UN 2023



A record number of nations were represented at our annual Model UN this year. It is always a spectacular day of lively debate, robust negotiations and national pride.

Mrs Oakley and Mrs Ragnarsson would like to congratulate all our Year 9 and 10 delegates who represented their respective nations with such intelligence and flair.

Our General Assembly debated whether AI technology should be mandatorily taught in schools (a resounding yes) and also whether all nations should contribute to a fund responsible for cleaning up space debris (a resounding no). While all teams put in a commendable effort, special mention must go to the following teams and speakers.

Winning team: Ukraine

Runners-up: Germany, UK

Most in character: Egypt

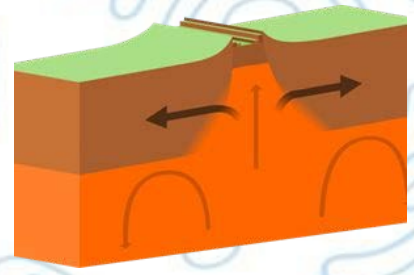
Spirit of the Model UN: Sweden

Best speaker: Bramley (Northern Ireland)

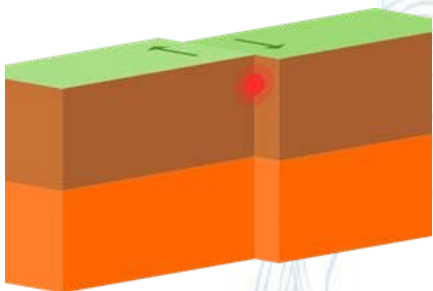
Chairperson's awards: Nethaya (Germany), Klara (Pakistan)



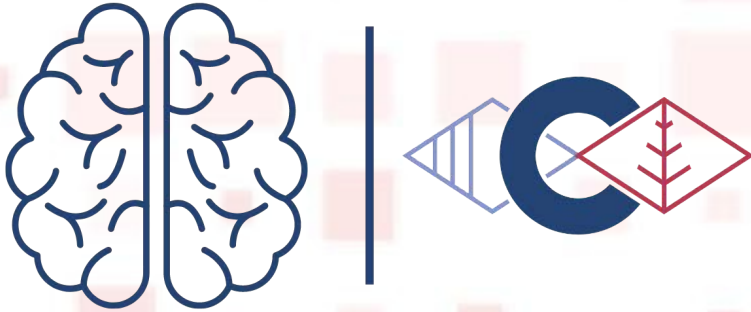
Science matters.



Year 9s have been learning about the Theory of Plate Tectonics and how plates move. Here they have used oreo cookies to simulate the movement of plates at different types of boundaries.



Academic Decathlon 2023



Congratulations to the winners of the 2023 Academic Decathlon!

Students from 7C and 8C competed in a series of challenges, earning points throughout the day across a number of academic disciplines.

The top 3 teams then faced off for first place in a fast paced game of Jeopardy

Thankyou to all the students who participated and everyone who helped on the day.



Winners: "Slightly Older Attractive Men" (Year 8)

Neh Patel, Nathan Fullerton, Gurman Jit Singh Sambih, Shashwinth Kiriharan, Declan Sewell



Runners Up:

**"We're Just Here For The Pizza"
(Year 8)**

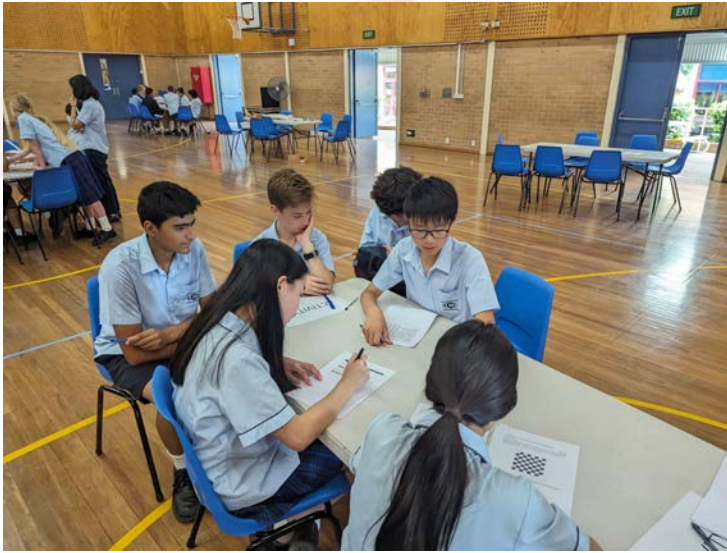
Charvi Barmalli, Pradnya Sachdeva, Erika Schreiber, Miles Medcalf, Noah Hadley



3rd Place:

"Mandem" (Year 7)

Sarksia Peterson, Akriti Ghimire, Isabel Saiadian, Natalie Cheung, Aliysha Sundaranathan, Emily Saiadian



YEAR 7'S FANCY FRENCH BREAKFAST



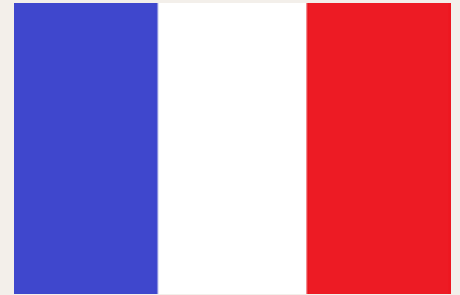
To celebrate their language learning journey and embrace the French culture, the year 7 students participated in a delicious French breakfast activity. The event was an excellent opportunity for students to immerse themselves in French traditions and foster a deeper appreciation for the language. Davin, Mason, Jemill and Jessica from the Support Unit also took part in the activity. The French Breakfast was a great success and sparked genuine interest and excitement in the students.



YEAR 7'S FANCY FRENCH BREAKFAST

Ms Jneid would like to thank her year 7 students for their generous donations towards purchasing presents for the children at Westmead hospital. It was truly heartening to witness your compassion and willingness to make a positive difference in the community. Your contributions will undoubtedly bring joy and comfort to the children.

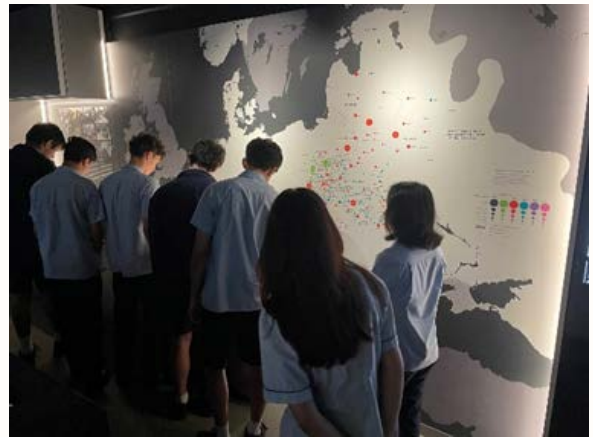
À bientôt!



HSIE HAPPENINGS

Year 10 History Elective Sydney Jewish Museum Excursion

The Year 10 History Elective class got the chance to visit the Sydney Jewish Museum in Darlinghurst on Friday 8th December, 2023. The program included time with Holocaust survivor Egon Sonnenschein, a tour of the museum and its artefacts as well as an informative session on the Holocaust.



HSIE HAPPENINGS

Year 10 History Elective Sydney Jewish Museum Excursion



TAS TIMES

The last newsletter included some photos of bridges that students made and tested in Engineering Studies, however the accompanying article was accidentally omitted. It is reproduced in this edition of our newsletter.

What's Happening in Engineering Studies?

We're currently studying the civil structures module and we're focusing on bridges. The recent assessment task required us to design and construct a bridge made from balsa wood. We then tested the bridge to destruction. The bridge that supported the greatest weight at failure held almost 44 kg! Not a bad effort for a bridge weighing 83g! Well done Reuel Rathod!

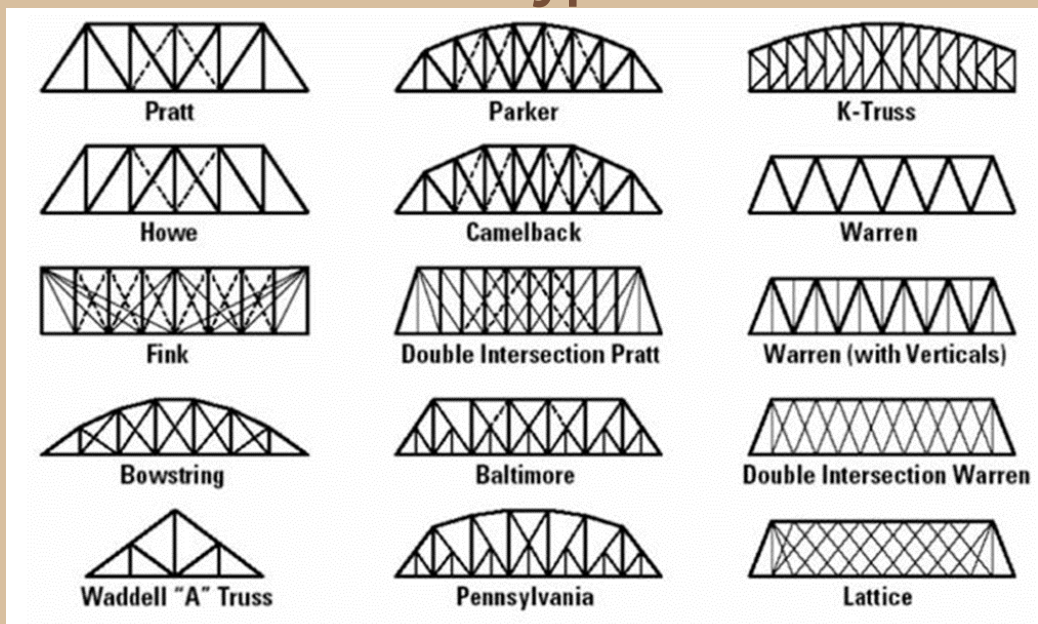
The bridge designed by Nadil Herath held just under 22 kg and this arch bridge was deemed the strongest! How is this so? Specific strength is a measure used in engineering to compare the strength of different materials while taking into account their density. It tells us how strong a material is relative to its weight or mass. In simpler terms, it helps us understand how much force a material can withstand without being too heavy. So, a material with high specific strength is strong and lightweight, making it valuable for various applications like building structures, bridges, or other products. What's the big deal with being light weight? By placing a restriction like low weight on the bridge design it more closely simulates the real world as engineers are always working within cost constraints.

Coming in 3rd was the aesthetically pleasing arch bridge design of Srinidhi Siva Sankara Narayanan. It weighed 70g and supported a tad over 30 kg. Might be something in the arch design, budding engineers! Fourth in the class was Aleks Dimitrijevic's effort, a 'Pratt' truss, with a specific strength of 410. We measured the bridges' success on specific strength. To do this we divided the load supported by the bridge by the bridge's mass. This rewarded those who used less materials- just as practicing engineers get rewarded.

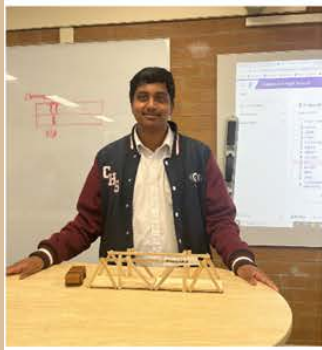
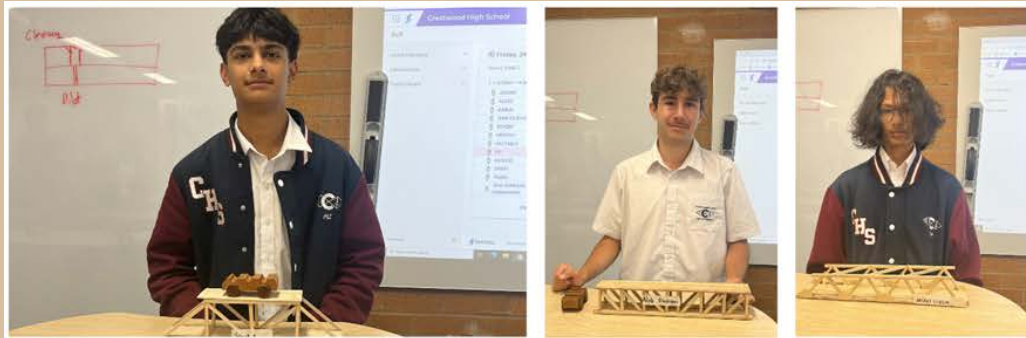
The students were also required to submit an engineering report, which included concepts such as:

- An analysis of their bridge's performance
- A shear force and bending moment diagram
- A timeline of bridge development
- A CAD drawing of their bridge
- The impact of bridges on society and the environment

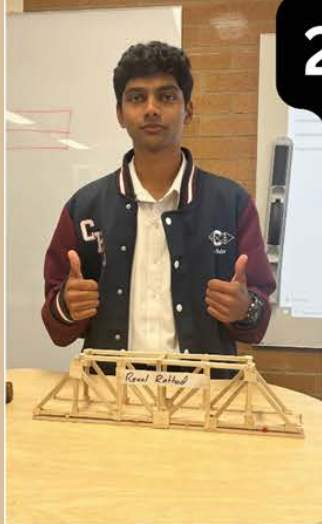
Truss Types



TAS TIMES



2023 BALSA BRIDGES



Year 7 Maths Luna Park Excursion

On December 5th, our Year 7 students embarked on an exciting Maths excursion to Luna Park Sydney. Each student received a booklet featuring maths questions created by the Mathematical Association of NSW. Each question addresses a particular part of the Stage 4 Mathematics Syllabus.

Arriving at 10am via bus, we started our unique learning experience. Our students explored the park with their friends and teachers and discovered mathematical concepts in the most unexpected places. This interactive experience provided a unique way to grasp mathematical principles while enjoying the rides.

Our day concluded at 2.45pm when we returned to school, marking the end of a truly enjoyable and educational adventure.

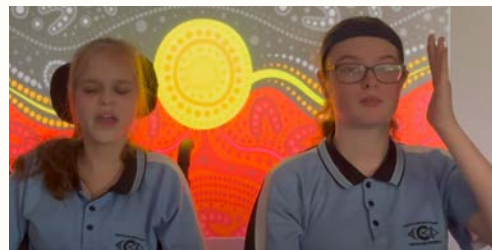






Spotlight on the Support Unit

The Support students have been practicing for weeks and they did not fail. The video was shown at the whole school talent quest, and we have received lots of positive comments and have discovered two new 'Australia has talent' singers.



https://drive.google.com/file/d/1HyP5NsCVk5pZrQI7VijgvbK_uFfb_LfG/view?usp=drive_link



Our support super boccia finalists have competed in the Interschool championships against Jasper Road last week. Jasper Road put on a good fight however Crestwood came back with the trophy for the third year in a row. Well done to all our competitors.



Spotlight on the Support Unit

This week Support English class visited the Parramatta Precinct to walk around the old children's orphanage and women's factory.

From 1821 to 1840 the Female Factory was the destination for unassigned convict women in the penal colony of New South Wales. Following the cessation of transportation in 1840, it was used as a Benevolent Asylum for sick and destitute convict women, then as an Asylum for Invalid and Lunatic convicts and in 1849 as the Lunatic Asylum Parramatta. Today the remnant buildings and structures of the Female Factory are located within the grounds of Cumberland Hospital Fleet Street, North Parramatta.



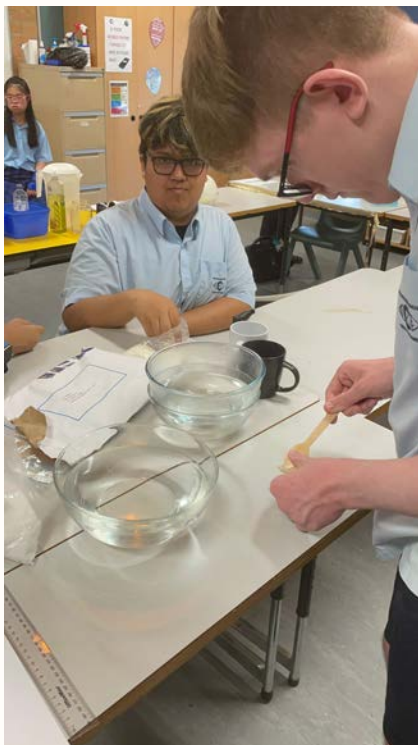
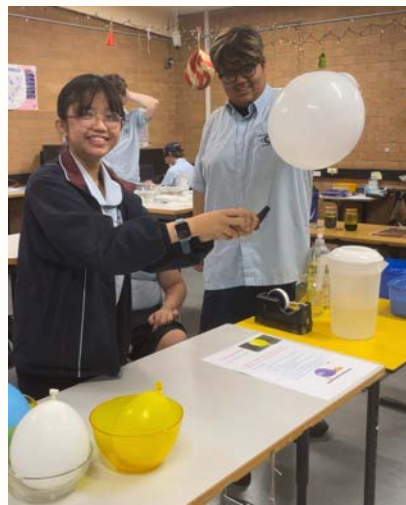
We express our heartfelt gratitude to "Rio Scotch & Spice" for generously offering a complimentary buffet lunch to our students during the Community Access Program. The kindness and generosity extended by Yogesh Manav, the owner of the restaurant, have created a fantastic and memorable experience for our students. The entire Support Unit wishes Yogesh Manav remarkable success in his business.



Spotlight on the Support Unit

SCIENCE FAIR

Mrs Roig in the Support Unit has shown students the magic of science experiments this year. This week, celebrating the end of the year students had a special science fair. Lots of fun was had by all with lots of various experiences from the topics they have covered this year.





Our **\$15 sale** ends 31st December 2023, hurry don't miss out! Log on to our online store or visit us at the uniform shop.



Please **remember to pick up orders**. We would ask they be picked up as soon as possible as space to keep excess orders is limited.

ONLINE ORDERS placed after 15th December 2023, will be available for collection from 15th January 2024 onwards between 7:30 a.m. – 1:00 p.m. daily from the uniform shop. No appointment is necessary if pick up only. If an appointment is needed, please go to our online store, and click on the **Book Appointment** button.



We are seeking volunteers for 2024. If you would like to learn new skills while playing an important role in helping out our school, we would love to hear from you! Just email your availability to: crestwoodhs-uni@2153pandc.onmicrosoft.com



Holiday Hours

We will be open from 15th January 2024 - 31st January 2024 between 7:30 a.m. – 1:00 p.m. daily for APPOINTMENTS ONLY, unless picking up online orders with no fitting required. Dr Shoe will also be at the school between 15th – 19th January 2024 in front of the uniform shop, with great school shoe offers.

2024 Year 11 & 12

Thank you to all the parents and students who have purchased their senior shirts and blouses already. You can still order online at any time and pick up orders from 15th January 2024 onwards – for details please see the online orders section above.

SCHOOL PHOTO DAY

Crestwood High School

Day of Photography

22/02/2024

1. Please wear your full school uniform
2. Please place your order online before the day of photography
- Go to **www.advancedlife.com.au** and enter this code:
3R8 NLT 6XX
3. Payment can be made using Visa, Mastercard or PayPal
4. If you are unable to order online, please hand your completed order envelope directly to the photographers on the day of photography

If you have any queries concerning school photographs and ordering, please contact advancedlife directly:

www.advancedlife.com.au/contact

Order your school photos now

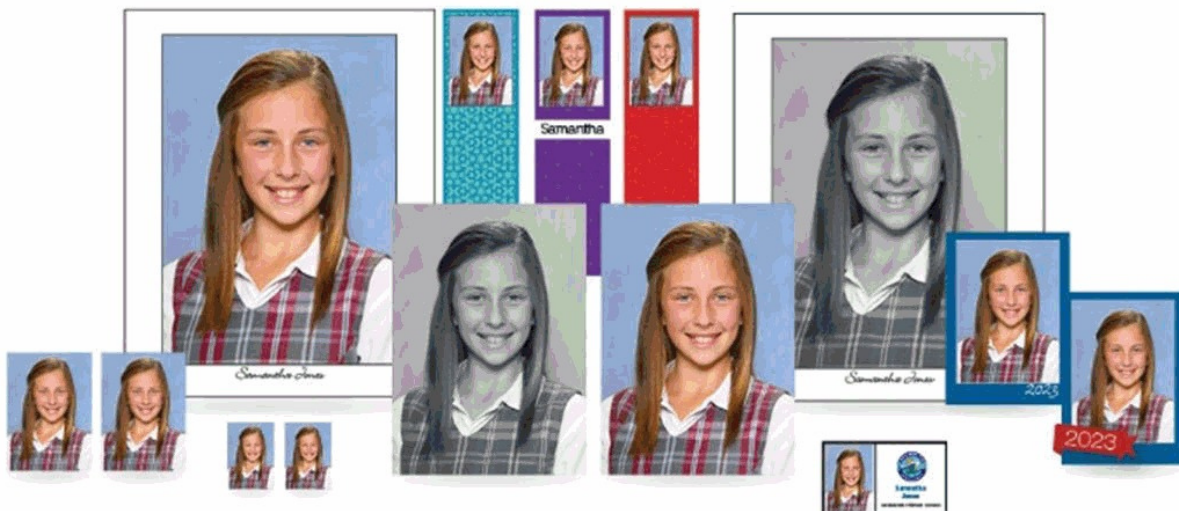
to order visit: www.advancedlife.com.au

enter code: 3R8 NLT 6XX



scan to order

or collect a cash order envelope
from your school office



advancedlife
school photography & print specialists



The Uniform Shop is open every Thursday *during the school term*, from 7:30 a.m. to 11:00 a.m. (no appointments required).

Online orders can be made via our online store. Please go to:

[https:// crestwood-high-school-uniform-shop-107119.square.site](https://crestwood-high-school-uniform-shop-107119.square.site)

For any enquiries please email:
crestwoodhs-uni@2153pandc.onmicrosoft.com

CAREERS NEWSLETTER



2024 work studies work placement


In 2024, students in Year 11 and 12 will be doing their work placement in Week 6 & 7 of Term 1 (4-15 March 2024). This fortnight is a compulsory work placement. All Year 11 and 12 are expected to participate as part of their assessment for this course. Paperwork for the placement has been provided to the students so they can hunt for a position in the career of their choice during the holidays. Parents should help and encourage their children but please be aware it is important for students to go through the process of job hunting and speaking to their prospective host employer before the placement begins. The Student Placement Record (SPR) should be returned to their Work Studies teacher by the 21 February 2024. Students and Parents will receive a copy of their contract prior to the placement.

2024 Year 10 Work Experience

In 2024, Students in year 10 will be doing work experience in Week 8 of Term 2 (17-21 June 2024). This week is a compulsory work experience week. All Year 10 are expected to participate in the June program. Paperwork for the work experience program has been emailed to parents and students so the hunt for a position can start during the holidays. Parents should help and encourage their children but please be aware it is important for students to go through the process of job hunting and speaking to their prospective host employer before the placement begins. The Student Placement Record (SPR) should be returned to the Careers Office by the 10 May 2024 or as soon after this date as possible. Students and Parents will receive a copy of their contract at the beginning of Term 2.

EVET (Year 11 and 12 students)

Students in Year 11 & 12 studying a subject with an external provider this year have received confirmation and the details of course information. Some positions and classes have not yet been finalised and we do have a few students that are on the reserve list and may still receive an offer early next year before the TAFE term commences. When students receive an offer sheet it needs to be returned as soon as possible. Students who do not return the form will be withdrawn from the course. All EVET students start the course in Week 2 or 3 of Term 1. If an early departure from school to attend the course, students will be required to swipe out at lunchtime on the respective course day. If you have any questions about EVET, please contact the Careers Adviser during school hours.



CAREERS

NEWSLETTER



Student destination survey

Each year Crestwood collects a post destination survey from students who have graduated through our Job Jump subscription. The destination survey will be sent out on the Jan 27th, Feb 10th and Feb 24th in hopeful anticipation that all Crestwood graduates complete the survey. It will take less than 5 minutes to complete. The data is very important to schools, so we have a better understanding of how to meet the needs of all students, including destination trends. If you have any questions, please do not hesitate to contact the Careers Adviser on 9639 7422 (extension 111).

Final Words

If you are starting work these holidays or doing casual work, ensure you know your rights at work. If you want more information, go to sdansw.asn.au or phone 131 SDA (that's 131 732) they have a lot of information regarding your rights and pay entitlements. If you are working in retail or fast food the SDA is the union who looks after you.

I would like to finish this year by wishing all of you a Merry Christmas and Happy New Year and hope you all have a safe and enjoyable holiday.

