

INFOLINE

Crestwood High School Fortnightly Newsletter



From the Principal

By Tania Wright

As the first term progresses, I would like to highlight one of the fundamental principles that underpins our school culture, the importance of accountability in both learning and behaviour.

Accountability is a vital skill that prepares our students for success in school and beyond. When students take responsibility for their learning, they become active participants in their education. They learn to set goals, track their progress and seek help when needed. This sense of ownership fosters intrinsic motivation, encouraging students to engage deeply with the content and strive for excellence.

Accountability extends beyond the learning environment into behaviour. When students understand the impact of their actions on themselves and their peers, they are more likely to make positive choices. Acknowledging their role in creating a safe and respectful learning environment not only benefits their personal growth but also contributes to the overall wellbeing of our school community.

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At Crestwood, the values of students being safe, respectful, learners underpin our practices. These values guide our practices and create an environment where every student can thrive.

Safe – We prioritise the physical and emotional safety of all students. By taking accountability for their actions, students contribute to a secure environment where learning can flourish.

Respectful – Respect is foundational to our interactions. When students hold themselves accountable, they learn to respect others' feelings, opinions, and rights, fostering a culture of mutual respect.

Learners – Our commitment to lifelong learning is reflected in our encouragement for students to take ownership of their educational journey. Accountability in learning helps students develop critical thinking and problem-solving skills that will serve them well throughout their lives.

I encourage parents and guardians to reinforce these values at home. Discussing the importance of accountability, both in learning and behaviour, can significantly impact your child's development. Together, we can nurture students who are responsible, engaged, and thoughtful individuals.

Thank you for your ongoing support and partnership in cultivating a positive school environment. Let us continue to inspire our students to take ownership of their learning and actions, ensuring a brighter future for all.

In the coming fortnight, year 11 and 12 students will be heading into their examinations.

We wish them all the very best.

Tania Wright



ACCOUNTABILITY



DEPUTY PRINCIPAL'S NEWS

Preparing for Success:

Important Reminders for Students

As we reach Week 8 of Term 1, we want to take this opportunity to share some important reminders and updates as we head into the assessment period.



Phone Policy Reminder

We would like to remind all students about our phone policy: phones must be kept locked in pouches from the moment you enter the school gates in the morning, regardless of the time. This policy is in place to help you stay focused and engaged in your learning. Recently, there have been some instances of students using their phones in the playground, which does not align with our guidelines. We ask that everyone ensures compliance with this rule, so we can continue to foster a productive learning environment.



School Bus Updates

We understand that some students have been experiencing overcrowding issues on our school buses. Please be assured that we are working closely with the CDC bus company to address these concerns. An inspector has visited our school multiple times over the past few weeks to help identify solutions.

A key factor in securing additional buses is the proper use of Opal cards. For school-designated buses, including Bus 2606 on Chapel Lane, students must use their blue school Opal cards. If you are catching a public bus, please ensure you are using your green or black Opal cards. Using the correct Opal cards helps us accurately capture the needs of our bus services and advocate for improvements.



DEPUTY PRINCIPAL'S NEWS

Preparing for Success:

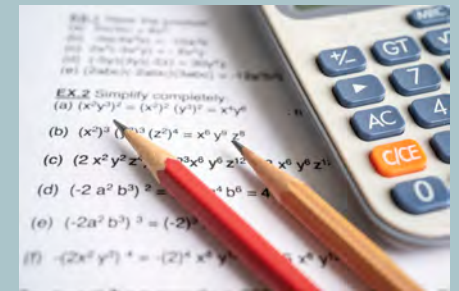
Upcoming Exams and Assessments

As we approach the exam and assessment period, it's crucial to stay on top of your due dates and times. We encourage all students to establish a study and revision schedule that suits their learning style. As Ralph Waldo Emerson wisely said, "The key to success is preparation."

Additionally, it is important to be familiar with our assessment policy, especially the procedures regarding what to do if you are absent on the day of an assessment task.

Year 11 and 12 must also ensure they comply with all of the procedures outlined on the examination schedule.

If you have any questions or need support in navigating this policy, please reach out to class teachers or the head teacher. They are here to assist you and ensure you understand the procedures in place.



Celebrating Our Sports Stars

Finally, we want to take a moment to celebrate our multi-talented sports stars—both individuals and teams—who will be recognised in our upcoming assembly. Your hard work, dedication, and achievements are commendable, and we are proud of you!



Thank you for your attention to these important matters. Let's make the most of the remaining weeks of Term 1 and continue striving for excellence in both our academic and extracurricular pursuits.



WELFARE NEWS

***Exciting Activities to brighten your day
Recess & Lunchtime Fun !***

Wellbeing Room - Room 12, PE Block

The Wellbeing Room is a drop-in space open to students at recess and lunch. Located in Room 12 in the PE Block, it's a welcoming space where students can relax, have fun, or chat with Tara, our Student Support Officer. Whether you're interested in mindfulness activities, movies, puzzles, board games, or simply hanging out with friends, the Wellbeing Room offers a safe, warm, and kind environment for all. Come by and enjoy a peaceful moment or join in the fun!

Fun Games!



Puzzles

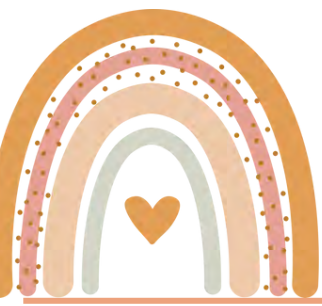


Board Games



Sticky Beads Art





WELFARE NEWS

Group Activities



Computer Games



Floor Puzzles



Zen Garden Sand Kit



Painting



Art & Craft



TAS *Times*

This term, students in Industrial Technology: Multimedia (Years 9 and 10) have been developing their skills in graphic design, photography, and editing. During the Graphics unit, they've explored design principles and elements through abstract projects, learned about framing and lighting using DSLR cameras and studio setups, and enhanced their image editing techniques with Affinity Photo. They have also been using Affinity Designer for vector-based graphic design, creating detailed and scalable digital artwork.

Element/Principle of Design - Line

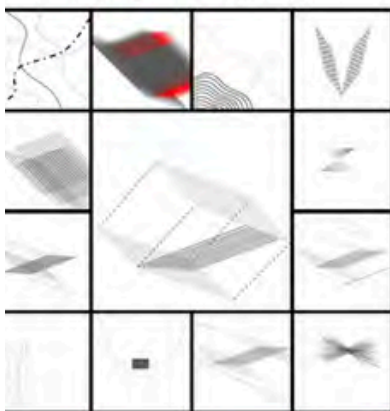


Photo Montage - Riley



Photo Montage - Kanish



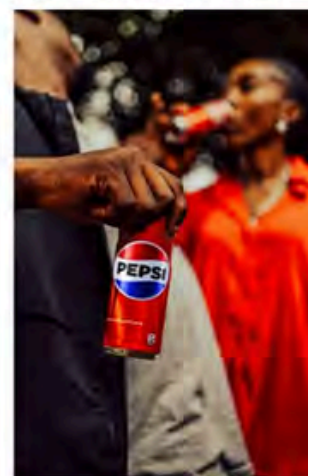
Flat lay composition - Stanley



Photo manipulation - Charvi



Photo manipulation - Ethan



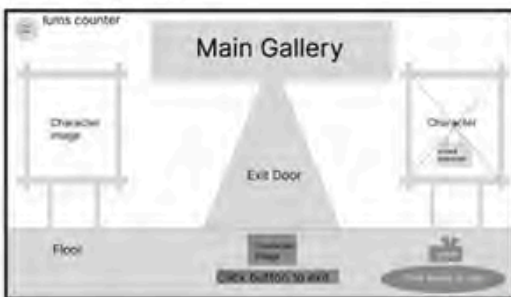
The skills students are developing in this unit will directly support their next topic: Web Design. In this upcoming unit, they will focus on creating a new brand identity inspired by an existing brand, designing web, promotional, and marketing materials to bring their concepts to life.

TAS Times



In Computing Technology (Year 9), students have been exploring User Interface (UI) and User Experience (UX) design for websites, apps, and games. Working in groups, they are developing UI/UX prototypes for their own 2D platformer games, following a structured design process that includes regular peer feedback and progress documentation.

Low Fidelity Wireframes



Low Fidelity Wireframes



Low Fidelity Wireframes



High Fidelity Wireframes/UI Elements



High Fidelity Wireframes/UI Elements



High Fidelity Wireframes/UI Elements



Students are currently working through key stages of the design process, including drafting paper wireframes, creating basic digital wireframes, designing UI elements, developing high-fidelity wireframes, and progressing to the prototyping phase, where they make their screens interactive.

Science matters.

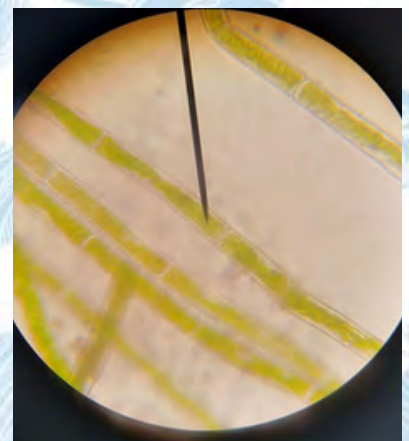
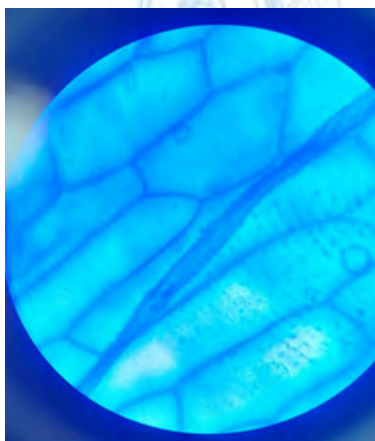
Year 9 students have been examining the body's coordination and control systems, including testing their reflexes. As well as how fast they react to visual stimuli, they analysed their response to auditory (sound) stimuli, and tactile (touch) stimuli. Results show we may have some racecar drivers and fighter pilots amongst our students!



Science matters.



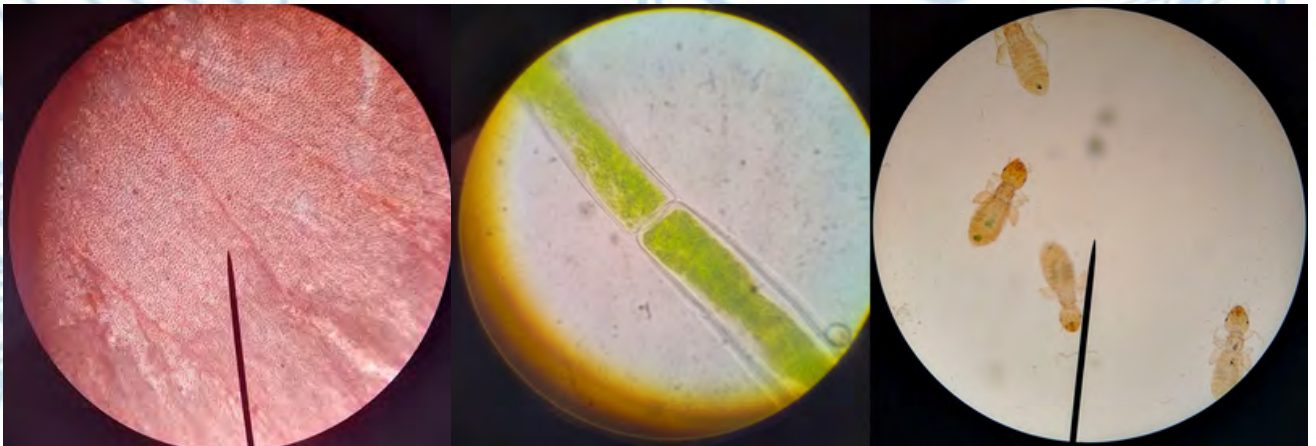
Yr 11 Biologists have been brushing up on their microscopy skills, and wet-mounting specimens to look at some pond weed and other organisms.



Science matters.



Flower petals, photosynthetic cells and book lice were on the agenda for examination, as we developed our skills at staining, mounting and drawing.



Science matters.



Last Friday, Year 11 Biologists conducted their Field Study at the Longneck Lagoon Environmental Education Centre in Scheyville National Park, near Windsor.



Science matters.



Students sampled aquatic life and measured water quality, surveyed herbivory and plant distributions, and even tested soil quality and types, all in the service of determining whether the environment was suitable as a microbat habitat.



Despite the wet weather, much data was collected, and even more was exchanged and discussed, as students prepare to put this to use in their upcoming classwork and assessment tasks.



Maths Musings

Upcoming Assessments in Maths

Year 7 - Completed

Year 8 - Assignment + In Class Task (Week 10 - Wednesday 9/4/25)

Year 9 - In Class Task (Week 9 - Tuesday 1/4/25)

Yr 10 - Assignment + In Class Task (Week 8/9)

Yr 11 - Examination Period (Week 9)

Yr 12 - Examination Period (Week 9/Week 10)

Study Guides

Many of the assessment tasks coming up allow for students to bring a study guide to support them. A study guide is an A4 page, handwritten, that is double sided for Juniors or single sided for Senior classes. On the study guide students summarise the topics study and write down relevant information, formulas and examples.

The process of creating a study guide is in of itself a great opportunity for students to revise a topic and study for their exam 😊

When preparing a study guide consider:

- Topics included – what topics are in the assessment tasks
- Concepts covered in the topic – include definitions, formulas and examples
- Plan your page – are you using columns or heading, can you add colour with highlighters to make it easier to navigate your page
- Don't forget you can include things such as instructions for using your calculator in Data mode etc.

Here are some amazing study guide examples from our most recent Year 7 assessment.

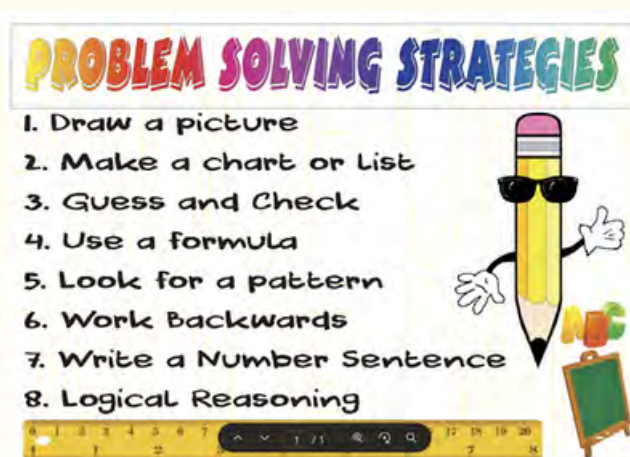
Maths Musings

Numeracy Lessons

In Year 7 and Year 8 students participate in Numeracy lessons. Students often have a different teacher and different groups of students than their normal Maths classes. The purpose of Numeracy lessons is to explicitly teach the skills of problem solving rather than focus on specific mathematical concepts such as fractions or probability.

Year 7 has one lesson per fortnight and Year 8 have two lessons per fortnight. Initially we worked on using the RISE strategy to help us answer questions. RISE stands for Read, Identify, Solve and Explain. Students READ and underline key words, they IDENTIFY what strategy to use, they then apply the chosen strategy to SOLVE the problem and finally EXPLAIN their answer in words.

Each lesson this term has focused on implemented a variety of different solve strategies. These strategies can include draw a picture, look for a pattern or use a formula. These lessons are providing students with a toolkit of strategies they can call upon when faced with an unfamiliar problem to solve.



QUESTION from last newsletter

A sock drawer contains navy, white and grey socks. If individual socks are randomly chosen from the drawer, what is the minimum number of socks that must be selected to ensure there are at least three pairs?
Solution: 10

Here is a problem from our Year 8 Numeracy lessons
Find the sum of the first 100 even positive numbers.

What strategy would you use to solve it ??? Solution will be in the next Maths Musings

EXERCISE 1.01 - Addition and subtraction
 picture, negative bank numbers and zero
 to add & subtract on number line
 +, -, ×, ÷ integers without both
 apply BIDMAS with integers
 some problems with operations with integers

QUESTION AND ANSWERS
 Q1. Write the opposite:
 a) 5 → -5
 b) -10 → 10
 c) 0 → 0
 d) positive → negative
 e) negative → positive
 f) zero → zero

Q2. Write the opposite:
 withdraw → deposit

Q3. Write the opposite:
 withdrawing \$50 → depositing \$50

Q4. Which number opposite to the other?
 Zero zero is not opposite to anything.

EXERCISE 1.02 - Adding and subtracting integers
 number lines show the position and order of numbers
 integers and whole numbers with brackets or
 according to them should be no brackets and
 brackets

QUESTION AND ANSWERS
 Q1. Copy and complete:
 100 + 20 = 120
 100 - 20 = 80

Q2. Zero + number rule:
 a) 0 + 5 = 5
 b) 0 - 3 = -3
 c) 0 + 0 = 0

Q3. Subtract the value:
 a) 10 - 5 = 5
 b) 10 - 10 = 0
 c) 10 - 15 = -5

EXERCISE 1.03 - Subtracting integers
 subtracting a positive number means moving to the left
 subtracting a negative number is the same as adding
 its opposite, so it means moving to the right

QUESTION AND ANSWERS
 Q1. Copy and complete:
 20 - 10 = 10
 30 - 15 = 15
 40 - 20 = 20

Q2. Evaluate:
 a) 20 - 10 = 10
 b) 30 - 15 = 15
 c) 40 - 20 = 20

Q3. Copy and complete:
 10 - 5 = 5
 15 - 10 = 5
 20 - 15 = 5

ADDITION
 positive + positive = positive
 positive + negative = negative
 negative + negative = positive

SUBTRACTION
 positive - positive = positive
 positive - negative = negative
 negative - positive = negative
 negative - negative = positive

MULTIPLICATION
 positive × positive = positive
 positive × negative = negative
 negative × positive = negative
 negative × negative = positive

DIVISION
 positive ÷ positive = positive
 positive ÷ negative = negative
 negative ÷ positive = negative
 negative ÷ negative = positive

BIDMAS
 1) Brackets
 2) Indices
 3) Division
 4) Multiplication
 5) Addition
 6) Subtraction

Rules
 Adding always goes to the right of the numberline and subtracting numbers goes to the left of the numberline

What are integers?
 An integer is a whole number which could be negative or positive, including zero.
 Examples of integers: -10, 1, 1410, -100, 3, etc.
 0 is neither a positive or a negative - it's positive

Greater than and less than
 < = less than
 > = greater than
 = = equals
 ≥ = greater than or equal to
 ≤ = less than or equal to

Remember if both numbers are the same size the answer is positive but if they are different it is negative

Remembering and understanding
 Remembering is going up - remembered as it is before
 Understanding is going down - remembered as it is after
 A to its going down

no opposite of zero
 If there is a zero in a multiplication question it is going to be zero

1	2	3	4	5	6	7	8	9	10	11	12
1	2	3	4	5	6	7	8	9	10	11	12
2	4	6	8	10	12	14	16	18	20	22	24
3	6	9	12	15	18	21	24	27	30	33	36
4	8	12	16	20	24	28	32	36	40	44	48
5	10	15	20	25	30	35	40	45	50	55	60
6	12	18	24	30	36	42	48	54	60	66	72
7	14	21	28	35	42	49	56	63	70	77	84
8	16	24	32	40	48	56	64	72	80	88	96
9	18	27	36	45	54	63	72	81	90	99	108
10	20	30	40	50	60	70	80	90	100	110	120
11	22	33	44	55	66	77	88	99	110	121	132

Remember to be doing operations
 Remember that the operation in their should be done before the rest
 Remember 'powers' are small number written above and to the right of a base number and nothing you write after the base number is multiplied by that
 Remembering is going up - remembered as it is before
 Understanding is going down - remembered as it is after
 A to its going down

1.04 1.05 SUBTRACTING INTEGERS
SUMMARY: When subtracting integers on a number line:
 Subtracting a positive integer means moving left to a number line.
 Subtracting a negative integer is the same as adding its opposite.
 4 - (-3) = 4 + 3 = 7

1.06 MULTIPLYING INTEGERS
SUMMARY: When multiplying integers:
 positive × positive = positive
 positive × negative = negative
 negative × positive = negative
 negative × negative = positive

1.07 DIVIDING INTEGERS
SUMMARY:
 positive ÷ positive = positive
 positive ÷ negative = negative
 negative ÷ positive = negative
 negative ÷ negative = positive

1.08 ORDER OF OPERATIONS
SUMMARY:
 Evaluate and expression inside grouping symbols (brackets).
 Evaluate any multiplication & division from left to right.
 Evaluate any addition & subtraction from left to right.

1.09 INTEGER PROBLEMS
SUMMARY: Example question - The average temperature on Monday is -5°C while the average on Tuesday is -15°C. What is the difference between these 2 temperatures?
 Solution:
 -5 - (-15) = 8°C
 -5 + 15 = 8°C

1.10
 Find the closing balance:
 Start - \$37.85
 Deposit - \$15.20
 Deposit - \$12.00
 Withdraw - \$7.15
 Deposit - \$24.50

Adding Integers - 1.04 and Subtracting Integers - 1.05:
Explanation: When adding integers on the number line, adding a positive integer means moving to the right, while adding a negative integer is the same as subtracting its opposite, so it means to the left: 2 + (-5) = 2 - 5 = -3.
 Evaluate each sum: a) 6 + 7 = 13 b) 8 + (-6) = 2 c) 4 + (-6) = -2
 Is the answer to -5 + 9 the same as the answer to 4 + (-5)?
 -Yes
 Copy and complete the blank: a) 7 + -4 = 3 b) -3 + 3 = 0
 c) -3 + 2 = -1 d) 7 + (-8) = -1 e) 7 + (-5) = 2

1.05 Explanation: When subtracting numbers on the number line, subtracting a positive integer means moving to the left while subtracting a negative integer is the same as adding its opposite, so it means moving to the right: 4 - (-3) = 4 + 3 = 7.
 Evaluate the difference: a) 3 - 4 = -1 b) 3 - 4 = -1
 Copy and complete the blank: a) 4 - 7 = -3 b) -1 - 3 = -4
 c) -2 - 8 = -10 d) 10 - (-1) = 11

1.06 Multiplying and dividing integers
Explanation for multiplying:
 + × + = +, + × - = -, - × + = -, - × - = +
 Evaluate each quotient:
 a) 15 ÷ 3 = 5 b) 8 ÷ (-2) = -4
 c) 24 ÷ (-4) = -6 d) 12 ÷ -2 = -6

1.08 Order of Operations:
Explanation: Evaluate any multiplication and division from left to right. Evaluate any addition and subtraction from left to right.
 a) 3 × (-4 - 6) + 3 × (-10) = -30
 b) 8 + (-7) × 4 - (-2) = -18
 c) 9 - 12 + 10 = 7

All the World's a Page:

English/Drama News

Year 12 Advanced English and King Richard III

On **Tuesday 25th March**, Year 12 Advanced English had the pleasure of attending an HSC symposium for King Richard III at the Seymour Centre in Sydney. In addition to a host of other schools, students enjoyed a 2-hour modern recontextualization of the Shakespearean play, in which the cast utilised VR headsets to critique modern warfare and make links to current global issues. After the production, the director led a highly valuable Q&A session which enabled students to ask a variety of questions about the play's more challenging ideas and strategies on how to prepare for the HSC.



CAPA NEWSLETTER



Music Ensembles

The music ensemble rehearsals are in full swing and the Concert Band had their first performance for the year, showcasing two pieces they have been working on at the Senior and Junior assemblies. The Concert Band are working towards developing repertoire for a range of future events, such as Relay for Life and the Hawkesbury Eisteddfod. Well done CCB!

Student Achievements

Congratulations to Tyler Thorovsky (9) and Evelyn Medcalf (8), who have been selected in the cast for the Hills Musical Society's latest production 'Freaky Friday'. The cast have been busy preparing for the performances which will take place in May.

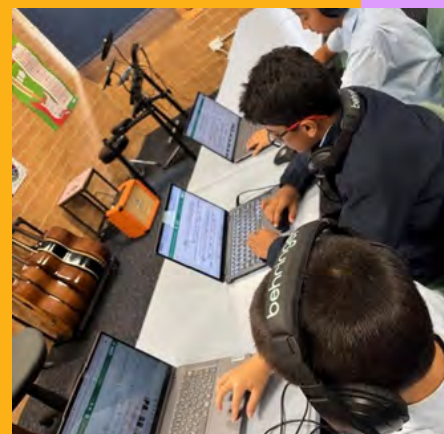


CAPA NEWSLETTER



Music News

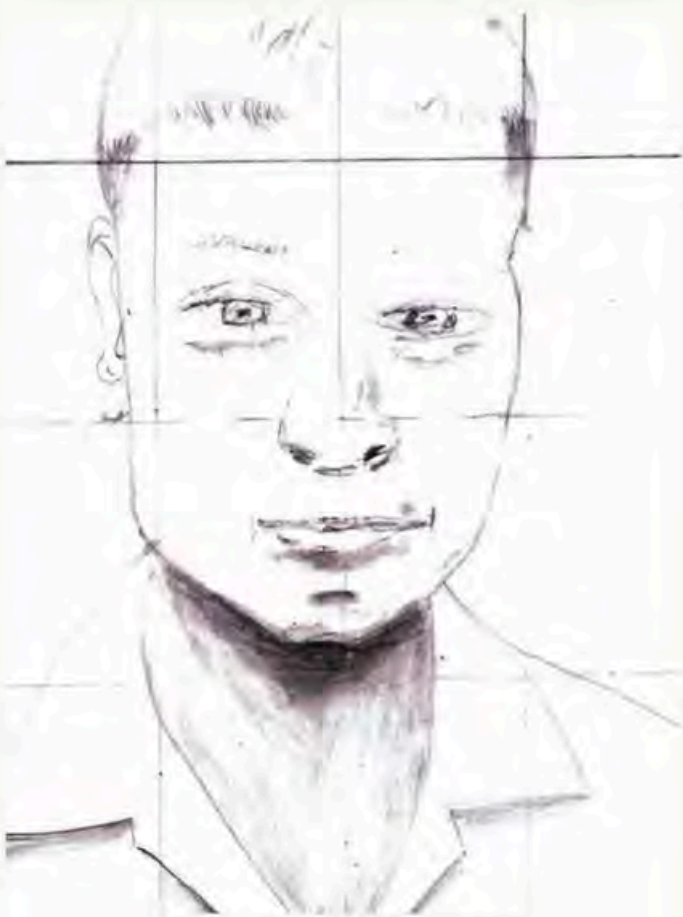
Year 7 students have been busy in their learning of Stage 4 Music, developing their composition and performance skills. Students are working on composing their own melodies and rhythms using an online notation program, fostering creativity and personal expression, whilst developing their practical skills on the keyboard, developing their hand-eye coordination, music reading skills confidence and motivation. We look forward to seeing their creativity flourish throughout the year!



Artworks of the week

Link to 2025 Online exhibition; <https://sites.google.com/education.nsw.gov.au/2025-va-online-exhibition/artwork-of-the-week>

The Crestwood Online Art Exhibition celebrates student creativity across Years 8 to 12, showcasing a diverse range of artworks from both elective and non-elective Visual Arts subjects.



Jackson.R



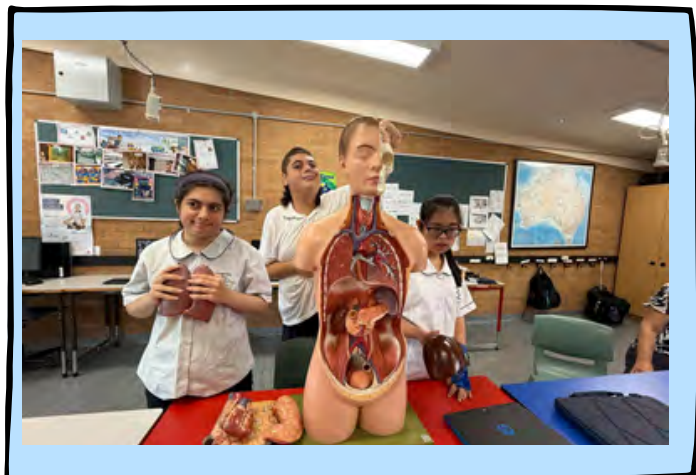
Divit. J

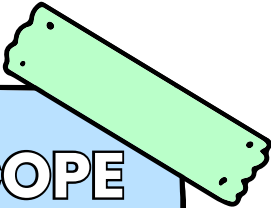
In Visual Arts, Year 8 students are creating detailed portrait drawings using pencil, blending sticks, and the mathematical gridding method to precisely measure and align facial features from photos onto paper. By skillfully applying pencil gradients and blending techniques, they develop rich hair textures and enhance facial features with highlights, adding depth and dimension.

SUPPORT NEWS

EXPLORE HOW OUR BODIES MOVE!

This term, students have been learning about the body's systems and how they help us move. Using skeleton and body part models, they have explored how bones, muscles, and joints work together during physical activity. They have also learned to identify key bones like the femur and humerus, muscles such as the biceps and quadriceps, and different types of joints, including ball-and-socket and hinge joints. This hands-on learning helps students understand how their bodies react to movement and exercise!

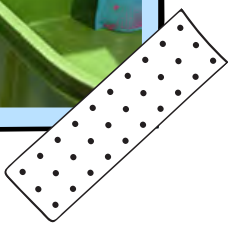
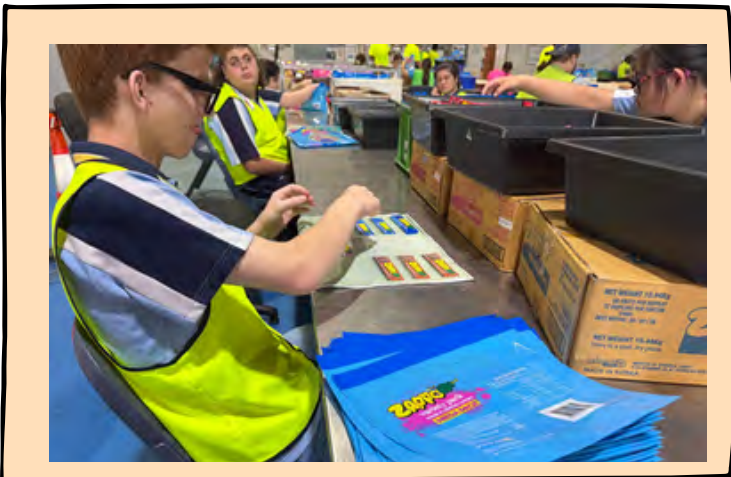




YEAR 11 & 12 WORK EXPERIENCE AT SCOPE

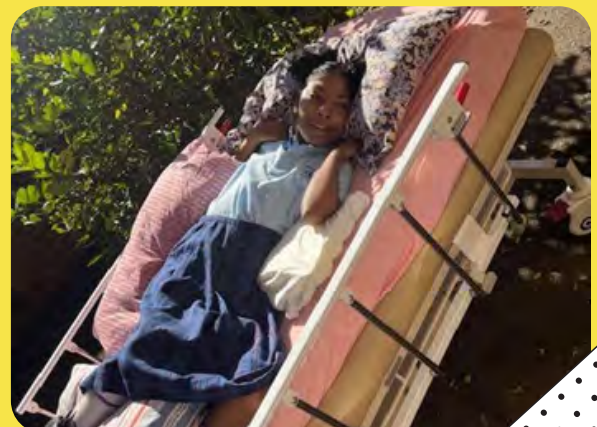
YEAR 11 & 12 WORK EXPERIENCE AT SCOPE

Year 11 and 12 students are gaining valuable work experience at various packaging companies, helping them develop skills for their future careers. This term, SHR62 students began their work experience at Scope, starting with an induction and learning different tasks such as packing, unpacking, and workplace skills to prepare for life after school.



SUPPORT UNIT GARDEN

Our students have been actively taking care of the school garden, demonstrating responsibility and teamwork. They have been growing and harvesting crops like radishes, basil, and more, while also ensuring the garden remains well-maintained. Through regular watering, weeding, and cleaning, they are not only nurturing the plants but also developing essential life skills such as patience, responsibility, and environmental awareness. Their dedication is helping the garden thrive, and we are proud of their efforts!



STAGE 4 SCIENCE

Students in Stage 5 have been learning about the different body systems that help keep our body alive. They have learned about the digestive, respiratory and skeletal system. Students created life size diagrams of each of these systems to solidify their learning!

It's all about the environment in Ms Roig's class. The students have been introduced to the topic of producers, consumers and decomposers. They have been out in the garden and identifying the plants as the producers, the worms as the decomposers and finally the bees and people as the consumers.

In class, they used a sensory tray to point out what was what in this topic.



SPORT NEWS



All Things Volleyball!



The Crestwood Boys Volleyball team delivered an outstanding performance in the knockout rounds. In Round 1, they came up against Greystanes, winning 3-0. The boys quickly followed this up with another impressive 3-0 victory against Nepean in Round 2.



After a well-earned bye, the Crestwood Girls Volleyball team made a strong start in Round 2. With determination and precision, they secured a 2-0 win against Rouse Hill, showing their strength and focus on the court.

Both teams are moving forward with confidence as they head into round 3 with only 16 teams left!



SPORT NEWS

TOUCH FOOTBALL!

Congratulations to the Crestwood Open Boys Touch Football team on placing 4th at the Macquarie Cup Touch Football Championships and to our Open Girls touch Football Team who were crowned undefeated Champions of the tournament.



Good luck to the following students on being selected in the Zone Team:

Sybella Hayne
Brianna Rich
Amber Swanwick
Charlotte Shaw
Jordyn White

Well done to all our talented athletes!



SPORT NEWS

Congratulations to our Basketball Teams!

A big shoutout to our boys' knockout team for making it to the final 16! Although they put in an incredible effort, they faced a tough challenge against Hills Sports High and came up just short. We're proud of the determination and spirit they showed throughout the competition.

We also want to celebrate our girls' basketball team, who played brilliantly and secured their spot in the final 8 knockout gala day on Monday, 31st March, after defeating Kingswood High School.

Great job to both teams! Keep up the fantastic work, and good luck to our girls in the upcoming gala day!



Congratulations!

Student Achievements



Finn is very passionate about Mountain biking. He attended the "Australian Mountain Bike Interschools" at Thredbo

1300 kids from NSW and interstate competed as individuals or as part of teams for their school at the week-long event.

Finn competed in all four races throughout the week (Downhill, Pump Track, Flow and All Mountain) and finished 9th overall in Division 1 (160 boys in year 11/12). His best result was 2nd place in the finals of the Pump Track

AFL ACADEMY

SYDNEY SWANS FIRST NATIONS CAMP



BYRON HIGGINS

Byron was 1 of 120 First Nations AFL players from the East Coast of NSW to be selected in the Sydney Swans First Nations Academy held on 14-16 March. Byron spent 3 days at Narrabeen sports camp where they trained and participated in workshops and cultural activities such as a smoking ceremony and VR hunting and gathering games. From all the players selected they formed 4 teams to play against the elite Swans academy team.

Byron was 1 of 3 players from the First Nations players named by the elite swans academy coach who had earned the respect of the elite swans academy players through his leadership, playing ability and both on and off field etiquette.

Byron got to meet many Swans players, use their facilities and watch the Swans saturday evening game. Byron described this as one of the best experiences that he has had in his AFL career.



LIBRARY NEWS

The library continues to be a busy place with lots of exciting new happenings! Coming up this fortnight:

REMINDER: THE PRC

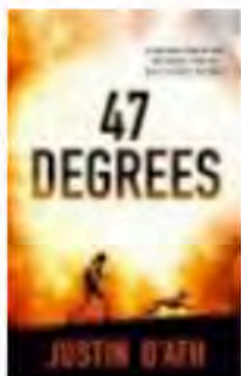
Don't forget that the Premier's Reading Challenge is still on. Read and register 20 books by the 22nd August in order to collect your certificate. Year 9 and 10 students who have completed the challenge for their 7th year will receive a medal!

<https://online.education.nsw.gov.au/prc/studentExperience.html#/>



BOOK RECOMMENDATIONS

Check out some of the following, as recommended by students that you can also read as part of the PRC:



When temperatures soar to 47 degrees one summer day, Zeelie hopes the bushfires aren't heading towards her family's new home. But what will they do if the wind changes direction? Nothing can prepare Zeelie for what's about to come.

It's Second World War when Zofia Ulinski is kidnapped by the Germans. She is given a new name, new backstory and new language. But when she is adopted by a wealthy and loving German family, it is easier and safer to bury her past, until the Polish boy arrives. And then past comes back to haunt her.



CAREERS



Bright Spark Apprentice Program



<https://www.ausgrid.com.au/About-Us/Careers/Apprenticeships>



Are you interested in pursuing a career in the electricity industry? The Bright Spark Apprenticeship Program offers career pathways as a Line Worker, Cable Jointer, or Electrician. Our program provides an opportunity to join our experienced field teams, with supervision, support, and mentoring throughout your training. Register your interest in the 2026 Ausgrid Bright Spark Apprentice Program and light up your future!

Ausgrid's Bright Spark Apprentice Program will prepare you for a lively, hands-on career in which you'll be a valued team member. If you're a fan of the great outdoors, have a real maths mind, are good at solving problems, and enjoy hands-on work that offers variety, you'll thrive with us.

We develop apprentices to excel in a field career through a structured program that combines on- and off-the-job training, a series of rotations, and additional learning and development opportunities.

CALLING ALL BRIGHT SPARKS!

**REGISTER YOUR INTEREST IN THE 2026 AUSGRID BRIGHT SPARK
APPRENTICE PROGRAM FOR AN OPPORTUNITY TO LIGHT UP YOUR
CAREER!**



[REGISTER YOUR INTEREST](#)



CAREERS

Program Inclusions

The program includes:

- A 4 year on the job rotational program with experienced field teams across overhead works, substations, transmission, underground works and safety
- Industry leading remuneration starting from ~\$42,000 (under 21 years) and ~\$58,500 (21 years and over)
- Building your technical trade expertise, gain various truck/work licences and professional development skills
- Access to senior leaders, mentors and networking opportunities
- Work that contributes to community electrification, sustainability and Net Zero goal
- A fortnightly Rostered Day Off (RDO) and 4 weeks annual leave in support of work-life balance
- Reward your future self with 15.5% super
- Gain access to our Health & Wellness programs and discounts (including Fitness Passport)
- Work for an Equal Opportunity Employer where diversity and inclusion is a priority
- Gain a nationally accredited qualification, where Ausgrid covers tuition fees and you receive paid time off to attend class.



Trade Streams

There are three trade streams available within the Bright Spark Apprentice Program.

Lineworker (Certificate III in ESI – Distribution Overhead)

If you're active, love the outdoors and will enjoy working at treetop level then this is for you. You'll learn how to build, improve and maintain the poles and wires that deliver electricity to our high and low-voltage customers. You'll gain various licences and become skilled in the operation of plant and equipment associated with the trade.



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Cable Jinter (Certificate III in ESI – Distribution Underground)

If you're after work that's outdoors, hands-on and internationally recognised, this apprenticeship is for you. Working in small teams, you'll look after the underground cables that are an integral part of our electricity network. You'll learn to join and terminate high and low-voltage cables. You'll gain various licences and become skilled in the operation of plant and equipment associated with the trade.

Electrician (Certificate III in Electrotechnology Electrician)

This apprenticeship is for anyone who is good at solving problems and using their mathematical mind. Our electricians mainly work on the electrical equipment in our substations as well as light, power and data circuits, You'll learn to install, test and fix electrical equipment to help maintain our electrical distribution network. You will also pick up new skills and become a licensed electrician.

Electrician (Certificate III in Electrotechnology Electrician)

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Application process

1. Apply: Register your application, schedule an aptitude test and submit a one-way video
2. One-way video: Submit your video responses showcasing who you are and why you are passionate about an Ausgrid Apprenticeship
3. Aptitude test: Attend a pre-selection test to assess comprehension and mathematical knowledge and skills.

Practice assessments available include:

[Apprenticeships.gov.au - Practice Tests](https://www.apprenticeships.gov.au)
[Math Practice Quiz](#)

1. Pre-employment assessments: Medical, criminal history, qualification and reference checks

Applicant requirements

- You must be an Australian citizen or an Australian Permanent Resident.
- You must have completed Year 10 and/or be over 17 years old to apply for a full-time apprenticeship.
- You hold or are working towards a driver's licence.

Register your interest in the 2026 Ausgrid Bright Spark Apprentice Program for an opportunity to light up your career! Ensure you register before the recruitment process begins to get all the dates and information.



[Register Your Interest](#)



UNIFORM SHOP

Collection of Orders

Uniform orders placed by 7.00am on Thursday, will be available for collection as follows:

From the **uniform shop**:

- Thursday from 7.30am to 11.00am – afterwards from the canteen

From the **canteen**:

- Monday, Tuesday, Wednesday and Friday:
 - before school, at recess and at lunch
- Thursday after 11.00am



Exchanges - Trousers & Pants



We have experienced a high number of exchanges for boy's trousers and girl's pants during the past two weeks. In some instances, **exchanges could not be processed** as they did not meet our returns policy. For more details on exchange requirements, please see the [previous edition](#) of Infoline.

We strongly recommend trying on *trousers/pants before buying* to ensure the correct fit and size. Processing exchanges takes time and can lead to delays, especially during busy periods when we're assisting multiple students.

ONLINE STORE



To access our online store, please go to:

<https://crestwood-high-school-uniform-shop-107119.square.site>


Please forward all enquiries to: crestwoodhs-uni@2153pandc.onmicrosoft.com

VOLUNTEERS NEEDED

ELECTION DAY

BBQ

FUNDRAISER



THE P&C ARE LOOKING
FOR VOLUNTEERS TO
ASSIST WITH:

- SETTING UP THE BBQ
- COOKING SAUSAGES
- SERVING CUSTOMERS
- PACKING UP

ALL PROFITS GO TO P&C
TO FUND PROGRAMS
AND PROJECTS THAT
BENEFIT OUR STUDENTS

REGISTER YOUR AVAILABILITY BY EMAILING

CRESTWOODHS@2153PANDC.ONMICROSOFT.COM

EVEN AN HOUR OF YOUR TIME MAKES A DIFFERENCE!

HILLS YOUTH FALL FESTIVAL

FOR 12-25YRS

BRINGING AWARENESS TO
ENDING YOUTH HOMELESSNESS

FREE TICKETED
EVENT



ALL FREE
LIVE MUSIC
FOOD & DRINK TRUCKS
GAMES & ACTIVITIES
COMPS & PRIZES
MARKET STALLS
& MORE



@Youth rez
 @Youthresolutions

CASTLE HILL SHOWGROUND 1PM - 5PM THURS 17TH APRIL 2025

For more info contact the team on youthrez@saintscare.org.au | 1300 889 855

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