

INFOLINE

Crestwood High School Fortnightly Newsletter



From the Principal

By Tania Wright

This week, the Student Representative Council (SRC) will be leading Spirit Week in the school. This sees students and teachers celebrating our school spirit with a variety of fun and engaging activities organised by our dedicated student leadership team. It is a fantastic opportunity for our students to come together, showcase their school pride, and participate in some friendly competition.

The key activities include:

Teacher vs. Student Volleyball Match: our talented teachers take on the spirited students in what was a thrilling showdown.



Just Dance Session in the Hall: Let's dance our hearts out! The hall has been transformed into a dance floor. Whether you're a seasoned dancer or just looking to have some fun, everyone is welcome to join in and show off their moves!



IN THIS ISSUE

PARENT/TEACHER
INTERVIEWS

SUPPORT UNIT NEWS

WELFARE NEWS

MARKET DAY

SPORT NEWS

MATHS MUSINGS

ENGLISH NEWS



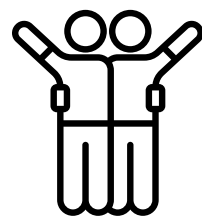
Push-Up Challenge: Students and teachers alike can participate in this friendly push-up competition. I think that 46 was the winning number of push-ups done by one person on the day.



Teacher vs. Student Soccer Match: The week will culminate with an exciting soccer match on the oval, provided it is not too wet. Come and cheer for your favourite teacher or team as we go head-to-head in this ultimate showdown.



I have enjoyed the positive feeling in the school this week through this initiative and have enjoyed student and staff participation in as many activities as possible. Spirit Week has been memorable, filled with camaraderie and school pride. Thank you to our Student Leadership Team and Mrs Walters for their hard work and creativity in organising these events.



Wishing you all a well-deserved break in the holidays and we look forward to seeing you well rested and ready for term3. The return date for students for Term 3 is Tuesday 22nd July.



DEPUTY PRINCIPAL'S NEWS

Year 10 - Stage 6 Subject Selection

Thank you to all who attended the Subject Information evenings last week. It was wonderful to see so many parents and students engaging in discussions about options and opportunities for the future.

Over the holidays, please take the time to review the student reports being sent home today. This information will be valuable in helping you make informed subject choices for next year.

A reminder: details about all subjects on offer can be found in the handbook that was distributed and on our Stage 6 Subject Information Website - [Crestwood High School](#).

Please keep an eye out for upcoming events: Parent-Teacher Interviews in Week 2 and Subject Selection Interviews in Week 4.



Year 8 and 9 - Stage 5 Electives for 2025

The process for choosing electives for Stage 5 has commenced for Year 8 students. Last week's Subject Information evening was well attended, providing parents and students with the opportunity to view displays and speak with staff about the available subjects.

Further information about subjects can be found on our Stage 5 Subject Information Website, [Crestwood High School](#)

Please watch for updates on the next phases: Parent-Teacher Interviews in Weeks 2 and 3, followed by web codes emailed to students for inputting their elective choices.



DEPUTY PRINCIPAL'S NEWS

Year 12 - Final Term and Trial HSC Examinations

Year 12 students are approaching their final assessment tasks and trial HSC examinations. The examination schedule has been distributed this week, allowing students to prepare over the break and into the first few weeks of next term.

This is an ideal time to utilise the resources available on the Student Hub and the Study Skills lessons within the Homeroom Canvas pages to develop a study plan. Here are some ideas for the holidays to help prepare for the trials:

- Map out exams and assessments in a planner, along with dedicated time blocks for study.
- Consolidate class notes and ensure you have all necessary information for each subject.
- Create a set of study notes for each subject.
- Develop concept maps to visualise connections between concepts and content.
- Re-read set texts (such as English texts) to internalise key ideas.



Wishing You a Happy and Safe Holiday!

As we approach the winter break, please take the time to relax and recharge. We look forward to welcoming everyone back, refreshed and rejuvenated, in Term 3!



PARENT TEACHER INTERVIEWS



YEAR 8 AND YEAR 10

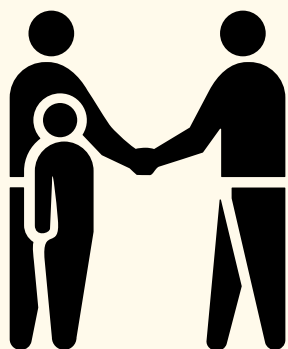
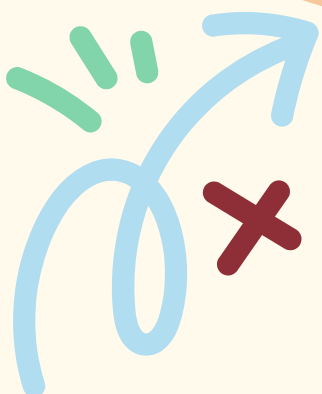
Term 3 Week 2
Tuesday 29th July 2025
From 3.30pm – 7.00 pm

YEAR 7 AND YEAR 9

Term 3 Week 3
Thursday 7th August 2025
From 3.30pm – 7.00pm

YEAR 10 SUBJECT SELECTION INTERVIEWS

Term 3 Week 4
Monday 11th August
Tuesday 12th August
(8am to 2.30pm)
Wednesday 13th August
(8am to 11:00am)



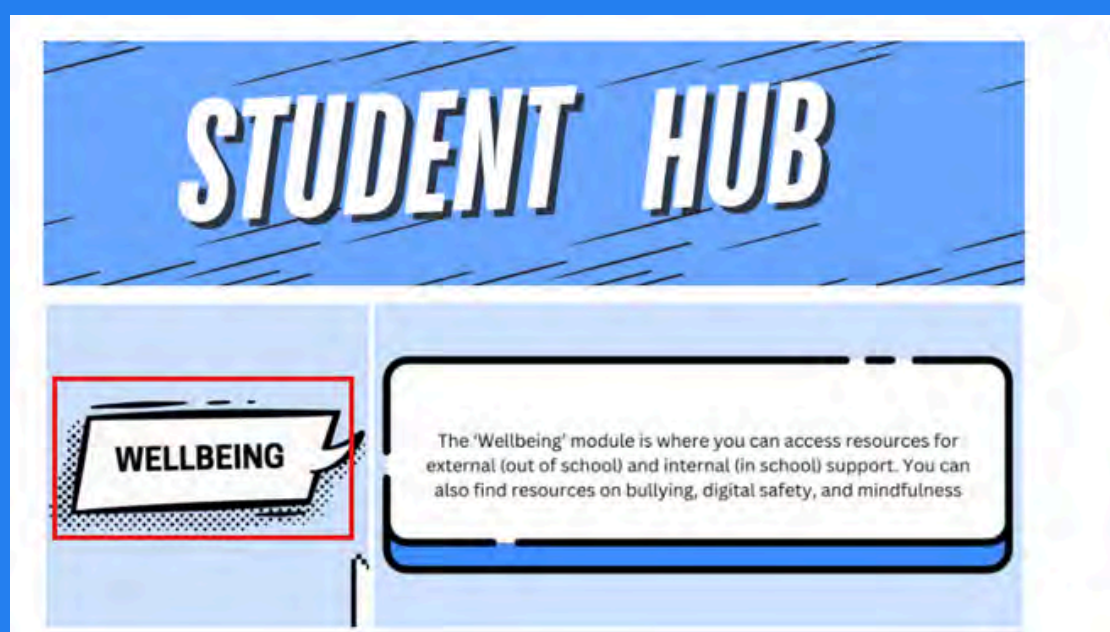
WELFARE NEWS

Supporting Student Wellbeing over the holidays

As we approach the holiday break, we wish all our students and families a safe, restful and enjoyable time. While the holidays can be a time of joy and relaxation, we also recognise that they can bring challenges for some.

If you or someone you know needs support please remember that help is available. Students can access a range of mental health and wellbeing resources through the **Student Hub** by clicking the **Wellbeing** button.

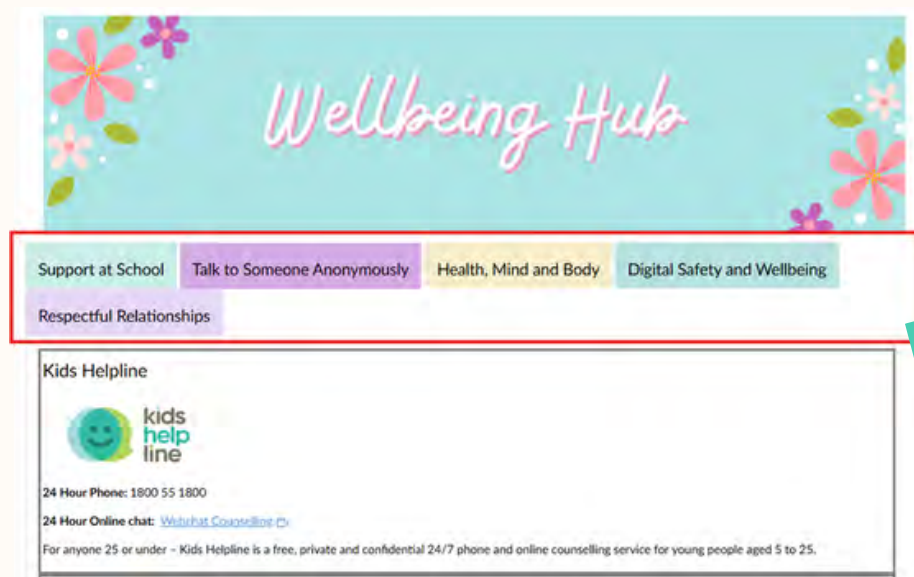
Looking after your mental health is just as important as taking a break, please don't hesitate to reach out if support is needed.



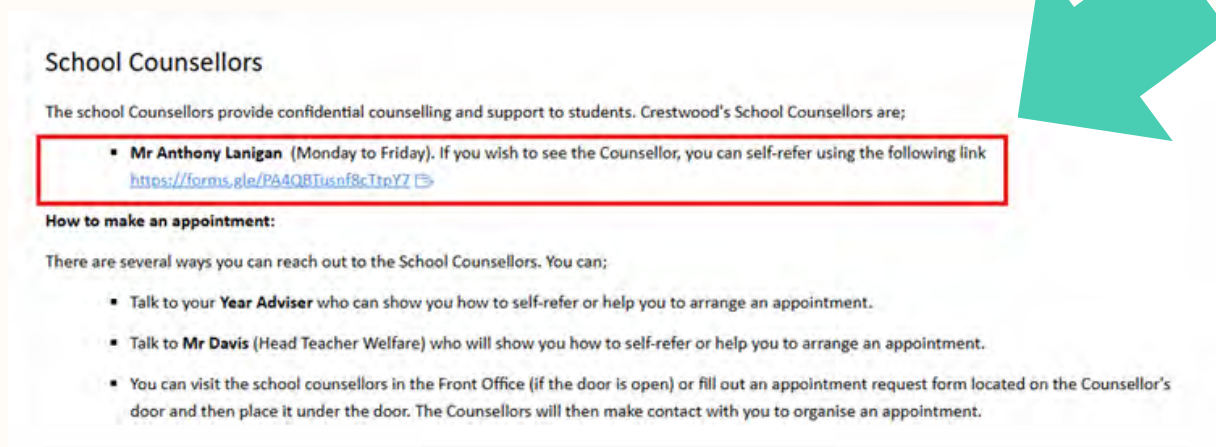
WELFARE NEWS

Supporting Student Wellbeing over the holidays

Once you are on **the wellbeing page**, the links to external providers and various apps are located under the tabs at the top of the page.



If you'd like support when you return to school, please visit the **Support at School** tab on the Student Hub. There, you'll find helpful information and a self-referral link to connect directly with the school counsellor.



WELFARE NEWS

Vaccinations



Upcoming School Vaccination Dates - Reminder for Parents and Carers

A reminder that school immunisation days are approaching:

- Year 7 vaccinations: Monday 28th of July
- Year 10 vaccinations: Monday 18th of August

These vaccinations are provided by NSW Health as part of the School Vaccination Program.

Consent Process

Parents and carers are encouraged to complete the online consent form as soon as possible using the link provided by NSW Health.

<https://engage.health.nsw.gov.au/engage>

Need a Paper Copy?

If you are unable to complete the online consent, paper forms are available from Mr Davis' office. Once completed, these forms should be returned directly to Mr Davis.

Missed the Vaccination Day?

Students who are absent on the day will be offered the vaccine on a catch-up day, which will be on the 15th of September.

Thank you for your cooperation in supporting this important health initiative. For more information please go to www.health.nsw.gov.au/schoolvaccination

Is your child
in year 7
or year 10?



Provide your consent for routine
school vaccinations online



Scan the QR code to
give your consent now



To provide online consent visit:
<https://engage.health.nsw.gov.au/engage>

For more information visit:
health.nsw.gov.au/schoolvaccination

November 2023 © NSW Health.
SHPN (HP NSW) 220990.

NSW Health

SPIRIT WEEK

SRC INITIATIVE

In Week 10 of Term 2, the Student representative Council (SRC) wrapped up the term with a fun-filled Spirit Week that brought students and staff together through a range of exciting activities.

The week launched on Monday lunchtime with a high-energy volleyball match between Year 12 students and teachers – a friendly but fierce competition that had the crowd cheering.



On Tuesday, students got moving with Just Dance in the hall, followed by a push-up contest during Wednesday recess that showcased some impressive strength and determination. Thursday recess saw minds go head-to-head in a lively trivia quiz held in the library.



SPIRIT WEEK



Unfortunately, due to recent rain, the planned races on the oval during Thursday lunchtime had to be cancelled, and the highly anticipated Year 12 vs Teachers soccer match, scheduled for Friday has been postponed until next term.

Despite the weather hiccups, Spirit Week finished on a high with Jersey Day on Friday, as students proudly wore their favourite team ejerseys, adding a splash of colour and team pride to the day.

A big thank you to the SRC for organising such an enjoyable and spirited week – a perfect way to end the term!



SPORT NEWS

CONGRATULATIONS

to the Crestwood High School
Open Boys Soccer Team on
their 1-0 Victory against
Albury High School.

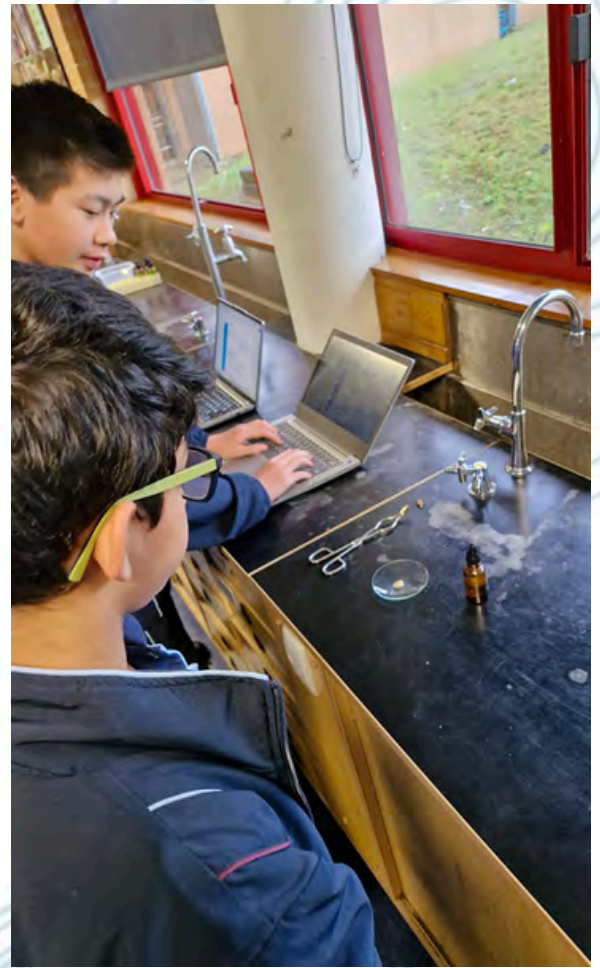
A special mention to Finn
Howick (Centre Mid) and Finn
Clinton (Goal Keeper) on their
performances earning them
joint players of the match,
and also to Soumil Bisht
(Winger) on scoring in the only
goal of the match.



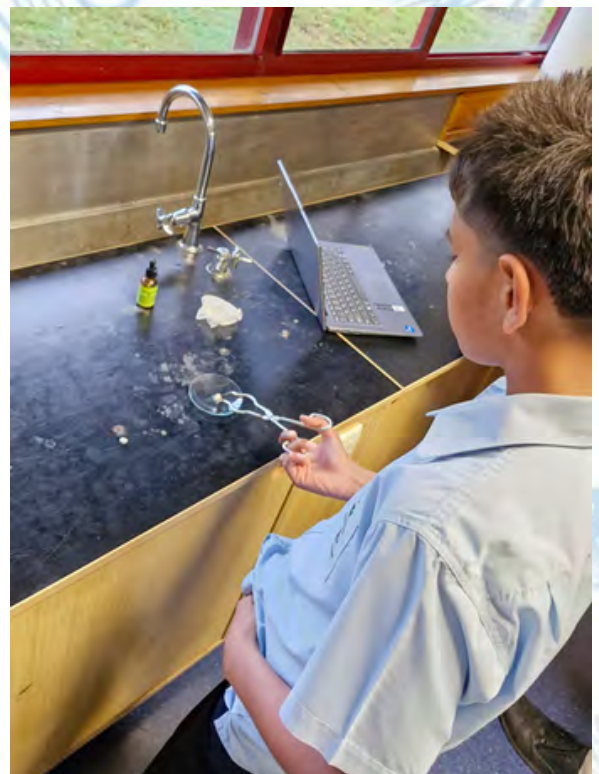
Crestwood will face the winner of Dubbo High School and
Wadalba community school in the CHS final 8 Series next
term.

Good luck Boys!

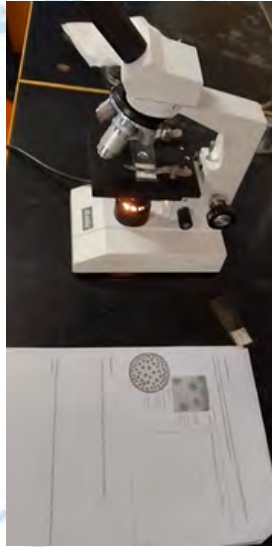
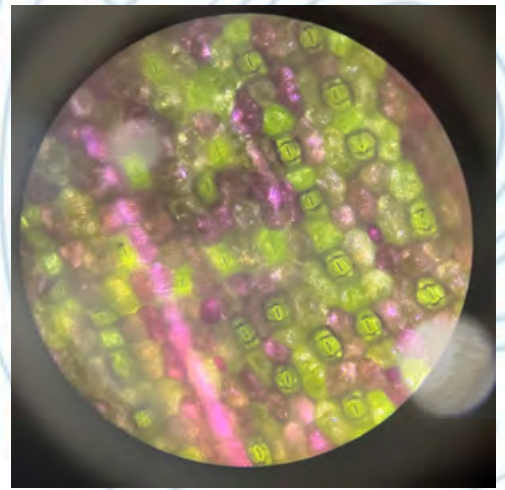
Science matters.



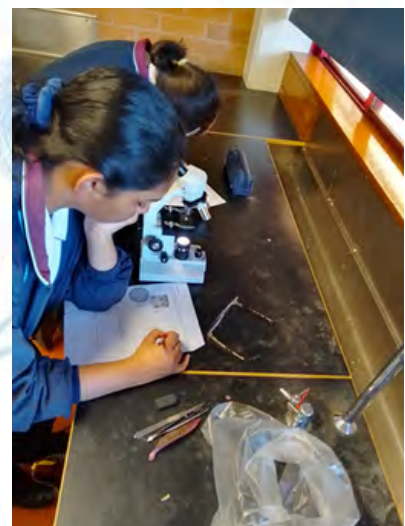
Year 7 have been researching their geology, studying weathering and erosion of rocks. As acid rain is a little unpleasant to stand out in and study, as well as slow, we've been carefully speeding it up with small rocks and strong acid.



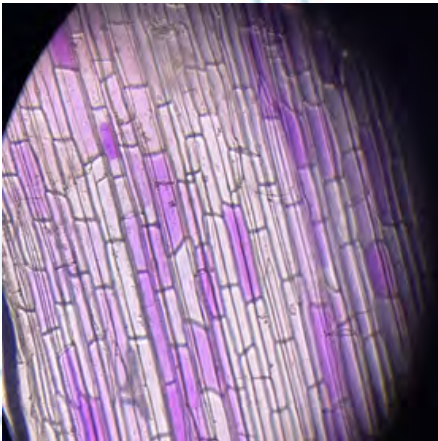
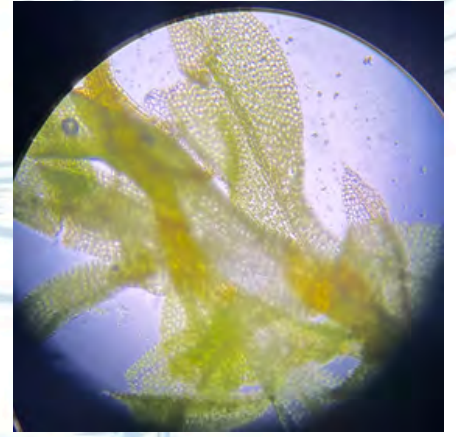
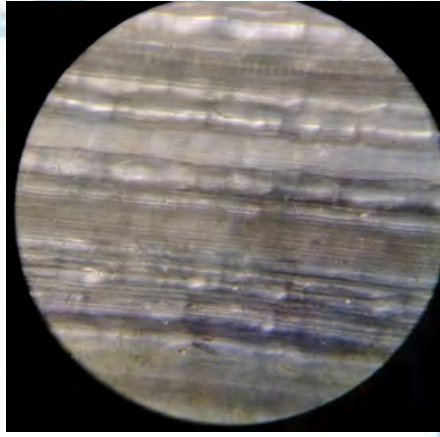
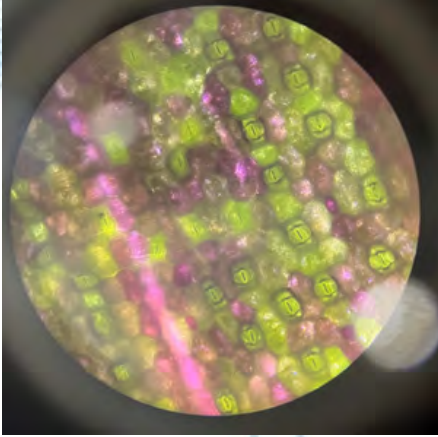
Science matters.



Year 11 Biologists have had the opportunity to break out their dissecting kits, and cut up some plants to see how they are put together at the cellular level.

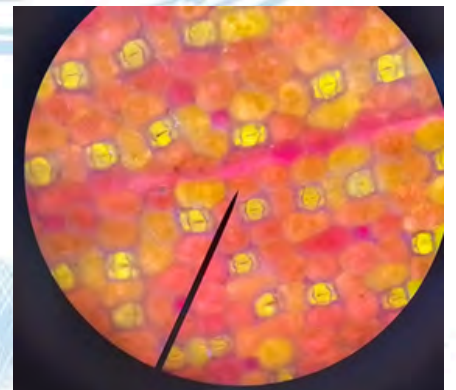
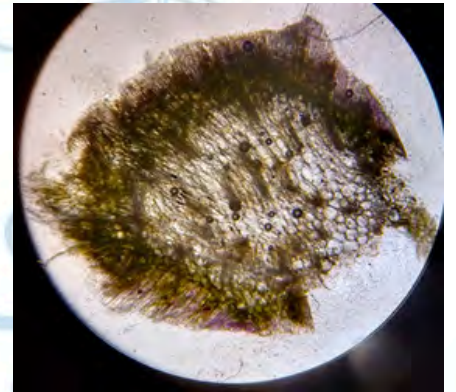


Science matters.



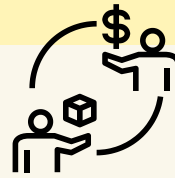
Microscope pictures (micrographs) are both interesting and educational. How much Biology do you remember? Can you find the:

- Stomates
- Moss
- Vascular bundles
- Epidermal tissue
- Root hairs
- Stem cross section



HSIE HAPPENINGS

COMMERCE MARKET DAY



Market Day is a fun and exciting experience where Year 9 students showcase their marketing and business skills, advertising food and other goodies to the school. In the lead up to the event day, students from each stall carefully strategized and gathered valuable insights on how to be the best, as well as using clever advertising techniques such as eye-catching posters or even social media accounts to promote their businesses to many other students and generate interest in their business. As the preparations continued, members of each stall purchased their required products and other essentials which they needed on the day to help them prepare and succeed.



On Friday the 20th of June, the Year 9 Market Day came to life. During lunch, students set up their stalls, prepared and sold, while others bought food from many of the stalls, allowing others to enjoy freshly prepared food. The profits from these stalls were donated to various charities like the Cancer Council, UNICEF, and the Royal Flying Doctor Service, aiding in their various causes.

HSIE HAPPENINGS

COMMERCE MARKET DAY

A wide range of foods was available, from noodles to ice creams with some stalls even serving drinks like hot chocolate and spiders, attracting even more customers with their unique food options. Overall, Market Day was not only a fun and engaging experience but also a meaningful one, as the whole school came together to appreciate the weeks of hard work by the students preparing the food.

By Fabio and Mayuur

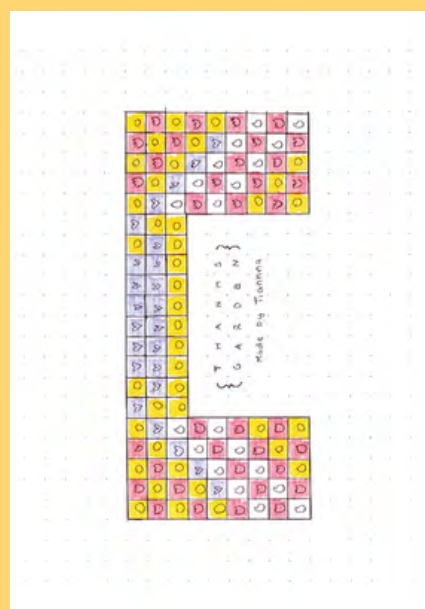
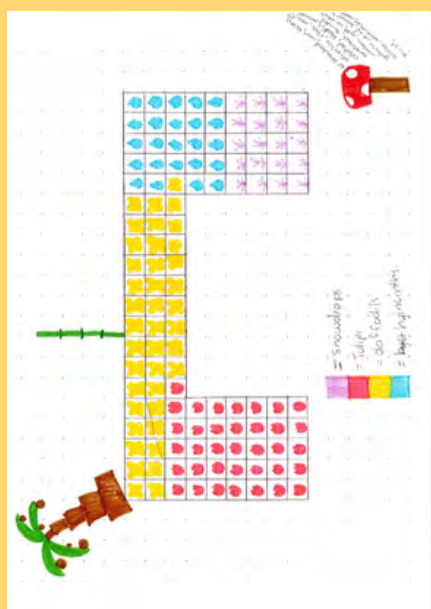
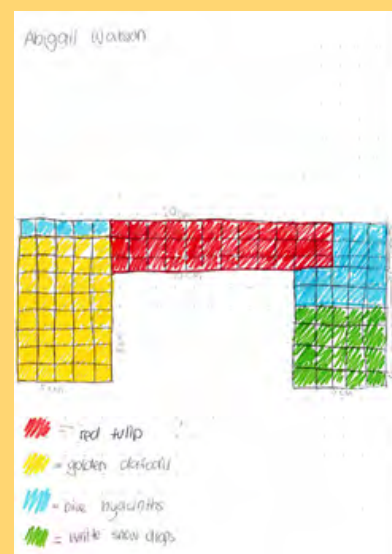
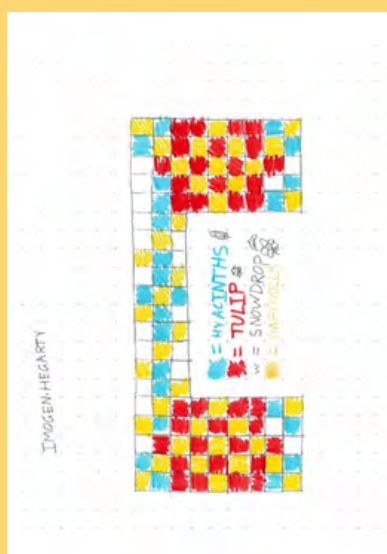
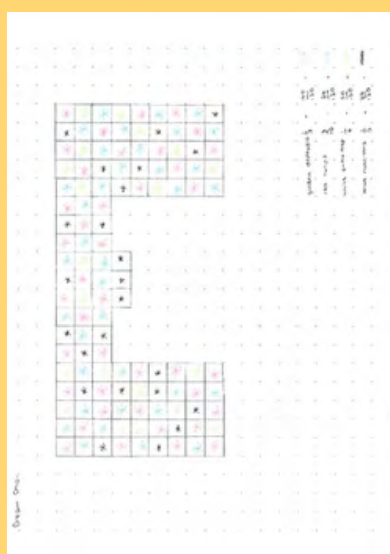


MATHS MUSINGS

Year 7

Our Year 7 classes have been studying fractions and decimals for the past few weeks. Decimals are especially useful when working with money measuring lengths or recording the daily temperature. As part of the fractions topic the students of 7MAE created a garden design including hyacinths, tulips, snowdrops and daffodils. Their garden plans were drawn on grid paper and they include the fractions of each type of flower.

So cool!



MATHS MUSINGS

PI (APPROXIMATION) DAY



As mentioned in the last newsletter Year 8 will be celebrating **Pi (Approximation) Day** on 24/7 due to the 22nd of July (22/7) being Day 1 of Term 3. There are 3 main activities that students can participate in to celebrate this day.

PI DAY ARTWORKS

Create a hand-crafted artwork celebrating Pi. It can be a drawing, collage, sculpture or any work of art created by you! Bring your entry to the Maths staffroom by Thursday 31st August (Week 2). Prizes will be awarded for the best submissions. For ideas or inspiration you can check out the windows near the Maths staffroom for last year's entries.

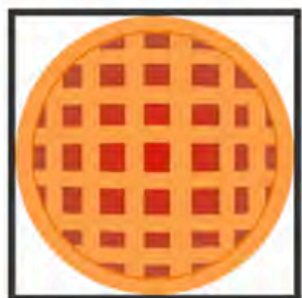
PI DAY DIGITAL SCAVENGER HUNT

Research answers for a number of tasks that will be listed on Pi Approximation Day. Examples include 3 fiction books that include circles in the title or 8 flags that include a circle. Students will work on this during Period 5 on 24/7/2025 with final submission due by Thursday 31st August. Prizes of canteen vouchers will be awarded to the winning team.

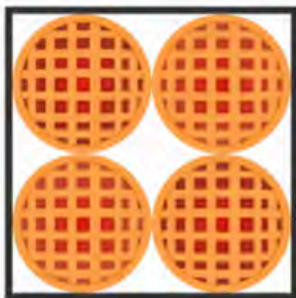
PI PUZZLE

This puzzle is only featured in today's newsletter. Look at the pictures below and work out which box contains the most pie. Submit your answer along with an explanation for your choice. Submissions should be emailed to jane.crump@det.nsw.edu.au before Friday 27th of July. From the correct answers submitted, including explanations, three entries will be selected at random for prizes of canteen vouchers.

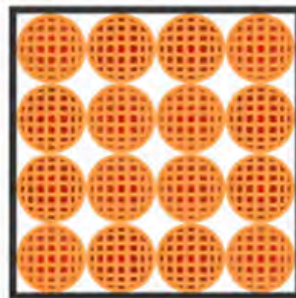
1) Pictured below are three identical boxes packed with pies. You can assume that all pies are exactly the same height. Which box contains the most pie?



A



B



C



TAS Times

Hospitality Highlights - Term 2 Update

Building Skills for the Future - Certificate II in Hospitality (Food & Beverage)

This term in Hospitality, students have been busy developing their culinary skills by preparing a delicious variety of sandwiches. This hands-on experience supports one of the key competencies required to achieve their Certificate II in Hospitality (Food & Beverage).



Sandwiches on the Menu 🍷

Students experimented with different types of breads and fillings to create a range of sandwich styles, including:

- Club Sandwich
- Steak Sandwich
- Open Sandwich
- Pinwheel Wrap
- Ribbon Sandwich

These practical sessions have helped students build confidence, refine their presentation skills, and understand food preparation techniques in a service setting.



Looking Ahead to Term 4 🍹

Next term, students will shift their focus to beverages. They'll be learning how to prepare and serve a variety of popular drinks, including:

- Mocktails
- Espresso coffee
- Smoothies
- Milkshakes
- Frappes

This unit will further enhance their hospitality knowledge and prepare them for upcoming service periods and work placement opportunities.

Stay tuned for more exciting updates from our budding baristas and hospitality stars!

CAPA Highlights

It's been a productive and vibrant term for our CAPA students, who have been hard at work preparing musical performances, creating artworks, and refining their major works ahead of the upcoming HSC submissions and practical examinations. In particular, our students have shown impressive commitment to their art in the final weeks of the term as they prepare for our annual MAD Night.

Battle of the Bands

On Wednesday 2nd July, two of our senior bands, **Liminal** and **Sulphur and Brimstone**, took to the stage at Castle Hill High School's Battle of the Bands competition. With seven talented bands competing, the energy was electric and the standard of performance was high. Both Crestwood High School bands delivered dynamic sets, demonstrating strong musicianship, stage presence and showmanship. A special congratulations to Liminal, who placed second overall—an outstanding achievement!



Liminal- Joshua CC, Hanya O, Aaron S, Stefan V



Sulphur and Brimstone - Huey B, Lachlan L, Miles M, Max Q

MAD NIGHT

Last night, Crestwood High School celebrated its annual *MAD Night*, showcasing the incredible creativity and talent of our students across the CAPA faculty.

The **Art Exhibition** was a vibrant display of student work from a range of year groups and disciplines. Stage 4 and 5 **Support Unit** classes proudly presented artworks inspired by their studies of artists such as Andy Warhol, Jim Dine, and Ted Harrison, as well as beautiful works representing their studies of the colour wheel, birds, nature, and photography. Included was an installation showcasing the Support Unit classes musical studies, where they have been working on ensemble skills performing pop songs.

Year 8 Visual Arts students exhibited a range of expressive and technical work, including quirky patterned portraits and detailed pencil portraits designed to develop their drawing and observational skills.

Elective Visual Arts and **Visual Design** students displayed powerful poster designs addressing contemporary issues, alongside creative skateboard deck artworks.

Ceramics students in the 100-hour course presented a range of functional and decorative works, including stamped vessels, vases, plates, and highly realistic ceramic food sculptures.

Year 11 VA students showcased a sophisticated range of work, including *memento mori* photographic compositions, mixed media object drawings, and striking postmodern artworks exploring personal and conceptual themes.

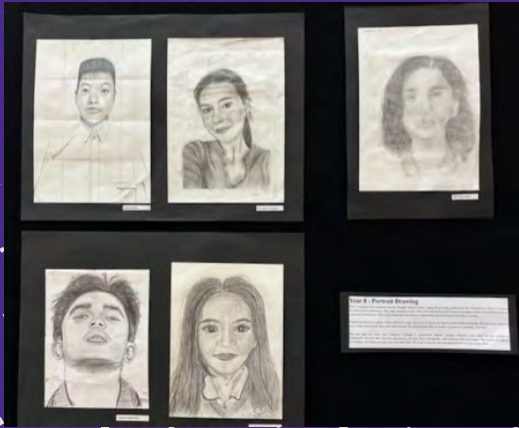
The Art Exhibition was a fantastic opportunity for students to demonstrate both their technical development and their creative responses to class investigations.

While guests viewed the exhibition, our outstanding **Year 12 Hospitality** students served a delicious afternoon tea and supper during intermission. They worked diligently throughout the day to prepare industry-standard food and impressed all with their professionalism and warm service.

The evening concluded with an energetic and inspiring **Music Concert**. With the aid of the charismatic MCs, Rowan and Alice, and the smooth production by our dedicated Sound and Lighting team, the atmosphere was electric. More than 40 students from Years 8-12 performed a diverse and engaging program of rock, pop, jazz, classical, and indie music. Their performances reflected not only their musical talent but also the dedication and hard work they've put in throughout the term.

A huge congratulations to all students involved—you should be incredibly proud of your achievements!







EAL/D



EAL/D Reporting

As we are approaching the end of Semester 1, please be informed that student reports will include a section regarding EAL/D for eligible students.

EAL/D (English as an Additional Language or Dialect) refers to students who speak a language or a dialect other than Standard Australian English and who require additional support to develop their English language proficiency.

- The EAL/D reports will include all eligible students in years 7 to 10.
- The EAL/D section of the report will provide an overview of your child's current EAL/D stage and a comment from the EAL/D teacher. We encourage you to review your child's report and discuss it with them. You may also wish to contact the EAL/D teacher Mrs Melnikova if you have any questions or concerns about their progress.

To access the information regarding EAL/D reports in your language, please visit

<https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/eald-written-reports>

Free interpreter service: ☎ 131-450

If you are a parent/carer of an EAL/D student and need help with communicating to the school, call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The interpreter will call the school and will stay on the line to assist with the conversation. You will not be charged for this service.



ENGLISH & DRAMA NEWS

Public Speaking and Debating

On June 20th, Year 12 student Harini Murigipudi, mentored by Ms. Ebrahimi, competed in the semi-final of the Plain English Speaking Award. Harini presented an insightful speech titled 'Spilling the Chai Tea', which explored the concerning rise of racism against South Asian people.

The semi-final event also provided a valuable opportunity for Harini and fellow public speaking students (Brody Myers, Chenhao Geng and Bailey Guthrie-Saville) to listen to a range of thought-provoking speeches on diverse and contemporary topics, enriching the overall experience of the day.

Despite not proceeding to the state final, both Harini and Rowan Myers should be commended for their dedication and hard work throughout their high school years in public speaking. Their consistent effort and powerful voices have made a lasting contribution to the wider public speaking community.

In other news, Crestwood's Year 11 debating team, coordinated by Mx. Foster, has made it through to the knockout stages of the Premier's Debating Challenge. Congratulations to Enie Lam, David Loh, Nitya Madhwal and Alaska Forwood on this exciting achievement.



A row of seven wooden blocks, each with a light-colored top half and a dark green bottom half. The top halves are arranged to spell out the word "ENGLISH" in blue, serif capital letters. The blocks are set against a dark blue background.

This term, year 7 students have been studying the rich characters and themes of their class novels. As part of their study, students in 7ENS have been working diligently to create character profiles analysing the characters in Holes by Louis Sachar. In particular, Abdullah, Raybod, Siyona, Tianhna and Kathy showcased their understanding of the text by examining the character's key traits, motivation and growth over the course of the narrative.

LOVE STRUCK

The love is REAL...right?

LOLA
WHITE

GLENNICE
YEK

EMILY
XUE

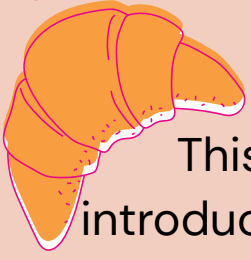
MADDIE
TSANG

This term Year 9 have been learning about intertextuality, looking at Romeo and Juliet and texts inspired by it.

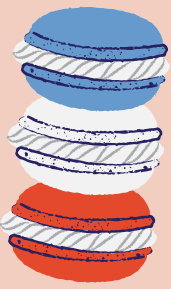
To end the they have been creating their own versions complete with movie poster and trailer. Here are some of 9ENC'S finished projects.



Très frais,
très français!

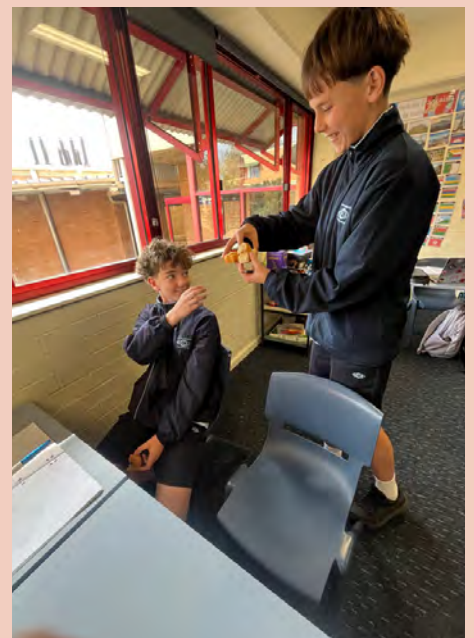


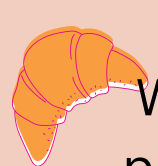
A Tasty Term of Learning!



This term, our Year 7 French students have had a delicious introduction to food in French! They've been learning vocabulary to name different foods, adjectives like délicieux, salé and sucré, and how to express their opinions using phrases such as j'aime, je n'aime pas, and je déteste.

To bring the language to life, students got to sample a range of authentic French foods. They tried baguette with jam and cheese with mixed reactions! Some students were quick to say Miam miam! while others preferred to pass on the cheese.



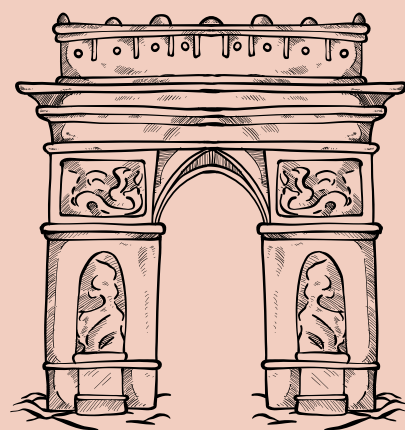


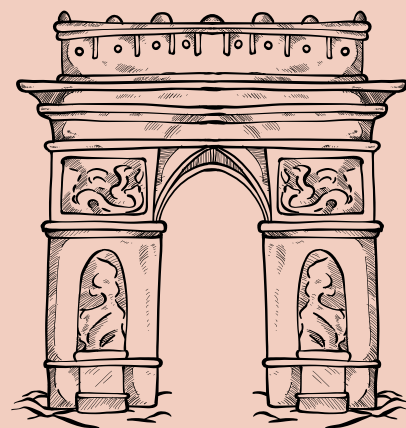
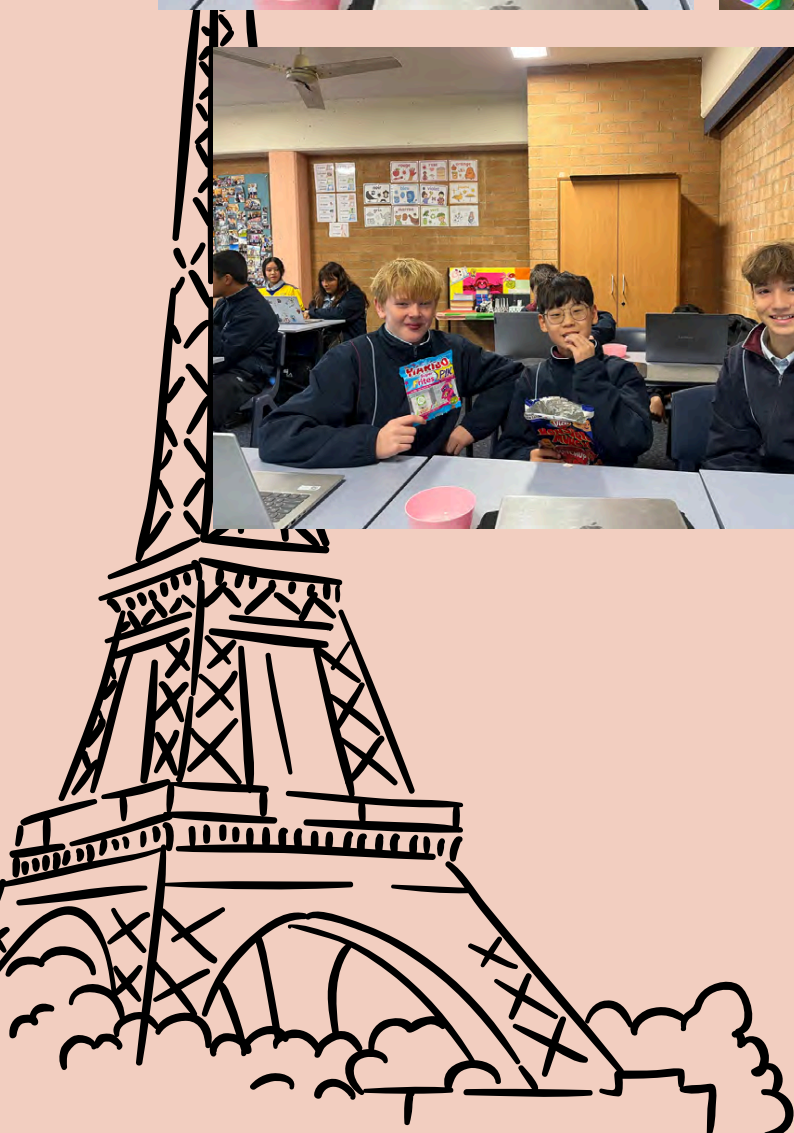
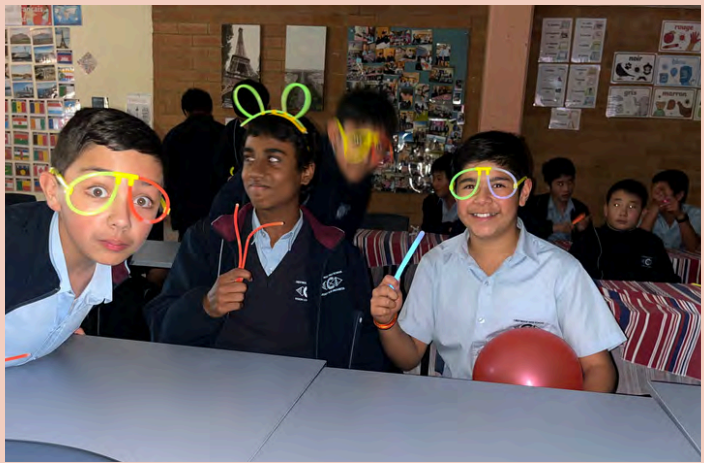
We also held a special French snack tasting, featuring popular French treats including Monster Munch chips, Carambar fruit lollies, and Lutti Scoobifizz sour strings.

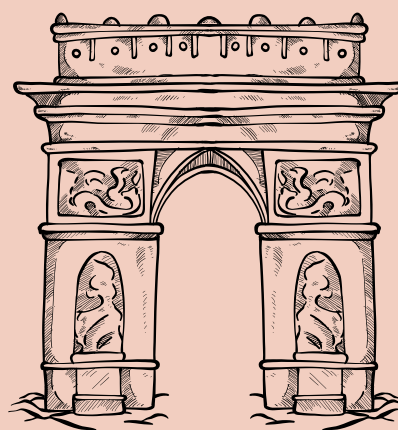
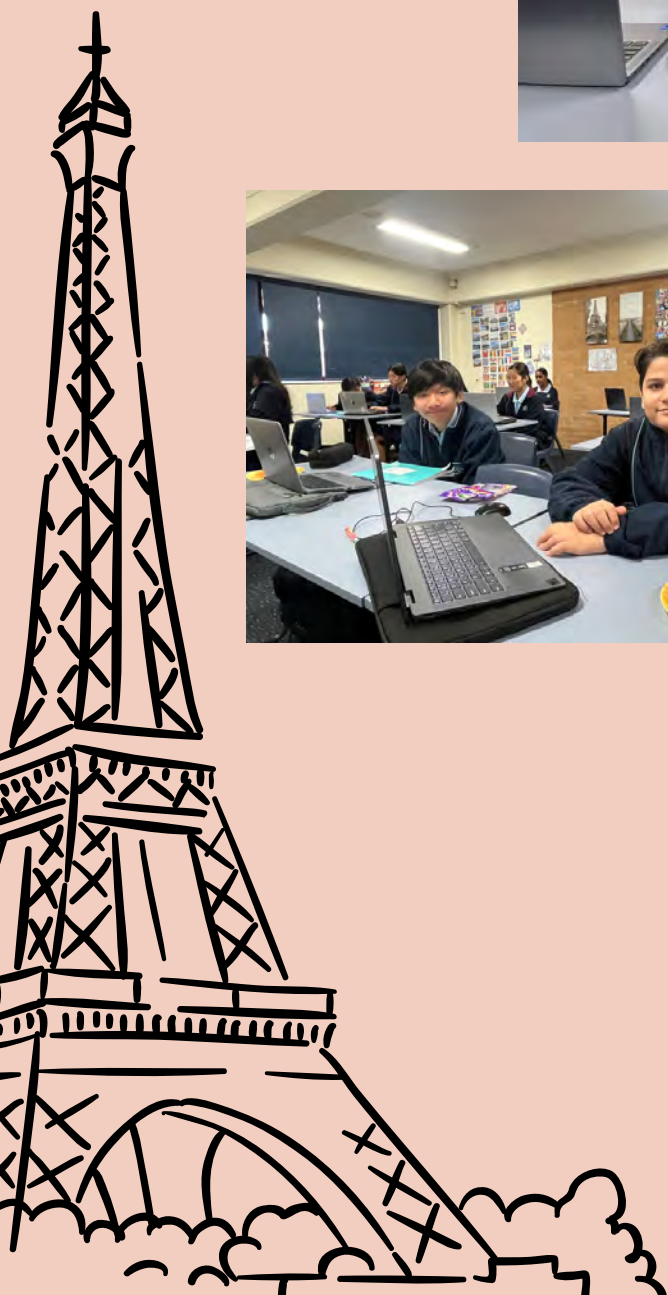
Students explored expressions commonly found on packaging like *sans conservateurs* (no preservatives) and *ingrédients naturels*, and compared the ingredients with those found in Aussie snacks. The class loved making connections between language and culture, and of course, trying the food!

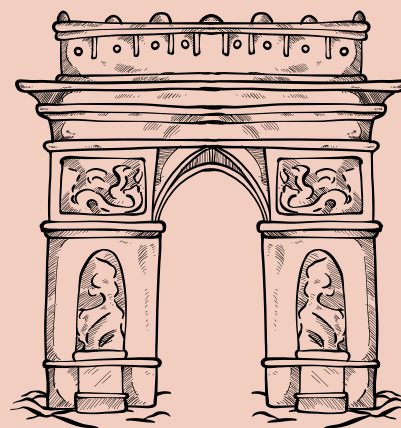
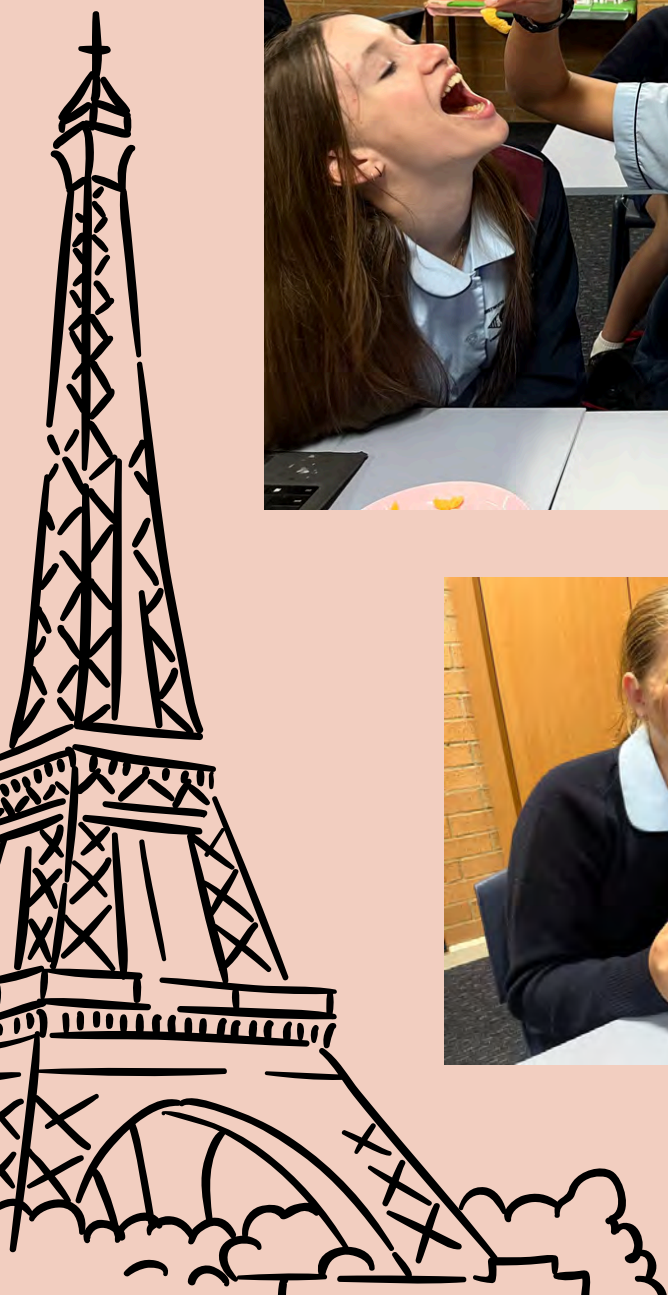
A big thank you to our amazing French Club students who helped prepare, present, and support these activities. Their leadership and enthusiasm made it all the more enjoyable.

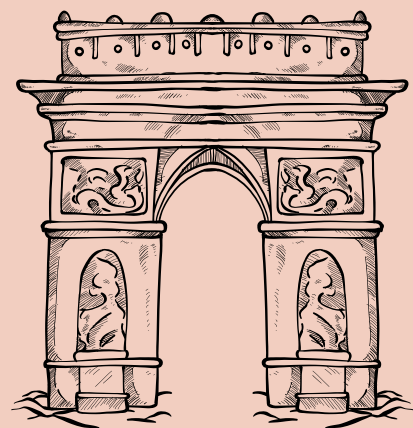
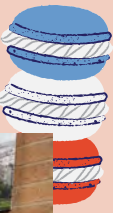
It's fair to say the students were *très engagés*, and our photos say it all!

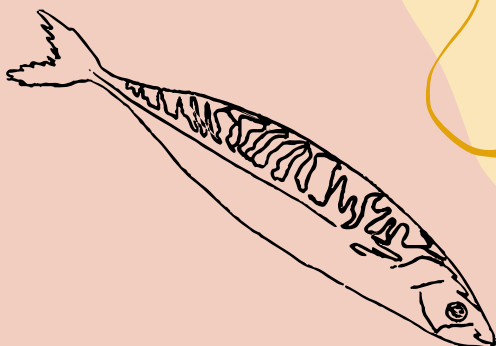
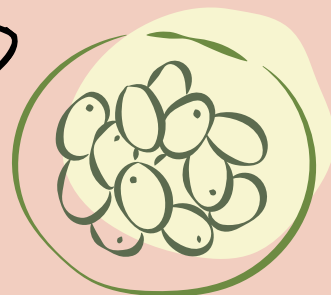
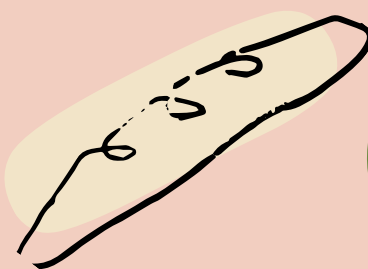
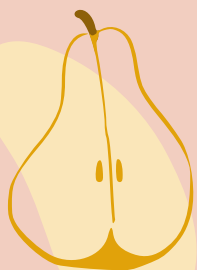




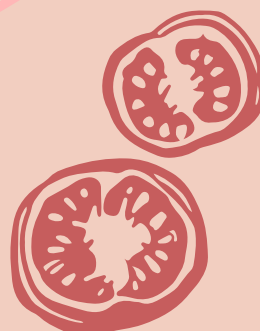
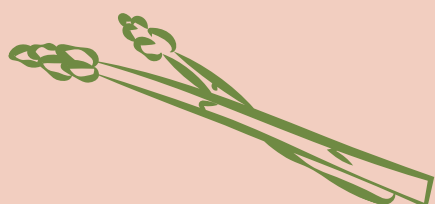
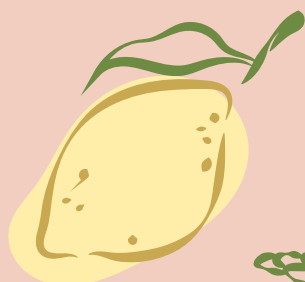
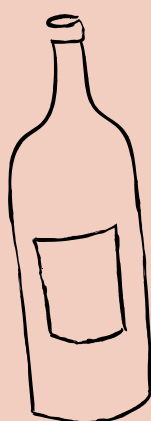
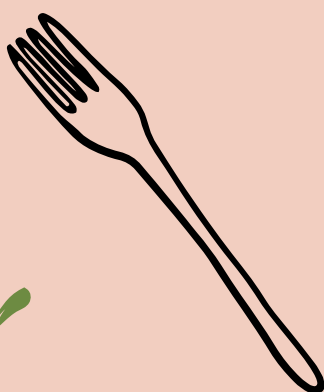








Bon
Appétit!



SUPPORT UNIT

Newsletter

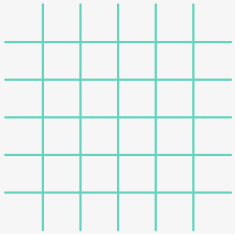


This term, our **students in TAS** have been diving into the fascinating world of Agriculture, exploring the journey of our food from farm to table! We've taken our learning outside by planting our very own herbs in the garden, and the excitement doesn't stop there! We've been using these fresh, aromatic herbs to whip up some truly delicious dishes like mouthwatering pasta and scrumptious pizza. It's been an incredible hands-on experience that not only connects us to our food but also ignites our passion for cooking! The joy of tasting our creations adds an extra sprinkle of excitement to our culinary adventures!



SUPPORT UNIT

Newsletter



Our Food Technology students have been on a delicious adventure, diving into the hottest food trends for 2025! We kicked things off with a wild twist: cottage cheese chocolate mousse and boba tea! Talk about a flavour showdown!

We even taste-tested cottage cheese banana bread, and let's just say the verdict is in: its...well, just "Okay". One student commented, "I think I'll stick to the store-bought version!" Who knew that cottage cheese could spark such culinary debate? It's all in good fun, and we're loving every quirky bite of this food trend exploration!



SUPPORT UNIT

Newsletter



Our very own Crestwood Boccia team, meticulously crafted through weeks of dedicated practice during sport lessons, has made us incredibly proud at the Annual Inter School Boccia Tournament! With last minute guidance of our boccia champion Liam, who swooped in with some last minute tips, we rolled our way to an impressive 3rd place finish!

The energy was electric, and the camaraderie amongst our team truly shone through. Not only did we showcase our skills on the court, but we also demonstrated outstanding sportsmanship towards our fellow competitors. It was a fantastic display of teamwork and positivity! I couldn't be prouder of how our team represented Crestwood, celebrating every moment of this thrilling tournament! Go team!



SUPPORT UNIT

Newsletter



Sports Day

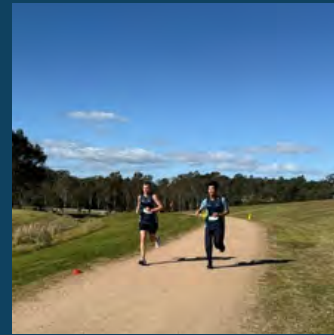
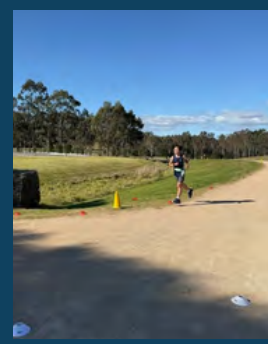
On Wednesday 25th June, ten students headed to Bernie Mullane Sports Complex for an action-packed day of sports. Students threw themselves into every opportunity playing Hockey, Badminton, Karate, Cricket, Netball and Soccer. The energy was high, the enthusiasm contagious and everyone came away with new skills and unforgettable memories!



SPORT NEWS

Sydney West Cross Country Carnival

On Thursday, June 26th we sent 22 talented students to the Sydney West Cross Country Carnival, held at the Sydney International Equestrian Centre. Our athletes showcased their determination and endurance, with six students finishing in the top 10 and qualifying for the All Schools Cross Country event scheduled for July 22nd. A special congratulations to Lily Golding, who won her age group, and to Ava Foley and Oliver Golding who both secured 3rd place finishes in their respective categories. Our students represented both the school and their zone with exceptional spirit and sportsmanship.



SPORT NEWS



P&C *Canteen*

HAPPY HOLIDAYS TO ALL CRESTWOOD
FAMILIES!



CHECK OUT OUR NEW MENU ITEMS ON
[MUNCHMONITOR.COM](https://munchmonitor.com)

NEW VOLUNTEERS NEEDED!

CRESTWOODHS-CAN@2153PANDC.ONMICROSOFT.COM

UNIFORM SHOP

Beat the Chill this Winter!

Tackle the cold with our range of warm essentials...

School Jackets, Wool Jumpers, Cotton Jumpers, Boys' Trousers, Girls' Pants, Sports Track Pants, Claret scarves, Navy Scarves and matching Navy Gloves.

Everything you need to keep the chill out!



Closed for the Holidays

The uniform shop will be closed from Friday 4th July 2025.

Normal trading hours of 7.30am – 11.00am will resume on Thursday, 24th July 2025.

Orders placed during the holidays will be available for collection on Thursday, 24 July 2025, from the uniform shop until 11:00am, and from the canteen thereafter.

In the meantime, you're welcome to reach out to us via email with any questions you may have.

Our email address: crestwoodhs-uni@2153pandc.onmicrosoft.com

Website: <https://crestwood-high-school-uniform-shop-107119.square.site/>

Wishing our school community a relaxing and enjoyable holiday break!



2025 Apprenticeship / Traineeship & Jobs Expos

The perfect opportunity for students, parents & job seekers to speak with potential employers & training providers with opportunities available now.

Scan the QR Code below to save a copy of the dates.

FREE PUBLIC ENTRY - YOUR DREAM JOB AWAITS YOU

CENTRAL COAST
Tuesday 29 July
3pm to 7pm
Mingara Recreation Club
Tumbi Umbi

PARRAMATTA & HILLS DISTRICT
Tuesday 5 August
3pm to 7pm
Wenty Leagues
Wentworthville

NEWCASTLE & HUNTER
Tuesday 19 August
3pm to 7pm
NEX - Newcastle Exhibition &
Convention Centre
Newcastle West

SOUTH WESTERN SYDNEY & MACARTHUR
Tuesday 26 August
3pm to 7pm
Liverpool Catholic Club
Prestons

SUTHERLAND SHIRE
Tuesday 2 September
3pm to 7pm
Tradies Gynea
Gynea

WESTERN SYDNEY
Tuesday 9 September
3pm to 7pm
Penrith Valley Regional Sports
Centre
Cambridge Park



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BRETT CARTER
EVENTS

MAJOR SPONSORS & PARTNERS



ADF CAREERS



MEGT



AUSTRALIAN
CABINET AND
FURNITURE
ASSOCIATION



Apprentice
Employment Network
NSW & ACT



Further information: brettcarterevents.com.au
Interested in exhibiting email: brett@brettcarterevents.com.au

Careers News

APPRENTICESHIP/TRAINESHIP & JOBS EXPOS

Our extremely successful Apprenticeship/Traineeship & Jobs Expos are back providing opportunities for your students they will not receive anywhere else.

🚀 Unlock Your Career with Our 2025 Expos! 🚀

Bring copies of your resume and get in first.

****Free entry and registration not required****

About The Expos

Our annual Apprenticeship/Traineeship & Jobs Expos attract over 20000 visitors and 400 exhibitors combined and are widely accepted as the premier expos of their kind in NSW.

The timing of the expos are a hit with families as it allows parents to attend with their children and have those all-important career chats with industry experts.

The expos kick off the recruitment process. Exhibitors get the chance to collect resumes and promote their organisation for upcoming recruitment drives. With many major infrastructure projects underway there has never been a better time to start your journey on a rewarding career path.

This is the perfect chance to meet experts representing industry, businesses, group training companies, registered training organisations and many more and apply for apprenticeships, traineeships, jobs and further education pathways.

Whether you are at school and looking for a career path, a parent hoping to give your child the best opportunities in life, looking for a career change or a job-seeker looking to commence a rewarding career, the 2025 Apprenticeship/Traineeship & Jobs Expos have all the answers you need

Where & When

Parramatta & Hills District Apprenticeship/Traineeship & Jobs Expo

Tuesday 5 August 2025 – 3pm to 7pm

Wenty Leagues, 50 Smith St, Wentworthville NSW

Western Sydney Apprenticeship/Traineeship & Jobs Expo

Tuesday 9 September 2025 – 3pm to 7pm

Penrith Valley Regional Sports Centre, 30 Herbert St, Cambridge Park NSW

Careers News

Subject selection time for Year 10 is in progress and information about subjects is becoming available for students to start to explore what is available for them in 2026. External courses will be available and the information sessions from TAFE and other providers will be advertised via email and on CANVAS (Year 10 Careers – Unit 1) to Year 10 & 11 students and parents as they become available.

CHOOSING A VET COURSE - IS IT RIGHT FOR ME?

What is TVET and EVET?

All TVET/EVET courses help you build practical skills and industry-specific knowledge, and count toward your school outcome, with some courses contributing towards an Australian Tertiary Admission Rank (ATAR). TVET stands for TAFE-Delivered Vocational Education and Training. TVET provides an opportunity to study a TAFE NSW course while still at school. EVET stands for Externally-Delivered Vocational Education and Training. This means other organisations other than TAFE or Crestwood High School.

The TVET Guide has been provided to all Year 10 students and copy of it can be found at <https://www.tafensw.edu.au/courses/tvet>
The 2026 TVET Timetable will be available next term.



What are the Benefits of VET Courses?

INTEREST

Study something you're interested in.

EXPERIENCE

Learn from industry experienced teachers.

INSIGHT

Gain insight into industry areas to help you with your career decisions.

SKILLS

Develop employer recognised skills and experience.

INDEPENDENCE

Develop independence and confidence in an adult learning environment.

PATHWAYS

Potentially gain credit from your course towards further study.

DUAL ACCREDITATION

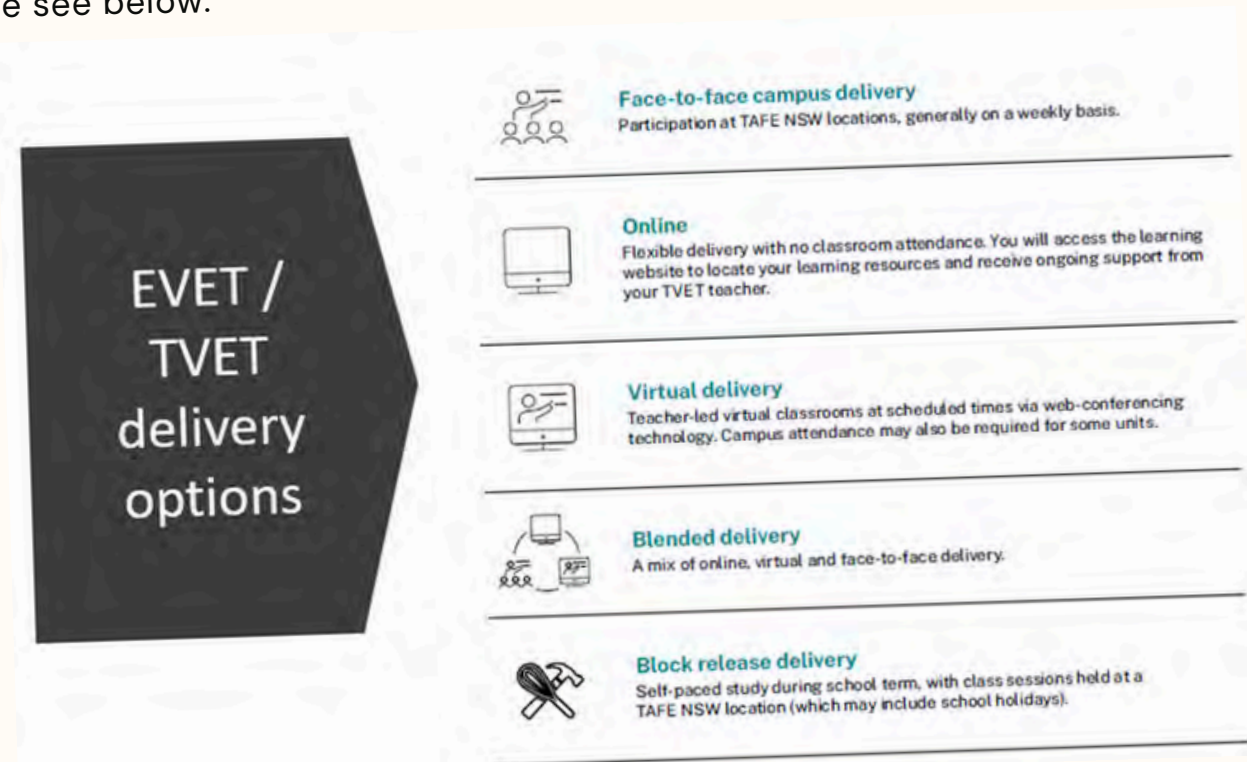
Receive a nationally recognised Australian Qualification Framework (AQF) credential on successful completion of the course.

Careers News

How VET courses can be delivered

VET courses have the same NSW Education Standards Authority (NESA) requirements as other HSC courses, meaning you will need to regularly attend classes and complete the set assessments. Most courses take between one and two years to complete and some classes may also extend outside of school hours and/or include work placement.

Some TVET and EVET courses are delivered in different forms including: weekly sessions – one afternoon a week, BLOCK (1 week during each holiday period), digital (online) and virtual (mixture of online, podcasts and zoom sessions). Please see below.



What is work placement?

Work placement is a mandatory requirement for many VET courses. It gives you the chance to learn new skills and apply the skills you've already learned as part of your course in a real industry setting.

Work placement will help you to:

- Gain insights into the kind of career you'd like to have
- Make informed decisions about further training and study
- Become more employable

VET organisations will source work placement opportunities for you or you can suggest an employer and we can support you in working to secure a placement with them.

Careers News

How your TVET course contributes towards your future study and career goals

If you successfully undertake TVET at school and want to continue your studies at TAFE NSW, you would be eligible for credit in any course containing the units of competency you have completed during your TVET studies. This means that you will not need to repeat any subjects that you successfully completed as part of your TVET course.

How to apply for a EVET course?

More information will be available in July. Applications will be open **28 July 2025 and close 10th September 2025 for Round 1**. Information sessions will be advertised as they become available over the following weeks. EVET Information and Expression of Interest form (EOI) will be emailed home to Year 10 & 11 students and parents in the coming weeks. The EOI form must be returned to Mrs. Fisher by the 10th September 2025 to ensure submission in time for Round 1.



Start Your Future 2025 Expression of Interest Form

- This form may be used or amended by schools to assist in collecting information to enter student EOIs (Expressions of Interest) on the External Delivered VET Portal (EVET Portal). It is also to be used for obtaining parent/carer consent.
- Where a school amends this form the sections marked with an asterisk * must be retained.
- This form is for school use only. It should not be sent to the providers. To be returned to Mrs Fisher (Careers Adviser) By 10 September 2025 for Round 1.
- Schools are to retain signed EOIs with the student's school records.

Personal Details*

First Name	Last Name
Date of Birth (DD/MM/YEAR)	
NESA Student Number ¹	Student Identification Number ² (EPN number for Department of Education Schools)
Unique Student Identifier (USI) ²	

ACADEMIC READINESS & COMPETENCY

Online courses require sound reading, writing & computer literacy skills including knowing how to create & format documents, navigate the internet for researching tools, download, install & use various software.

SELF-MOTIVATED & SELF-DISCIPLINED

While courses may be teacher delivered, student need to be able to self-manage & self-direct their learning. Time management skills, self-motivation, self-discipline & independent study habits are essential.

COMMUNICATION

Successful online learners need to be able to ask for help, make contact with teachers, talk on the phone and send email communications as these methods often replace the usual face-to-face contact.

FLEXIBLE SCHEDULING

Courses are often completed at your own pace & when you complete the work will often be up to you. You may not have time to complete the work at school so work may need to be completed outside of school hours.

ACCESS TO TECHNOLOGY

You need to be technologically prepared with access to a reliable internet connection & computer to complete your work. There may also be times where you need access to a printer.

IS AN ONLINE COURSE RIGHT FOR ME



FAILURE TO COMPLETE

Failure to complete a TAFE course may impact you receiving a HSC or ATAR. It may also lead to a 'Did Not Complete' (DNC) record which may impact future plans to study at TAFE.

CHANGING YOUR MIND

Changing courses may not be possible. Consider the cost of the course as there are likely no refunds if you change your mind.

GOOD STUDY ENVIRONMENT

It is important that you have a readily accessible place where you can complete your work with minimal disruptions.

TRANSPORT & COMMUTING

Whilst there may not be any day-to-day travel or face-to-face sessions, consider whether there are mandatory periods of training or work placement where travel will be required.

LEARNING SUPPORT

You need to be proactive in contacting online teaching staff in the event that you have questions or need assistance with the work. You need to be organised and allow for potential delays in receiving the support or guidance you need.

Join Us APPRENTICESHIP & TRAINEESHIP INFORMATION NIGHT



Wednesday 23rd July 2025

6:00PM - 7:30PM

Vocational Innovation Centre, Johnson Avenue, Seven Hills

Pedestrian gate access near Gate 1. Street parking only

**For Students and
Parents/Carers in
Years 10-12**

PANEL PRESENTATION – QUESTIONS & ANSWERS –
TALK ONE ON ONE WITH EXPERTS



Meet with Direct Employment and Group
Training Organisations



What is an Apprenticeship, Traineeship and
School Based Apprenticeship or Traineeship (SBAT)



Who is involved with an Apprenticeship
or Traineeship



How to get an Apprenticeship or Traineeship



Apply for positions to start now or in 2026
Bring your resumé



**Registration via
the QR code is
required to attend**





Ages From 5 Years

PLAY BALL

With



FIND US ON



WINSTON HILLS BASEBALL



COME TRY BASEBALL DAYS!

Sunday 29th June
Sunday 6th July
Sunday 27th July

10am - 11am
SAUSAGE SIZZLE

Col Sutton Reserve
77Z Baulkham Hills Road

**REGISTER YOUR
INTEREST**



www.whjbc.org



WINSTON HILLS BASEBALL

BE A WARRIOR



Open To

Boy & Girls Ages 6 - 17

The Hills Shire Council's Orange Blossom Festival

Sydney Hills Youth Orchestra

The Hills Young Musicians Contest 2025

An associated event of the Hills Orange Blossom Festival and the Sydney Hills Youth Orchestra, **the Hills Young Musicians Contest 2025** is an annual competition that provides students with an opportunity to showcase their musical talents and potential.

Submit an online application form and a video recording of your performance for the first round of the contest.

A solo piece for any of the following orchestral instruments with or without piano accompaniment:

Flute, Oboe, Clarinet, Bassoon,
French Horn, Trumpet, Trombone,
Tuba, Percussion instruments, Violin,
Viola, Cello, Double bass.

For more information please visit our website:

OR contact us:
management@sys.org.au

Artistic Director - Dr Brian Chatpo Koo:
0449 776 872

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