

INFOLINE

Crestwood High School Fortnightly Newsletter



From the Principal

By Tania Wright

On Wednesday the 4th June, I had the pleasure of attending the Castle Hill Rotary Excellence in Teaching Awards where Rebecca Normoyle, HSIE teacher, received an award. Rebecca's citation that was read out on the night spoke of her outstanding HSC results last year in Legal Studies. Rebecca plans her lessons meticulously and they are highly engaging. Her commitment to ensuring students develop their writing skills in her lessons incorporating the key concepts is testimony to the quality practitioner that she is. Rebecca is



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collegial and shares her expertise and resources with her other colleagues to further enhance their performance within the faculty. It is a wonderful initiative for Rotary to acknowledge teachers in this manner in the Hills area.

Quality teaching is crucial for achieving positive student learning outcomes, as it directly influences student engagement and comprehension. Effective teachers employ diverse instructional strategies that cater to various learning styles, ensuring all students can succeed. Professional development opportunities, such as workshops and collaborative planning sessions, can enhance teachers' skills and knowledge. Mentorship programs also play a significant role in developing capacity by fostering a culture of continuous improvement among educators. Additionally, incorporating feedback from students can help teachers refine their practices and better meet the needs of their classrooms.

At last week's assembly, there were an impressive number of students who received academic and year adviser awards. This not only celebrates student achievements but also encourages others to strive for excellence. Congratulations to all of the student recipients on striving to achieve your best work.

On Monday 2nd June it was a pleasure to spend time with students at the Athletics carnival at Roxborough Park. Events like these foster school spirit, teamwork, and a sense of community. There were some stand out individual performances and I would like to commend all students for the positive manner in which they participated in the day.



DEPUTY PRINCIPAL'S NEWS



Understanding N-Determination Warnings: A Guide for Stage 5 and Stage 6 Students and Parents

As we progress through the academic year, it is essential for our Stage 5 and Stage 6 students and their families to understand the implications of N-Determination warnings as outlined by the NSW Education Standards Authority (NESA). These warnings are crucial in ensuring that students meet course completion requirements, and I want to take this opportunity to clarify the process and our school's commitment to supporting our students.

What is an N-Determination?

An N-Determination is a decision made by the principal indicating that a student has not satisfactorily completed the requirements of a course. This determination is particularly significant as it can affect a student's eligibility for the Record of School Achievement (RoSA) and the Higher School Certificate (HSC). To avoid receiving an N-Determination, students must adhere to course completion criteria and be proactive in addressing any academic challenges.

Warning Process

If it appears that a student may be at risk of receiving an N-Determination, the following steps are taken:

1. **Initial Warning:** The principal will inform the student in writing of the specific tasks or actions required to rectify their course standing.
2. **Acknowledgement:** We request a written acknowledgement of this warning from the student or their parent/guardian.
3. **Follow-Up:** Should the issue not improve, at least one additional follow-up warning will be issued to ensure the student is aware of their situation and the potential consequences.
4. **Documentation:** All correspondence regarding warnings is documented and retained for reference.

It is essential that students take these warnings seriously and act promptly to address any deficiencies in their work or participation.

DEPUTY PRINCIPAL'S NEWS

Course Requirements

For Stage 5 courses, receiving an N-Determination means that the affected course will not be listed on a student's RoSA, and the transcript will indicate a status of 'Not Completed'. For Stage 6 courses, an N-Determination can affect a student's eligibility for the HSC and may impact their future educational and career opportunities.

Support for Students

Our school is dedicated to providing support for all students. If a student receives a warning, we encourage them to meet with their teachers or a member of the school welfare team (Year Adviser, Head Teacher Welfare or school counsellor) to discuss strategies for improvement. We believe that with the right support and intervention, students can overcome challenges and successfully complete their courses.

Year 12 students with outstanding N-Warnings will partake in our new initiative, "Back on Track". This will take place on Thursday afternoons from 2:30-4:00pm with the senior executive and will provide a time and space where students can work to clear their N-Warnings and obtain support from the senior executive.

Conclusion

We urge all students and parents to remain vigilant about course requirements and to take any warnings seriously. By working together, we can ensure that every student has the opportunity to succeed. If you have any questions or concerns about N-Determination warnings or course requirements, please do not hesitate to reach out.

Thank you for your continued support.



WELFARE NEWS

Vaccinations



Upcoming School Vaccination Dates - Reminder for Parents and Carers

A reminder that school immunisation days are approaching:

- Year 7 vaccinations: Monday 28th of July
- Year 10 vaccinations: Monday 18th of August

These vaccinations are provided by NSW Health as part of the School Vaccination Program.

Consent Process

Parents and carers are encouraged to complete the online consent form as soon as possible using the link provided by NSW Health.

<https://engage.health.nsw.gov.au/engage>

Need a Paper Copy?

If you are unable to complete the online consent, paper forms are available from Mr Davis' office. Once completed, these forms should be returned directly to Mr Davis.

Missed the Vaccination Day?

Students who are absent on the day will be offered the vaccine on a catch-up day, which will be on the 15th of September.

Thank you for your cooperation in supporting this important health initiative. For more information please go to www.health.nsw.gov.au/schoolvaccination

Is your child
in year 7
or year 10?



Provide your consent for routine
school vaccinations online



Scan the QR code to
give your consent now



To provide online consent visit:
<https://engage.health.nsw.gov.au/engage>

For more information visit:
health.nsw.gov.au/schoolvaccination

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NSW Health


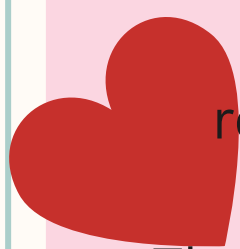
WELFARE NEWS



LOVE BiTES


Year 10 Love Bites Program - Tuesday 10 June

On Tuesday 10 June all Year 10 students will take part in the Loves Bites program at Crestwood High School. This full-day program helps students learn about respectful relationships in a safe and supportive way.



The sessions are led by trained facilitators from local services such as the NSW Police, Health NSW, and Youth Resolutions, with support from our school staff.

More information about the program will be sent to parents and carers through SchoolBytes and email.





Commerce Market Day

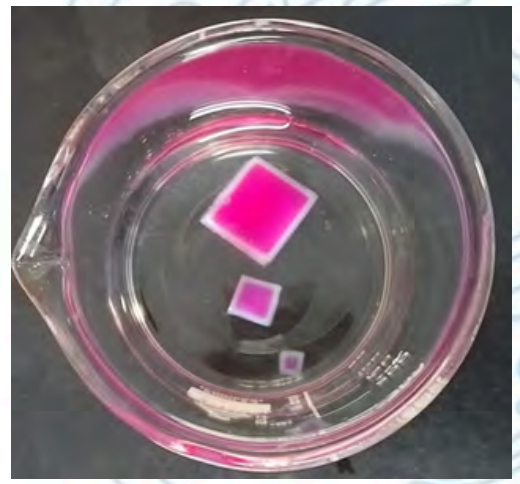


@ THE COLA

BUY YOUR TOKENS FOR
THE STALLS AT RECESS
WEEK 8 FRIDAY

FRI
20
JUN
LUNCHTIME

Science matters.



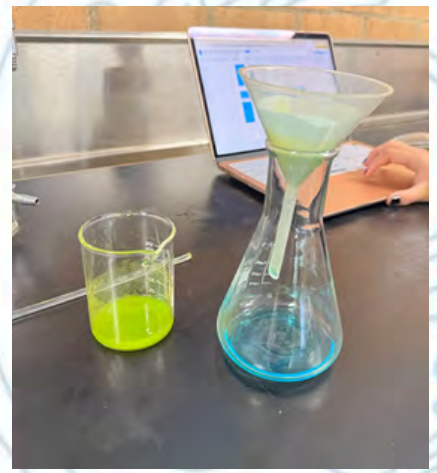
Year 11 Biologists have been working on their experimental skills prior to their depth study and flexing their maths brains while studying the 'surface area to volume ratio' problem that plagues living things.



Pink phenolphthalein indicator was mixed into agar jelly containing Sodium hydroxide, then different sized cubes are soaked in acid. Students found the bigger the cube, the less acid it absorbed. Counterintuitive, but that's Science!



Science matters.



Year 7 students have been busy learning about techniques used in the science lab and in everyday life to separate substances.

They were given a mystery to solve - "Is the green goo a pure substance or a mixture?"



Students applied their knowledge of filtration and the results are in!

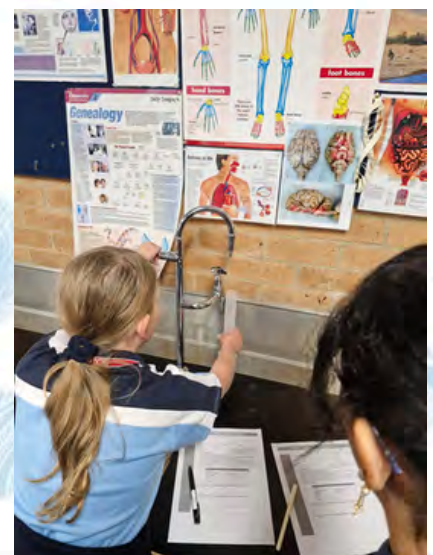
Turns out that the mysterious green goo was in fact a mixture of yellow chalk, copper sulfate and water.



Science matters.



Other Year 7 concepts being worked on in class include density, with careful measurement of mass and calculations of volume being key, and solubility, where the question “does it dissolve” requires surprisingly careful observation and often has a more complex answer than you’d expect.



Artwork of the week

Crestwood Online Art Exhibition 2025



Artist; Roseline Hwang, Yr 10

100HR Visual Design Update

Last week, our 100HR Visual Design students proudly completed their poster designs, each focused on an issue meaningful to them or relevant to society. Throughout the unit, students explored a variety of design approaches, including typography, illustration, painting, pencil and watercolour, and digital media.

Roseline Hwang reflects on her poster addressing screen addiction. *"It's something I see in myself and others every day. Creating this design helped me think about how much time we spend online and what we might be missing."* Her thoughtful use of composition and colour highlights the emotional impact of screen time in our daily lives.

HSIE HAPPENINGS

Tutankhamun's Tomb

Year 11 Ancient History have been studying the discovery of Tutankhamun's tomb. This famous tomb was intact and contained immeasurable treasures and the mummified body of Tutankhamun.



SOURCE 7 Howard Carter and Lord Carnarvon at the entrance to Tutankhamun's tomb



SOURCE 8 The cartouches of Tutankhamun



It was discovered in 1922 by Howard Carter. The artefacts in the tomb have provided us with so much information about life in Ancient Egypt 3,500 years ago.

Students enjoyed drawing Tutankhamun's tomb on the Cola.





SOURCE 25 Tutankhamun's magnificent golden death mask

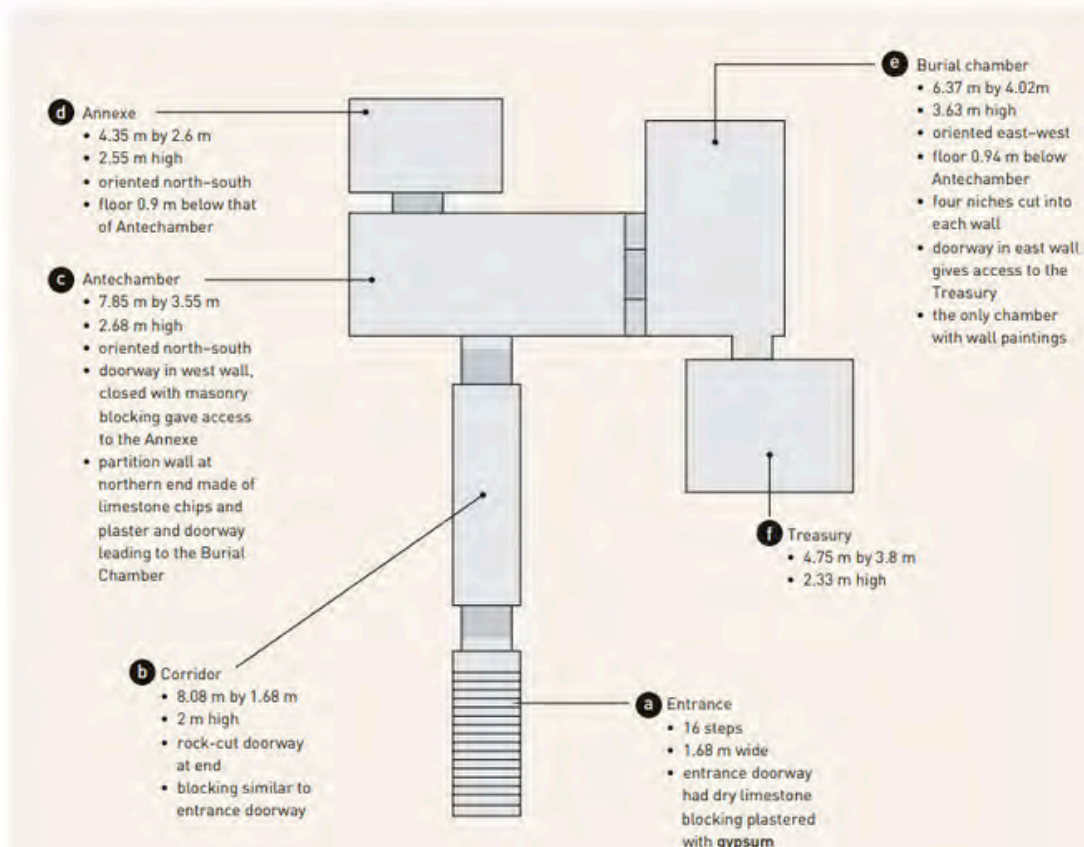
They used the exact measurements to recreate the exact size of the four rooms of Tutankhamun's tomb. They even drew a few of the artefacts. Two students made a mini documentary as they walked through the real sized tomb. They will share this with the Ancient History classes.



The size and structure of the tomb

gypsum
a soft, white mineral
used to make plaster

Tutankhamun's tomb is a rock-cut tomb excavated deep into the limestone cliffs of the Valley of the Kings. Compared to the tombs of other pharaohs of the 18th Dynasty, his tomb was small and lacked some of their more elaborate features. Source 11 indicates the layout of the tomb and the dimensions of its rooms.





BOYS KNOCK OUT TENNIS

After narrowly missing out on a spot in the CHS Sydney West Tennis Boys Opens finals in 2024 following a tough 2-5 loss to Blacktown Boys High School, the Crestwood boys knockout tennis team has made a triumphant return - this time securing a spot in the finals with a hard fought 6-2 victory over their rivals.

The intense match lasted nearly three hours and showcased a high level of play, with brilliant shot-making throughout. Crestwood dominated many of the key moments, holding multiple match points and displaying composure under pressure to secure the win.

The team now face James Ruse Agricultural High School in a high-stakes showdown for a place in the state championships.

Congratulations to our outstanding players: Dhruv Trivedi, David Loh, Hersh Patel and Akash Laha. We wish them all the best in the upcoming match!

SPORT NEWS

Open Boys Soccer Team

Congratulations to the Crestwood Open Boys Soccer Team on their 4-0 defeat against Winmalee High School last Friday.

The match was played at Valentine Sports park, and it only took Kade Baccus 11 minutes to get on the score board. In the dying minutes of the first half, Aydin Cosic put the ball in the back of the net, with some tired Winmalee defenders finally letting their guard down.

After some words of encouragement from our captain (Oliver Cernoch) in the sheds at half time, our boys resumed the second half with strong intensity and focus. Before long, it was 3-0 Crestwood, with our left winger Soumil Bisht finding the back of the net.

The boys continued to defend seamlessly as they shut down every attacking attempt from Winmalee.

Despite not getting his hatrick the final score was 4-0, with Aydin Cosic scoring a header off a corner set piece.

A huge congratulations to the Crestwood boys. With 16 teams remaining in the NSW CHS state wide tournament. Crestwood will travel to Griffith next month to face our next opponents.

Stay tuned.

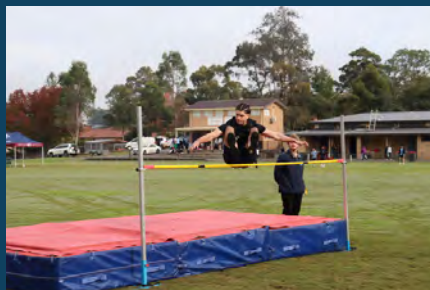


SPORT NEWS

Athletics Carnival

On Monday 2nd June, the Crestwood High School Annual Athletics Carnival was thoroughly enjoyed by our students and staff. After being postponed the previous Monday due to wet weather, we had fantastic attendance and participation for what is always a special day for our school community.

Congratulations to Pearce House who finished in first place following the day's competition. Good luck to our school team who will be competing at the Macquarie Zone Athletics Carnival over two days, Thursday 5th and Friday 6th June at Blacktown International Sports Park.



SPORT NEWS

Athletics Carnival

champion



SPECIAL CONGRATULATIONS TO THE AGE CHAMPIONS

12 YEARS GIRLS - ARIANA AZIZI

12 YEARS BOYS - LEVI DONOVAN

13 YEARS GIRLS - KAYLEY REID

13 YEARS BOYS - ERIC LIN

14 YEARS GIRLS - ELLY HWANG

14 YEARS BOYS - LUCA PENMAN

15 YEARS GIRLS - LILY GOLDING

15 YEARS BOYS - LEONARD WATSON

16 YEARS GIRLS - JAZLYN REID

16 YEARS BOYS - RUHAN KALAL

17 YEARS GIRLS - LILY CRANWELL

17 YEARS BOYS - TOM SCHNEIDER

18 YEARS GIRLS - SHIVANI SUNDARANATHAN

18 YEARS BOYS - HUNTER MATEO



CONGRATULATIONS to the following students who broke records at the Athletics Carnival:

Boys 17+ 1500 metres
Oliver Golding (17) - 04:42:01

Boys 14 1400 metres
Darius Palacios (14) - 05:13:96

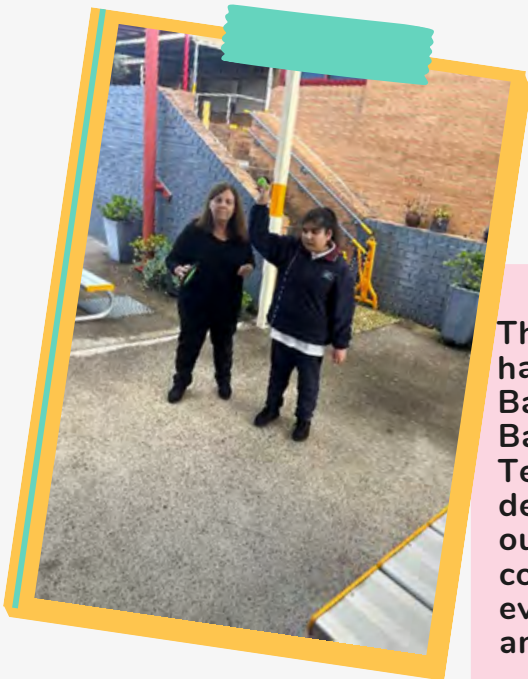
Boys 17+ 800 metres
Oliver Golding (17) - 02:19:61

SUPPORT UNIT

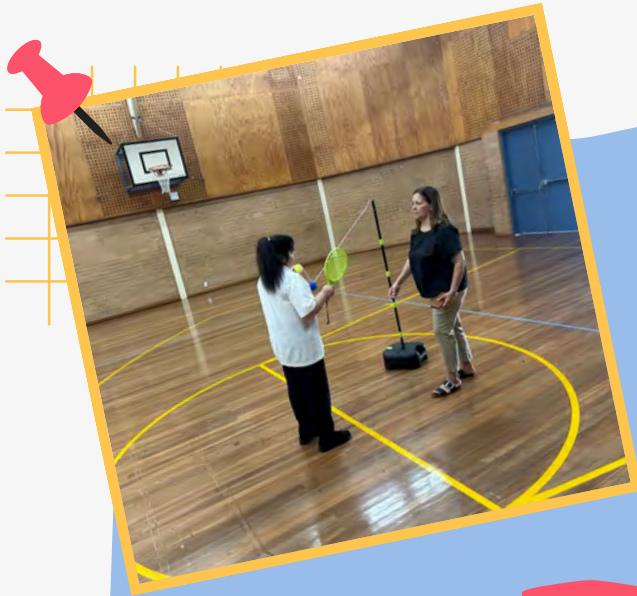
Newsletter

PDHPE

This semester in Physical Education and Sport classes, our focus has been on creating an inclusive, supportive environment where all students - regardless of ability - can thrive. Through adaptive activities, team games, and skill-building exercises, students with disabilities have been fully engaged and celebrated for their unique strengths.



The games learnt and played this semester have been, Cricket, Basketball, Tennis, Baseball, Frisbee Golf and Bean Bag Battleship. Students have also used Tethered Tennis and Table Tennis to develop greater hand to eye coordination. Our goal is to promote physical confidence, cooperation, and a love of movement in every child. We're proud of the progress and positive spirit shown by our students.



Shine Shed

In week 5, the students from SHR42 visited Shine Shed at Vineyard. they used accessible equipment and had an enjoyable time. The favourite activity was the flying fox as it has a chair to sit on and a safety belt. The body swings and the wheelchair swing were used a lot by students as well. The students are excited to go on another community access in Term 3.



SUPPORT UNIT

Newsletter

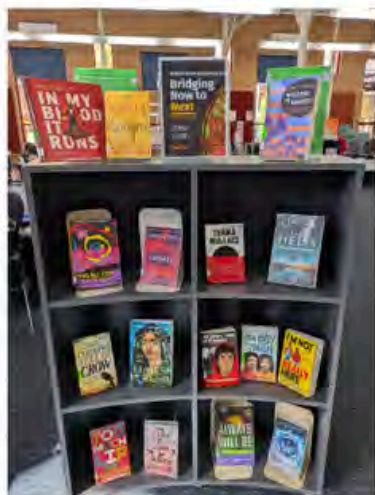
Rainbow Science

It has been a colourful experience in SHR42 science lessons. The topic is Rainbow Science. The students have been learning about making predictions and setting up simple experiments. They have been using sentence starters, such as 'I think' and 'I see'.

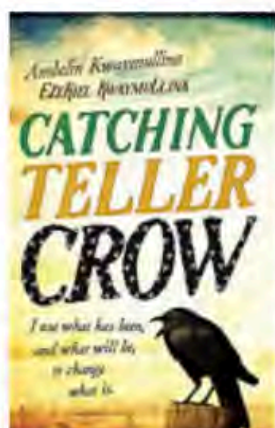


LIBRARY NEWS

RECONCILIATION WEEK



This year's Reconciliation Week's theme is "**Bridging Now to Next**", reflecting how we can move forward with reconciliation as it fosters a respectful society for all Australians. Check out our display for some books that support this!

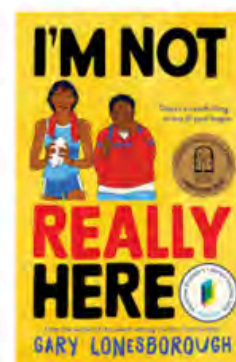


Catching Teller Crow- Ambelin Kwaymullina

Nothing's been the same for Beth Teller since she died. Her dad, a detective, is the only one who can see and hear her - and he's drowning in grief. Now they have a mystery to solve together. Who is Isobel Catching, and what's her connection to the fire that killed a man? What happened to the people who haven't been seen since the fire? As Beth unravels the mystery, she finds a shocking story lurking beneath the surface of a small town, and a friendship that lasts beyond one life and into another.

I'm not really here- Gary Lonesborough

When 17-year-old Jonah arrives in a new town - Patience - with his dad and younger brothers, it feels like a foreign place. A new town means he needs to make new friends - which isn't always easy. Especially when he's wrestling with his body image, and his memories of his mother. When he joins the local footy team so he can spend more time with his new crush, Harley, he feels like he's moving closer to something good. But even though he knows what he wants, it doesn't mean he's ready.



Benefits of Reading

IMPROVE YOUR HEALTH

Reading makes you more likely to try new things.



BENEFITS OF READING

If you're having trouble sleeping or just trying to find a new hobby, reading can really help by promoting relaxation and preventing stress as well as strengthening your imagination.

Benefits of Reading

IMPROVE YOUR HEALTH

Reading helps you fall asleep.



CAREER NEWS

Subject Selections – Year 10

In the coming weeks Year 10 will be making decisions about their next steps for their future pathways. They will be exposed to the workplace by participating in work experience which will help them with future decision about the occupation they have chosen to experience.

The next step will be providing students and their families with the information they need to make decisions about their future pathway. One big question that will need to be answered is 'Do I complete the HSC, or do I leave school? What does either option mean to me? To help students with this decision the school will be providing a lot of information for students to consider each pathway and the options within each.

Subject Selections Information.

One of the first pieces of information each Year 10 student will receive is a copy of the guides featured below distributed by My Future, UAC and the TVET/Career Guide distributed by TAFE NSW. These guides as they are released will be sent as an electronic copy to students and parents and be posted on CANVAS.



CAREER NEWS

Steps to Uni for Year 10 Students (2025 edition)

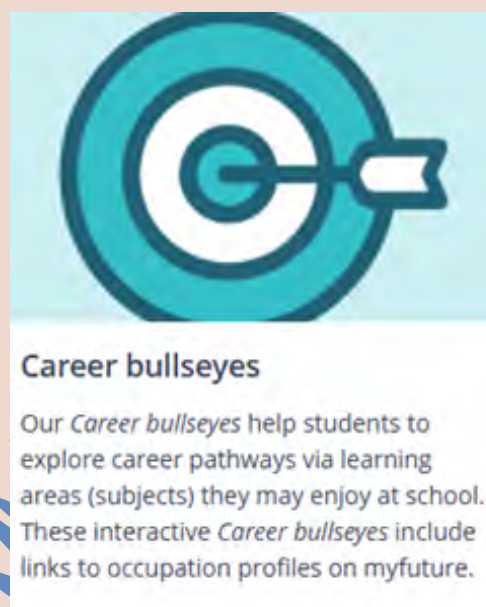
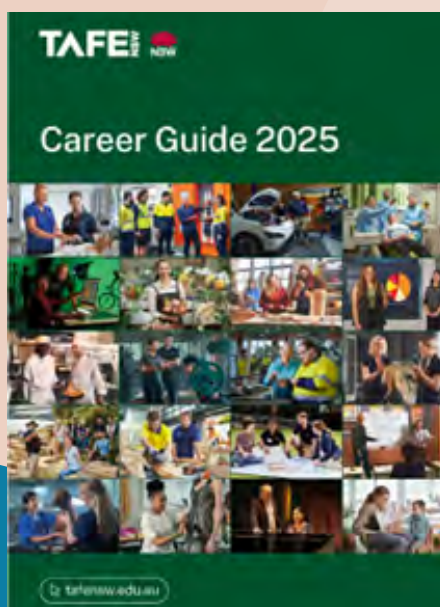
An HSC subject selection guide for 2025 Year 10 students. It lists the courses UAC's participating institutions will offer in 2028 with details of prerequisites, assumed knowledge, recommended studies and additional selection criteria. Students will receive a paper copy of this guide in Career Classes.

TVET GUIDE 2026 & Career Guide 2025 (Digital Copies)

One of the first pieces of information each Year 10 student will receive is a copy of the guides featured below distributed by My Future, UAC and the TVET/Career Guide distributed by TAFE NSW. These guides as they are released will be sent as an electronic copy to students and parents and be posted on CANVAS.

CAREER BULLSEYES POSTER BOOKLET & STEM biographical bullseyes Posters (Digital copies)

Career bullseyes Posters help students to explore career pathways via learning areas they may enjoy at school. These posters each feature a learning area bullseye and a bio of a person whose interest in STEM has influenced their career pathway.



UNIFORM SHOP

Don't let them freeze...

LIMITED
TIME
ONLY!



Keep your hands warm this winter with our new unisex woven navy gloves. Comfortable and touchscreen-compatible, they're both practical and stylish. We're trailing this new item—available from 9th June, so grab a pair for just \$10 before they sell out!

Student Details on Orders

To help streamline the order collection process, please include the student's name and year in the section below:

Payment

All transactions are secure and encrypted

Credit card

Australia

Card number

MM/YY

CVV

Order summary (1 item)

Add a note for the seller

Student Name and year here