

INFOLINE

Crestwood High School Fortnightly Newsletter



From the Principal

By Tania Wright

As we enter an important period in the academic year, I would like to emphasise the importance of selecting the right subjects for students as they progress through high school. The choices made now can significantly influence their future educational and career pathways.

Choosing subjects that align with personal interests and strengths is crucial. When students engage in subjects they enjoy and excel at, they are more likely to stay motivated and perform well. Passionate learners tend to apply themselves more consistently to their studies, fostering a love for learning that extends beyond the classroom. Additionally, success in these subjects can boost confidence, paving the way for further academic achievements.

However, it's equally important for students to consider the prerequisites for university courses and potential career pathways when selecting their subjects. Many university programs have specific subject requirements and understanding these can help students make informed decisions that align with their aspirations. For instance, students interested in pursuing a career in medicine will need to focus on science subjects, while those looking at engineering will need a solid foundation in mathematics.

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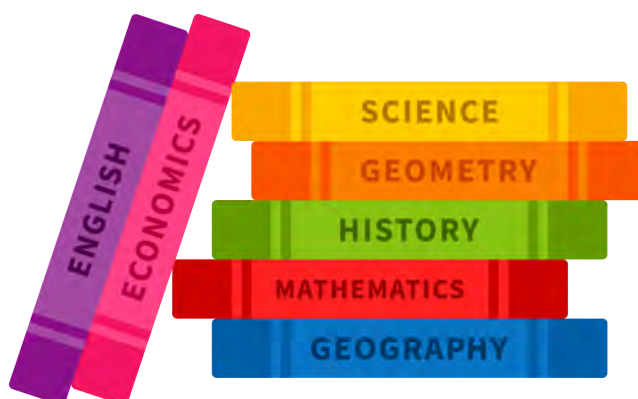
From the Principal cont. *By Tania Wright*

To facilitate this process, I encourage parents and guardians to have open discussions with their children about their future goals and aspirations. These conversations can help students reflect on their interests and align them with suitable subjects. Together, you can explore different career options, the education required for those careers, and how particular subjects can serve as stepping stones towards those goals.

Moreover, our school offers a range of resources to assist students in making these important decisions. Subject selection information evening, parent and student interviews, the careers adviser and discussions with teachers can provide valuable insights and guidance. We also encourage students to seek advice from older peers who have navigated this process, as their experiences can offer a unique perspective.

In conclusion, the subject choices made during high school are more than just academic decisions; they are foundational steps towards future success. By choosing subjects that resonate with their interests and strengths, while also considering their long-term goals, students can set themselves on a path to fulfilling their post-school aspirations. Let's work together, students, parents, and educators, to ensure that every student makes informed choices that will positively shape their futures.

Tania Wright
Principal



DEPUTY PRINCIPAL'S NEWS

Welcome back to Term 3!

YEAR 12



As Year 12 enters its final 40 official school days, this is a critical stretch where steadfast attendance and commitment can significantly impact HSC outcomes. Research underscores the powerful link between attendance and achievement—students who maintain an attendance rate of 95–100% are nearly twice as likely to attain key academic benchmarks.

Even a few absences during this period can disrupt lessons, miss vital feedback, and leave knowledge gaps that quickly compound. Consistent presence not only ensures access to essential instruction but also supports engagement with peers and teachers—critical for deep understanding and exam readiness.

With the trials fast approaching, it's more important than ever that all students are present every day until the last official day of Year 12. By showing up—and fully engaging—in each lesson and revision session, students can maximise their chances of achieving the strongest possible results and finish their HSC journey on a high.

YEAR 10



At the end of Term 2 we held our Subject Information Evening and Subject Exhibitions. These were important events that provided essential information for you and your child to make educated and informed choices about their pattern of study for Year 11.

Interviews for all Year 10 students will occur during Week 4, Term 3 on either Monday 11th, Tuesday 12th starting at 8.00am through to 3.00pm or Wednesday 13th August 2025 starting at 8.00am through to 11.00am. You and your child will attend a 15-minute interview with member of the Crestwood High Executive staff at school during this time. These interviews will be held in the school library throughout the day.

The subject selection interview will give a unique opportunity to personally discuss how your child can best achieve their goals over Year 11 and 12, as well as choose their preferences for their pattern of study for 2026. The interview is important in ensuring that your child will meet the mandatory curriculum requirements as stipulated by NESA and that their chosen subjects are appropriate.

This interview will also be the time during which your child's subject choices for Year 11 2026 will be entered into the system. Please come prepared having discussed subject options with your child and bring the completed blue Subject Selection Preferences document which will be handed out in Week 2, Term 3. It is important to note, that some Stage 6 courses have minimum requirements to support student success in Stage 6, and so an understanding of your child's academic progress from their mid-year reports and Parent Teacher interview is essential. Further information can be found on the Stage 6 Subject Selection website, which displays a digital version of the curriculum handbook, and information videos from each faculty.

DEPUTY PRINCIPAL'S NEWS

Bookings for the Subject Selection Interviews will be completed **electronically** through the Parent and Student Portal. This session will open for bookings starting at 7.00pm Thursday 31st July and will **close at 7.00pm Wednesday 6th August**.

Please log onto the portal and book your interview timeslot for either Monday 11th, Tuesday 12th or Wednesday 13th August. While your interview will be booked with a teacher in our system, this is not necessarily the teacher conducting the appointment. Further steps on booking the interview can be found on the next page.

Good subject selections and education plans work best if the school and parents work together, and we look forward to all parents being a part of this process.

YEAR 8



Recently, a talented group of Year 8 students took part in the Defender's Program, led by Mr Davis, Mr Henderson, Tara Gleig and supported by NSW Police. These students developed and delivered community-impact projects through an intensive learning process, culminating in presentations to a professional panel—and I was honoured to be part of that judging panel. I was truly impressed by the creativity, professionalism, and passion on display in their presentations. This initiative offered an outstanding opportunity for students to bridge classroom learning with real-world applications, fostering community understanding and civic responsibility. **Congratulations to each student** involved—you should feel immensely proud of your achievements. Your initiative, teamwork, and dedication reflect the very best of our school and community engagement efforts.

Finally **Congratulations** to Our Open Boys Soccer Team!

We are thrilled to announce that our **Open Boys Soccer team secured a spot in the Final 8** of the state competition—yes, the STATE! This remarkable achievement highlights the team's dedication, skill, and perseverance throughout the 2025 season.

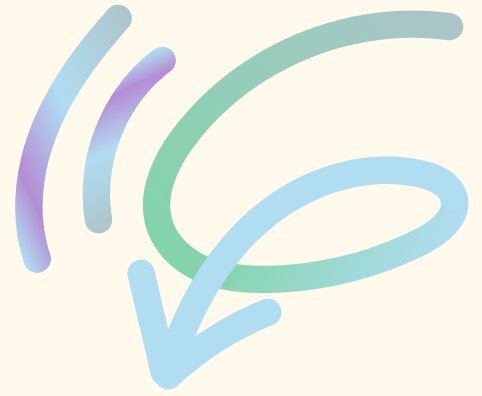
Yesterday they faced a tough match against Wadalba Community School, culminating in a narrow loss during a penalty shootout, their performance was nothing short of inspiring. The team's journey this season has showcased our school's ability to compete with some of the finest football talent in New South Wales.

A heartfelt thank you to their coach, Mr Lam, whose leadership and commitment have been instrumental in the team's success. We also extend our gratitude to Mr Brown for his invaluable support to the team. To our talented players—your hard work and sportsmanship have made us all proud.

Well done, team! We look forward to your continued success in future years. To our Year 12 students' what a memorable experience for your final year of schooling.

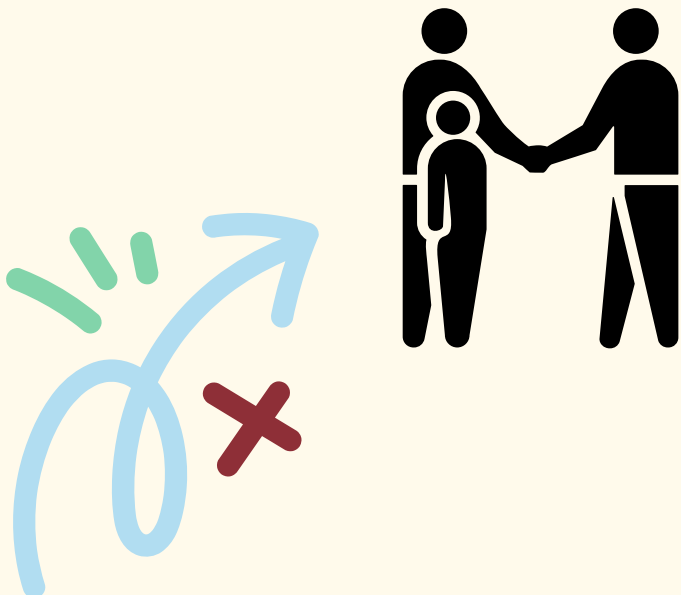
Ms Roberts

PARENT TEACHER INTERVIEWS



YEAR 7 AND YEAR 9

Term 3 Week 3
Thursday 7th August 2025
From 3.30pm – 7.00pm



YEAR 10 SUBJECT SELECTION INTERVIEWS

Term 3 Week 4
Monday 11th August
Tuesday 12th August
(8am to 2.30pm)
Wednesday 13th August
(8am to 11:00am)

WELFARE NEWS

Year 8 Defender Program Graduation

On **Monday, 28 July**, **Year 8 students** marked the successful completion of the Defender Program that was delivered by **Snr Constable Joel and Ethan the Youth Officers at Castle Hill Police**. A special graduation event was held at the Parramatta Eels Centre of Excellence. As part of the day's celebrations, students were treated to a tour of the world-class venue, received a Parramatta Eels hat, and had the opportunity to speak with the Wellbeing Coordinator for the Parramatta Eels players — a memorable experience that added to the significance of the occasion.

This **five-week leadership initiative empowered 15 students** to explore and grow their leadership capabilities through the core values of Respect, Accountability, Influence, Integrity, and Leadership. The program was designed to equip students with the skills and confidence to become positive role models and active contributors within our school and the wider community.

As a final project, students worked in small teams to develop a Community Impact Project, which they proudly presented to a distinguished panel of community leaders. The panel included **Inspector Laird from Castle Hill Police, Mrs. Roberts, Deputy Principal of Crestwood High School, Glen Clark the Youth Engagement Officer, Chloe Nelson, Community Development Officer from Hills Council, and Emily Armstrong, Principal Coordinator for Community Development at Hills Council**.



WELFARE NEWS

The panel was deeply impressed by the creativity, passion, and thoughtfulness behind each presentation and expressed great enthusiasm for seeing these projects come to life within the Crestwood High School community.

Congratulations to all students involved on their outstanding efforts and leadership!

(Below is students comments. Can we please pop them in a speech bubble or something around the page/ Thank you)

Cassandra.T- " It was a fun day and I loved the food. I learnt a lot about leadership in the program"

Ella.C- " It was an exciting day and I liked talking to Snr Cst Joel and Ethan"

Mia.H " It was a good experience for young people because they can learn the right thing to do in situations"

Jasmine.R- " It was a fun day and we learnt lots of important things like how we can make change in our school and community".

Annabelle- " I liked how we were able to work together with our peers and be able to have the opportunity to make change in our school."

Kayla.K- "I really enjoyed the program because we got to learn so many important things to help our school community. I loved talking to Snr Cst Joel and Ethan".

Sooshian.B- " I liked the experience to be able to learn a variety of important things that will help in our daily lives, not just our peers but everyone around us. I enjoyed being able to talk and learn from Snr Cst Ethan and Joel aswell"

Sakeena.N- " I enjoyed the experience especially during the tour and seeing the Parramatta Eels facility. I also enjoyed meeting the new people at the place"

Joshua.N- " The experience was extremely enjoyable and helped me discover personal traits that I never knew fitted me just right. I also enjoyed talking to Snr Cst Ethan and Joel about their fruit podcast".

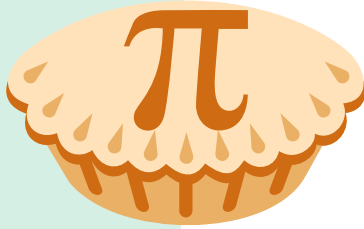
Ben.T- " I loved this program because of many crucial skills I learnt throughout which will help me be a leader and open opportunities for me later in life".

Triman.K- " My experience with the Defender Program was good. I think it was very fun and creative. I think we should continue to do similar things to help".

Tanush.U- " I personally loved the program as it helped me build essential skills in life and tackling problems. I loved the experience with Parramatta Eels and their training facility. I would recommend this program for everyone as it builds basic life skills".

Jackson.R- " The experience finally put a name to my values and helped me recognise a part of myself. I enjoyed graduation day as I am for public speaking and it was an enjoyable experience. I loved talking with the police officers Joel and Ethan and took their advice."

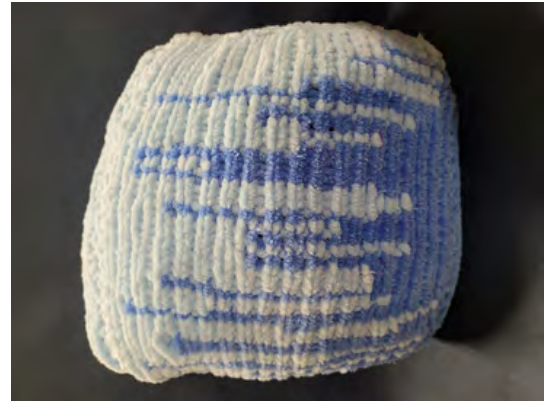
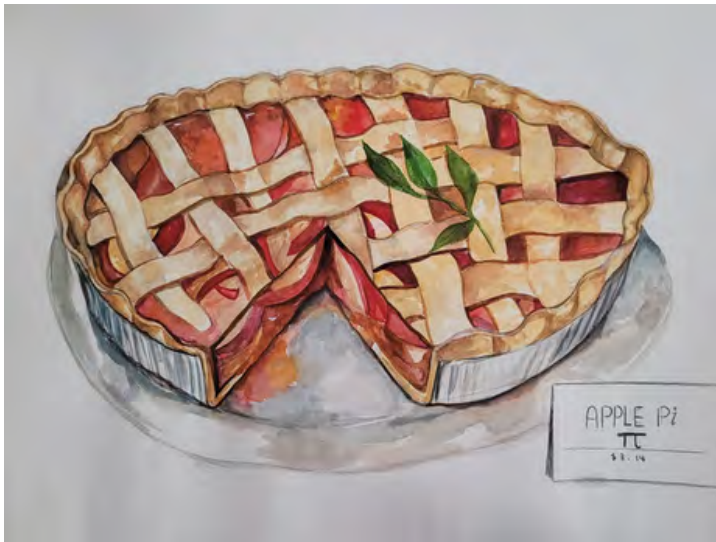




Maths Musings

PI DAY CELEBRATIONS FOR 2025

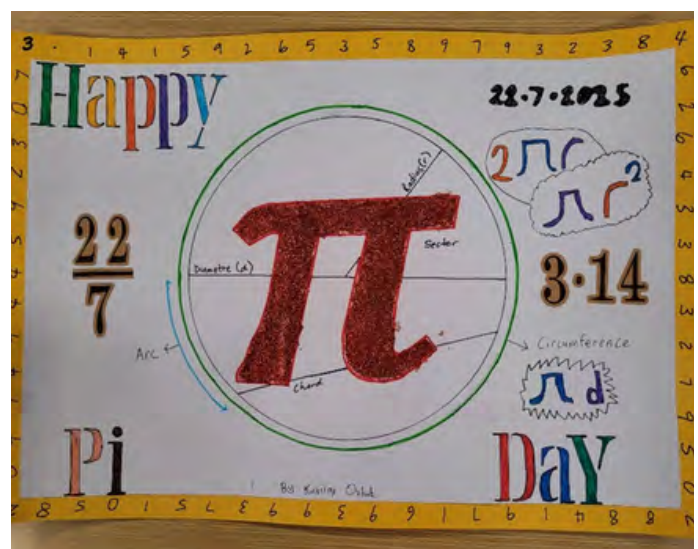
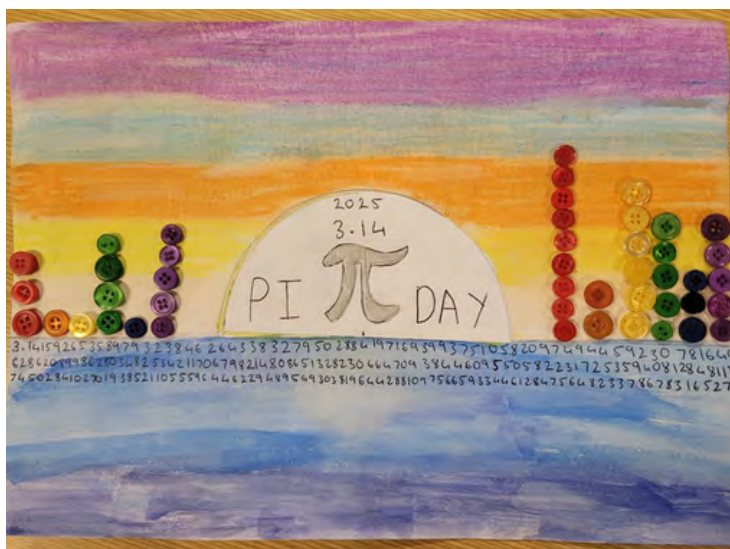
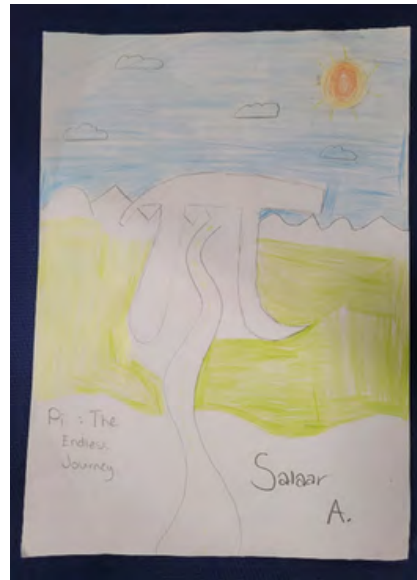
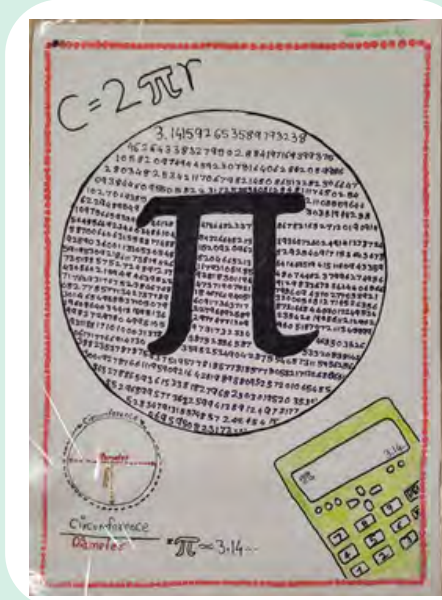
Here are some of our amazing artwork submissions

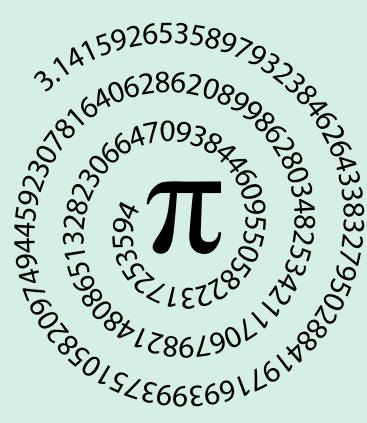


Maths Musings

PI DAY CELEBRATIONS FOR 2025

Here are some of our amazing artwork submissions





And from our PI Digital Scavenger Hunt ...

NAME THAT START WITH PI



1. Pierre
2. Pius
3. Pippin
4. Ping
5. Pisa
6. Pierson

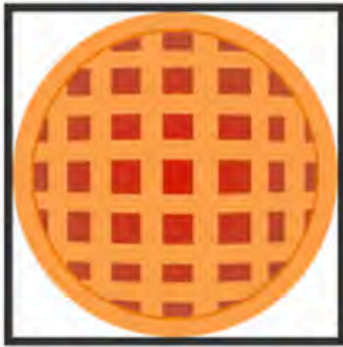


1. Piper
2. Pihu
3. Piya
4. Pinky
5. Pixie

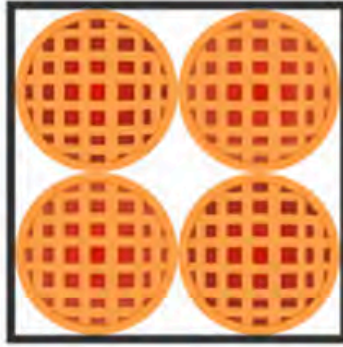


And **finally** the solution to the PI DAY PUZZLE from the last newsletter

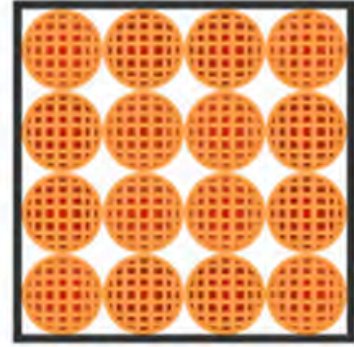
1) Pictured below are three identical boxes packed with pies. You can assume that all pies are exactly the same height. *Which box contains the most pie?*



A



B



C

SOLUTION:

Each box contains exact the same amount of pie!

CONGRATULATIONS to our PI Day **winners** for 2025 !

PI DAY WINNERS 2025

NEWSLETTER

PI DAY PUZZLE

Answer. All 3 boxes contain the same amount of pie.

Randomly selected winners who receive a \$10 CANTEEN Voucher are:

- Jayee Au
- Shudhi Kumar
- Bryant Li

Pi Day Artworks

\$5 Voucher Winner

- Elly Hwang

\$10 Voucher Winners are

- Chenhao Geng
- Bryant Li
- Keira Ng

\$20 Voucher OVERALL WINNER

- Evelyn Medcalf

Pi Day Digital Scavenger Hunt

Winning Teams

- Impana Sandeep and Keira Ng
- Aarsh Bambharolia, Brendan Lau and Kubilay Ozluk

\$10 CANTEEN Voucher for each person



ENGLISH & DRAMA NEWS

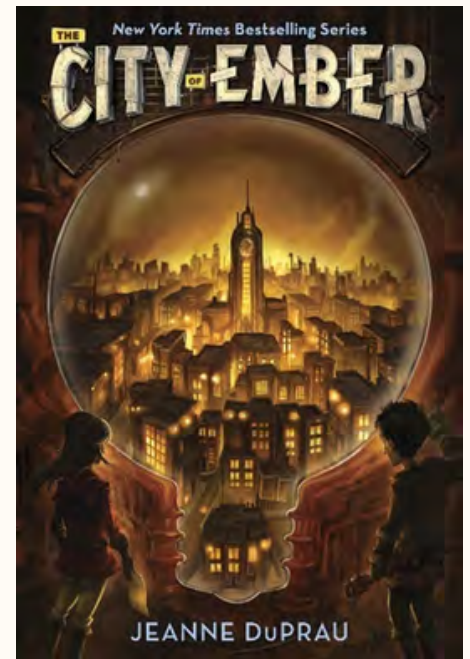
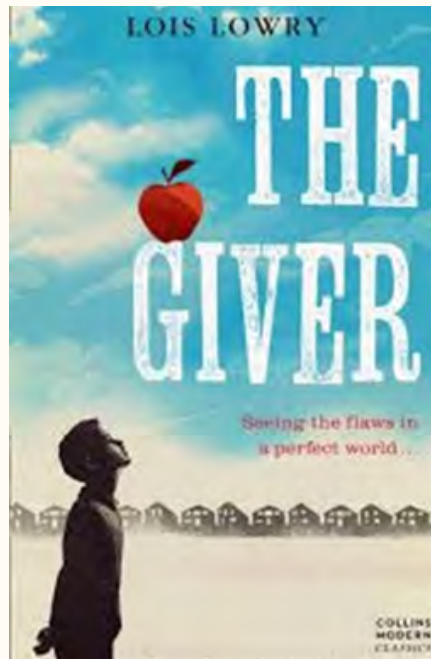
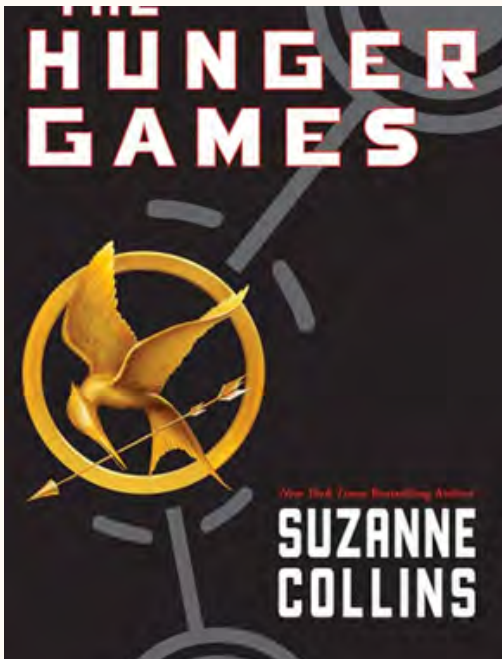
Year 7

This term, Year 7 students are embarking on their own journey into creative writing as they study how the “Hero’s Journey” has become a defining narrative structure found in stories across cultures and time. They will work towards applying creative writing skills and their knowledge of the Hero’s Journey to their own imaginative writing.



Year 8

Year 8 is stepping into the world of dystopian fiction as they explore how novels can be used to challenge audiences to think critically about the problems and trends that contemporary societies are facing. This term, students will exercise their creative writing skills by using mentor texts to compose their own dystopian stories.



Year 9

This term, students in Year 9 are learning about how documentary filmmakers use style and form to convince their audiences that their documentaries are truthful and trustworthy. Students will have the opportunity to become documentary filmmakers themselves by creating their own film analysing a poem studied in class.



Year 10

Students in Year 10 will be interrogating the technical aspects of narrative point of view in their study of fiction this term. As part of the study, Year 10 students will analyse how the key ideas in their class novel are shaped by the point of view, voice, and perspective of the novel's narrator.



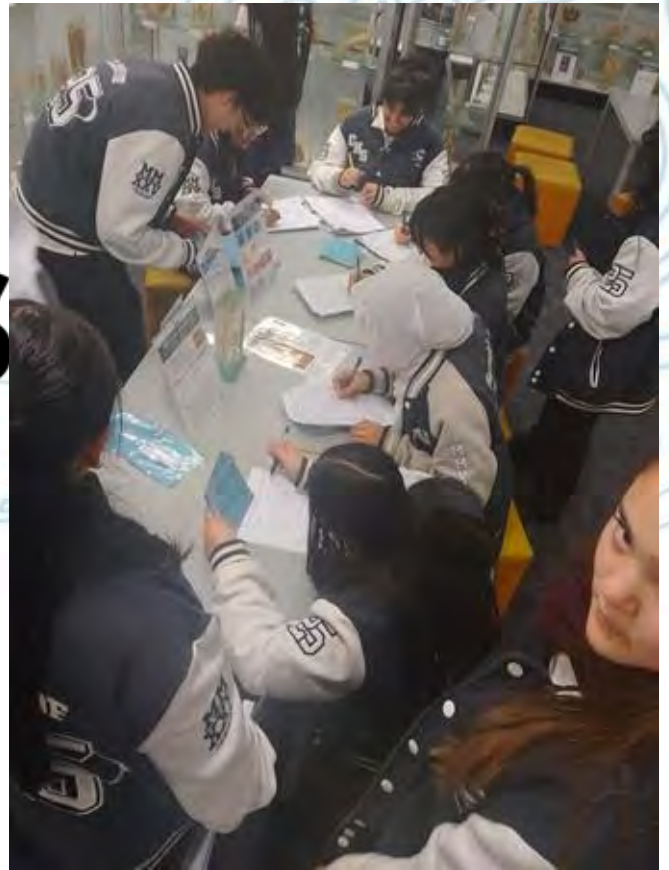
Science matters.



Year 12 Biology students attended the [Museum of Human Disease](#) at the University of NSW on Monday. After a couple of informative presentations on cirrhosis, cardiovascular disease, and other assorted conditions, they were unleashed into the museum to complete research and various tasks.



Science matters



As one of the oldest specimen collections in Australia, there were many fascinating examples of diseased tissues, medical equipment and fascinating facts. Just the things to help the students prepare for their HSC, applying all their genetic and epidemiological knowledge to real world examples.



TAS Times

YEAR 10 ENGINEERING STUDENTS STEP INTO THE WORLD OF CONTROL SYSTEMS



Our Year 10 Industrial Technology – Engineering students have launched into one of the most hands-on and engaging units of the year: Control Systems. This unit introduces students to key concepts such as input, processing and output, sensors and actuators, open and closed loop systems, and the role of feedback in automated processes.

To apply these principles in a practical and exciting way, students are assembling and programming an “Arbot”—a compact, Arduino-powered robot designed to help them explore real-world engineering and coding skills. Through this, they are gaining valuable experience in microcontroller programming, circuit construction, and iterative design.



Once their Arbots are up and running, students undertake a range of increasingly complex robot challenges to test their problem-solving and control system knowledge. These include:

The 2 Metre Challenge – Program the Arbot to travel exactly two metres in a straight line, testing code accuracy and motor calibration.

The Square Challenge – Code the robot to complete a one-metre square course, focusing on precision in turning and distance control.

The Boomerang – Program the Arbot to travel at least one metre away and return to its starting point as accurately as possible.

The Triangle – Create code that moves the robot in an equilateral triangle with one-metre sides. If done perfectly, it should return to its origin.

The Circle – Guide the Arbot to travel in a smooth circle with a diameter of 1–2 metres, ideally returning to its starting point.

TAS Times



As students progress, they'll move into more advanced challenges that incorporate the use of infrared sensors to detect and avoid obstacles—bringing a higher level of autonomy to their robots and deepening their understanding of how control systems are used in industries such as manufacturing, transport, and robotics.



Assessment is based not only on how accurately the robot completes each challenge, but also on the quality and organisation of the students' code. Clear structure, effective use of functions, and meaningful code comments are all rewarded, reflecting real-world engineering expectations. This unit continues to be a student favourite, combining technical skill development with creativity, critical thinking, and plenty of problem-solving. We look forward to seeing our young engineers rise to the challenge! We will also publish their progress in future editions of TAS Times.

HSIE HAPPENINGS

Year 10 Vietnam War Veteran Incursion

As part of the Stage 5 History course, our Year 10 students will study the Vietnam War.

An incursion has been organised where Year 10 students will engage in an informative session with a Vietnam War veteran.

The incursion will take place during **periods 1 and 2 on Monday 15th September, 2025.**

Students will then have their normal recess break and continue with classes after recess. They are to bring their usual school equipment for periods 3, 4 and 5 classes.

Cost: \$5.00

Due to the seating capacity of the Library, only the first 120 students who pay and give permission on School Bytes will be able to attend.



Artworks of the week

Crestwood Online Art Exhibition 2025



Artist; Hanyla Olas



Artist; Evannah Levave

This term, our Year 11 Visual Arts students completed Artwork 2: Mixed Media Object Drawing ; an expressive task designed to transform everyday objects into bold, layered artworks. Through mark making techniques such as cross hatching, stippling, and blending, students explored contrast and form while experimenting with pen, ink, acrylic, charcoal, pencil, and pastels on collaged papers. The result? A visually striking collection of textured and imaginative works that reveal the unexpected beauty in the ordinary.

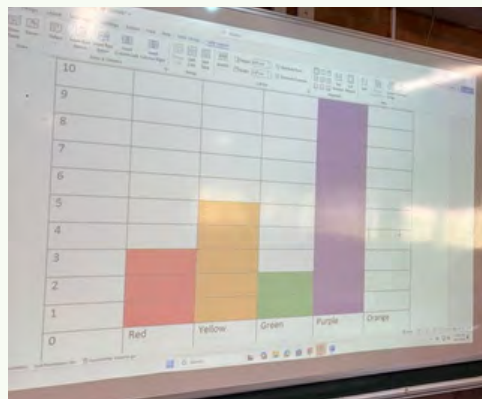


Artist; Melisa Godelekoglu

Spotlight on Support

Data Analysis

Stage 4 and 5 students have kicked off an exciting new topic in Data Science. To launch the unit, students conducted a hands on investigation using a bag of Skittles. They began by forming a hypothesis about which colour would appear most frequently, then tested their predictions through data analysis.



Spotlight on Support

Gymnastics Program

We've had a fantastic start to the term with our gymnastics unit. Students have enjoyed practicing their balance on the beam, bouncing on the trampoline, and giving the high jump a go. Our students in wheelchairs have also been working on skills such as crossing the midline and mastering parallel parking.



Spotlight on Support

Visual Art

Stage 5 Visual Arts students have begun a new topic exploring artists from around the world, starting in their hometown of Sydney. Their first focus has been on renowned Australian artist Ken Done and his iconic depiction of the Sydney Opera House. Students have been learning about how the artworld can offer opportunities for leisure, recreation, and employment.



SPORT NEWS

Open Boys Knockout Football 2025.



The Open Boys Football team have had an outstanding season in 2025. Our talented squad of players went undefeated in our first five matches of the statewide knockout competition: defeating Kellyville HS 4-0, Colo HS 6-0, Ponds HS 3-1, Winmalee HS 4-0. The boys were dominant in our first 4 matches of the tournament, qualifying for the round of 16 in NSW. The Team travelled to Albury and played a very competitive match against Albury High School. Our committed players got away with a 1-0 victory, before a 7-hour bus ride home.

In week 2 of Term 3, Crestwood played against Wadalba Community School, in what was to be our most challenging match up yet.

After scoreless first half, Crestwood conceded our 2nd goal in 6 matches, making the score 0-1 to Wadalba. Our boys were determined to fight back, and 10 minutes later, the score was levelled at 1-1, after Koby Johnston put the ball in the back of the net, assisted by Hunter Mateo.

At the 70-minute mark, the score remained at a stalemate of 1-1, pushing the match into 10 minutes of golden goal extra time.

With the onset of fatigue for both teams. No goals were scored, and the match was decided in a thrilling penalty shootout.

SPORT NEWS

The stakes were high. Despite our best efforts in a high pressure penalty shootout. Crestwood were unfortunately defeated 4-3.

The 2025 season was memorable and showed our capacity to compete with some of the best Football players in the state.

The boys held their heads high and reflected on a fantastic season filled with high school highlights!

Many thanks to all our staff, parents and players on their commitment towards our sports programs this year.

And especially to our outstanding players of the 2025 Open Boys Football Team:

1. Finn Clinton
2. Oliver Cernoch (C)
3. Liam Fuller
4. Jai Fuller
5. Marko Dimitrijevic
6. Hunter Mateo
7. Soumil Bisht
8. Kai Eastwood
9. Harry Hood
10. Koby Johnston
11. Finn Howick
12. Akilan Nambi
13. Aydin Gosic
14. Issac Lee
15. Lincoln Kenyon
16. Mathew Debevec
17. Peter Zhou
18. Zachary Pal
19. Sidney Bodi
20. Kade Baccus



SPORT NEWS

CONGRATULATIONS



To Byron Higgins and Rhys Titterton representing Crestwood HS and NSW as Student Officials in AFL at the SSAG02 this week in Moreton Bay Queensland.

Fortnightly updates and events from the CHS library

LIBRARY NEWS



BENEFITS OF READING

Reading makes it easier to empathise with others and understand their opinions

Reading enhances your writing skills



Reading expands your vocabulary and helps you comprehend complex words



BOOK RECOMMENDATIONS

Dining with the Leaves



Plant-loving Ridhi Kapadia and popular Nilesch Batra were friends once. Now, seventeen and alone, Ridhi blends natural perfumes, wears flower crowns, and wanders her local woods, listening for the leafy whispers of her beloved trees. Pleading for the yakshas to admit her into their enchanted forest kingdom, where she knows she truly belongs. After learning his parents' perfect marriage is a sham and getting suspended from school, a heartsick Nilesch lands at Ridhi's doorstep--the last thing either of them wants. So when a pretty yakshini offers him the distraction of magic, the same magic he mocked Ridhi for believing in, he jumps at it. Furious, Ridhi strikes a bargain - in exchange for helping restore her reputation, turn Ridhi into the yakshini she yearns to be--and teach her to divine the trees' murmurs. But when Nilesch ends up trapped in the yakshas' realm, Ridhi realizes the leaves might be telling a disturbing story about the forest her heart is rooted in--one that, even if the two of them band together, threatens to shred the future like so many thorns

The Song of Achilles



Patroclus, an awkward young prince, has been exiled to the kingdom of Phthia. Here he is just another unwanted boy living in the shadow of King Peleus and his golden son, Achilles. Yet one day, Achilles takes the shamed prince under his wing. As they grow into young men their bond blossoms into something far deeper - despite the displeasure of Achilles's mother. When word comes that Helen of Sparta has been kidnapped, the men of Greece are called upon to lay siege to Troy in her name. Seduced by the promise of a glorious destiny, Achilles joins their cause. Torn between love and fear for his friend, Patroclus follows Achilles into war, little knowing that the years that follow will test everything they have learned.

Better than the Movies



Perpetual daydreamer Liz Buxbaum gave her heart to Michael a long time ago. But he never really saw her before he moved away. Now that he's back in town, Liz will do whatever it takes to get on his radar and maybe snag him as a prom date, even befriend Wes Bennett. The annoyingly attractive next-door neighbor might seem like a prime candidate for romantic comedy fantasies, but Wes has only been a pain in Liz's butt since they were kids. Pranks involving frogs and decapitated lawn gnomes do not a potential boyfriend make. Yet, somehow, Wes and Michael are hitting it off, which means Wes is Liz's in. But as Liz and Wes scheme to get Liz noticed by Michael so she can have her magical prom moment, she's shocked to discover that she likes being around Wes. And as they continue to grow closer, she must re-examine everything she thought she knew about love.

Careers News



APPRENTICESHIP/TRAINESHIP & JOBS EXPOS

Unlock Your Career with Our 2025 Expos!

Bring copies of your resume and get in first.

****Free entry and registration not required****

About The Expos

Our annual Apprenticeship/Traineeship & Jobs Expos attract over 20000 visitors and 400 exhibitors combined and are widely accepted as the premier expos of their kind in NSW.

The timing of the expos are a hit with families as it allows parents to attend with their children and have those all-important career chats with industry experts.

The expos kick off the recruitment process. Exhibitors get the chance to collect resumes and promote their organisation for upcoming recruitment drives.

With many major infrastructure projects underway there has never been a better time to start your journey on a rewarding career path.

This is the perfect chance to meet experts representing industry, businesses, group training companies, registered training organisations and many more and apply for apprenticeships, traineeships, jobs and further education pathways.

Whether you are at school and looking for a career path, a parent hoping to give your child the best opportunities in life, looking for a career change or a job-seeker looking to commence a rewarding career, the 2025 Apprenticeship/Traineeship & Jobs Expos have all the answers you need

Where & When

Parramatta & Hills District Apprenticeship/Traineeship & Jobs Expo

Tuesday 5 August 2025 - 3pm to 7pm

Wentworthville, 50 Smith St, Wentworthville NSW

Western Sydney Apprenticeship/Traineeship & Jobs Expo

Tuesday 9 September 2025 - 3pm to 7pm Penrith Valley

Regional Sports Centre, 30 Herbert St, Cambridge Park NSW



2025 Apprenticeship / Traineeship & Jobs Expos

The perfect opportunity for students, parents & job seekers to speak with potential employers & training providers with opportunities available now.

Scan the QR Code below to save a copy of the dates.

FREE PUBLIC ENTRY - YOUR DREAM JOB AWAITS YOU

CENTRAL COAST
Tuesday 29 July
3pm to 7pm
Mingara Recreation Club
Tumbi Umbi

PARRAMATTA & HILLS DISTRICT
Tuesday 5 August
3pm to 7pm
Wenty Leagues
Wentworthville

NEWCASTLE & HUNTER
Tuesday 19 August
3pm to 7pm
NEX - Newcastle Exhibition &
Convention Centre
Newcastle West

SOUTH WESTERN SYDNEY & MACARTHUR
Tuesday 26 August
3pm to 7pm
Liverpool Catholic Club
Prestons

SUTHERLAND SHIRE
Tuesday 2 September
3pm to 7pm
Tradies Gynea
Gynea

WESTERN SYDNEY
Tuesday 9 September
3pm to 7pm
Penrith Valley Regional Sports
Centre
Cambridge Park



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Apprentice
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Further information: brettcarterevents.com.au

Interested in exhibiting email: brett@brettcarterevents.com.au

Our extremely successful Apprenticeship/Traineeship & Jobs Expos are back providing opportunities for your students they will not receive anywhere else.

7th September 2025

RUN FOR THE HILLS



One Day | One Community | One Purpose

Sunday 7th September | Bella Vista Farm

This Father's Day, ditch the socks and slippers and give Dad something unforgettable.

Join us at *Run for the Hills*, the largest community fun run in the Hills, set against the historic backdrop of Bella Vista Farm. Whether you're racing for a PB, walking with friends, pushing a pram or joining us for the NEW colour run, there's a place for you here.

No egos. No pressure. Just movement, laughter and real impact!

Every step helps raise funds for local projects that support youth mental health, women's crisis housing youth mentoring, and the causes that matter most in our Hills community.

It's more than a run. It's your chance to show up, give back and be part of something big.

Find out more or sign up at www.runforthehills.com.au



<https://www.runforthehills.com.au/>

**RUN FOR THE HILLS IS HAPPENING SUNDAY 7TH SEPTEMBER 2025
AT BELLA VISTA FARM.**

**A FAMILY FUN RUN WITH THREE DISTANCES : 3.7KM, 7.4KM AND
11KM, A COLOUR RUN AND FANCY DRESS PRIZES.**

**RUNNERS CAN CHOOSE WHERE TO DIRECT THEIR FUNDRAISING -
CHOOSE ONE OF THESE GREAT LOCAL CAUSES:**

