

INFOLINE

Crestwood High School Fortnightly Newsletter



From the Principal

By Tania Wright

Last night we farewelled the Year 12 students at their graduation ceremony. It was a lovely evening where teachers, parents, families, and students came together to reflect on 13 years of learning and experiences.

The year 12 students will commence their HSC next term on Wednesday the 11th October and we wish them all the very best with their exams and for the future.

Special thanks to Mr Tim Henderson, the Year 12 student advisor for his commitment and devotion to our Year 12's. His farewell speech last night was a reflection on the quality of his connections with all the students and how much respect and affection he has for them and they for him.

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From the Principal cont.

By Tania Wright

Here is my graduation speech to Year 12:

Good evening,

Staff, parents, friends and most importantly, the graduating students of 2023,

We are here this evening to celebrate a significant milestone in your lives – the culmination of 6 years of high school and 13 years of schooling in total. 13 years of dedication, and hard work. As the principal of Crestwood High, I am filled with immense pride as I stand here, to celebrate and reminisce on your high school life. Your journey began here in 2017, when *The Last Jedi* and *Beauty and the Beast* were the films of the day, Bruno Mars had just released *That's What I Like* and fidget spinners were the toy of choice. Who could have predicted along the way that when you got to Year 10 you would be learning from home due to COVID. This time was indicative of how imperative it is to adapt to a changing world – and you did it. As you move from high school into the big wide world, you carry with you a treasure trove of experiences, knowledge and qualities that will shape your future in profound ways.

It has been a privilege to be a part of your transformation since your first day in Year 7. You arrived here, fresh faced, with inquiring minds and eager to learn. Over the years, you embraced challenges with resilience, turning obstacles into opportunities, and setbacks into stepping-stones. Your determination to overcome everyday challenges has not only defined your character but has also set a remarkable example for these students who will follow in your footsteps. I have enjoyed your personalities and admired your strength and good sense of fun.

In the classrooms, sporting fields and on stage, you have demonstrated enormous ability and talent. Your achievements stand as a testament to your tenacity, and commitment to your education and personal goals and this evening we will acknowledge the achievement of those year 12 students who have come first in their course. I am already aware of offers of early entry, apprenticeships, and employment for next year. The skills you have honed – critical thinking, problem-solving, collaboration, and adaptability – will serve as your compass as you navigate the future.

Nelson Mandela once said, "Education is the most powerful weapon which you can use to change the world." Your education has given you the tools to effect positive change, to challenge the status quo, and to shape a better future. Education is not confined to classrooms, it is a continuous journey that takes you beyond the confines of walls, encouraging you to question, experience and innovate.

To the incredible teachers at Crestwood and Mr Henderson your student adviser– the students, parents and I thank you for your expertise and commitment to nurturing them and supporting them throughout the years. Your tireless efforts both inside and outside the classroom have left an indelible mark on the lives of these students. You have shown not just professionalism, but also a deep sense of care and empathy. You've been there to guide them through academic challenges, offering your won pearls of wisdom and valuable life lessons. You've been their mentors, their confidants, and their inspirations.

Year 12, beyond academics, your contributions to our school community have been outstanding. You have embraced diversity, fostered inclusivity, and shown empathy towards your peers. Your involvement in sports, Duke of Edinburgh, debating, theatre sports, and volunteer initiatives has not only enriched your own lives but has also had a positive impact on the culture of our school. These experiences have taught you the power of teamwork, the significance of empathy, and the value of community.

As you move forward, remember the lessons you have learned here, carry with you the friendships you have forged, the memories you have created, and the wisdom you have gained. Work hard and be grateful for what you have. Grateful for your education, grateful for your friends, parents and teachers who continue to share in your celebrations and support you throughout life. As you spread your wings and pursue your dreams, stay true to the values that have guided you through your high school years.

A quote I once read that has stayed with me said "You can tell a lot about a person by the way they handle three things: a rainy day, lost luggage, and tangled Christmas tree lights." I agree. Life is unpredictable, and your ability to adapt and learn from challenges will define your character and shape your future.

In closing, I want to express my utmost confidence in your abilities to shape a brighter future for yourselves and for the world. Your journey as lifelong learners and compassionate individuals has just begun, and I have no doubt that you will leave an indelible mark on the world around you. Be courageous, be compassionate, and continue to strive for excellence in all that you do.

Congratulations to the graduating class of 2023. Thank you



DEPUTY PRINCIPAL'S NEWS

Farewell to Year 12 2023

Completing the 6 years of High School is a big achievement and leads towards all sorts of different pathways. Many characters and personalities have emerged and a lot of experiences have been had. From being shy and nervous 12 year old's to adults, the changes have been enormous.



The graduation ceremony on Thursday night was a tremendous way to finish. The last challenge is now the HSC. Good luck to all - keep healthy and stay in touch with your teachers for feedback as you study.

Welcome Year 11 to the 2024 HSC course

Year 11 courses are now complete, final assessments tasks are being marked and reports are being prepared. On the first day of term 4 Year 11 commence their HSC course.

This means that all assessment counts towards that final HSC result.

Keeping your physical and mental health going is really important. Develop a routine that helps your organisation and keeps your attendance high really helps. Backing up all your files frequently is important. Unfortunately each year we see students have problems with computers which could have been easily mitigated.

Above all work with your teachers to ensure that you develop the skills and content knowledge.



DEPUTY PRINCIPAL'S NEWS

Bus Travel and Opal Cards

Over the last 2-3 terms Buses have become increasingly problematic. In prior Infolines we have asked for all students to use their Opal cards. CDC buses use the numbers of students swiping onto their buses to calculate the number of buses required for specific routes.

When students do not bring or do not show their Opal Cards the Bus company believes that there are not as many buses required. This is resulting in there being not enough buses to take all students. On a number of occasions students have not been able to access a bus as they are full.

Please ensure that your student is using their Opal Card.

Have a great and safe holiday!

Enjoy the break, stay safe and rest up for the next term.



Year 12 Graduation

21st September 2023



Year 12 Graduation

21st September 2023



Year 12 Graduation

21st September 2023



ASSEMBLY MERIT AWARDS PRESENTATION



CONGRATULATIONS TO THOSE STUDENTS WHO RECEIVED AN AWARD

Welfare News



Mental Health Services and Support

Beyond Blue

24/7 mental health support service

1300 22 4636
beyondblue.org.au

headspace

Online support and counselling to young people aged 12 to 25

1800 650 890 (9am-1am daily)
For webchat, visit: headspace.org.au/eheadspace

Kids Helpline

24/7 crisis support and suicide prevention services for children and young people aged 5 to 25

1800 55 1800
kidshelpline.com.au

1800RESPECT

24/7 support for people impacted by sexual assault, domestic violence and abuse

1800 737 732
1800respect.org.au

Lifeline

24/7 crisis support and suicide prevention services

13 11 14
lifeline.org.au

Suicide Call Back

24/7 crisis support and counselling service for people affected by suicide

1300 659 467
suicidecallbackservice.org.au

Mensline

24/7 counselling service for men

1300 78 99 78
mensline.org.au

QLife

LGBTI peer support and referral

1800 184 527 (6pm-10pm daily)
qlife.org.au (online chat 3pm-12am daily)

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.



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All the World's a Page:

English/Drama News

As our year 9 students come to a close on their study of poetry and documentaries, students have been experimenting with creating their own poems in a variety of forms. During lessons students explored concepts of nature in poems and why people use nature to express their emotions and ideas. To do this, they spent some time exploring haiku for and a variety of poems about nature on the google arts and culture experiment space [Haiku Imagined](#).

After exploring this site, they were encouraged to form their own haiku with strong emotional expressions they could convey through the concept of nature. After much panicked syllable counting in class with the assistance of lots of clapping, a fine collection of poems were produced. Students took creative direction from the site and paired their Haiku's with symbolic imagery in order to enhance the experience of their poems.

In an effort to inspire pride in their writing, a number of classes were encouraged to submit some poems to the Poem Forest 2023 competition created by Red Room Poetry. Poem Forest invites students and teachers to use their words to make positive climate action. For every nature poem received a tree is planted to help heal habitats and create a POEM FOREST for future generations. Since 2021, over 10,700 poem trees have been planted.

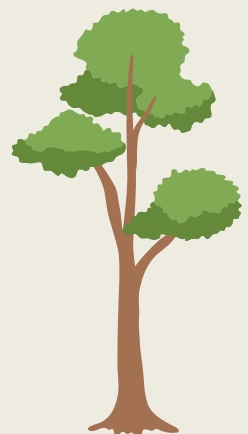
Some examples of student work are below for you to view.

**DAMP GROUND, SOFT AND BROWN
LUCIOUS, SQUELCHING, SQUISHY
SOUNDS
HELPING MAKE NEW LAND
BY ZAC ANDERSON**



Graceful wings take flight,
Singing secrets to the sky,
Bird in dawn's embrace.
By Anonymous

Amidst whispering,
Trees sway in the gentle
breeze, Nature's song of
peace.
By Anonymous



EAL/D



What is EAL/D?

EAL/D (English as an Additional Language or Dialect) refers to students who speak a language or a dialect other than Standard Australian English and who require additional support to develop their English language proficiency.

Who are EAL/D learners?

- Overseas and Australian-born students whose first language is a language or dialect other than English.
- Aboriginal and Torres Strait Islander students whose first language is an Indigenous language, including traditional languages and related varieties, or Aboriginal English.

How are they supported?

- Depending on their English language proficiency level, EAL/D students are provided with in-class and out-of-class support from the EAL/D teachers **Mrs. Melnikova and Mrs. Longworth**.
- Classroom teachers differentiate their lessons to ensure that learning is accessible for all students.

Free interpreter service:

 131-450

Call this number if you are a parent of an EAL/D student and need help with communicating with school.

Some Facts:

- 56% of students at Crestwood High School have a language background other than English.
- 115 of our EAL/D students require additional support with their learning.

HSIE HAPPENINGS

Good Luck! to Year 12!

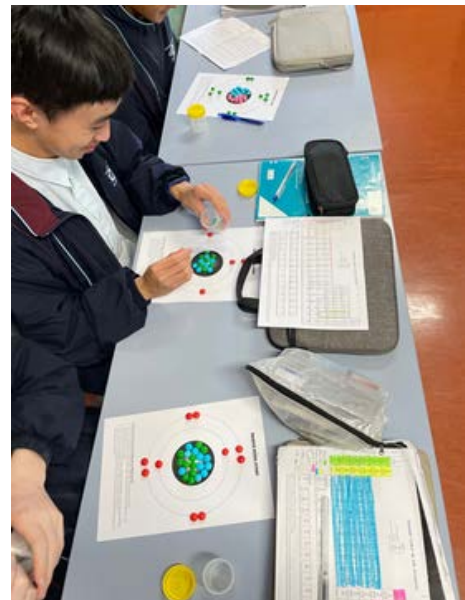
THE HSIE FACULTY WOULD LIKE TO WISH YEAR 12 ALL THE VERY BEST FOR THE HSC AND FOR LIFE AFTERWARDS.

WE HOPE THAT YOU MAINTAIN A STEADY STUDY PLAN AND ACHIEVE TO YOUR BEST.



Science matters.

Year 9 as part of their Chemistry topic modelled the structure of different elements using smarties to improve their understanding of the atomic structure.



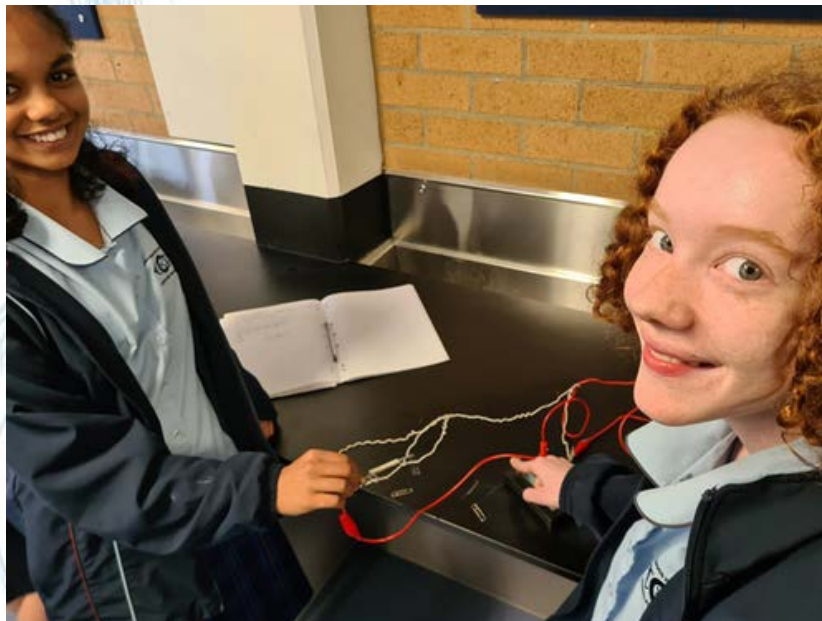
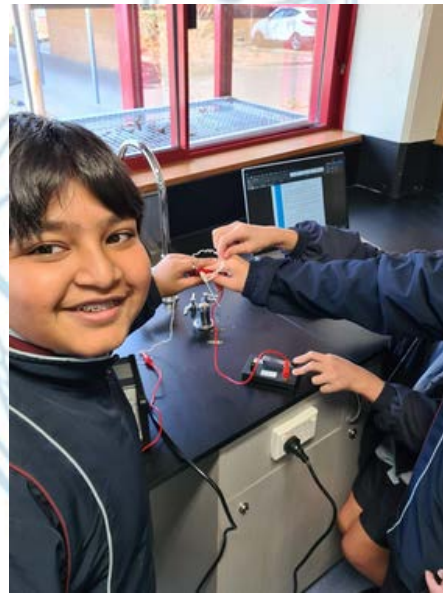
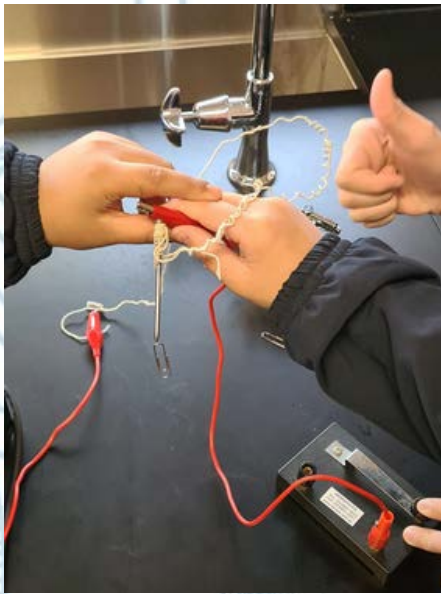
Science matters.

Year 11 Biology students dissected a sheep's heart to enhance their understanding of the structure of the cardiovascular system. The following photos aren't for the faint-hearted ...



Science matters.

Year 7 as part of their field's topic constructed electromagnetics using simple materials such as an iron nail and wires to pick up a range of stationery items.



TAS TIMES

Year 11 VET Hospitality - Food & Beverage Course



Our two talented Year 11 Hospitality classes have been hard at work this term, honing their culinary skills and creating delectable menu items and beverages suitable for a range of hospitality service styles. The primary focus has been on preparing non-alcoholic beverages to industry standards.

Students have developed a deeper understanding about appearance, taste, consistency, volume and temperature of quality food and beverages in order to meet customer expectations. Here are some of the results.



Maths Musings

PERCENTAGES ARE WIDELY USED IN EVERYDAY LIFE



Percentage

Year 7 students are going to study percentages. It is a fundamental concept in mathematics that has wide-ranging applications in everyday life. They empower individuals to make informed decisions, assess data, and navigate various aspects of personal, financial and societal matters.



Shopping

People often use percentages to compare prices, calculate discounts, and find the best deals. This is crucial for making cost-effective purchasing decisions.



Financial Planning

Percentages are used in budgeting, savings and investments. They help individuals calculate interest rates, track expenses, and determine how much money they need to save or invest for various financial goals.

Health and nutrition

Percentages are used in food labels to indicate nutritional content. They help individuals make informed choices about their diet, such as tracking daily calorie intake or assessing the fat and protein content of foods.





Sports and Fitness

Athletes and fitness enthusiasts use percentages to track progress, set fitness goals and determine workout intensity.

Education

Percentages are used to calculate grades, assess progress and understand academic performance. Students and teachers frequently use percentages to gauge achievements and set goals.

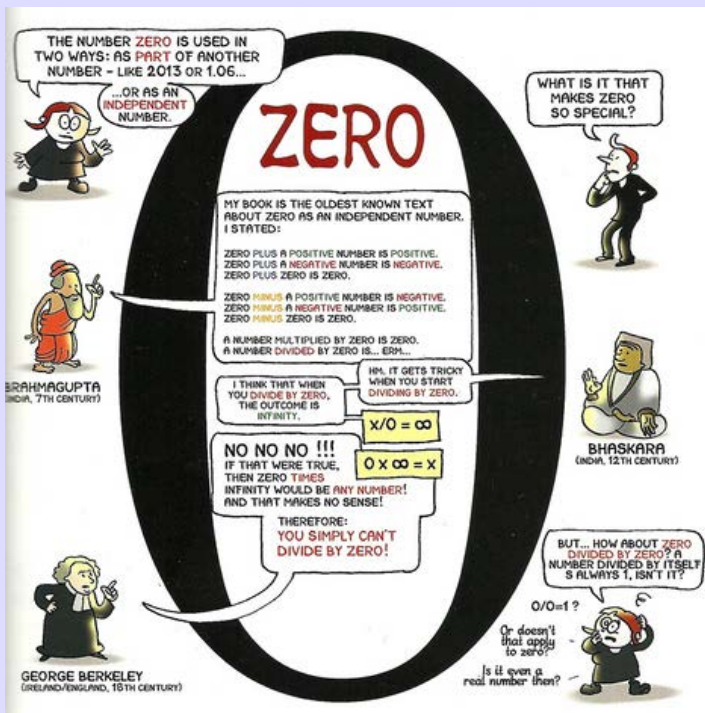
Regular grade scale

| Grades | Percentage |
|--------|------------|
| A | 85 – 100% |
| B | 65 – 84% |
| C | 45 – 64% |
| D | 30 – 44% |
| E | 0 – 29% |

5.3 Advanced Grade scale

| Grades | Percentage |
|--------|------------|
| A | 80 – 100% |
| B | 60 – 79% |
| C | 40 – 59% |
| D | 20 – 39% |
| E | 0 – 19% |

History of Zero



The first recorded zero appeared in Mesopotamia around 3 B.C. The Mayans invented it independently circa 4 A.D. It was later devised in India in the mid-fifth century, spread to Cambodia near the end of the seventh century, and into China and the Islamic countries at the end of the eighth. Zero reached western Europe in the 12th century.

Zero was called 'Sunya' in India, it was called "Sifr" in the middle east, when it reached Italy, it was named 'Zefero' and later in English, it was called 'Zero'.

Reminder!

Examination Reminder

Year 7 students have received their yearly examination notification. The exam will be held on Monday 23rd October Week 3 Term 4. Students are encouraged to start preparing their study guide.

VISUAL ARTS

Stage 5 and 6 Visual Art students have been embarking on a creative journey that spans a diverse range of artworks. With a passion for artistic expression, these students are exploring a wide array of mediums and techniques to convey their unique visions. From striking paintings, and photographs, innovative sculptures and skateboard designs, their work showcases an impressive blend of skill and creativity. These young artists are pushing the boundaries of artistic exploration, using their talents to captivate, provoke thought, and inspire through the power of visual storytelling.

100hr Visual Design



200hr Photography



100hr Ceramics



Year 11 Visual Arts



View more students work on the Visual Arts Online Exhibition



VISUAL ARTS ONLINE EXHIBITION



ARTWORK OF THE WEEK ^{ooo}



Artist: Milla Costin Year: 10

Your fortnightly updates and events from the Crestwood Library

LIBRARY NEWS

This edition was written by Jessica Ni and Alaska Forwood



HOLIDAY MESSAGE

Happy holidays from the Crestwood Library! Any books borrowed this week may be kept for the duration of the Term 3 Holidays. Don't forget to check out our new science fiction section, as well as the new books on display (perpendicular to the front counter) Keep on reading!

BAD POETRY DAY WINNERS

Bad Poetry Day is a holiday celebrated on the 18th of August each year. The library celebrated Bad Poetry Day earlier this term with a competition for the most engaging bad poem. After careful consideration, 3 poems have been selected to have their work featured in the library and win a mystery prize. Thank you to all the poets who participated!



My brother loves
crackers
He eats them by the
load
So I called him a slacker
And he ran onto the
road
I tried to tell my parents
But they just laughed
and walked away
And if only they had
listened
Then he would have
been okay

By Rebecca Ni, year 7

After riding a mile,
I would stop for a while,
inquiring "Is this your house?"
She says as quiet as a mouse,
"Yes, I own this entire street."
Before we continue in our two-
person fleet,
But soon, I asked again, "You
sure this is still one of your
properties?"
She would reply with her very
big brain,
Yes, of course, my
neighbourhood stretches beyond
the seas!"

By Anonymous, year 9

Tom Tom found a pom
pom
A pom pom that was so
wrong wrong
So Tom Tom said to the
pom pom
"I'm sorry that you are
so wrong wrong,
I think you should write
a nice song song!"

By Adam Sangar, year 7

LIBRARY NEWS

This edition was written by Jessica Ni and Alaska Forwood

SCIENCE FICTION FEATURE

The library is celebrating one of the most popular genres with a special feature on science fiction! Science fiction books transport readers to imaginative worlds, exploring ethical problems, dystopias, the impacts of advanced technology, and futuristic concepts. Sci-fi books offer readers captivating journeys into humanity.

Some popular sci-fi books in the library are featured below, check them out!



The Maze Runner

James Dashner is a highly regarded author known for his ability to captivate readers with gripping storytelling and imaginative worlds. *The Maze Runner* series follows Thomas, a boy trying to survive a deadly maze after losing his memory. Dashner's writing style is fast-paced and dynamic, keeping readers on the edge of their seats while exploring themes of friendship, and courage.

Dune by Frank Herbert is a timeless masterpiece of science fiction. It is set in an imaginative, detailed desert world, and tells an intricate story of politics, religion, philosophy, environment, and humanity. The plot is a thought-provoking and immersive journey. *Dune* is certainly a must-read for any sci-fi enthusiast.

Dune



The Martian

Andy Weir's *The Martian* is an exhilarating and gripping science fiction novel that takes readers on a thrilling journey of survival and human ingenuity on Mars. Mark Watney's determination and resourcefulness makes an inspiring, riveting and often humorous read. *The Martian's* blend of scientific understanding and encouraging frame makes it a perfect sci-fi read.

SPORT NEWS

OPEN GIRLS FUTSAL

The Open Girls Futsal team competed recently at the State Championships. The girls made it through to the quarter finals which was an incredible result when competing against the best in the State.



Spotlight on the Support Unit



The Support Unit had a very successful fundraising BBQ in Week 9 and were blown away by the support of the school community. Thank you to everyone who participated and helped out on the day.

Special thanks to our local Coles and Woolworths stores for their support of the event, the Jones family (Alex Year 11) for food donations as well as the Giron family (Isla Year 11) for their amazing and very generous donation.



Thanks also to Blue Mexican removalists for their generous donation alongside all staff attached to the Support Unit on that day for making it such a successful event.

We Are HIRING!



Now
HIRING

UNIFORM SHOP NEWS

WE ARE SEEKING TO EMPLOY A UNIFORM SHOP ASSISTANT. THIS WILL BE A CASUAL POSITION, WORKING ALONGSIDE OUR UNIFORM SHOP MANAGER TO ASSIST WITH ALL ASPECTS OF RUNNING THE UNIFORM SHOP.

AVAILABILITY IS A MUST ON THURSDAYS DURING SCHOOL TERMS, AS THIS IS WHEN THE UNIFORM SHOP IS OPEN, BUT ALSO AVAILABILITY ON OTHER DAYS PARTICULARLY IN DECEMBER AND JANUARY IS IMPORTANT. A CURRENT WWCC (WORKING WITH CHILDREN CHECK) IS ALSO REQUIRED.

Please send through your resume to
Karen Titterton,
President Crestwood High School P&C
at
crestwoodhighschool@pandcaffiliate.org.au

**JOIN
OUR
TEAM**

P & C UNIFORM

SHOP

The Uniform Shop would like to wish everyone a safe and happy holiday break and we look forward to seeing you in term 4.

Please note that the Uniform Shop will be closed during the school holidays.

The Uniform Shop is open every Thursday during the school term, from 7.30am to 11.00am (no appointments required).

Online orders can be made via our online store. Please go to:
<https://crestwood-high-school-uniform-shop-107119.square.site>

Please remind your children to promptly pick up their online orders from either the Uniform Shop or after it is closed from the Canteen.

For any enquiries please email:
Crestwoodhighschool-uni@pandcaffiliate.org.au



SHOP NOW

2024 Early Bird Special

(Before 17/12/23)

1. Order and pay \$10 deposit before 17/12/23, then **pick up in Jan.**
2. All purchased shoes can be **changed in sizes** anytime provided that they are unworn.

Buy a pair of school shoes,

\$20 OFF

(Before Discount)

for the 2nd pair of school or sport shoes

Contact

Epping: Sharon 0406 071 777 (可說普通话)

Northmead: Max 0414 912 838 (可說廣東話和普通话)

Other Area: Max 0414 912 838 (可說廣東話和普通话)



Joining us, please contact Max on 0414 912 838 or info@drshoe.com.au for details.



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Girls School Shoes B2
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Size 13-1.5 \$68
2-8 \$78

Unisex School Shoes B28
Size 12-1.5 \$78
2-6.5 \$88
7-12 \$98



Genuine Leather Upper for all the school shoes, Guaranteed. 🍑

New Ways to Purchase School Shoes !!

Home Fitting

- \$10 Off for the 2nd Pair
- 20% Off for Shoe Parties of Fitting 5 or More Children
- Make an appointment, we will come with all the shoes;
- Even 1 pair only;
- 7am-11pm, 7 days a week;
- Excellent service !!



Come to Us

15% Off When Buying at Our Homes

- Our friendly team members are located at **Epping** and **Northmead**
- Even 1 pair only;
- Visit drshoe.com.au to learn more;
- Book a time now ☐



Onsite School Sales

\$10 Off for the 2nd Pair

Find the Time Schedule at drshoe.com.au



CAREERS

NEWSLETTER



Why is it important to achieve a high ATAR even if you have an early offer to university.

Achieving a high ATAR (Australian Tertiary Admission Rank) remains important even if you have received an early offer to university for several reasons. Many students who receive an early offer to their first choice at university need to understand that not striving to still attain the best ATAR possible does have repercussions for students later in life.

An ATAR is your position in the state for the HSC. It does not change and if you have an ATAR then it is your ATAR for life. This means that your ATAR will always be used every time you apply to do a course at university. It forms part of the university selection rank. Your selection rank is the rank university use to determine your rank to enter university and it is calculated differently to your ATAR. The university selection rank is calculated on your ATAR, adjustment factors, additional selection criteria and any other post school qualifications you have. It changes depending on the course and university you apply to and the year you apply. The ATAR is the base number for this calculation, and it always will be.

Why does this matter?

Each year university selections are based on the current ATAR of that year. Which means if you completed your HSC 5 years ago then your ATAR is recalibrated to the current year group. Which means if you got an ATAR of 95 in 2020 in 2023 the ATAR used in the selection rank may be equal to 92. So, the starting point of your selection rank will be 92 not your actual ATAR of 95. The best ATAR you have is your best for life and should reflect the best you can achieve.

Early Entry Programs

Many universities in Australia offer early entry programs, which allow high-achieving high school students to secure a place in their desired course before their ATAR results are known. These programs often have specific criteria, such as achieving a certain grade or completing additional assessments. Early entry programs help you bypass the process into university for one course once in your life making it easier for you when leaving Year 12. While early entry can provide some certainty about your university placement, achieving a high ATAR is still essential for various reasons.

NEWSLETTER

1. **Course Choice:** A high ATAR allows you to have a broader range of course options. While an early offer secures your place in a specific program, achieving a high ATAR ensures that you have more flexibility in choosing your preferred course, institution, and potentially even scholarships.
2. **Competitive Advantage:** A high ATAR can give you a competitive advantage in the future job market and in applying for postgraduate programs. It can demonstrate your academic excellence and commitment to your studies, which can be appealing to employers and graduate schools.
3. **Scholarships:** Many scholarships are awarded based on ATAR scores. A high ATAR can make you eligible for a variety of scholarships, which can significantly reduce the financial burden of your education and provide additional opportunities for personal and professional development.
4. **Transferability:** Life circumstances can change, and you may want to switch to a different university or program in the future. A high ATAR can make it easier to transfer to a new institution or course, giving you more flexibility in your academic journey.
5. **Personal Satisfaction:** Achieving a high ATAR can be a source of personal satisfaction and pride. It can validate your hard work, dedication, and intellectual abilities, contributing to your self-esteem and confidence.
6. **Networking Opportunities:** Attending a prestigious university or program based on a high ATAR can provide valuable networking opportunities. You may have access to a broader and more influential network of peers and professors, which can benefit your future career prospects.
7. **Research and Academic Opportunities:** If you aspire for research or academic careers, a high ATAR can open doors to research assistant positions, research grants, and participation in academic conferences and projects.
8. **Adaptability:** Circumstances can change, and having a high ATAR ensures that you have the adaptability to make different choices in the future. You may discover new interests or career paths that require a different educational background, and a high ATAR provides the foundation for those changes.

While receiving an early offer to university is a significant achievement and can provide a sense of security about your academic future, it's important to recognize that a high ATAR continues to hold value. It offers you more choices, enhances your competitiveness in various aspects of your education and career, and provides a solid foundation for future opportunities and changes in direction. Therefore, it's advisable to strive for the best possible ATAR even if you have secured an early university offer. Remember the ATAR is lifelong your early university offer has an expiry date.

Good luck to Year 12 students in your exams, your career choices, and the start of your new career. You have spent 13 years of school planning and preparing for this the first chapter of post school life.

